



A decorative border at the top of the slide features a repeating pattern of white line-art icons on a blue background. The icons include a document, a tag, a puzzle piece, a magnifying glass, a smartphone, a document with lines, a tag, a puzzle piece, a magnifying glass, a smartphone, a document with lines, an envelope, a speech bubble, a target with an arrow, two interlocking gears, a pie chart, an envelope, a speech bubble, a target with an arrow, two interlocking gears, a pie chart, a checkmark in a circle, a presentation board with a line graph, a thumbs up, a lightbulb, a clock, a checkmark in a circle, a presentation board with a line graph, a thumbs up, a lightbulb, a clock, and a checkmark in a circle.

Freshman Seminar Proposal

2020-2021

Freshman Seminar Curriculum Committee

| | |
|---|-------------------------|
| Lisa Brown, Business Education | South Elgin High School |
| Brad Datisman, Automotive Technology | Elgin High School |
| Heather Carey, World Language/AP Psychology | Larkin High School |
| Michele Chapman, Director Post Secondary Success | Educational Pathways |
| Alexa Charsha-Hahn, Lead Counselor | Educational Pathways |
| Jackie Gordon, Healthcare Science | Streamwood High School |
| Diane Kriescher, PLTW | Larkin High School |
| Meghan Kubek, FACS | South Elgin High School |
| Jeffrey Schierer, AVID | Bartlett High School |
| Marni Stevenson, AVID | Streamwood High School |
| Doreen Roberts, Teacher Leader | Educational Pathways |
| Tracy Stewart, Streamwood High School Assistant Principal of Innovation | Educational Pathways |

Course Purpose

A close-up photograph of a hand holding a blue pen, poised to write on a piece of paper. The hand is wearing a grey, textured sweater sleeve. The background is blurred, showing more of the paper and the pen.

- Exploratory course
- Information about College and Career Academies and Educational Pathways
- Develop academic skills and social-emotional skills while exploring personal interests and abilities

Rationale

Students need information and support to make informed decisions about their plan for high school and post-secondary choices. This semester long course offers ninth grade students opportunities to:

- Explore individual interests
- Develop employability skills
- Improve interpersonal skills
- Engage in critical thinking
- Promote teamwork
- Set short and long term goals
- Learn about Educational Pathways

U46 STRATEGIC PLAN



Freshman Seminar Committee Process

- Call to Committee (January 2019)
- Seven full day meetings, five half day meetings (February 2019 - February 2020)
- UbD and SBLA training
- Vision and conceptual development
- Standard selection
- Unit plan development
- Rubric and Assessment development
- Resource selection process
- Professional development identification

Four Units

Focus On Self: Skills, Values, and Interests (4 weeks)

- Team Building
- Personal Interest
- Self-Awareness
- Goal Setting

Explore Options: Research the Possibilities (9 weeks)

- Communication
- Research Skills
- Career Exploration
- Goal Setting

Pathways Leading to Careers (3 weeks)

- Presentation Skills
- Career Connections
- U-46 Pathways
- Goal Setting

My Pathway (2 weeks)

- Reflection
- High School Planning
- Portfolio Building
- Post-Secondary Goals

Focus On Self > Explore Options > Pathways Leading to Careers > My Pathway



Naviance



My Planner

Goals

- Personal Wellness Goal
- Academic Goal
- Other Goal (High School Success)
- Post Secondary Goal

My Assessments

- Career Interest Profiler

My Portfolio

My Journal

Road Trip Nation

AVID 9th Grade



Student Agency

- Student Empowerment
- Leadership of Others

Rigorous Academic Preparedness

- Writing
- Inquiry
- Collaboration
- Organization
- Resources

Opportunity Knowledge

- Advancing College Preparedness
- Building Career Knowledge

Focus On Self: Skills, Values, and Interests

- Team Building
- Personal Interest and Self-Awareness
- Self Regulation and Goal Setting

Explore Options: Research the Possibilities

- Communication and Research Skills
- Career Exploration
- Self Management and Goal Setting

Pathways Leading to Careers

- Presentation Skills
- Career Connections and U-46 Pathways
- Group Participation and Goal Setting

My Pathway

- Reflection
- High School and Post-Secondary Planning
- Portfolio Building

Freshman Seminar



Freshman Seminar Committee Resources

| Item | Quantity | Unit Cost | | Total Cost |
|---|------------------------------------|-------------------------------|--|-------------------------------|
| Textbooks | 180 | \$134.94 | <i>School to Career. Little, Lorenz, and Smith. Goodheart-Willcox. 11th ed. 2018. (plus shipping)</i> | \$24,289.20 (\$407.86) |
| Digital Licenses Goodheart Willcox 6 year access | 20 | \$103.44 | <i>School to Career. Little, Lorenz, and Smith. Goodheart-Willcox. 11th ed. 2018. (Plus LMS setup fee)</i> | \$2,068.80 (\$350.00) |
| Supplementary Materials | 6 sites (1 yr. subscription) | Varies based on enrollment | Virtual Job Shadow | \$24,675.00 |
| Total | | | | \$51,790.86 |

Estimated cost per student per year: **\$55.91**

(Approximately 6 sections of 30 students/site)

Freshman Seminar Committee Professional Development

| Item | Quantity | Unit Cost | | Total Cost |
|--------------------------|---------------------|-----------|---|--------------------|
| Professional Development | 10 Staff/ Admin. | \$599.00 | PBL Works <u>PBL 101</u> : An Intro to PBL Project Design Online Training | \$5,999.00 |
| Grand Total | | | | \$57,789.86 |

Year One Total Investment: \$57,789.86

Includes PBL Works professional development

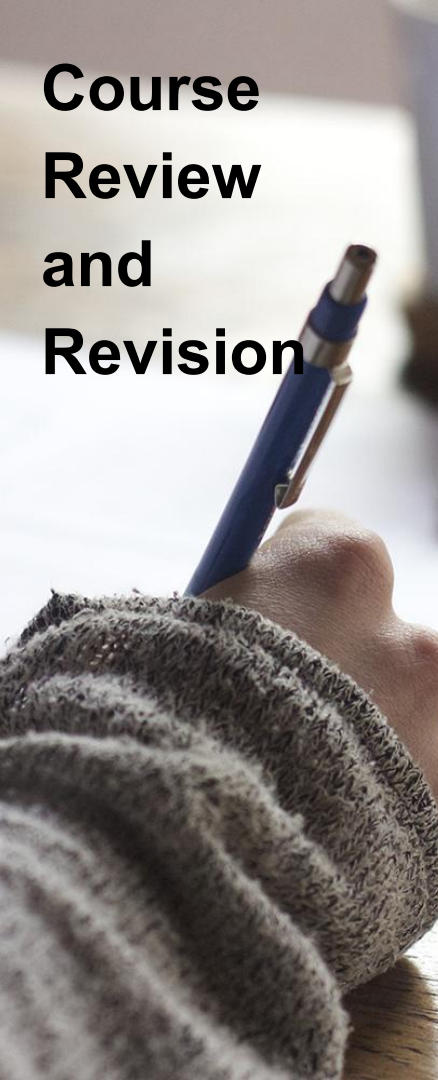
Estimated cost per student per year: \$53.51

(Approximately 6 sections of 30 students/site)

| Committee | Date |
|------------------------------------|--------------------|
| Curriculum and Instruction Plus | February 14, 2020 |
| Professional Development Committee | March 5, 2020 |
| Cabinet | March 3, 2020 |
| Instructional Council | September 17, 2020 |
| | May 20, 2021 |

Proposal Recommendation

The Freshman Seminar Curriculum Committee recommends approval and adoption of the Freshman Seminar Course to be offered in the fall of 2022 or the fall prior to the implementation of Educational Pathways.

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Course Review and Revision

From Curriculum Cycle

Implementation and Curriculum Assessment

- Review Data
- Formal/Informal Walkthroughs
- Monitor Common Assessments
 - Collaboration/Analyzation of Data
 - Revisions
- Feedback
 - Staff
 - Students
- Revisions
- Continued Professional Development

A group of young children, mostly boys, are sitting in a classroom. Many of them have their hands raised, indicating they want to ask a question or answer. They are wearing red and blue shirts, and some are wearing glasses. The background shows a typical classroom setting with a black chair and a blue bag.

Questions?/¿Preguntas?