

School District U-46

High School English Language Arts for School Year 2024-2025

Board of Education Presentation

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June 2024



Purpose



READ, DISCUSS, WRITE, EXPERIENCE, CREATE

Recommend the adoption of curriculum and resources for English Language Arts grades 9-12 for the 2024-2025 school year.

Alignment to Strategic Plan

U46 STRATEGIC PLAN AUG 2022 Revised



Student Success

It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities. By helping students develop self and peer agency, they will develop a growth mindset as they learn to expand their perspectives.

Effective & Engaged Staff

We will value, develop, recruit, and retain a forward-thinking, highly qualified, and diverse workforce. We will establish a robust process for measuring employee engagement to identify and proactively address employee engagement issues.

Culture, Climate & Community

We will engage in meaningful and effective relationships with our students, families and the greater community and will ensure that our schools are welcoming and inviting places for all of our U-46 students and families. We will become a choice district that inspires families to join us.

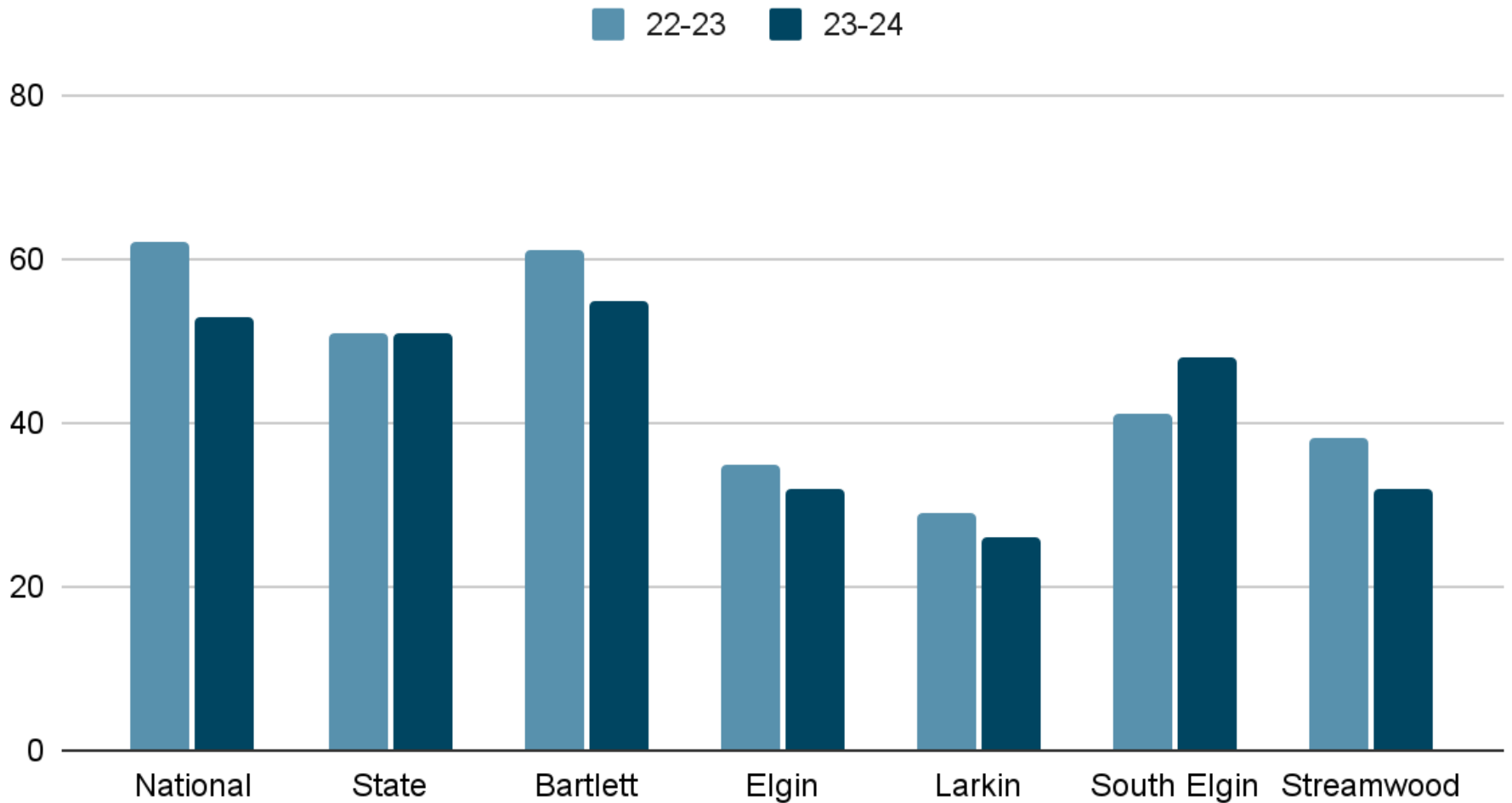
Excellence, Efficiency & Accountability

We will advocate for and utilize systems and resources that promote fiscal equity, operational excellence, efficiency and accountability. It is our moral imperative to change until all our systems measurably work for all students.



Rationale:Current State

Percentage of Students College and Career Ready on SAT



Rationale: Odell Education

Current curriculum is outdated.

Odell Education High School Literacy Program is designed as an English Language Arts curriculum using a diverse grade-level text set while giving students choice and voice.

Students will have equal access to high-quality complex text for their grade level being given texts consumables.

Students will create and produce narrative, expository, and argumentative writing that is both responsive to readings and their own ideas.

Rationale: Pre-AP

Students will have the opportunity to engage deeply with texts, sources, and data, as well as compelling higher-order questions and problems to build skills before they enter their first AP course.

Teachers will have consistent instructional model of planning, teaching, assessing, and reflecting, providing continuity for students and teachers across all courses.

Pre-AP courses are directly back-mapped from specific AP courses and often include strong connections to other ELA AP course offerings.

Rationale: ELA AP Courses

Students will have the opportunity to enroll in English 10/AP Seminar beginning Sophomore year. This course is designed to complement other AP courses and college-readiness by using an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.

All ELA AP teachers will use AP Classroom to ensure we have a consistent instructional model and resources for ELA AP coursework including course frameworks, pacing, instructional activities, questions, assignments, and feedback.

Rationale: ELA 4

Students who have successfully completed 3 ELA credits and have a SAT score of 480 or less will be enrolled in College Prep/Transitional English Language Arts.

All students may enroll in AP English Literature and Composition.

Students who meet the requirements for Dual Credit may enroll in that course.

Note: Change to ACT 25-26

Process

Call to Committee
Fall 2023

Developed:

- Frameworks
- Assessments
- Text Sets

Resource Review:

- UnBound Units
- Odell Education

Team Consensus:

- Units of Instruction

Recommended Teacher Resources



Odell Education unit teacher guides and reference guides in print and online

Pre-AP 1 and 2 English Teacher Resources

Trade books in print, digital, and audio

Formative platform for assessing

Recommended Student Resources



Pre-AP 1 and 2 course books in print with online access

All grade trade books in print, digital, and audio

Writable platform for writing aid

Recommendations for Implementation

Implementation of 9-12 English Language Arts curriculum and resources Fall 2024

Provide book bags for each high school ELA teacher

Honors will implement Pre-AP 1 and 2

AP ELA teachers will use AP Classroom

Provide regular training and professional development for each course level: Regular, ESL, Cross Cat, Honors, and AP

Cost Materials

Vendor	Purpose	Cost Per	Quantity	Total
CollegeBoard	Pre-AP 1 and 2(consumable)	\$1,500.00	5	\$7,500.00
Follett	Trade books (consumable)	\$30.00	12,000	\$360,000.00
	Book Clubs	\$1,800.00	250	\$450,000.00
Odell through Xandu	Student and Teacher Resources and Materials	Varies per grade level		\$197,768.13

Cost

(Digital and Professional Development)

Vendor	Purpose	Cost Per	Quantity	Total
Education Elements: K-12 Education Consulting	In-person teacher training In-person train-the-trainer Virtual coaching sessions			\$98,263.00
Writable (6-12)	Responsive assignments Student feedback Recommended lessons		3 years	\$532,271.25
Formative (K-12)	Standards-based formative assessments		2 years	\$414,444.00
Total from previous slide				\$1,015,268.13
Total				\$2,060,246.38

Plans for the Evaluation of Change

Teachers will have the opportunity to evaluate the courses during curriculum team meetings.

Data will be reviewed from indicators, such as:

- Universal Screener scores
- Student enrollment into Honors, AP, and Dual-Credit
- Standardized assessment scores

Text Choice:

- Student reading survey through the library
- Teacher reflection survey

