Minutes IC Meeting December 19, 2013

Meeting attendance: Maria Aguiniga, Mark Atkins, Barbara Bettis, Cheryl DeRoo, Carl Draeger, Kathy Duchaj, Sara Elwood, Heather Fodor, Cyndee Fralick, Dominique Garcia, Raheem Hasan, William Jackson, Jackie Johnson, Carol Mammoser, Josefina Melendez, Kelly O'Brien, Lisa Olsem, Craig Pflueger, Claudia Sanchez, Katie Stan, Wilma Valero, Esperanza Villareal-Ortiz, Rita Weber, Jennifer Williamson, Mary Wojtczak

Absent: Chris Bucchi, Judy Havemann,

Guests/Observers:

November Minutes reviewed/revised and approved with 23 yes, none opposed 1 abstained.

Action Items

MS Speech/Debate - Item approved.

Council Discussion:

- There is a concern that under the current middle school day, that not all students will have access to take the Speech/Debate course.
 - ELL students will not be able to take the class.
 - This is a needed course, as it addresses many of the Common Core tenets.
 - Opposition is not to the course or the curricula, it is the MS structure is the issue. Transformation Task Force has proposed a 9 period day. If MS structure changes, students would have 2 periods in the day allowing for all students to have equal access.
 - Some students are not being challenged enough.
 - There is a huge need for this class as students at the High School level are not prepared.
 - Courses are being added, but there isn't room for them.
 - Speech will not be replacing reading class.
 - The Council is not making a decision about structure. The question was asked if some students be denied the opportunity to grow from this course.
 - The Council has approved many other courses that aren't available to other students.
 - When we look at these courses and a student chooses another course, do we deny those others students the opportunity, because the other students choose another course?

• Item motioned to be voted on: Approved 18, opposed 4, abstained 3, Motion Passes. Council member motions to add the following caveat to the proposal: The council suggests that the district consider providing the structure that allows for equal access to this curriculum.

• Approved 21, none opposed, abstained 4.

AP Spanish Literature – Item approved.

Council Discussion:

- It will be up to the schools to decide if they want to have this course replace the 7/8 Honors course.
- This course will be implemented next year, but HS students already made course selections for the upcoming school year. Elgin and Streamwood have made a list of students who are eligible for this course, if this course is approved those students will be moved to the class.
- This is a needed course for many students, and it's a growing need as we move forward.
- The program will look different at each of the High Schools; most students who take Spanish in MS will be ready to take the AP Literature class in HS.
- Item motioned to be voted on: Approved 25, none opposed, none abstained.

Academic Seminar - Item approved.

Council discussion:

- Council received a handout with Staffing information.
- Current practices are not working for this student population. Practices around Renew are so new that the District U-46 would be part of the research
- Council concurs that we are bleeding out Tier III students academically and behaviorally.
- This course provides an opportunity to prepare students to enter the AVID program.
- Two FTE per 20 students per class would be designated, as this is a student population with academic, behavior and social issues.
- PBIS network will support the with research this and with grant writing..
- Streamwood and Elgin have all tiers of PBIS in place and has interventions to address needs of students. For over a year, EHS and SHS have been working on this proposal.
- This course is not for AVID students. If they have success in this course, they would go on to AVID.
- High Tier 11 Tier III Students are suggested for this course

Comments from Council

- What I'm struggling with is that the need exist in every building, I didn't have a good feel of when it will go to the other buildings, do you call this a pilot? This course is needed across the board; I haven't seen a clear picture of when it will be implemented at the other buildings.
- We have to look at what we are recommending as this is a unique proposal. Seminar is targeting incoming freshman, based on the 2/5 data and want to be proactive.
- This program needs to be tailored, so each HS can structure it to fit their own needs.
- This is an outstanding program. This really needs to be done in 6th grade before student even got to HS. We agree, we are bleeding out Tier III students academically and behaviorally.
 - Item motioned to be voted on: Approved 22, none opposed, 3 abstained.
 - Council member motions to add the following caveat to the proposal: The council suggests that the district consider providing the structure that allows for equal access to this curriculum district-wide Approved 23, none opposed, 2 abstained.

Summary Statements

The Instructional Council voted to approve the MS Speech/Debate proposal. The council suggests that the district consider providing the structure that allows for equal access to this curriculum.

The Instructional Council voted to approve the AP Spanish Literature course.

The Instructional Council voted to approve the Academic Seminar. The council suggests that the district consider providing the structure that allows for equal access to this curriculum district-wide.