

Minutes IC Meeting January 20, 2022

Meeting attendance: Michele Chapman, Jesus Diaz Pena, Abbie Eklund, Melissa El-Helo, Alicia Fabianczyk, Elisabet Garcia, Melissa Genz, Heather Heinz, Cynthia Hernandez, Noemi Hernandez, Ramiro Juarez, Elizabeth Ma, Carol Mammoser, Jen Menke, Jen Misek, Milena Nedeljkovic, Gina Pelletiere, Craig Pflueger, Martha Renteria, Sylvia Rodriguez, Don Selusnik, Farrah Stephen, Brigid Trimble, Jennifer Williamson and Kyle Wright.

Absent: Luis Fernando De Leon, Erin Jackle, Dawn McCusker, and Pedro Perez.

Guests/Observers:

December Minutes: All Approved/none opposed/none abstained

Action Item:

AcceleratorEDU – Approved

- Motion to approve AcceleratorEDU
- Discussion:
- No discussion
 - 15 approved, 0 opposed, 1 abstained

LEAD Seminar – Abstained

- Motion to approve LEAD Seminar
- Discussion:
- Committee members were not aware that there was going to be a vote due to the committee still having questions.
 - Are they going to come back and present their changes?
 - One of the assessments is a concern for the committee members.
 - Committee would have liked to have seen the whole pictures and the breakdown of the course.
 - 2 approved, 5 opposed, 11 abstained

Business for Innovators – Opposed

- Motion to approve Business for Innovators
- Discussion:
- The forms are not finished. Each of the units are missing information/stuff.
 - Is this something that they are moving forward on but are still working on assignments?
 - 2 approved, 12 opposed, 4 abstained

Initial Presentations

AcceleratorEDU

- Council viewed PowerPoint Presentation.

Questions:

- For the budget unit, will you be using pretend money or real money?
 - The students will be working with real money.
- Where are you getting the money from?
 - It's like the Shark Tank show. Student's will present to potential investors.

Informational Updates

PD Update

- Council viewed PowerPoint Presentation.

Questions:

- In regards to training during NTO...Can it be a follow up throughout the first year?
 - Yes, we are looking to not just have NTO for 5 days. We are looking for it to go throughout the course of a whole year.
- Asynchronous makes it tough because there needs to be discussion. It's not always about if its available but if its accessible.
 - Were thinking about all of that too.
- Do we have an instrument that measures/identifies these needs?
 - We do four squares after each one of our sessions and that is the data we use. We are also working on it to be better.
- How can we, as a district, start the hiring process a lot earlier than what has been the standard practice in years past?
 - Presenter acknowledge the comment but did not respond.
- I am concern about the alignment between PD and SIPs goals at each site. Often, a school needs a type of PD and faculty at another site might need something else. How can we incorporate language in our district's PD plan that recognizes the uniqueness of each site?
 - We have long discussed the synergy between SIP teams and the accessibility of professional development. What PD do you need to accomplish your goal? It requires the school to look within to look at themselves to see what they need. There is currently a call to committee for staff members to look at the Continuous Improvement Model because there is a little mismatch between what goes in to our SIP. We would like to clarify that by the end of the year.
- The courses with asynchronous sequences - what is the topic? Do we design our own PD with another teacher? Is this a choice for a DCD day?
 - Yes, the Task Planning course will be available on 01.28.2022. There will be 2 prerequisites before you are able to take the Task Planning course. The ask in the PD course is that you choose a standard and unpack it and create task that align with that standard.
- My concern is that the required PD is not always compatible with the time allotted on dcd days or ppd days if a teacher has several preps that are new. How do we keep track what is required and what is not? Is there an organizational tool that a teacher can use?
 - We are looking in to developing something like that in canvas catalog. For a better prepare plan for pd.
- I love asynchronous courses but not everyone loves asynchronous course what are we doing about that?
 - Those are our concerns as well. There is a lot going on. If teachers can do it on their own schedule they like that. We do understand by the feedback we

get that teachers want to be together. I do not have a direct answer. There is a capacity issue also.

U-46 Rising

- Council viewed PowerPoint Presentation.

Questions:

- What data was used to show that we needed this exact program? Why this particular company? What other companies are there that provide the services LSI does?
 - Celia asked that committee member enter in their question in to the Carl Channel so that she can pass along their question to Lela.

Other

IC Subcommittee

- Should we create a presentation rubric/checklist for all future presenters?

Discussions:

- There is a check list that has already been created.
- Celia will check with pass proposal to start using it again.
- Once one is found can it be added to the IC manual?

Summary Statements

Instructional Council discussed and voted on AcceleratorEDU, Business for Innovators, and LEAD Seminar.

Instructional Council view a review presentation on AcceleratorEDU.

Instructional Council received informational updates on professional development, and U-46 Rising.

Instructional Council Subcommittee discussed creating (or updating) a presentation rubric.