



# Canton Middle School

1100 Sunset Circle, Streamwood, IL 60107

BUILDING SUMMARY			
Gross SF	137,754	Number of Levels	2
Year Built	1976	Number of Additions	0

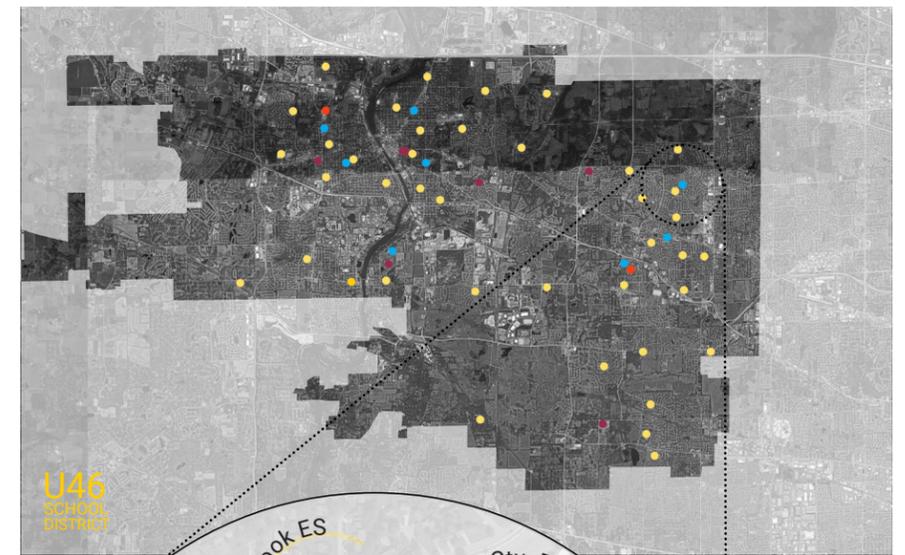


LEVEL 1

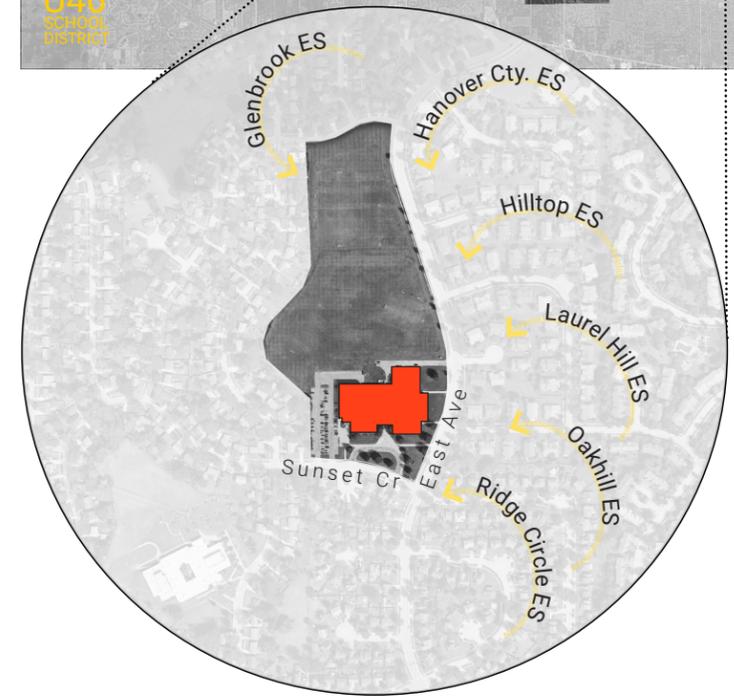
Phase 1 Snapshot



FACILITY LOCATION



U46  
SCHOOL DISTRICT



**Current**  
Acreage:  
**20.58**  
ACRES

**Guideline**  
Acreage:  
**20.05**  
ACRES

\* Guideline Acreage recommended by State of Illinois = 5 acres plus 1 acre per every 100 students

\*\*School has IGA with Park District



TRAVEL

**3-5 MIN** Furthest approximate travel time from one location to another for an average **Middle School Student**.

PLAN KEY

- Administration
- Performance Venue
- Travel Path
- Building Support
- Performing Arts Classroom
- Under-sized space
- Cafe Support
- Resources
- 10 Room Capacity based on ISBE Guidelines
- Commons / Cafeteria
- Science Lab
- 10 Room Capacity based on ISBE Guidelines (not included in Effective Capacity)
- Core Classroom
- Special Education
- Elective Classroom
- Stem / Hands-On Learning
- Restrooms
- Student Support
- Visual Arts
- Gym / Fitness
- Kindergarten /ECC
- Learning Center
- Media Lab

January 27, 2021



# Canton Middle School

1100 Sunset Circle, Streamwood, IL 60107



LEVEL 2

Phase 1 Snapshot

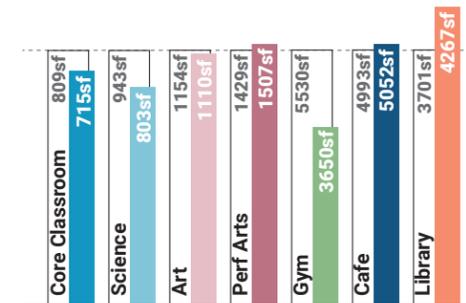
ENROLLMENT METRICS

Occupancy**	859
Effective Capacity	497
Total Enrollment	505

**Occupancy:** the maximum number of people that can be housed in a space in accordance with the building/ fire code  
**\*\*NOTE:** Occupancy is NOT the recommended number of students for a space, it is the maximum allowed by code.

**Effective Capacity:** the amount of students a school can effectively support based on the District's current practices and future vision for teaching and learning. This is calculated based on ISBE's square footage per student guideline. Calculated based on core classrooms, science labs and Special Education spaces.  
**Enrollment:** number of students that attended the facility in 2019-2020.

AREA COMPARISON



\* This comparison notes the difference between Canton Middle School area per student in comparison to the current National average as noted in the 2015 School Construction Report. The master planning process will produce outcomes pertinent to the District as a whole. This is just one metric to compare space.

■ CMS Average (all colored bars) □ U-46 Average

**272** square feet per student  
**Canton Middle School**

**147** square feet per student  
**2015 National Low Quartile Number\***

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FACILITY GRADES

**Spatial Educational Adequacy(25%) C**

(Data collected through Staff Survey)	<b>6.8/10</b>
Physical Features	7.6/10
Environment Supports Variety	7.4/10
Visual Stimulation	5.4/10
Future Readiness	6.5/10

**Building Allocation(25%) A**

Gross SF/student	272
Site Acreage/Guideline	102%
Mobiles in Use/Basement Used	No/No

\*School has IGA with Park District

**Facility Condition(35%) C**

FCI	.23
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**Water Usage(5%) A**

Gallons/SF	3.6
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**Energy Usage(10%) A**

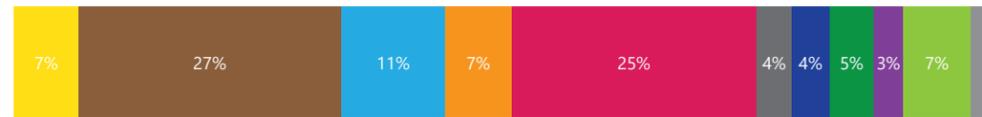
<b>Total</b>	<b>41.0kBTU/SF/yr</b>
Electric	18.7kBTU/SF/yr
Gas	22.3kBTU/SF/yr

**AGGREGATED FACILITY GRADE B**

Educational Adequacy grades were determined by a survey issued to staff. Square Foot/Student grades were determined by building area and enrollment. Facility grades are determined building assessments. Water grades were determined by comparing utility data to the Commercial Buildings Energy Consumption Survey. Energy grades were determined by comparing utility data to the US Dept of Energy's Building Performance Database. Percent in parenthesis indicates weight of category in aggregate facility grade.

ACTIVITY MAPPING

Activity mapping is based on survey data (Week in the Life) collected by teachers throughout the district over the course of one week. The teachers provided the learning activity and amount of time spent in that activity. Data was aggregated for the school and is represented by the average percent of time spent in the activity.



- Creative Brainstorming
- Direct Instruction
- Focused Study
- Group Discussion
- Hands-On Learning
- Housekeeping
- Physical Activities
- Practicing Autonomy
- Presenting or Performing
- Reserach & Reflection
- Transition

LISTENING TOUR

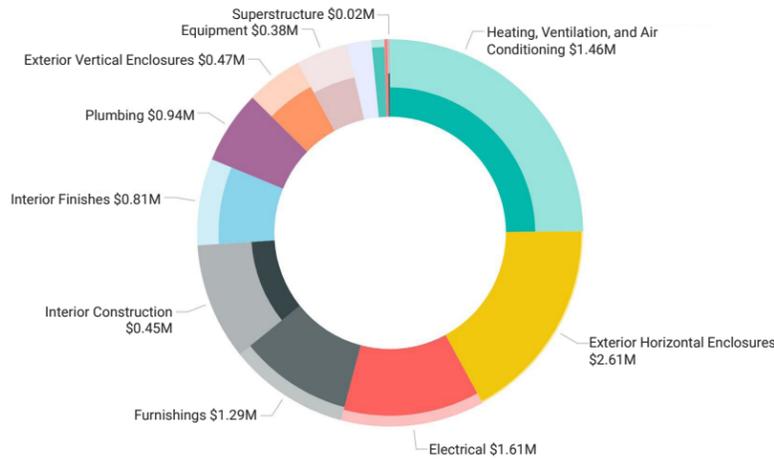
**What's a Listening Tour?**

Staff surveys (Listening Tours) were sent to each school where faculty gave input about the strengths and weaknesses of the building. The following comments highlight common themes and concerns.

**Listening Tour Comments**

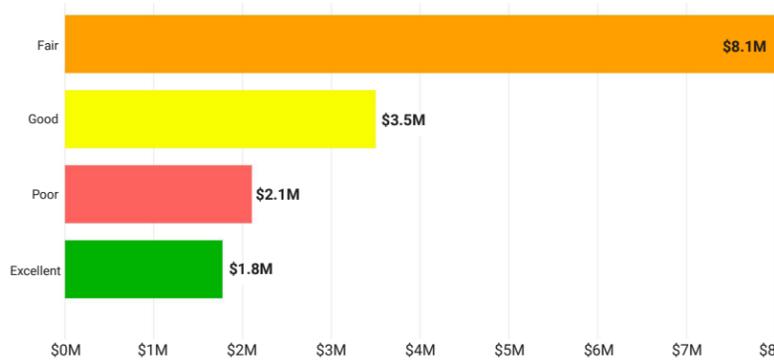
- The furniture is not conducive to class sizes. The individual tables are too big and not easy to group.
- Students need more storage. The lockers can't fit their belongings.
- The athletic facilities are in need of an update. The gym is a representation of the school. The paint is chipping off the walls and the scoreboard is in need of an update.
- Special Education spaces need doors to prevent students from elopement. The dedicated kitchen for SPED students and staff is appreciated.
- The building is easy to get around. It has a good layout.

FACILITY BY BUILDING SYSTEM



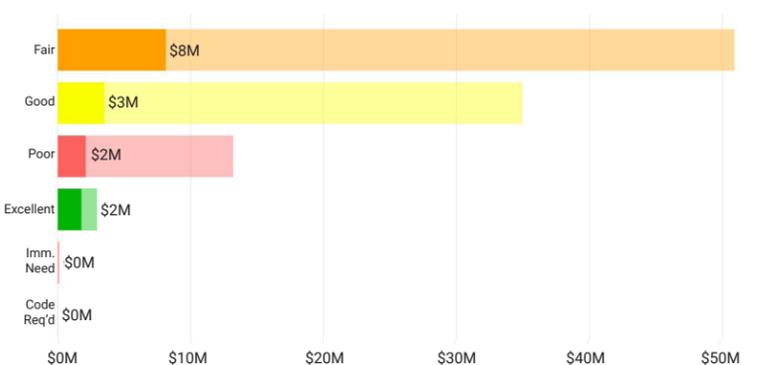
This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) of items assessed by building system. Highlighted items indicate those items in immediate need, code requirement, poor and fair condition.

FACILITY BY CONDITION



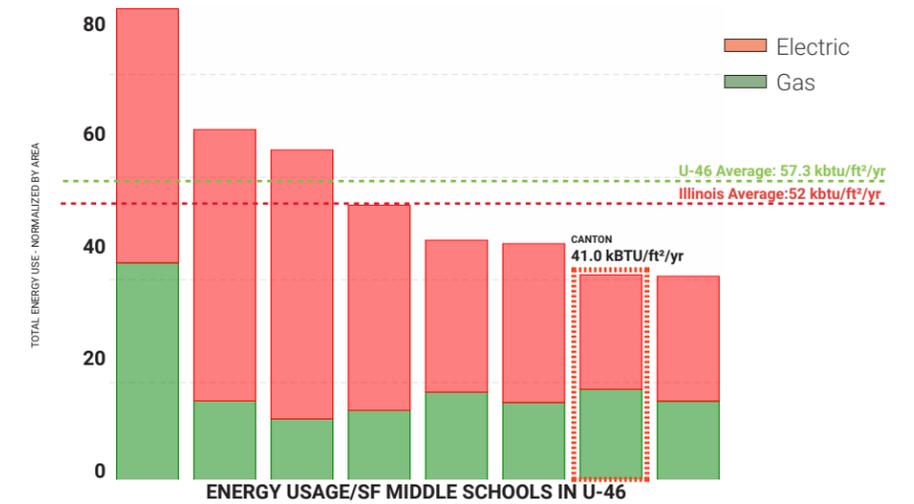
This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) based on condition of assessed items.

FACILITY AS PART OF TOTAL COHORT



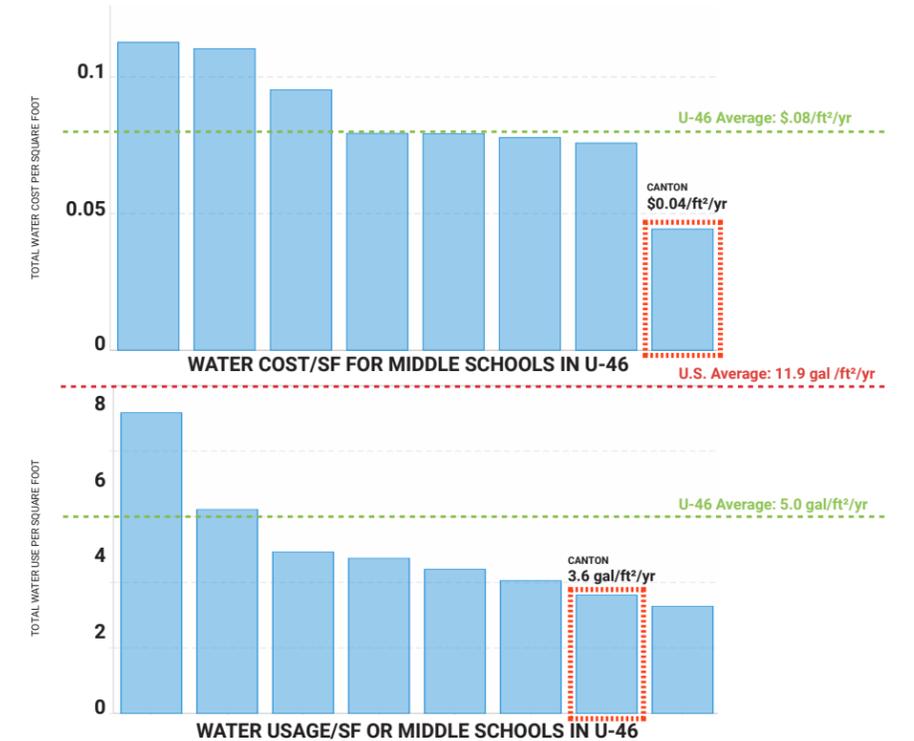
This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) based on condition of assessed items in relation to the entire cohort of buildings.

ENERGY USAGE (EUI)



Energy Use Intensity (EUI) is a key metric that expresses a building's energy use as a function of its size. Generally, a low EUI signifies good energy performance

WATER USAGE + WATER COST



Water usage is a key metric that expresses a school's water use and total cost of water in comparison to the other middle schools in the district.

DATA COLLECTION

**How is this information collected?**

The goal of the DLR Group integrated design team is to **collect multiple qualitative and quantitative data points** around the same set of items – for example energy use or learning behavior – **in order to form a holistic picture**. The team collects these data points through the use of utility analysis, expert walkthroughs, focus groups, surveys, and ethnographic observation techniques. The results are validated by cross-checking data points, such as a survey answer and a spot measurement, that should relate to one another.