

Minutes IC Meeting May 20, 2021

Meeting attendance: Kyle Bunker, Sandy Citron, Michelle Chapman, Jesus Diaz Pena, Donald Donner, Caitlyn Druger, Abbie Eklund, Melissa El-Helo, Corina Garcia, Elisabet Garcia, Cynthia Hernandez, Ramiro Juarez, Sabrina Langlois, Carol Mammoser, Dawn McCusker, Jen Menke, Jen Misek, Gina Pelletiere, Pedro Perez, Craig Pflueger, Brittany Priest, Marty Renteria, Sylvia Rodriguez, Donald Selusnik, Farrah Stephens, Isabel Torres, Brigid Trimble

Absent: Darlene Guyett, Lisa Jackson, Jennifer Williamson

Guests/Observers:

April Minutes: Motion to approve April minutes. Approved. 20 approve, none opposed, 2 abstained

Action Item:

Study Skills for Specialized Student Services - Approved

- Motion to approve Study Skills for Specialized Student Services

Discussion:

- None.

22 approved, none opposed, none abstained

Latinx Studies

- Motion to approve Latinx Studies

Discussion:

- ETA met to discuss and drafted a list of questions and sent them to the ELL department.
 - The response we received from the ELL department made it seem that the department has no intention to listening to our suggestions.
- A major concern is that this seems like a Social Studies course instead of a Literature course.
- This course was designed with our students in mind. Students would get the opportunity to explore their identity through different texts.
- The title of the course seems to validate only one point of view.
- We can no longer talk about race identity or gender in isolation. This curriculum empowers a voice that in the past decade been trying to be heard.
- Concerned that if adults don't have a good grasp of this curriculum how will we create a good foundation with our children.
- SIRS would be a better support for this course.
- The title of the course needs to be more inclusive.
- The course description reads as a Social Studies course, but maybe just switching some of the wording will clarify the course.
- As a parent I would like my kids to take this course.
- There have been discussions in changing or adjusting the course to Latin/a/x.
- This curriculum is not finalized and as other approved curriculums, changes occur after the first year of implementation.

- SIRS should be written into the course. It will allow students to conduct quality research that includes multiple perspective.
- 11 approved, 11 opposed, 1 abstained

Freshman Seminar - Approved

- Motion to approve Freshman Seminar

Discussion:

- None

21 approved, 1 opposed, 1 abstained

INCubator

- Council viewed updated presentation
- Motion to approve

Discussion:

- None

20 approved, 1 opposed, 2 abstained

SEL – Approved

- Motion to approve

Discussion:

- None

18 approved, none opposed, none abstained

Initial Presentations

Freshman Seminar

- Council viewed PowerPoint presentation.

Questions:

- What teachers would teach this course?
 - Anyone can teach this course.
- Is this a one credit course?
 - Yes.
- When will this course be offered?
 - Fall of 2022
- Will part of the scaffolding lessons focus on “how to be a student”?
 - Yes.
- Could this course be offered during second semester for struggling 9th graders?
 - We could ask.
- How will this affect other electives and AVID?
 - This is just another choice for students. It is not mandatory.

EDIP Handbook

- Council viewed PowerPoint presentation

Questions:

- Is this being used at the high school level?

- This is K-8.

Informational Updates

Executive Cabinet Update

- Council viewed PowerPoint

Questions:

- The administrators and SIP team will select teachers that will be the leaders? How will that work?
 - Teachers will remain in the classroom, the SIP team in conjunction with the building administrator would be responsible for selecting the leadership team that will participate in the training.
- When you are talking about compensation does that mean professional credit?
 - It depends on when the PD or training will occur.
- This is a short timeline. Many people haven't seen the presentation or had the opportunity to ask questions about this and the applications are due tomorrow. If you don't get the applications will it be SIP recommendation?
 - We can make some adjustments if it is necessary.
- For secondary is SIP also supposed to identify and send to the leadership days or are those the Consortia?
 - The Consortia is an opt-in group at the middle school and high school level.
- I am concerned about the workload.
 - I can't say that it will be more or less, but the additional FTE's will help.
- What made you pick this program?
 - LSI has been doing this work with other districts. This is an effort to engage with an external partner that has that expertise and uses research-based strategies.
- What were the goals that you presented to LSI to help us with?
 - We are still having conversations on what our smart goals will be. When we made this contract, we did not set goals but as we continue to work with them goals will be put in place.

Distance Learning

- Council viewed PowerPoint presentation.

Questions:

- None

Related Services Update

- Council viewed PowerPoint presentation.

Questions:

- Will there be conversations about pushing in into the classrooms?
 - We discourage pulling students from their core instruction time. There does need to be more conversations about that.

C & I Update

- Council viewed PowerPoint presentation

Questions:

- How will we know if the supplemental resources we currently use have an agreement?
 - It will be on the U-46 website. The website will also include any free resources we use as long as the company signed the SOPA agreement.
- Can we get district guidance before we leave for the year?
 - Yes. Any site that asks the kids to log in we will need a SOPA agreement.
- How will the writing assessments be addressed for the elementary grades that teach writing in both languages?
 - We agreed that we will be alternating. We will still do 6 weeks in English and 6 weeks in Spanish.
- Will there be more PD support for phase 2 of the integrated curriculum?
 - This is a soft start.

Other

Steering Committee

- Council voted on new steering committee members.
 - Jesus Diaz Pena, Abbie Ecklund, Elisabet Garcia, Cynthia Hernandez, Jen Misek, Ramiro Juarez and Carol Mammoser.

Summary Statements

The Instructional Council approved proposals for StudySkills for Specialized Student Services, Freshman Seminar, INCubator, and SEL.

The Instructional Council discussed and voted on the Latinx Studies proposal.

The Instructional Council received informational updates on distance learning, related services, C & I, and executive cabinet.

The Instructional Council heard a proposal for EDIP handbook.

The Instructional Council voted on new steering committee members for the upcoming school year.