Minutes IC Meeting November 21, 2019

Meeting attendance: Kyle Bunker, Jen Bury, Sandra Citron, Jamie Crosen, Jesus Diaz Pena, Donald Donner, Carl Draeger, Caitlyn Druger, Melissa El-Helo, Corina Garcia, Elisabet Garcia, Darlene Guyett, Cynthia Hernandez, Lisa Jackson, Ramiro Juarez, Joyce Juenger, Dawn McCusker, Jen Menke, Jen Misek, Craig Pflueger, Brittany Priest, Martha Renteria, Lori Rosengarten, Don Selusnik, Farrah Stephen, Darlynn Terry, Isabel Torres

Absent: Annette Acevedo, Kinasha Brown, Kim Rudden

Guests/Observers: Bruce Phelps, Toy Romero, David Steuer, Deb Perryman, Laura Macias, Brian Lindholm, Peggy Ondera, Thomas Day, Veronica Ryan, Alisha Wildermuth, Brad Biliut, Amy Ingente

October Minutes: Motion to approve October minutes. Approved. 18 approve, none opposed, 2 abstained

Action Item:

- Motion to approve Module C & D HS PE.

Discussion:
- None

Approved. 23 approved, none opposed, 1 abstained

Initial Presentations

Advanced Autos
- Council viewed PowerPoint presentation.
- Extend Advanced Automotive Technology course from a one-hour course to a two-hour course.
- The Automotive Technology Pathway currently serves 807 students.
- The additional classroom time and application of skills will also benefit students as they qualify to take the Maintenance and Light Repair Certification exam at the end of the pathway.
- Automotive instructors in ASE accredited programs are required to complete 20 hours of Professional Development dedicated to Automotive Technology & Instruction annually.

Questions:
- None

Informational Updates

Schoology
- Council viewed Schoology presentation.

Questions:
- This sounds like an asset for our secondary teachers with hundreds of students and grading responsibilities. Can you talk more about how other districts have used this for Early Learners in Preschool-Grade 2?

- o Teachers can use visual elements and communicate directly with the parents. Parents can also subscribe and receive an email on what the students were working on.
- Besides Google tools, is Schoology compatible with Microsoft Office Tools?
  - o Yes.
- Are multiple teachers able to access the same course, and have the same creating/editing privileges?
  - o Yes. Co-admins can be set up.
- How does the resources of the system interact with other online resources, such as our Pearson and Think Central resources?
  - o We work hard to identify all the curriculum and textbook tools and plug them into Schoology.
- With the messaging process/notification back and forth with a student, what lets you know there's a response from the student or to the student that the teacher submitted a message?
  - o Notifications can be set up how ever the teacher wants to receive them.
- Does it have any capabilities with plagiarism checking?
  - o We are fully integrated with Turnitin.
- Are you compatible with Clever?
  - o Yes. We also integrate with google single sign on.
- What's the attendance tracker look like, does it show dates, times and duration that the student was engaged?
  - o Yes. It can call be viewed at the building level.
- Does it work with uploaded PDF's where students can directly edit?
  - o Yes.
- How compatible is this with resources in Spanish?
  - o It will not allow to read in Spanish, but tools can be used that are accessible through Schoology.
- Where do we enter grades this or IC? Does this do attendance and tardies?
  - o Entering grades would be a district decision. Attendance would still need to be entered in Infinite Campus.
- Text translation from English to Spanish?
  - o There is no translation within Schoology.
- If you are acquired by Powerschool would we be guaranteed to have the same Schoology features we saw today, or would we get features from Powerschool?
  - o This is something we cannot talk about right now.
- Can I upload my own rubric, how are assignments organized?
  - o Yes. You can filter by students who have turned in assignments, on time, late, there is a lot of flexibility.
- What makes Schoology unique vs other LMS?
  - o Schoology is a K-12 LMS and our reason for existing.
- What are options for printing grade reports, can I print reports in Spanish?
  - o You may choose to do that in Infinite Campus.

Blackboard
- Council viewed Blackboard presentation.

Questions:

- When talking to other districts our size or bigger, what would those school districts say is a strength of Blackboard and what is something these school districts are currently asking for in terms of a change or a need not currently offered or a different change of some kind?
  - Adaptive release is a feature everyone loves. A need would be to have a more dynamic integration with google.
- Would we have a dedicated account manager for the LMS or would it be supported by the same team we're currently working with on SchoolWires and Blackboard Connect?
  - You will have a point of contact for the implementation and then a dedicated project manager.
- Will it automatically populate accommodations 504, IEP's from IC?
  - No. It would be a section a teacher would set up and make it unavailable to students.
- Talk to us about Google Authentication integration?
  - Currently a teacher would have to login to the LMS.
- Is the camera feature available to everyone?
  - Yes, but the teacher would have control of who has access to the camera. Access can be restricted.
- What information is passed back from the LMS to Infinite Campus?
  - Everything that is graded in the LMS will go back to IC.
- Does the closed captioning have other language capabilities other than English?
  - It is not automatic closed captioning.
- What has feedback been regarding implementation of Blackboard feature in PreK-2nd, within the classroom, can you share an example of a course similar to the Algebra one you shared?
  - Creating images, through the adaptive release. I am not aware of who is using this in PreK in this area.
- Platform integration?
  - We have an alternative to Turnitin. Turnitin cannot be integrated into Blackboard.
- ChromeTools – Security integration?
  - We have not heard of any issues with security.

Instructure
- Council viewed Instructure presentation.

Questions:
- What are the Spanish structures that you have available?
  - Multilingual support in over 20 languages set at the user level, Our entire platform can be translated into a different language.
- What does the parent portal look like?
  - Parents would have access to content, grades and submissions. They would also be able to see feedback.
- Uploading a PDF, is it optional for students to highlight?
  - Yes, if they are using it on a mobile.
- Calendar view for parents?
  - Yes, they can view the calendar.
- How do other districts handle parent authentication?
  - We can create an user name from the info you already have or the parent can create their won account via an access code.

- Attendance, what does the participation in classroom look like? Does it track the sign in by students, the time engaged, etc?
    - Yes. If you click on a student's name, you will get more details on their participation.
- When talking to other districts our size or bigger, what would those school districts say is a strength of Instructure and what is something these school districts are currently asking for in terms of a change or a need not currently offered or a different change of some kind and how does your platform handle things when Google makes changes?
    - Instructure will have a new integration with Google. We will be built by Google for Canvas. Google is a deep partner with us. Something we could do differently would be to have more enhanced differential support.
- Can you have a folder or area designated for individual students?
    - Yes. Content can be sorted in many different ways.
- Equitable access to the best instruction?
    - We can take the best and put them in a way for everyone to have access to them.
- The blueprint courses can they be pushed out to multiple schools?
    - Yes.
- For PD could we create rosters of teacher to provide them with ongoing connections to presenters & participants by creating a faux class so we can use some of the teacher-student features?
    - Yes. You would create a course where your students would be your teachers.
- Can you stop a student from jumping to the assessment?
    - Yes.
- Accommodations for language proficiency?
    - No.
- What other districts have you worked with that are similar to ours?
    - Orange County in Florida, is very similar to U-46.
- Could you use a blueprint course model for elementary grade level support with each subject included in the course?
    - Yes.
- Providing feedback or tracking conferences or non-quantitative data?
    - Yes. We have a staff journal, only the teacher can see.

LMS Discussion
- In my exit slip I have more questions and we have to make sure we look at the program, not the presentation.
- What systems are we looking to replace with LMS?
    - We are looking to house our curriculum, professional learning for adults, assessments, rubrics and a platform for parents.
- Who is at the table that will make the purchase decision?
    - There is an RFP team, we would take the proposal to cabinet and then it would go to the School Board for approval.
- What is the timeline for rolling out the LMS?
    - Targeted roll out Fall 2020.
- Will the vendor be the one implementing the PD? Is it a one-day training?

- o We are looking to do a mix of in person and online. We would also like to build in some internal capacity as well.
- When we are talking about PD and training, we have to keep in mind the educator who will be using this the most. Making sure we are the PD can begin 3 months in advance.
- This is a system for the adults. As a teacher it helps me know that I can help my students.
- Council conducted an unofficial vote on their LMS preference, with a majority choosing Instructure.

Secondary Update
- All students will still have their core coursework.
- At Streamwood High School we are redesigning their academy. Incubator curriculum with entrepreneur experience.
- Larkin High School will rewrite their courses within the Fine Arts Academy to align to the National Fine Arts standards upping the rigor and aligning to the standards.

Other

Review of Outside MTSS Curriculum
- Council reviewed SAIG group curriculum for Bartlett High School.

Questions:
- Missing page six of the curriculum.
- What is the targeted age group?
  - o High School age students.
- The terminology seems to be geared toward adults.
- Concerns will be entered in councils exit slip and questions will be sent to the building MTSS lead at BHS.

Summary Statements

- The Instructional Council approved the High School Physical Education Module C & D proposal.
- The Instructional Council submitted additional questions to BHS related to the MTSS SAIG group curriculum.
- The Instructional Council viewed presentations from the top three respondents to our learning management system request for proposals. The council asked questions and provided feedback.
- The Instructional Council viewed an updated Advanced Autos proposal.
- The Instructional Council received a Secondary update