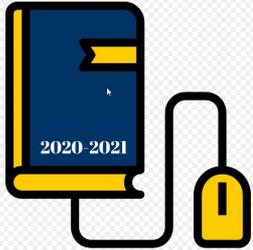
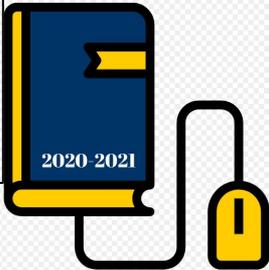


Update on 2020-2021 Back To School Plan



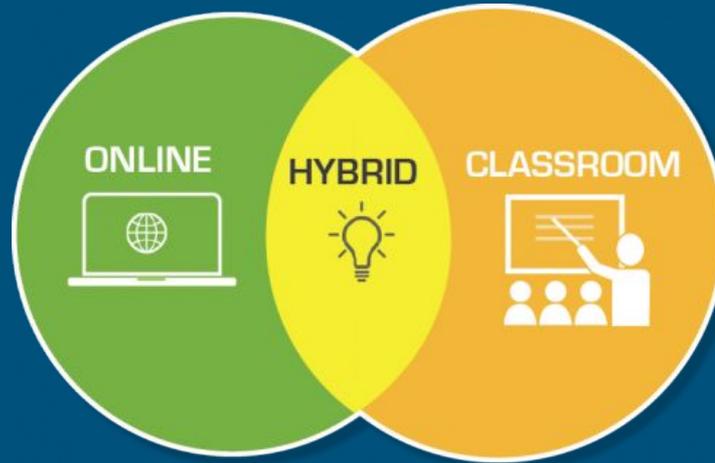
Back to School in U-46



De Regreso a Clases en U-46

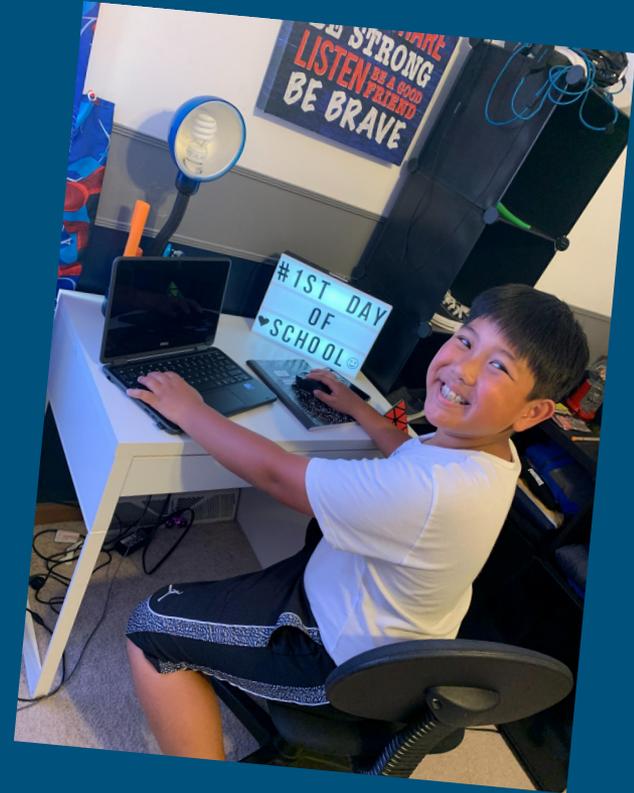
November 2, 2020

Instructional Model Scenarios



Distance Learning Fall 2020

- Distance learning for all students through the first quarter (November 6) and/or when we are in substantial risk level
- 2.5 hours of synchronous instruction and 2.5 asynchronous during first quarter
- Students will have the option to remain in full-time Distance Learning or be a part of the hybrid model starting as early as Nov. 9.
- Students continuing in Distance Learning will continue to follow this model.



Framework for In-Person Learning

Based on Guidance from DuPage County Health Department

Glossary:

Self-contained special education classes and transition classes include Center House, SWEP (Secondary Work Experience Program) and the transition program at South Elgin High

EN: Educational Needs classrooms

ILP: Instructional Learning Program

MLP: Modified Learning Program

CTE = Career and Technical Education

Q2: second quarter. Starts Monday, Oct. 26

DHH: Deaf and Hard of Hearing

CTE: Career and Technical Education

Distance Learning: Remote teaching and learning. Features a minimum of 2.5 hours of "live" synchronous instruction each day as well as teacher-guided assignments and independent work with opportunities for students to check in with their teacher as needed.

Hybrid Model: A combination of Distance Learning and in-person instruction.



	 SUBSTANTIAL Community Transmission	 MODERATE Community Transmission	 MINIMAL Community Transmission
Pre-K	<ul style="list-style-type: none"> Remained in Orange (IDPH defined) for >=2 consecutive weeks. Weekly case rates above >=100 per 100,000. Weekly overall case numbers increase for two consecutive weeks with >=20% increase occurring each week. Weekly county youth case numbers increase for two consecutive weeks with a >=20% increase occurring each week. Weekly test positivity >=8%. Region moved to Tier 1 mitigation. 	<ul style="list-style-type: none"> Transitioned to Orange (IDPH defined) once in last 4 weeks. Weekly case rates >50 to <=100 per 100,000. Weekly overall case numbers increase for two consecutive weeks with a >=10 or <=20% increase occurring each week. Weekly youth case numbers increase for two consecutive weeks with a >=10% to <=20% increase occurring each week. Weekly test positivity >5 but <=8% 	<ul style="list-style-type: none"> Alert for one metric, but remained Blue (IDPH defined) at any point in last 4 weeks. Weekly overall case numbers increase for two consecutive weeks with >=5% to <=10% increase occurring each week. Weekly youth case numbers increase for two consecutive weeks with a >=5% to <=10% increase occurring each week. Weekly test positivity <=5%. Neighboring counties in orange once in last 4 weeks.
Elementary	100% Distance Learning	Hybrid model available beginning in Q2	Hybrid Model Details To Be Determined
Middle	100% Distance Learning	Hybrid model available beginning in Q2 for: <ul style="list-style-type: none"> Self-contained special education (EN, ILP, MLP, DHH) Pre-K Kindergarten-6th grade, starting with K-2 in late October and later bringing in upper grades as we establish protocols and success with limited in-person instruction. Full Distance Learning Program remains available as an option.	Hybrid Model Details To Be Determined
High	100% Distance Learning	Distance Learning daily for majority of students with targeted in-person opportunities for students who need: <ul style="list-style-type: none"> Interventions and supports Hybrid model a priority beginning Q2 for: <ul style="list-style-type: none"> Self-contained special education (EN, ILP, MLP, DHH) Distance Learning Daily for majority of students with targeted in-person opportunities for students who need: <ul style="list-style-type: none"> Science labs CTE labs - welding, precision manufacturing, culinary arts, etc. Academy-specific programming Interventions and supports Extra-curriculars including athletics approved by District and IHSA Hybrid model available beginning Q2 for: <ul style="list-style-type: none"> Self-contained special education (EN, MLP, ILP, Transition programs). 	Hybrid Model Details To Be Determined



COVID-19 Metrics

Total count								
	County	ZIP Code	10/26	11/2	New cases this week	Approximate Population	% increase from prior week	New cases per 100,000 residents this week
Bartlett	DuPage and Cook	60103	1024	1190	166	40,647	16.2%	408
Carol Stream	DuPage	60188	1226	1350	124	39,203	10.1%	316
Elgin- East	Kane and Cook	60120	2391	2577	186	60,000	7.8%	310
Elgin - West	Kane	60123	1796	1943	147	48,884	8.2%	301
Hanover Park	DuPage and Cook	60133	1500	1676	176	37,426	11.7%	470
Hoffman Estates * - U-46 area	Cook	60192	229	276	47	17,053	20.5%	276
South Elgin	Kane	60177	791	890	99	24,755	12.5%	400
Streamwood	Cook	60107	1431	1573	142	39,228	9.9%	362
Wayne	DuPage	60184	73	84	11	2,439	15.1%	451
West Chicago	DuPage	60185	1402	1569	167	26,816	11.9%	623
All zip codes			11863	13128	1,265	336,451	10.7%	376

The IDPH Positivity Rate <small>All data reported for the past 7 days</small>	Region	7 day positivity rate %	# of days increasing	New cases per 100K	Daily positivity rate
<u>Kane County</u>	8	11.4	5	260	12.3
<u>Dupage County</u>	8	8.5	5	222	10.4
<u>Cook (not including Chicago)</u>	10	8.0	8	226	9.5
<u>ZIP Codes U-46</u>	8 and 10	n/a	n/a	376	
The threshold for more mitigation		>8%	>=7	>50 per 100k	

U-46 COVID case data



U46 ACADEMIC SUCCESS FOR ALL

SCHOOL COMMUNICATIONS DURING COVID-19

News for U-46 Students & Families

Translate User Options

HOME FOOD DISTRIBUTION **SCHOOL SAFETY** DISTANCE LEARNING WEBINARS RESOURCES CONTACT US

School Safety

- > Safety Measures Overview
- > COVID-19 Reporting
- > COVID-19 Notification Flowcharts
- > Health Department Guidelines
- > U-46 Safe and Ready to Learn Tip Sheet
- > U-46 Safe and Ready to Learn Flyers

Open, Closed, and Positive Cases of Covid-19 Since March 2020

LOCATION	OPEN CASES	CLOSED CASES	POSITIVE CASES
Bartlett Elementary	5	4	2
Centennial Elementary	2	3	2
Century Oaks Elementary	12	5	3
Channing Elementary	3	4	2
Clinton Elementary	5	8	2
Coleman Elementary	9	4	2
Creekside Elementary	2	5	3
Fox Meadow Elementary	5	10	2
Garfield Elementary	4	4	2
Glenbrook Elementary	10	6	3
Hanover Countryside Elementary	8	9	4

<https://www.u-46.org/Page/17549>

Prioritized Student Groups for In-Person Instruction starting in November

- Self-Contained Special Education Classes and Transition (PreK - Transition)
 - Transition Programming (Center House, SEHS, SWEP)
 - EN (Educational Needs)
 - ILP and MLP (Instructional Learning Program and Modified Learning Program)
 - DHH (Deaf and Hard of Hearing)
- PreK
- Kindergarten - 2nd grade



Groups of Students Returning at a Later Time

- Grades 3 - 6 (November 30)
- Middle School Small Groups (November 16)
- High School Small Groups (November 16)



Considerations for Hybrid Learning

- Numbers of students
- Social Distancing Requirements and Protocols
- Operations: Transportation, Food Services, and Safety
- Student Needs
- Thresholds of instruction
- Resources
- Instructional Models
- Instructional Strategies
- Staff Assignments



Priorities and Facets of All K - 6 Models



- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently. Extra hand-washing stations have been installed across the district.
- **Instructional Time and Modes.** Every student will receive at least 12 ½ hours of synchronous remote online or in-person instruction during the week, and a balance of asynchronous or independent instruction throughout the week. We will strive to achieve parity in education across all models.
- **Start of the Day.** Begins with 30 minutes of whole group synchronous learning time. On Mondays, this will be online for all models. On Tuesday-Friday mornings, that morning meeting will be conducted either in person at school, or online.
- **Attendance.** Student attendance is taken once each day, 30 minutes after the start of the day, consistent with our current practice.
- **Lunch.** All schedules include a break for lunch but lunch for students is grab-and-go, not on site. Additional details about breakfast and snacks are forthcoming.
- **Monday Schedule.** Three hours online synchronous instruction, with breaks, each Monday.
- **Standards-Based Learning and Assessments:** Following our learning grade level learning standards and assessments with social-emotional lessons embedded as much as possible.

Student Hybrid Schedule

(This sample is for an 8 a.m. start. Schools with an 8:30 a.m. start time will maintain their 8:30 a.m. start time).

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Group A & B	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
8 a.m. - 8:30 a.m.	Group A & B Online Distance Learning Welcome & Attendance	Group A In-Person Learning Welcome & Attendance	Group B Online Distance Learning Welcome & Attendance	Group A In-Person Learning Welcome & Attendance	Group B Online Distance Learning Welcome & Attendance	Group A Online Distance Learning Welcome & Attendance	Group B In-Person Learning Welcome & Attendance	Group A Online Distance Learning Welcome & Attendance	Group B In-Person Learning Welcome & Attendance
8:30 a.m.- 11 a.m.	Group A & B Online Distance Learning	Group A In-Person Learning	Asynchronous Learning	Group A In-Person Learning	Asynchronous Learning	Asynchronous Learning	Group B In-Person Learning	Asynchronous Learning	Group B In-Person Learning
11 a.m. - 12 p.m.	Independent Learning								
12 p.m. - 1 p.m.	Hour Break	Group A Dismissal Teacher Lunch		Group A Dismissal Teacher Lunch		Group B Dismissal Teacher Lunch		Group B Dismissal Teacher Lunch	
1 p.m. - 2 p.m.	Independent Learning	Asynchronous Learning	Group B Online Learning	Asynchronous Learning	Group B Online Learning	Group A Online Learning	Asynchronous Learning	Group A Online Learning	Asynchronous Learning

Full Day - Small School Student Schedule

(This sample is for an 8 a.m. start school)

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Group A & C	Group A	Group C	Group A	Group C	Group A	Group C	Group A	Group C
8 a.m. - 8:30 a.m.	Group A & C Online Synchronous Learning Welcome & Attendance	Group A In-Person Learning Welcome & Attendance	Group C Online Synchronous Learning Welcome & Attendance	Group A In-Person Learning Welcome & Attendance	Group C Online Synchronous Learning Welcome & Attendance	Group A Online Synchronous Learning Welcome & Attendance	Group C Online Synchronous Learning Welcome & Attendance	Group A Online Synchronous Learning Welcome & Attendance	Group C Online Synchronous Learning Welcome & Attendance
8:30 a.m. - 11 a.m.	Group A & C Online Synchronous Learning	Group A In-Person Learning	Asynchronous Learning	Group A In-Person Learning	Asynchronous Learning	Asynchronous Learning	Group C Online Synchronous Learning	Asynchronous Learning	Group C Online Synchronous Learning
11 a.m. - noon	Independent Learning								
12 p.m. - 1 p.m.	Hour Break	Group A Dismissal Teacher Lunch		Group A Dismissal Teacher Lunch		Teacher Lunch		Teacher Lunch	
1 p.m. - 2 p.m.	Independent Learning	Asynchronous Learning	Online Synchronous Learning Group C	Asynchronous Learning	Online Synchronous Learning Group C	Online Synchronous Learning Group A	Asynchronous Learning	Online Synchronous Learning Group A	Asynchronous Learning

Priorities and Facets of All PreK Models



- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently.
- **Modes of Learning.** During the week, every student will receive a balance of synchronous remote online or in-person instruction, and asynchronous or independent instruction.
- **Attendance.** Attendance is taken daily. A student is considered present when any substantive (synchronous or asynchronous) participation is observed or documented.
- **Meals.** Breakfast will be available during full-day preschool. Full-day preschool schedules include a break for lunch, but lunch is grab-and-go for students, not on site. Snacks will be available for all preschool students.
- **Monday Schedule.** A balance of online synchronous instruction, with breaks, and independent activities each Monday.
- **Standards-Based Learning and Assessments:** Following our grade level learning standards and assessments with social-emotional lessons embedded as much as possible.

Half-Day Preschool Hybrid Schedule

(This sample is for an 8 a.m. start school)

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Groups A & B	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
8 a.m. - 10:30 a.m.	Groups A & B 8:00 a.m.- 8:30 a.m. Online Distance Learning for A.M.	Group A In-Person Learning A.M.	Asynchronous Learning	Group A In-Person Learning A.M.	Asynchronous Learning	Asynchronous Learning	Group B In-Person Learning A.M.	Asynchronous Learning	Group B In-Person Learning A.M.
	Independent Learning								
10:30 a.m. - 11:30 a.m.	Hour Break	A.M. Dismissal Teacher Lunch P.M. Arrival		A.M. Dismissal Teacher Lunch P.M. Arrival		A.M. Dismissal Teacher Lunch P.M. Arrival		A.M. Dismissal Teacher Lunch P.M. Arrival	
11:30 a.m. - 2 p.m.	Groups A & B 11:30 a.m.- 12:00 p.m. Online Distance Learning for P.M.	Group A In-Person Learning P.M.	Asynchronous Learning	Group A In-Person Learning P.M.	Asynchronous Learning	Asynchronous Learning	Group B In-Person Learning P.M.	Asynchronous Learning	Group B In-Person Learning P.M.
	Independent Learning								

Half Day - Small School Student Schedule

(Only available at satellite sites with one section)

Time	Monday	Tuesday	Wednesday	Thursday	Friday				
	Group A & C A.M.	Group A A.M.	Group C A.M.	Group A A.M.	Group C A.M.	Group A A.M.	Group C A.M.	Group A A.M.	Group C A.M.
8 a.m.- 10:30 a.m.	Group A+C 8 a.m. - 9:30 a.m. Synchronous Learning for A.M. By assigned group Independent Learning	In-Person Learning A.M.	Asynchronous Learning	In-Person Learning A.M.	Asynchronous Learning	Asynchronous Learning	Synchronous Learning	Asynchronous Learning	Synchronous Learning
10:30 a.m. - 11:30 a.m.	Hour Break	Group A Dismissal Teacher Lunch	Group A Dismissal Teacher Lunch	Teacher Lunch Group A Arrival	Teacher Lunch Group A Arrival				
	Group A & C P.M.	Group A P.M.	Group C P.M.	Group A P.M.	Group C P.M.	Group A P.M.	Group C P.M.	Group A P.M.	Group C P.M.
11:30 a.m. - 2 p.m.	Independent Learning Group A+C 12:30 p.m.- 2:00 p.m. Synchronous Learning for P.M. by assigned group	Asynchronous Learning	Synchronous Learning	Asynchronous Learning	Synchronous Learning	In-Person Learning P.M.	Asynchronous Learning	In-Person Learning P.M.	Asynchronous Learning

Full Day Preschool Hybrid Schedule

(This sample is for a 9:30 a.m. start school)

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Group A & B	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
9:30 a.m. - 12 p.m.	Groups A & B Online Distance Learning	Group A In-Person Learning	Asynchronous Learning	Group A In-Person Learning	Asynchronous Learning	Asynchronous Learning	Group B In-Person Learning	Asynchronous Learning	Group B In-Person Learning
12 p.m. - 1:30 p.m.	Independent Learning								
1:30 p.m. - 2:30 p.m.	Hour Break	Group A Dismissal Teacher Lunch		Group A Dismissal Teacher Lunch		Group B Dismissal Teacher Lunch		Group B Dismissal Teacher Lunch	
2:30 p.m. - 3:30 p.m.	Independent Learning	Asynchronous Learning	Group B 2:30 p.m. - 3 p.m. Online Learning	Asynchronous Learning	Group B 2:30 p.m. - 3 p.m. Online Learning	Group A 2:30 p.m. - 3 p.m. Online Learning	Asynchronous Learning	Group A 2:30 p.m. - 3 p.m. Online Learning	Asynchronous Learning
			3 p.m.- 3:30 p.m. Office Hours		3 p.m.- 3:30 p.m. Office Hours	3 p.m.- 3:30 p.m. Office Hours		3 p.m.- 3:30 p.m. Office Hours	

Tentative Timeline

11/9 - PreK - 2 Return for In-Person Instruction

11/16 - 3 - 6 Teacher Assignments Confirmed for Staff

11/16 - MS and HS Small Group Returns

11/19 & 11/20 - 3 - 6 Teacher Professional Development Days
(Asynchronous Learning Days)

By end of day on 11/20 - Student/Teacher Assignments
Confirmed for 3 - 6 Families



Updated Middle School Distance Learning Schedule - Starting November 4, 2020



- Allows for daily interactions between teachers and students
 - A combination of synchronous and asynchronous learning time that will mirror what in-person instruction would look like
- Continues to provide office hours for small group and individual support
- Continues to provide time for social-emotional learning and relationship building through the middle school meet up period on Wednesdays
- Attendance will be taken 10 minutes after the start of each class period
 - Students will be marked either present or absent at that time.

Middle School 5-Day Week

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 9:00 - 9:40	Period 1 9:00 - 9:40	Period 1 9:00 - 9:40	Period 1 9:00 - 9:40	Period 1 9:00 - 9:40
Period 2 9:45 - 10:25	Period 2 9:45 - 10:25	Period 2 9:45 - 10:25	Period 2 9:45 - 10:25	Period 2 9:45 - 10:25
Period 3 10:30 - 11:10	Period 3 10:30 - 11:10	Period 3 10:30 - 11:10	Period 3 10:30 - 11:10	Period 3 10:30 - 11:10
Period 4 11:15 - 11:55	Period 4 11:15 - 11:55	Period 4 11:15 - 11:55	Period 4 11:15 - 11:55	Period 4 11:15 - 11:55
Period 5 12:00 - 12:40	Period 5 12:00 - 12:40	Period 5 12:00 - 12:40	Period 5 12:00 - 12:40	Period 5 12:00 - 12:40
Period 6 12:45 - 1:25	Period 6 12:45 - 1:25	Period 6 12:45 - 1:25	Period 6 12:45 - 1:25	Period 6 12:45 - 1:25
Period 7 1:30 - 2:10	Period 7 1:30 - 2:10	Period 7 1:30 - 2:10	Period 7 1:30 - 2:10	Period 7 1:30 - 2:10
Period 8 2:15 - 2:55	Period 8 2:15 - 2:55	Period 8 2:15 - 2:55	Period 8 2:15 - 2:55	Period 8 2:15 - 2:55
Period 9 3:00 - 3:30 Office Hours	Period 9 3:00 - 3:30 Office Hours	Period 9 3:00 - 3:30 Middle School Meet-up*	Period 9 3:00 - 3:30 Office Hours	Period 9 3:00 - 3:30 Office Hours

* Middle School Meet-up to include Social Emotional, Multi-Tier Systems of Support (MTSS) lessons; touch back with students guided by School Improvement Planning team & MTSS



Small Group Return to Middle School

- Small groups of students will return to middle schools beginning the week of November 16
 - Students with special needs enrolled in self-contained cross categorical classes
- Students will attend in-person classes with their teachers in most of the following content areas: Language Arts, Math, Science, and Social Studies
- Students will attend their remaining classes via distance learning while in a designated learning lab

Middle School Small Group Schedule - Student View - Group A Sample

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1: 9:00 - 9:40	Language Arts Distance/Synchronous	Language Arts Room 201	Language Arts Room 201	Language Arts Distance Asynchronous	Language Arts Distance Asynchronous
Period 2: 9:45 - 10:25	Math Distance Synchronous	Math Room 205	Math Room 205	Math Distance Asynchronous	Math Distance Asynchronous
Period 3: 10:30 - 11:10	Essential Technology Distance Synchronous	Essential Technology Learning Lab	Essential Technology Learning Lab	Essential Technology Distance Asynchronous	Essential Technology Distance Asynchronous
Period 4: 11:15 - 11:55	Lunch Distance	Lunch Cafeteria	Lunch Cafeteria	Lunch Distance	Lunch Distance
Period 5: 12:00 - 12:40	Social Studies Distance Synchronous	Social Studies Room 211	Social Studies Room 211	Social Studies Distance Asynchronous	Social Studies Distance Asynchronous
Period 6: 12:45 - 1:25	Speech Distance Synchronous	Speech Learning Lab	Speech Learning Lab	Speech Distance Asynchronous	Speech Distance Asynchronous
Period 7: 1:30 - 2:10	Science Distance Synchronous	Science Room 215	Science Room 215	Science Distance Asynchronous	Science Distance Asynchronous
Period 8: 2:15 - 2:55	PLTW Distance Synchronous	PLTW Learning Lab	PLTW Learning Lab	PLTW Distance Asynchronous	PLTW Distance Asynchronous
Period 9: 3:00 - 3:30	Office Hours Distance	Office Hours Learning Lab	Middle School Meet-up Learning Lab	Office Hours Distance	Office Hours Distance



Small Group Return to Middle School

- After school intervention programming in all middle schools from mid-November until the end of semester 1
 - English Learners enrolled in level 1, 2, or 3 ESL courses
 - Students are who failing both Language Arts and Math courses
- Students will be identified and invited to register for after school programming one day per week (Tuesdays, Wednesdays, Thursdays) from 3:30pm - 5:30pm
- Transportation will be provided for students who qualify for transportation

Small Group Return to High School



- Small groups of students have already been in session for Driver's Ed Behind the Wheel courses and for Lifeguarding Courses
- Additional small groups of students will return beginning the week of 11/16
 - Students enrolled in Fine Arts and Career and Technical Education (CTE) courses that require in-person instruction during 1st semester
- Students may attend in-person classes with their teachers in the classes that require in-person instruction **once per week**. This may occur during the regularly scheduled period, before/after school, or on Saturdays.
- Students may attend their remaining classes via distance learning while in a designated learning lab or they may leave after their designated course
- Schedules will vary by high school and Principals will communicate directly to students and families
- Additional planning is taking place to identify after school opportunities for students to receive additional intervention and supports

DREAM Academy Return to In-Person Instruction



- Students in cooperative programming will be returning to in-person instruction starting on November 16, 2020
- Because students in cooperative programming remain in one classroom, most students will be able to return to daily in-person instruction
- This allows us to provide in-person instruction to students who benefit from this programming

Next Steps

- Welcome PreK - 2 students on 11/9
- Introduce Hybrid Learning Plan for Grades 3 - 6 Return November 30
- Update distance learning schedule for middle school
- Introduce Small Group and Intervention Group Return for Middle School and High School for 11/16
- Introduce Hybrid Learning Plan for Middle School
- Introduce Hybrid Learning Plan for High School

