

Press Clippings - 5/22/2023

– Daily Herald –

U-46 Class of '23 to step into spotlight at graduation ceremonies

May 22, 2023

Submitted by Elgin Area School District U-46



Streamwood High graduates throw their caps in the air at a previous commencement at the Hoffman Estates arena. The Class of 2023 commencement ceremonies will be Saturday, May 27. John Starks | Staff Photographer, 2017

More than 2,700 students will mark the end of their high school careers on Saturday, May 27, as **Elgin Area School District U-46** conducts five high school graduation ceremonies at the NOW Arena in Hoffman Estates.

The **U-46 board, interim superintendent Dr. Suzanne Johnson, assistant superintendent of schools Lela Majstorovic**, and many other **District administrators and principals** will join families and friends in recognizing the Class of 2023.

"Before these students move onto the next chapter of their young lives, we're looking forward to celebrating them -- and recognizing the hard work, dedication, and resilience that got them to this point," said **Dr. Johnson**. "These students are ready to take on the challenges ahead, and they'll positively impact their communities and the world."

The graduation schedule for Saturday, May 27, is as follows:

- 8 a.m. **Larkin High School**
- 11 a.m. **Streamwood High School**

- 2 p.m. South Elgin High School
- 5 p.m. Elgin High School
- 8 p.m. Bartlett High School

Dual Credit program

As it has done since 2018, the district will be honoring seniors who enrolled in the full-time Dual Credit program on the campus of Elgin Community College. These students must demonstrate certain college readiness benchmark scores for acceptance and take all of their courses at ECC. They earn both high school and college credits for each class in the program.

A group of 40 Dual Credit students will graduate with the equivalent of an associate degree in addition to their high school diploma. Another 28 will graduate from high school with at least a year's worth of college credits.

For graduation, they will wear special stoles they will receive at an end-of-the-year recognition ceremony being held at 11 a.m. Wednesday, May 24, at Elgin Community College, 1700 Spartan Drive.

Preston Harris said he was interested in the Dual Credit program as soon as he heard about it as a freshman at South Elgin High School. He's leaving high school with an associate degree, and he said he feels better prepared as a student as he heads to Indiana University, where he plans to major in finance and accounting.

"The Dual Credit Program prepares you for college -- the course rigor, time management, peer collaboration, and professor interaction. You need to be disciplined in your studies and time management. It can be overwhelming at times, especially during final exam week," Harris said. "However, I have enjoyed the journey, and if you are a student who is up to the challenge and the rigor, it is worth the time and effort."

Also wearing special stoles will be nearly 600 students who participated in the district's award-winning Dual Language program; many of them have been a part of Dual Language since first grade, when the current Dual Language program first became available to them.

One of those students is Elgin High School's Xixtlally Chavez, who plans to major in criminology at DePaul University in a special program that would see her earn a bachelor's degree in three years and then immediately enter DePaul's law school.

She's grateful for the Dual Language program -- her family speaks Spanish at home -- and thinks it will be an asset in her career.

"It helped me to not forget about my first language," Xixtlally said. "I feel very comfortable with speaking and writing in both English and Spanish; I feel like my skill in both languages grew equally over the past 12 years."

Larkin's Makiya McClelland is also graduating from the Dual Language program, and she admits she found it demanding in her early grades because she did not have a Spanish-language background at home. That changed when Makiya, who is African-American, had a Spanish-speaking African-American teacher in 5th grade who inspired her.

"When I walked into that classroom on the first day of school, you would not believe the way my face lit up," she said, adding that learning the Spanish language "gave me opportunities that I wouldn't have experienced if I had not been in a Dual Language classroom. The challenge helped me grow to become a hard worker."

Seal of Biliteracy

For the eighth year, U-46 will also issue a special honor to 404 graduates who have earned the state of Illinois Seal of Biliteracy, showing that they've demonstrated proficiency in one or more languages besides English. Another 308 students earned the Commendation, given to students who have demonstrated significant progress toward achieving a high level of proficiency. Languages that students earned the Seal for include Spanish, Polish, Korean, German, Italian, Turkish and Gujarati; the Commendation included Hindi and French.

Students who earn the Seal can qualify for two years of foreign language credit at any Illinois public university; that translates to a combined total of \$752,652 in tuition savings for this year's Seal recipients, using the credit hour cost at ECC for calculation purposes.

Superintendent Scholarships

The Class of 2023 graduates includes 26 Superintendent's Scholarship recipients, a program that honors first-generation college students. They are honored at a springtime reception hosted by the U-46 Educational Foundation. Those students are highlighted in this video posted on the district's [YouTube channel](#).

Elgin High School's Litzy Melchor said she was "in utter shock" when she learned she had won the Superintendent's Scholarship because she knew it was a competitive award. She'll be putting the scholarship money toward her freshman year at the University of Illinois at Urbana-Champaign, where she plans to major in business or data science.

"Receiving the Superintendent's Scholarship not only allowed me to feel more confident

and supported throughout my academic journey, but it also helped me realize that I'm not on this journey alone," she said. "Knowing that there are people that believe in me and my future goals and aspirations really helps me to be at ease, especially as a first-generation college student."

Larkin High School's Nelly Alvarado, who moved to the United States during middle school knowing no English, said winning the **Superintendent's Scholarship** was a "great honor and privilege that makes me feel very proud of what I have achieved. It also gives me extra motivation to keep going and accomplish more. My goal is to reach the sky!"

The Top 2 Percent

Fifty graduates rank among the top two percent of their graduating class within the five high schools. These students will attend top universities, including Northwestern University, the University of Michigan, Georgetown University, Notre Dame, and the University of Illinois at Urbana-Champaign.

The top two percent graduates are being showcased daily through the months of May and June on the district's [Facebook page](#) and appear in a section on the [Class of 2023 website](#).

One of the students graduating in the top two percent of his class, **Bartlett High School's Ronin Shah**, noted that the end of his freshman year coincided with the start of the COVID-19 pandemic and an abrupt shift to online learning.

"High school made me understand that life will have its challenges. Moments of adversity do not define who you are, it is how you respond and learn from these struggles that allow you to become the person you strive to be," said **Ronin**, who will be studying finance and business analytics at Indiana University.

Streamwood High School's Daniel Nevarez, who also is graduating in the top two percent of his class, said in addition to this academic success, he's proud of himself for trying out some new sports and joining new clubs in his senior year.

"I became more confident and put myself out there. I have met a ton of people that I normally wouldn't have, if it weren't for the sports and clubs that I joined. I have learned more about the world and different cultures by learning about my new friends," said **Daniel**, who plans to major in psychology at the University of Illinois at Urbana-Champaign, with the ultimate goal of attending medical school to become a psychiatrist.

In order to continue to run five smooth and efficient high school graduation ceremonies, Elgin Area **School District U-46** is requesting students and families ride together in the

fewest possible number of vehicles to the NOW Arena, 5333 Prairie Stone Parkway in Hoffman Estates.

Graduates, families, and guests are also asked to arrive 45 minutes prior to their graduating ceremony. More details about the graduation ceremonies can be found at u-46.org/graduation.

U-46 Class of 2023 graduation facts

Total number of graduates: 2,773

Number of **Bartlett High School** graduates: 588

Number of **Elgin High School** graduates: 613

Number of **Larkin High School** graduates: 483

Number of **South Elgin High School** graduates: 665

Number of **Streamwood High School** graduates: 424

Total graduates in the full-time dual credit program: 68

Total graduates in the dual language program: 595

Graduates who earned Illinois State Seal of Biliteracy: 404

Languages: Spanish, Polish, Korean, Italian, Turkish, German, Gujarati

Total top 2% graduates: 50

-- Numbers are not final until Graduation Day

– Chicago Tribune –

New state superintendent of education aims to bring accessible approach

May 20, 2023

By Zareen Syed - Chicago Tribune



Tony Sanders, the new state superintendent of Illinois State Board of Education, is seen March 13, 2023, at the ISBE West Loop offices. (Brian Cassella/Chicago Tribune)

Tony Sanders' office in the Illinois State Board of Education's Chicago headquarters in the West Loop doesn't yet have that lived-in feel as he has occupied it only for a few months. Still, there are several framed pictures on the walls of Sanders surrounded by Elgin District U-46 students.

Before taking the helm as state superintendent of education in February, Sanders led District U-46 for 11 years.

"I miss the kids. One of the things I'll have to figure out as I develop my schedule is how to get into schools more frequently," Sanders said. "These guys are the reason. I brought these (pictures) with me ... being around the students is always grounding and why you're doing the work that you do."

For someone sitting in the state's top education job, Sanders has an unassuming easiness about him that's demonstrated by the ISBE employee lanyard he wears around his neck, likely a holdover from his days in the public school system.

Sanders stepped into public education in the early 2000s as the chief communications officer for St. Louis Public Schools after he spent 15 years working in communication and governmental relations for Illinois, including at ISBE.

It wasn't a straight shot though.

"I never thought I would end up in public education. I wanted to be on the radio," he said of his dream of being a DJ. "And so I went to school to get my degree in communications. And I got that dream when I was 19 — my first job on the radio. And I spent about two years on air and then I realized there's no real money behind this."

While he didn't have plans for a prestigious career in education, one might say it was fate.

Sanders was born in New Mexico, where his father was a deputy superintendent. When **Sanders** was 9 years old, his family moved to Nevada so his father could step in as the state superintendent of education in Nevada. Then, when **Sanders** was 15, they moved to Illinois, where his father held the position **Sanders** holds now.

"This was not at all my planned trajectory," **Sanders** said. "But serendipitously, I ended up back in the same role that my father had." With his family stationed in Springfield, **Sanders** worked at various state agencies every summer doing temporary work. After receiving his bachelor's degree from the University of Illinois at Springfield, he was offered a job as an appraisal specialist at the Department of Financial and Professional Regulation, auditing credit hours for cosmetologists, nurses and doctors.

Sanders said he took every job as an opportunity to learn, no matter how small the job was.

"At the age of 12, I had a paper route. At 14, I worked at a hardware store. I've done apartment maintenance, was a limo driver and a DJ. I worked in fast food," **Sanders** said.

In leaving **U-46**, where his career grew exponentially, **Sanders** said it was bittersweet because his family still lives in Elgin and his children graduated from the district.

As the new state superintendent, **Sanders** is responsible for helping schools, students and educators recover from the COVID-19 pandemic as federal relief funds are expected to expire by 2025. He also inherited an education climate wrought with divisiveness and culture wars across school boards.

"If you go back in time, there were certainly some controversial issues that resulted in some screws in my tires," **Sanders** said. He recalled giving a transgender student at **U-46**

access to the gym locker room of that student's choice, which created havoc in the community among people who disagreed with the decision.

"It was probably one of the first big political issues that I had to face as a superintendent. But I just stood on doing what was right by kids, and slept fine at night knowing that that's what I was doing," he said.

As far as the pandemic is concerned, he said, "There was no way to make what everybody would consider a good decision."

District U-46 was one of the few in the state that stayed remote for a longer period of time and continued masking all the way until the governor's mandate was lifted.

Sanders said the pandemic was a critical point in recognizing the importance of meeting the needs of students, and not just at the academic level.

"I'm more worried about the social-emotional gaps that we're seeing versus the academic gaps," he said. "I actually think it existed before the pandemic; we just were not as attuned to it as we are now."

Sanders noted that during former State Superintendent Carmen Ayala's time in office, the board of education added social-emotional hubs through Illinois' regional offices of education to support teachers in trauma-informed practices.

In 2014 as superintendent at U-46, Sanders created Dream Academy, an alternative high school in Elgin, to reduce expulsions and provide students with trauma-informed care.

The school has 14 programs with an average class size of 15 to 18 students tailored to kids whose social, emotional and academic needs have made it difficult for them to learn in the traditional school environment.

Sanders also said the need for more social workers in the school setting isn't an isolated issue.

"By and large we need more social workers. We need more counselors. We had a lot of vacancies at U-46 and many of them were for social workers, counselors and even certified school nurses," **Sanders** said. "So you can't detangle the teacher shortage from all these other issues that students are facing. It's just it goes hand in hand."

At a March news conference at **Streamwood High School**, Gov. J.B. Pritzker announced a new initiative aimed at alleviating chronic teaching staff shortages across Illinois with a proposed Teacher Pipeline Grant Program that would give \$70 million per year over

the next three years to the 170 school districts with the most needs and teacher vacancies.

Those districts have 80% of the unfilled teaching positions in the state. Filling them would improve the student-teacher ratio for over 871,000 students, Pritzker said.

Sanders, who was present for the announcement at his former district, said the systemic inequities in the most under-resourced districts are exacerbating the teacher shortage.

“We can’t ignore the needs of our teachers. Part of the teacher pipeline issue is trying to make sure that we’re meeting the social and emotional needs of our adults as well, making sure that they have access to services,” **Sanders** said. “I recommend to everybody on my team that counseling is good for you. Counseling is an appropriate step. Don’t ever be afraid to do it.”

Sanders stressed that there are over 3,000 vacant teaching positions across the state, adding that **U-46** wasn’t immune to staff shortages. He said he stepped in several times to substitute teach classes as a result of an increase in retirements and a slowdown in hiring.

Sanders, who was known for frequently dropping in at **U-46 schools**, said students weren’t in school on the day of Pritzker’s teacher pipeline program announcement, otherwise “they would all come up and ask for my autograph.”

He laughed while noting that it was common for kids to take selfies with him or tweet at him.

Angelica Harris, a senior at South Elgin High School and a student adviser to the board, said even before she worked closely with **Sanders** as a liaison between students and administration, she had heard about his tendency to walk around school hallways chatting with kids.

“We knew him as someone that was always at football games, always at big school events. He wasn’t afraid to talk to students,” **Harris** said. “He once told me that every time he visited a high school, he would always ask students who their favorite teacher was, and then he would go on and kind of acknowledge the teacher and send them an email and say thank you to them.”

Harris often gave input on decisions that were being made for students, and **Sanders** was always open-minded, she said.

“I don’t think that there was ever a time that I felt uncomfortable bringing up a topic that may or may not have been controversial or something that I knew students noticed

or needed to change,” Harris said. “He was always welcoming and he always wanted the information so he could act accordingly.”

Sanders emphasized the need for a diverse educator force, citing the work of U-46’s Grow Your Own program that allowed any paraprofessional, bus driver or support staff member who wanted to become a teacher in the district to return to school, with tuition covered.

“We saw a really diverse pool of individuals who had that desire to be a teacher but were never inspired to go back to school to get a degree in teaching,” Sanders said, adding that the initiative was one way to chip at the glaring gap between white and minority educators. “We need to think through multiple strategies to address the demographic makeup of our teaching force. But the biggest thing we have to do is change the perception of our teachers. We really need to get back to uplifting the teaching profession and making sure our teachers know that we value and respect them as a profession.”

Along with the Teacher Pipeline Grant Program, Pritzker also recently promised to provide free preschool to all Illinois children in his second term.

In Illinois, children are not required to attend school until age 6. U-46, like many districts, only recently added full-day kindergarten, an initiative that was overseen by Sanders.

“I do understand the logistic challenges,” Sanders said. “It’s going to be different in every school district because the needs are going to be different. But where there is a will, and there is funding, there is a way.

U-46 has shifted middle schools to a sixth-, seventh- and eighth-grade model beginning in 2025, which would then open up space in elementary buildings to begin expanding early childhood opportunities.

As it stands, U-46 has preschool programs in 10 buildings across the district that are funded by state grants, some half day and some full day, said Katie Cox, director of U-46’s Early Learner Initiatives. At least 125 children are on a waitlist for free pre-K, she said.

Weaving in and out of serious conversation about the state of education in Illinois to the things he misses most about his previous job, Sanders said he’d make it a point to attend Friday night football games or big school assemblies.

His former colleague **Brian Lindholm**, chief of staff at U-46, remembers spending an entire day with **Sanders** in 2018, doing things described by his then-boss as “the perfect day.”

“We started out at an elementary school greeting kids as they got off the bus and then popping in and visiting in classrooms,” **Lindholm** said. “We ended up later that morning at either a middle school or high school and had lunch with a bunch of kids. And then it got to be like the end of the day and I’m exhausted — and **Tony** tells me that he was now going to stop by each football game in the district.”

Lindholm said students picked up on how genuinely interested **Sanders** was in hearing about their day.

“It was just a big deal when he would show up and they all wanted to make sure that they could take a selfie with him and tell him the latest thing that was happening either at school or outside of school,” **Lindholm** said. He also pointed to graduation day, which **Sanders** said was one of his favorite days of the year.

“We have about 3,000 kids per year graduating in our district, and it was just amazing how many of the 3,000 that **Tony** knew by name,” **Lindholm** said.

As **U-46 superintendent**, **Sanders** was accessible to students and staff alike, even to parents and members of the media. With a bit more red tape surrounding his new role, he said he’ll do everything in his power to keep that up.

His biggest hope, after he completes a 90-day listening and learning tour across the state, is to revisit the reason he stayed in public education.

“Even if it’s on the way home on a Friday night, I’d like to stop by and see a school play or something,” **Sanders** said. “Being in schools is what brings energy to all educators, and I can’t imagine not being in classrooms as often as I possibly can. And I’m encouraging everybody at the state board to do the same.”

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– Chicago Tribune –

Baseball, softball and girls soccer scores for the Southland, Aurora, Elgin, Naperville and Lake County

May 19, 2023

By From Staff Reports - Daily Southtown

FRIDAY'S RESULTS

HIGH SCHOOLS

BASEBALL

Andrew 6, Bloom 3

Andrew (17-13-1): Tyler Roney 2 RBIs.

Benet 6, Bolingbrook 2

Benet (16-12): Cole Rosenthal 3-for-4, 2 runs.

Carmel 7, Vernon Hills 4

Carmel (16-15-2): Adam Galdoni 3-for-3, HR, 2 runs, 4 RBIs.

Cary-Grove 6, Lake Zurich 5

Geneseo 16, Plano 2 (5 innings)

Grayslake North 6, Grayslake Central 1

Grayslake North (14-16): Chris Filas 2 RBIs.

Jacobs 9, Geneva 7

Jacobs (15-18): Owen Ziaja 2-for-4, 2 runs, 4 RBIs; GW grand slam in bottom 7th.

Joliet West 5, Shepard 1

Kaneland 11, St. Charles East 4

Kaneland (19-12): Patrick Collins 3-for-4, 2 runs, 2 RBIs.

Libertyville 9, Highland Park 2

Lincoln-Way East 8, Neuqua Valley 5

Lincoln-Way East (27-7): John Connors 2 RBIs.

Lincoln-Way West 7, Willowbrook 3

Lincoln-Way West (24-8): Dominic Saso 2-for-4, 3 RBIs.

Mundelein 6, St. Viator 2

Mundelein (19-9): Justin Clapp 2-for-3, 2 RBIs.

Oak Forest 12, Argo 0 (5 innings)

Oak Forest (23-9, 16-3 SSC Blue): Tyler Gentile 3 RBIs.

Warren 7, Glenbrook South 3

West Chicago 8, Larkin 5

CLASS 1A SECTIONAL CHAMPIONSHIP

SOFTBALL

Barrington 14, Jacobs 12

Batavia 9, Crystal Lake South 8 (9 innings)

Batavia: Bella Zagotta 2-for-4, 2 runs, 2 RBIs.

Carmel 6, Loyola 2

De La Salle 5, Payton Prep 3

De La Salle (18-13): Alondra Soto 2-for-3, 2 runs.

Fremd 4, Grant 0

Glenbard South 1, Larkin 1

Libertyville 6, Cary-Grove 2

Libertyville (22-11): Adriana Callahan 2-for-4, 2 runs.

Marist 14, Huntley 2 (5 innings)

Marist (28-2): Izzy Correa 3-for-4, HR, 4 RBIs.

Naperville North 4, Benet 3

Naperville North (20-7): Olivia Hebron 3-for-4, 2 runs: scored GW run in top 7th.

Oak Forest 10, Homewood-Flossmoor 7

Oswego 6, Bolingbrook 0

Oswego (23-11): Aubriella Garza 2-for-4, 2 RBIs.

St. Francis 3, Geneva 2

St. Charles North 6, South Elgin 3

St. Charles North (20-6): Sophia Olman 2 RBIs.

Vernon Hills 10, Lake Zurich 0 (5 innings)

Vernon Hills (14-20): Katie Cir 3 RBIs.

Warren 6, Taft 1

Wauconda 4, Glenbard North 2

Wauconda (24-9): Savannah Powers 2-for-3, 3 RBIs.

THURSDAY'S RESULTS

HIGH SCHOOLS

BASEBALL

Benet 6, Wheaton Warrenville South 2

Benet (15-12): Liam Zickert 2-for-4, 2 RBIs.

Bolingbrook 4, Lockport 2

Crete-Monee 17, Thornridge 5 (5 innings)

Crete-Monee (22-7, 17-1 Southland): Anthony Monegan 2-for-3, 3 RBIs.

Dundee-Crown 6, Bartlett 4

Grayslake Central 6, Wauconda 5

Huntley 8, Streamwood 3

Kaneland 14, Taft 1 (5 innings)

Libertyville 14, Zion-Benton 1

Lincoln-Way West 8, Andrew 4

Lincoln-Way West (23-8, 10-3 SWSC): Lucas Acevedo 2-for-3, 2 runs, 3 RBIs.

Oak Forest 12, Eisenhower 2 (5 innings)

Oak Forest (22-9, 15-3 SSC Blue): Logan Tokarz 2-for-3, 2 runs, 2 RBIs.

Oak Lawn 11, Bremen 0 (5 innings)

Oak Lawn (16-13, 13-5 SSC Red): Cristian Ruiz 3-for-3, 2 RBIs.

Plainfield North 7, Oswego East 6

Oswego East (19-11, 9-6 Southwest Prairie West): Eric Lewis HR, 2 RBIs.

St. Charles North 12, Jacobs 9

St. Charles North (22-8-1): Will Vaske 4-for-4, 3 runs, 2 RBIs.

St. Francis 7, Hampshire 1

Stevenson 16, Prairie Ridge 6 (6 innings)

Stevenson (26-8): Brandon Schultz 2-for-4, 5 RBIs.

Tinley Park 9, Shepard 1

Tinley (17-15, 12-7 SSC Red): Zach Hesse HR, 3 runs.

CLASS 2A REGIONAL SEMIFINALS

SOFTBALL

Antioch 15, Round Lake 0 (4 innings)

Bloom 12, Thornwood 0 (5 innings)

Deerfield 4, Rolling Meadows 2

Deerfield: Tatum Danielewicz CG, 0 ER, 10 Ks.

Grant 11, Lakes 0 (5 innings)

Grant (14-14): Shelby Wasilewski 2-for-2, 2 runs, 2 RBIs.

Kaneland 16, Rochelle 1 (4 innings)

Larkin 15, East Aurora 0 (4 innings)

Lemont 11, Argo 1 (6 innings)

Lemont (28-1, 18-1 SSC Blue): Raegan Duncan 2-for-3, 3 RBIs.

Lincoln-Way Central 16, Riverside-Brookfield 4 (5 innings)

Lincoln-Way Central (24-4, 13-0 SWSC Red): Josephine Jager 4-for-4, 3 runs, 3 RBIs.

Lincoln-Way East 6, Homewood-Flossmoor 1

Lincoln-Way West 8, Andrew 7

Lincoln-Way West (19-11, 7-6 SWSC Red): Reese Rourke 2-for-3, 2 runs, 3 RBIs.

Lockport 5, Bolingbrook 3

Lockport (25-6-1, 9-4 SWSC Blue): Addison Foster 2-for-4, 2 runs.

Marian Catholic 8, De La Salle 1

Minooka 7, Oswego 3

Niles West 15, Lake Forest 0 (4 innings)

Oak Forest 10, Eisenhower 0 (6 innings)

Oak Forest (22-8-1, 14-3-1 SSC Blue): Hailey Wesner no-hitter, 17 Ks.

Oak Lawn 10, Bremen 2

Oak Lawn (15-14, 9-10 SSC Red): Alexis Villarreal HR, 2 runs, 2 RBIs.

Providence 15, Plainfield Central 4 (6 innings)

Providence (17-11): Angelina Cole 4-for-4, 2 runs, 6 RBIs.

Reavis 16, Hillcrest 0 (3 innings)

Shepard 10, Tinley Park 0 (6 innings)

Shepard (21-7, 16-3 SSC Red): Analise Mulvihill 3-for-4, 2 RBIs.

Sycamore 6, Dundee-Crown 3

Vernon Hills 10, Zion-Benton 8

Vernon Hills (13-20): Amanda Teschky 3 runs, 2 RBIs.

Wauconda 8, Grayslake Central 4

Wauconda (23-9, 10-2 Northern Lake County): Lia Taglia 4-for-4, 2 runs, 2 RBIs.

BOYS TRACK AND FIELD

CLASS 3A SECTIONALS

BATAVIA

Top team: Batavia 121.

Local winners: 100: Henry Kennedy, Dundee-Crown, 10.76. 200: Weston White, Batavia, 22.05. 800: Quintin Lowe, Batavia, 1:56.33. 1,600: Lowe, Batavia, 4:24.65. 110 hurdles: Bryce Thomas, St. Charles North, 14.93. 300 hurdles: Thomas, St. Charles North, 38.95. 400 relay: Dundee-Crown, 42.03. 800 relay: Batavia, 1:28.75. 1,600 relay: St. Charles North, 3:24.20. 3,200 relay: Batavia, 8:00.80. Shot put: Henry Warsaw, St. Charles North, 58-5.50. High jump: Alec Crum, Batavia, 6-4.75. Pole vault: Gabriel Benkers, Batavia, 14-1.25. Long jump: Dawayne Evans, Elgin, 22-6.50. Triple jump: Crum, Batavia, 45-1.

Compiled by Josh Krockey.

To read the full article, click [here](#).