Minutes IC Meeting September 16, 2021

Meeting attendance: Sylvia Rodriguez, Brigid Trimble, Ramiro Juarez, Melissa Genz, Carol Mammoser, Heather Heinz, Marty Renteria, Melissa El-Helo, Jenifer Menke, Noemi Hernandez, Don Selusnik, Jennifer Misek, Erin Jackle, Jesus Diaz Pena, Milina Nedeljkovic, Elisabet Garcia, Craig Pflueger, Gina Pelletiere, Kyle Wright, Alicia Fabianczyk, Dawn McCusker, Luis Fernando De Leon

Absent:

Guests/Observers:

May Minutes: Motion to approve May minutes. Approved. 17 approve, none opposed, 3 abstained

Action Item:

None

Initial Presentations

None

Informational Updates

U-46 Rising

• Council viewed PowerPoint Presentation.

Questions:

- What considerations have been made to make this work developmentally appropriate for our youngest learners? Specifically, what is LSI's level of understanding of developmentally appropriate practices?
 - o This is completely appropriate for youngest learners.
- Has the district considered that this model will take longer to get through curriculum?
 - This will help us determine if it's our curriculum that will need to be adjusted. This will require a bigger conversation.
- What books are you using for leadership training?
 - O The Power of Student Teams is the book all principals used to participate in the book study.
- If a 3 or B is proficient, anything less than that would be technically failing. What are we doing differently?
 - o If a student is not proficient, we should already know that. There is no easy answer.
- Are principals and assistant principals doing weekly rigor walks for measurement?
 - Yes. We are asking them to do at least 10 classes per week, per principal. There is a rubric they will be using.
- To what extent does this initiative align with School Improvement Plans set forth by teachers and building admin? I ask because the new leadership teams are perceived as a separate body from SIP and SD which are contractual groups responsible for precisely working towards the improvement of rigor and the overall growth of our schools.

- o I see the leadership teams as a steering committee. Ideally you would have members of SIP and SD on the leadership teams to be able to bridge the groups together.
- How is rigor defined in our district?
 - o I define rigor as: standards plus aligned tasks equal rigor.
- Wouldn't it make more sense to begin with high school, since high school is the end result of what we want?
 - o Middle school and high school are more complex. Elementary is our foundation.
- Presenter will be sent all remaining questions at the end of our meeting.

Other

Roberts Rules

• Council viewed PowerPoint presentation.

Questions:

- Do we currently have community members on our committee?
 - Yes. We currently have an open slot.
- The Superintendent has the ultimate say if a proposal goes to the board, correct?
 - o Yes.

Curriculum Cycle

• Council viewed PowerPoint presentation

Questions:

- What do we do to ensure committee members are actually trained in UBD?
 - All content coordinators are trained in UBD and they work with committee members and explain UBD.
- Can there be ongoing UBD training on PD district days?
 - Yes. I can investigate.
- Often times when teachers belong to different departments they have to choose what department PD to attend and sometimes there is required PD we are also asked to attend. What is the directive and where should teachers go?
 - O Typically, there isn't a strong directive. Historically it is the teacher's choice and it is also their responsibility to find out what was missed from the other PD's.
- Stage 5 of the curriculum cycle is to review and look at data. Why didn't we see an update on the Eureka math data?
 - IC can always ask for updates on specific things. One of the data points is fidelious usage and we cannot make a decision on what is working if we are not using the resources with fidelity.
- Will the PD on Friday be recorded since many teachers must attend other PD?
 - o It depends on the outside providers. Sometimes they allow us to record and sometimes they do not allow it.
- Is there going to be movement forward regarding curriculum?
 - Yes. We have a few call to committees that will be coming out and work will be done outside of the work day.

IC Manual

- Council went into breakouts rooms to discuss sections of the manual.
- Council returned and discussed their sections of the manual.

Other

IC Meeting dates

- Council was asked to move a few dates to help with the substitute shortage.
- Council has agreed to change the October, December, February and April meeting to the following dates:
 - o October 19, 2021
 - o December 9, 2021
 - o February 16, 2022
 - o April 20, 2022

Online/In-Person Discussion

• Motion to meet in person for the month of October.

Discussion:

- We should meet in person, to be able to protect our time.
- Not everyone has space in their building to be able to meet via zoom. In person would be better.
- We can try to in person and see how it goes.
- Approved 17, none opposed, none abstained

Summary Statements

The Instructional Council received an update on U-46 Rising.

The Instructional Council reviewed the Curriculum Cycle, IC Manual and IC member roles.

The Instructional Council discussed and moved meetings dates to accommodate substitute shortage.

The Instructional Council approved meeting in-person for the month of October.