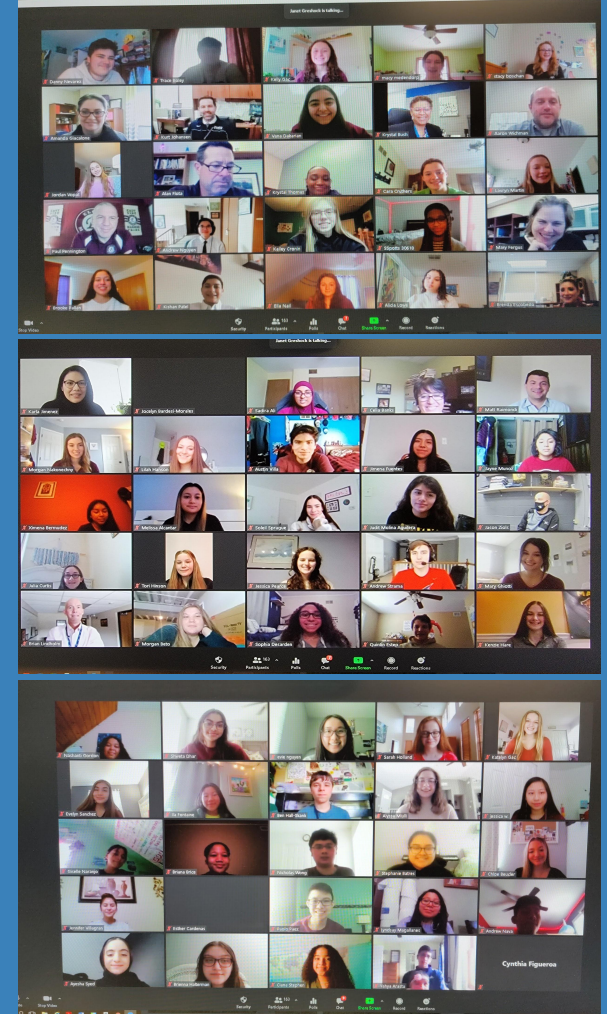
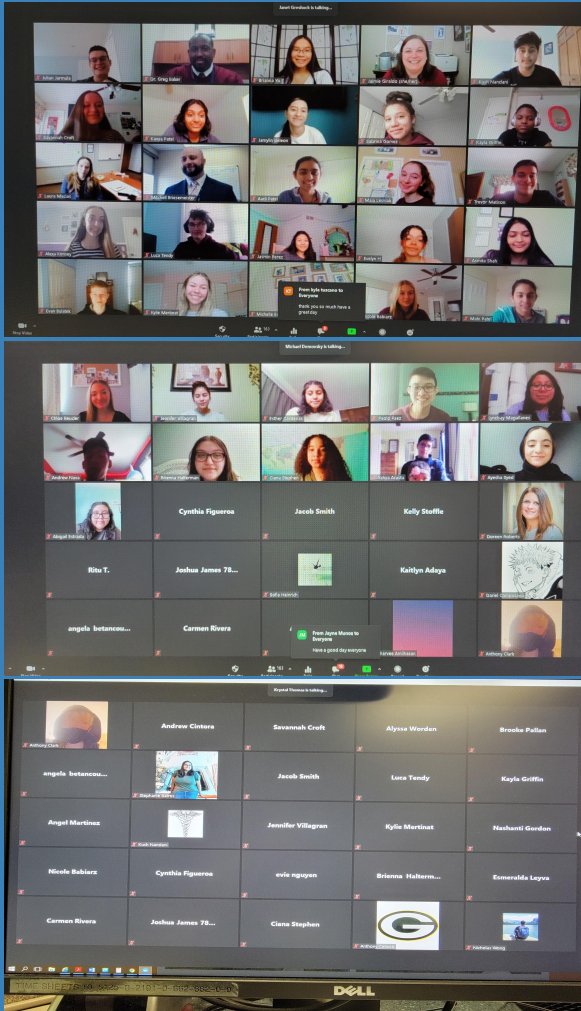
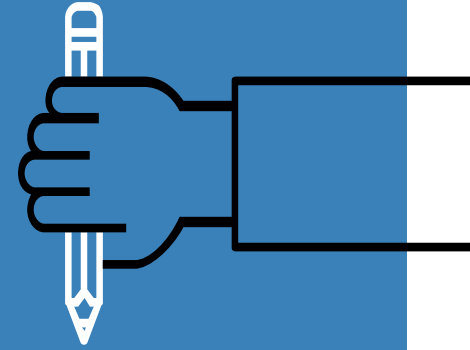


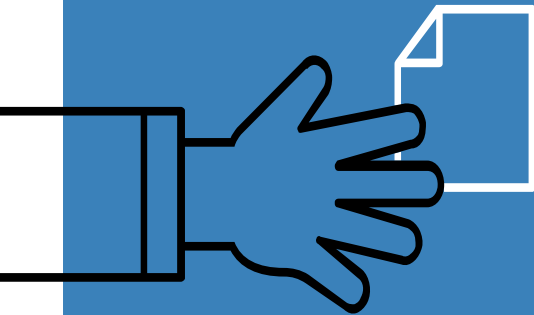
# 2021 STUDENT SUMMIT





# Strategic Plan Update

Superintendent  
Student Advisors  
April 26, 2021



# Student Summit

- February 24, 2021
- Over 160 students participated from all 7 high schools
- Superintendent Advisors facilitated table top conversations in four areas:
  - ◆ Equity and Student Voice
  - ◆ Culture and Climate
  - ◆ Mental Health
  - ◆ Student Engagement



# Equity and Student Voice

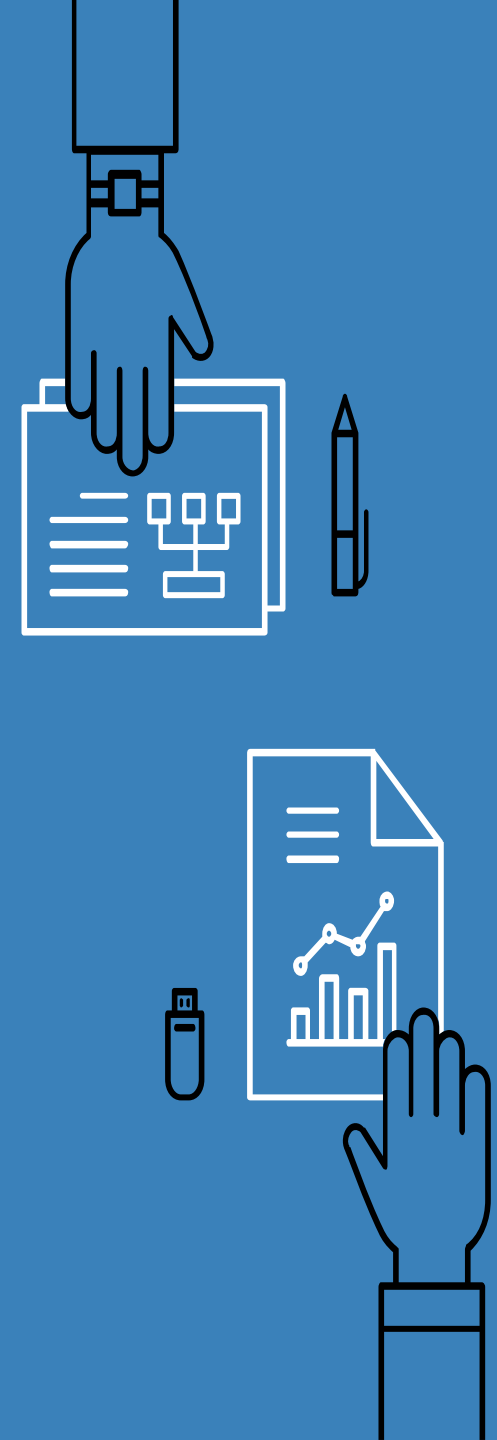
Based on feedback from all high schools, our biggest takeaways in the area of equity and student voice were:

## → Equity Conversations in the Classroom

- Minimal opportunities for discussions around equity - students want more
- Students would like to have less lectures and more classroom discussions
- We'd like to see teachers receive additional support for how to facilitate classroom discussions

## → Involving Student Voices and Perspectives

- Opportunities to respond to surveys are appreciated but not enough
- Students believe that schools should have multiple student advisory councils to gather additional input from a diverse group of students



# Culture and Climate

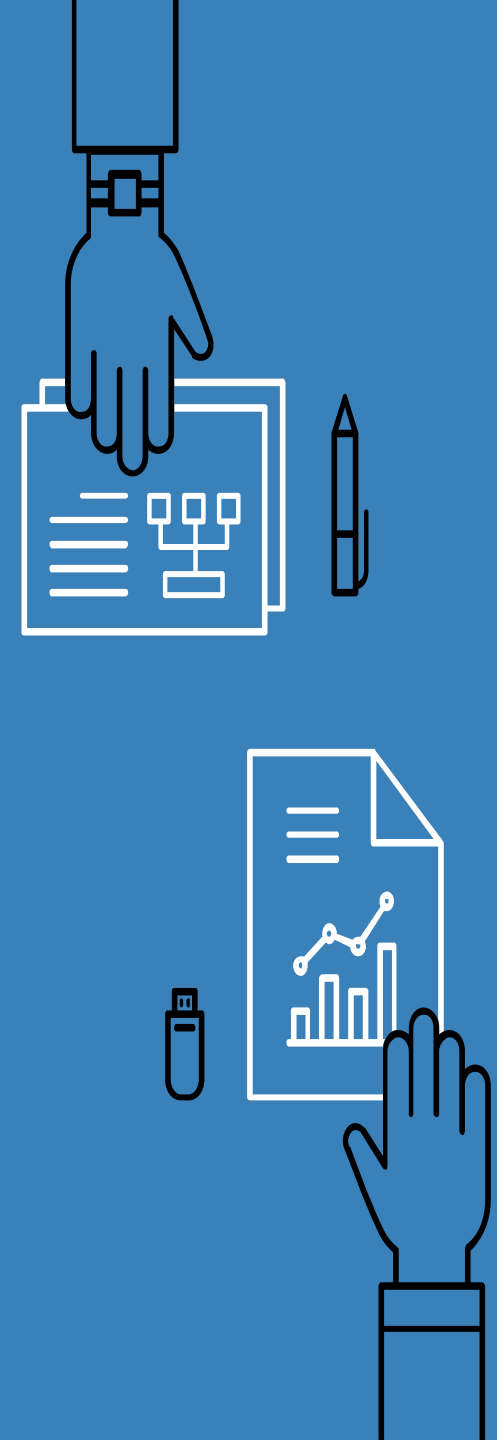
Based on feedback from all high schools, our biggest takeaways in the area of culture and climate were:

## → School Safety

- This year, school safety has not been a concern likely due to distance and hybrid instruction as well as fewer students in the buildings

## → School Resource Officers

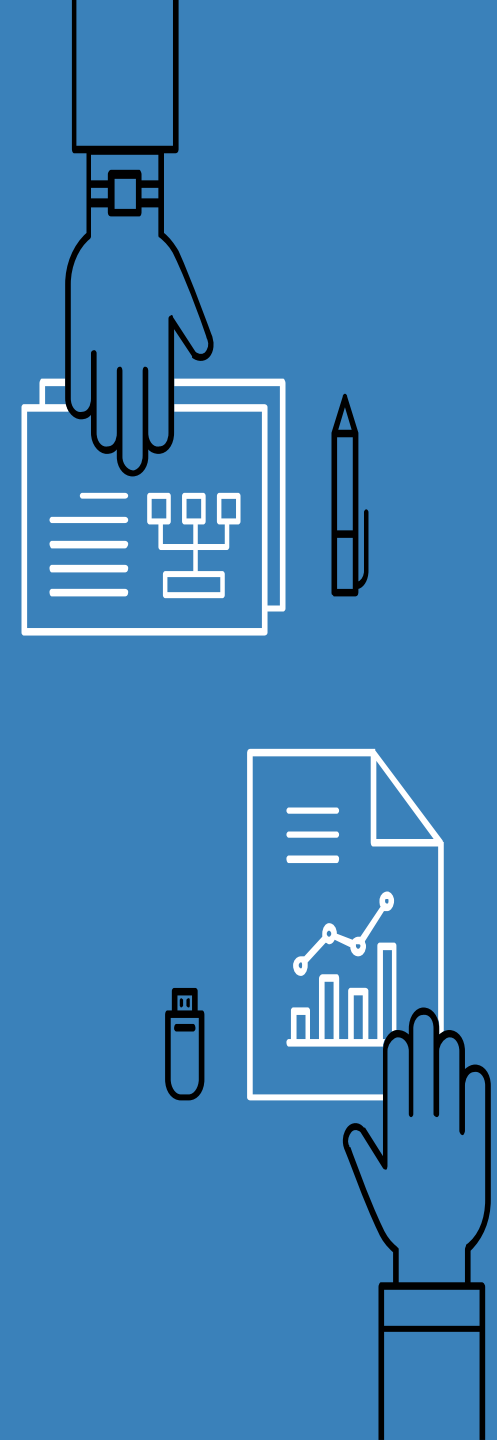
- Students need more opportunities to meet School Resources Officers (SROs)
- SROs who are involved in the community at the school are more likely to have positive relationships with students
- SROs should be visible and known by all students



# Mental Health

Based on feedback from all high schools, our biggest takeaways in the area of mental health were:

- **Policies and Procedures**
  - Schools should take an active role in helping students familiarize themselves with the Bullying/Safety Reporting Form and Let's Talk
- **Access to Support Staff**
  - Counselors and social workers should create more opportunities for students to learn how to access them
  - We need more counselors and social workers to meet the needs of our students
  - Implementation of mental health supports varies from school to school. We need to do a better job of implementing consistent practices
- **Relationships**
  - All students should have a trusted adult they can go to





# Student Engagement:

## Distance Learning and Hybrid Learning

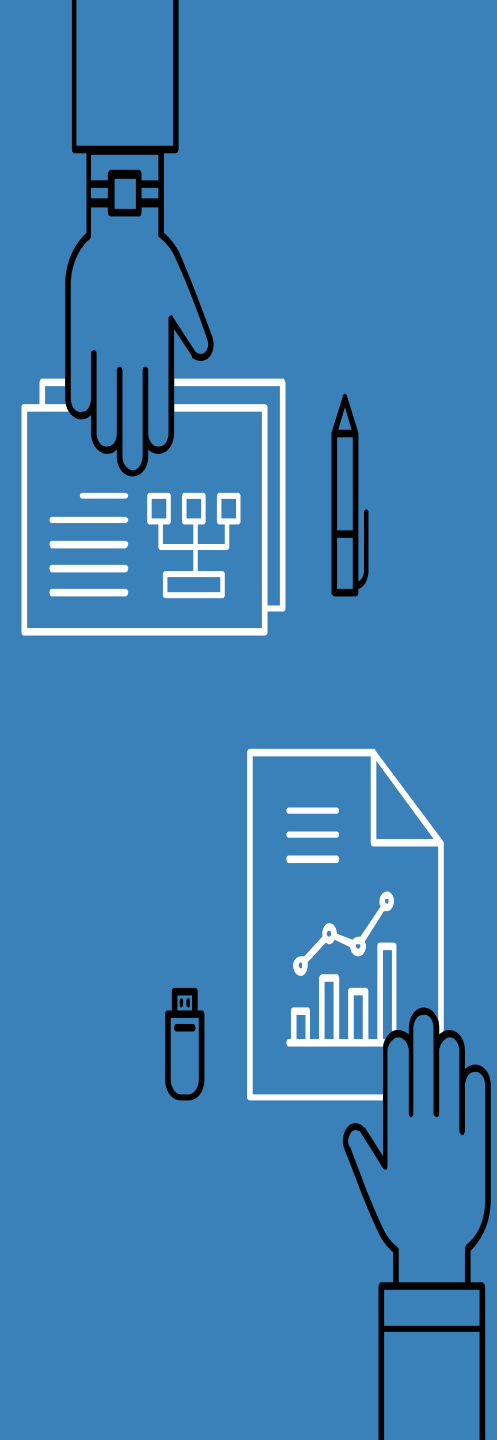
Based on feedback from all high schools, our biggest takeaways in the area of student engagement are:

### → Schedules

- Students overwhelmingly said that in-person learning is best, but distance learning may work better for some
- U-46 should consider having a distance learning option for students next year based on documented need
- Students appreciated the flexibility during asynchronous time

### → Canvas

- All classes are in one place and having a common platform creates consistency within and across schools
- It was nice to be able to access all classroom resources at any time



# Student Engagement:

## Distance Learning and Hybrid Learning

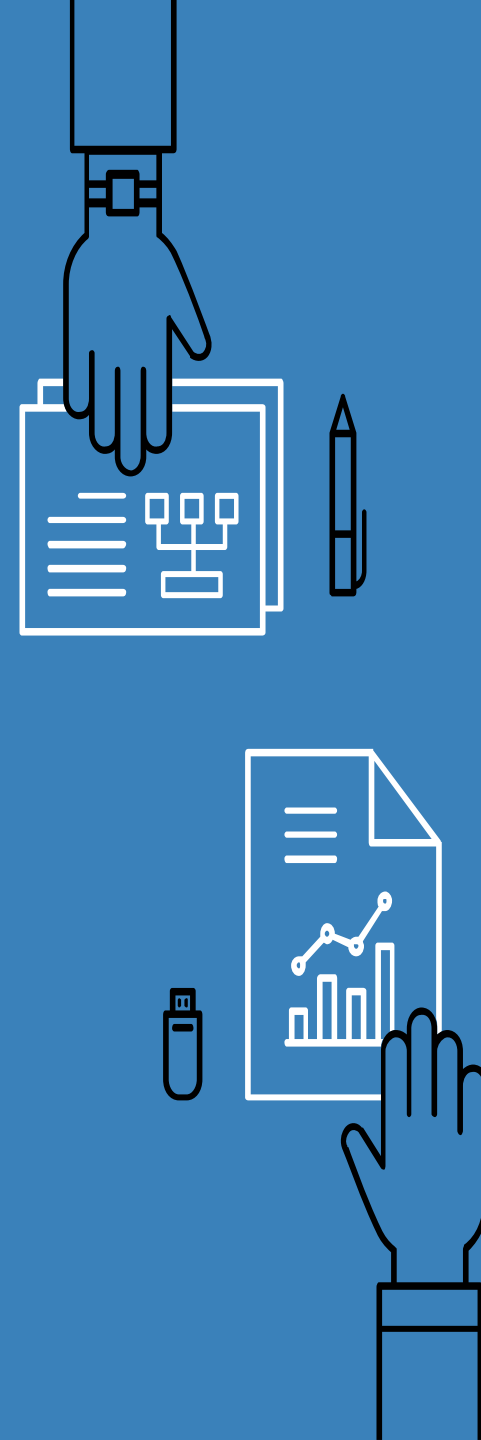
Based on feedback from all high schools, our biggest takeaways in the area of student engagement are:

### → Classroom Instruction

- Students would like more opportunities to have academic discussion as opposed to lecture
- It was hard to get students engaged on Zoom
- How can we continue to use technology in a purposeful way to support instruction

### → In-Person Activities

- There were inconsistent opportunities for in-person activities across sites, but these are important to create a sense of community
- Schools should continue to work on trying to get as many students involved as possible





# 2021 STUDENT SUMMIT

