

### Physical Education Curriculum Proposal



Joshua Carpenter, Assistant Superintendent for Teaching and Learning Tracey Jakaitis, Student Wellness Coordinator Nicole Maciorowski, Physical Education Teacher South Elgin High School Trisha Shrode, Director of Curriculum and Instruction Jason Svehla, Dream Academy Physical Education Teacher

# Curriculum Writing Teams

- Bartlett High School
  - > Jaron Baker, Joh Glorioso, Alisa Perez, Lori Linnert
- Dream Academy
  - > Danika Sev, Jason Svehla



- Elgin High School
  - > Peg Corcoran, Dawn Larsen, Jessica Magnuson, Carl Metzke, Megan Sischo
- Larkin High School
  - > Lupe Coronado, Steve Knapp, Donna Kroger
- South Elgin High School
  - > Jay Bartholomew, Stephanie Katzenberger, Nicole Maciorowski, Kathryn Ciolli
- Streamwood High School
  - > Kevin Alexander, Linda Baker, Ryan Markgraf, Kristin Duffy

### Purpose

- Propose to the Board of Education the adoption of these eight curriculum frameworks, assessments, rubrics, and supporting resources for high school physical education.
  - > Functional Fitness: Module C
  - Functional Fitness: Module D
  - > Strength and Performance: Module C
  - > Strength and Performance: Module D
  - Walking for Wellness: Module C
  - > Walking for Wellness: Module D
  - > Team Sports Officiating and Coaching: Module C
  - > Team Sports Officiating and Coaching: Module D

# Aligned to the



### Rationale

- Development of district-wide standards-based curriculum.
- Design district-wide assessments and rubrics aligned to the updated State and National Learning Standards.
- Provide common district—wide learning opportunities and assessments for students.
- Local high school blood drive data report shows 75% males and 25% females were prehypertension.

### Beliefs/Research

- High school outcomes should focus on:
  - Moving away from the emphasis on team sports.
  - Providing knowledge and skills that are aligned with a physically active lifestyle throughout adulthood.
  - Appealing to the varying interest and abilities of students.

-Journal of Physical Education Recreation and Dance "Moving High School Students toward Physical Literacy" September 2015

### Writing Process

- Understanding by Design Training
- > Mapping the Curriculum, Writing Assessments/Rubrics
- Professional Development Team Feedback
- > Curriculum and Instruction Plus Team Feedback
- > Instructional Cabinet Feedback
- Instructional Council Steering/Instructional Council Feedback
- > Board of Education Presentation

# Resources for Curriculum Mapping

Resources used to help define what a quality physical education program is:

- > Illinois Physical Development and Health Standards
- Modules A and B and student/teacher feedback
- Certification program curriculum (ACE Personal Trainer, Group Fitness Instructor, ASEP Coaching, IHSA Officiating)

# Learning Outcomes

- Critical Thinking: Students will develop critical thinking skills necessary to understand, analyze, and produce knowledge specific to movement and their health.
- Physical Literacy: Students will develop the ability to move with competence and confidence in a choice activity that benefits the healthy development of the whole person.
- > Career Exploration: Students will develop the knowledge and skills to achieve certifications.

## Curriculum Implementation

#### Winter/Summer 2020

- Distribute Frameworks/Assessments/Rubrics.
- Content team collaboration to develop lessons and formative assessments.
- Standards, assessments, and rubrics loaded into Infinite Campus.

### Resources

- > Teacher Text Resources / Equipment: \$57,771.58
  - ➤ Walking for Fitness:\$1,509.30
  - ➤ Successful Sport Officiating: \$356.00
  - ➤ Successful Coaching: \$659.00
  - > Renewal of Referee Magazine: \$187.00
  - > NFHSA Rule Books:\$889.68
  - ➤ E370 Polar Heart Rate Monitor:\$32,906.25
  - ≥ 24 Port Charging Tower: \$400.00
  - ➤ Storage System for Heart Monitors: \$227.35
  - > 3-Tier Metal Storage Basket Cart: \$1,077.00
  - ➤ iPad Carrying Case with Strap:\$330.00
  - ➤ Tennis Rackets:\$2,040.00
  - ➤ Hockey Goggles:\$1,494.00
  - ➤ Plastic Coated Foam Hockey Puck:\$696.00
  - ➤ Volt Fitness Data Collection Program Renewal:\$15,000.00

# Professional Development

- >Teacher Professional Development: \$1,160.50
  - ➤ January DCD 2020 Frameworks/Assessments/Rubrics:\$0
  - ➤ Summer 2020 Three Hours Teacher Collaboration 50 Teachers: \$1,160.50

Total Cost Resources/Equipment/PD: \$58,932.08

## **Next Steps**

- Provide district-wide physical education teachers collaboration time for lesson planning.
- Provide continued Infinite Campus and technology integration support for assessment and grading.
- Review and revise curriculum templates, rubrics, and assessments.
- > Honors credit for Lifeguard Certification Course.

