



U-46 Board of Education Continuous School Improvement Plans December 16, 2019

Mr. Jaime Erazo, Coach/Parent Liaison

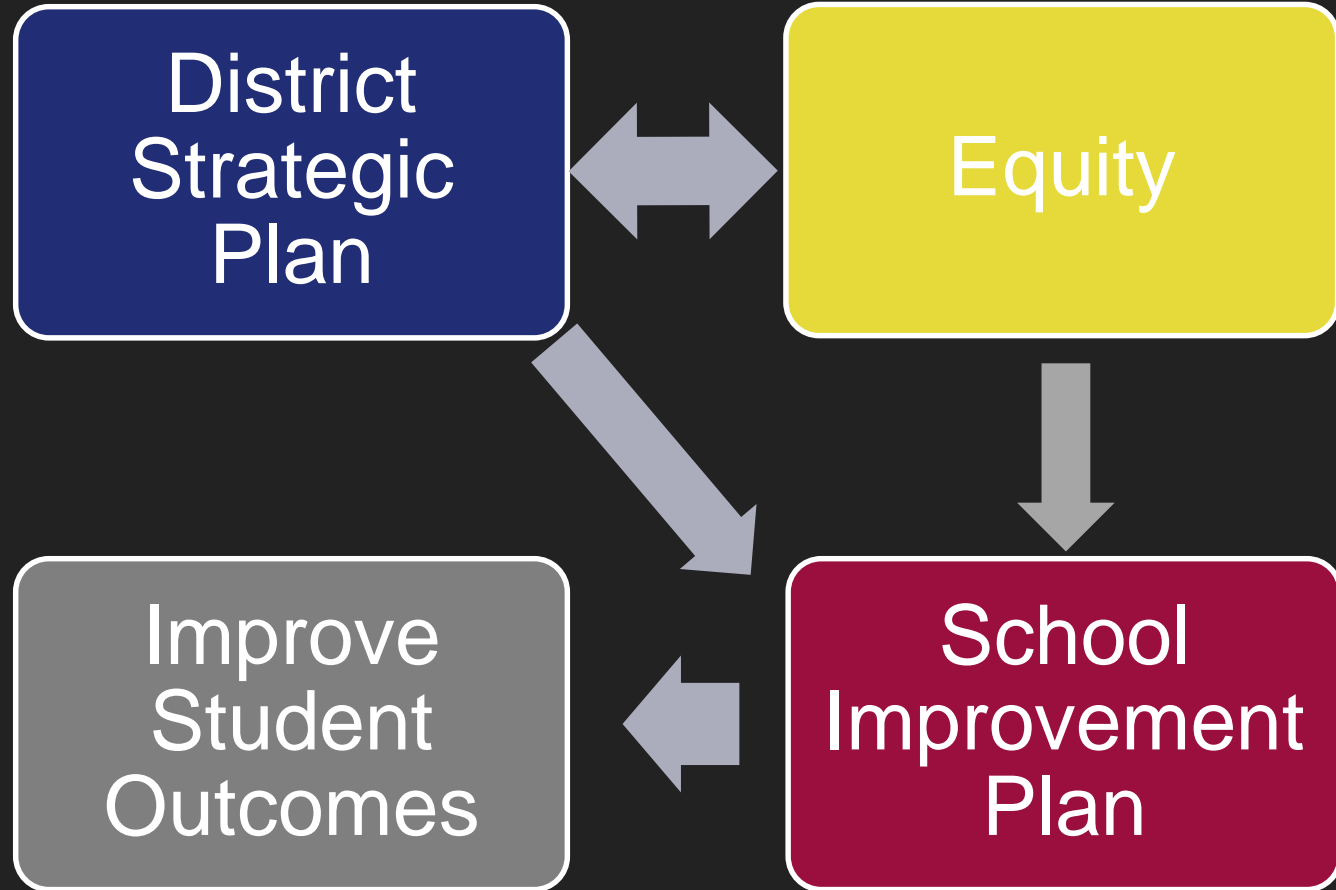
Mr. Jonathan Bachellar, Ontarioville Assistant Principal

Dr. Elizabeth Ma, Ontarioville Elementary School Principal

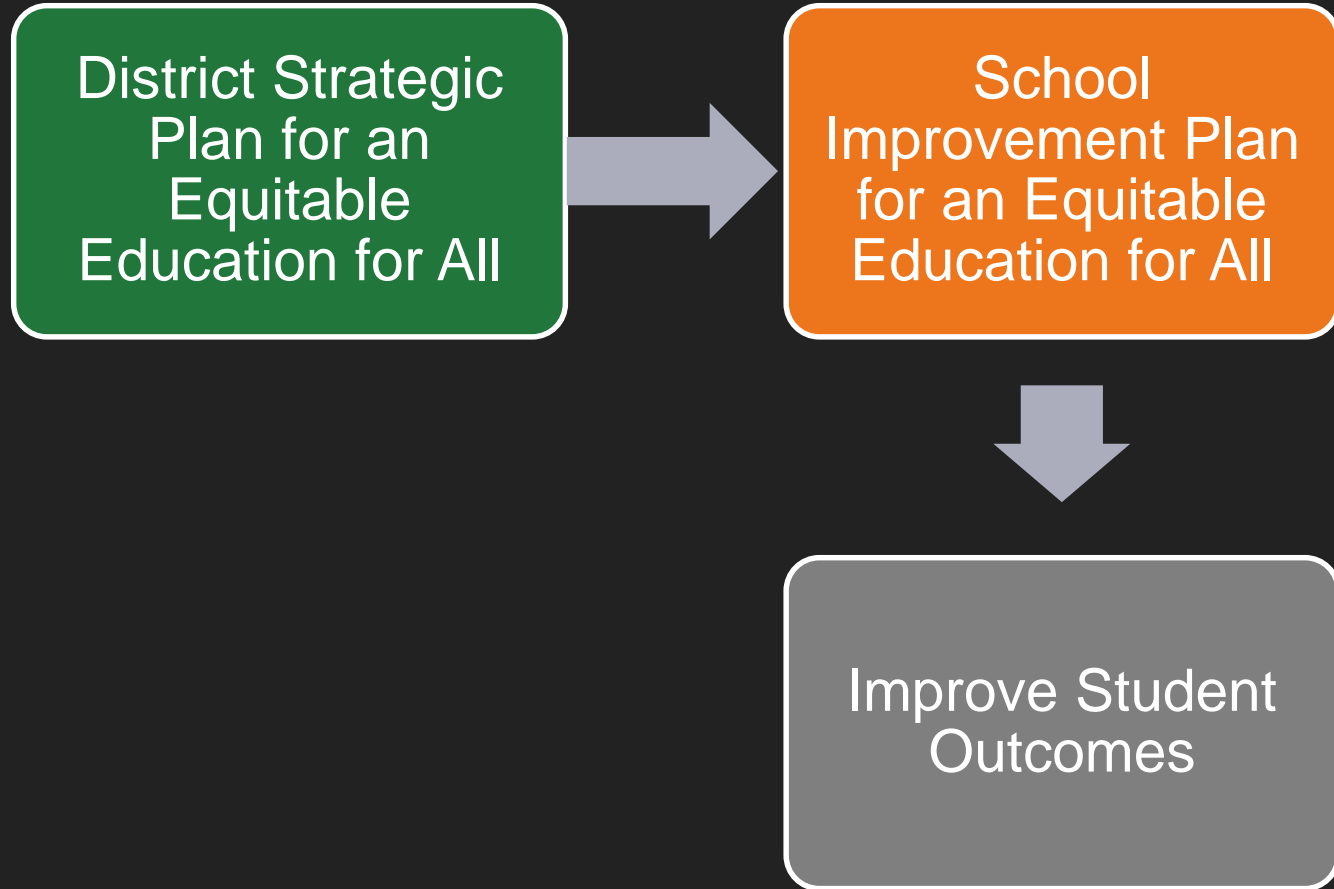
Ms. Laura Hill, Assessment and Accountability Director

Ms. Lisa Jackson, Assessment and Accountability Coordinator

Continuous Improvement



Continuous Improvement



Click here to
see all
components
of the SIP



Vision Statement

Ontarioville Elementary students will become productive citizens and lifelong learners.

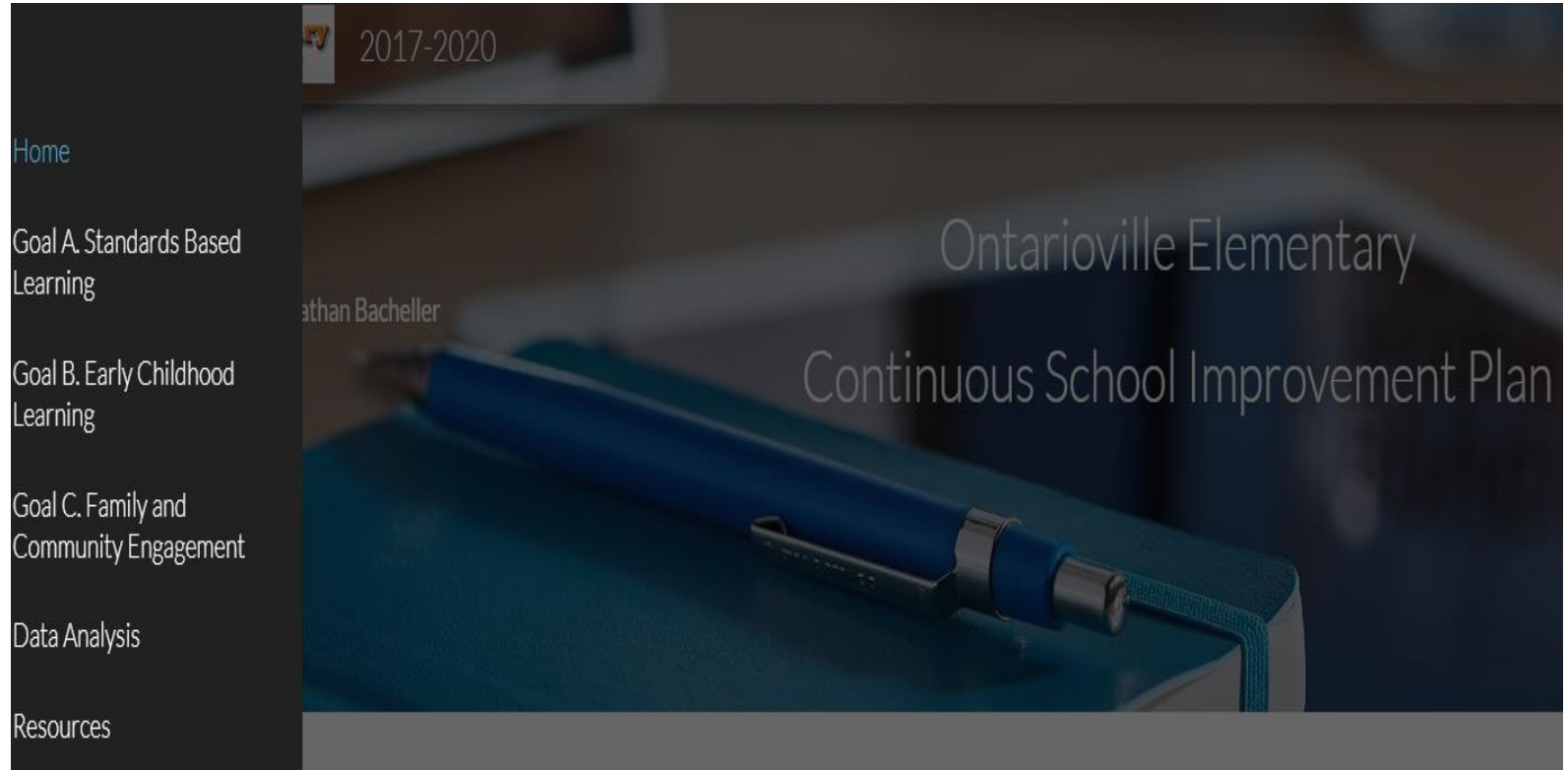
Mission Statement

Ontarioville students, families, staff, and community will work together effectively to foster a safe and engaging learning environment so that all students have the opportunity to achieve their full potential.

Ontarioville Elementary School population is predominately Hispanic (90%). We are a Title I school where 87% of our students receive free or reduced lunch. We are a neighborhood school where students walk to school every day. They love coming to school; our daily attendance rate is about 96%.

Ontarioville is located in Hanover Park, IL. We are a PK-6 school with a approximately 550 students. Ontarioville Elementary School population is predominately Hispanic (90%). We are a Title I school where 87% of our students receive free or reduced lunch. We are a neighborhood school where students walk to school every day. They love coming to school; our daily attendance rate is about 96%.

Elementary School Improvement Plans



Middle School School Improvement Plans

Home

^ A. Standards Based-Learning

^ A1. Core Instruction

Common Assessments

Grade Distribution

Illinois Assessment of Readiness (IAR)

PSAT8

Algebra Ready

A2. Early College and Career Exploration

B. Safety

C. Family & Community

Data Analysis

Resources

2017-2020

Larsen Middle School


Continuous School Improvement Plan

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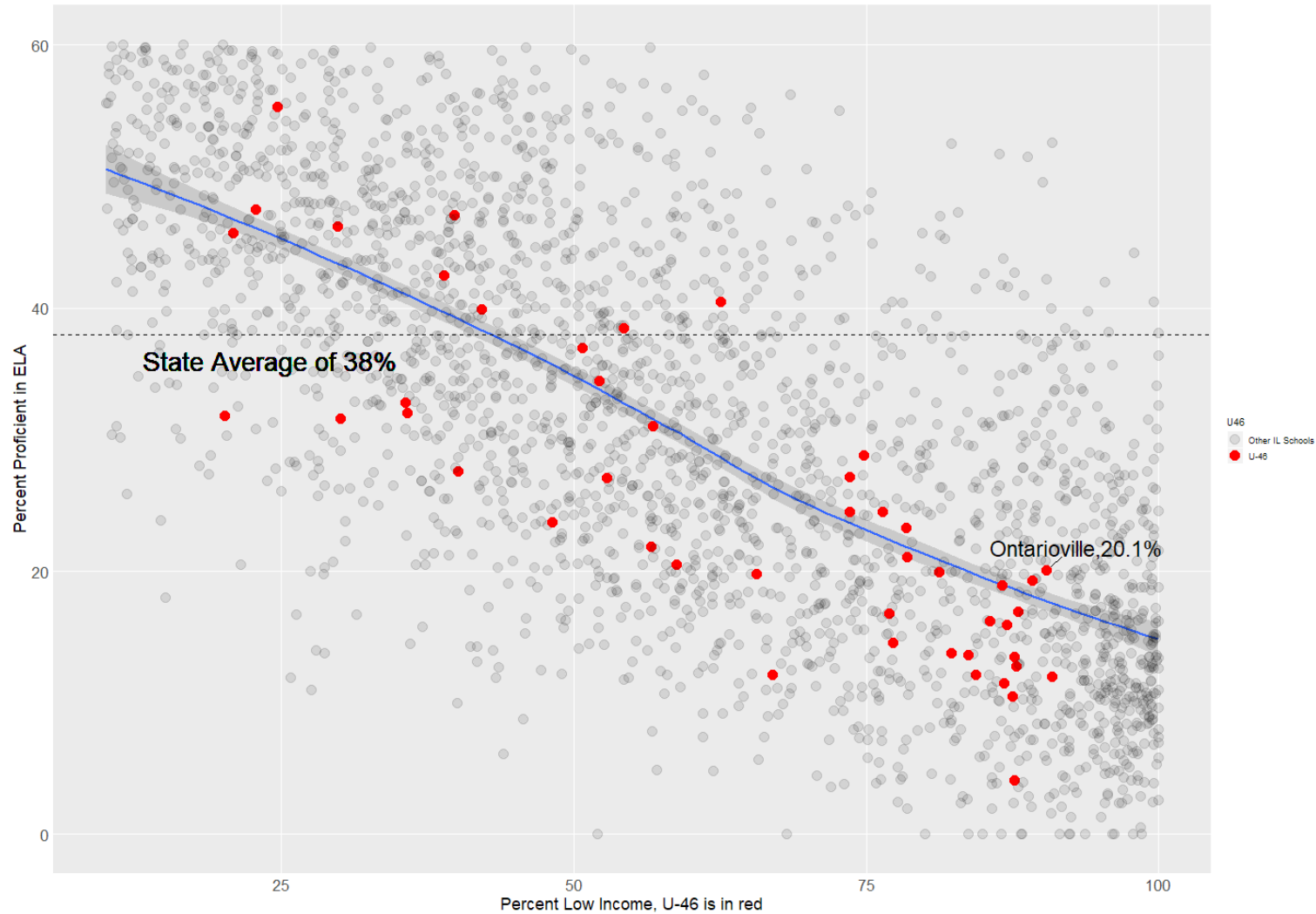
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Preparing students for a successful life and career in our 21st century.

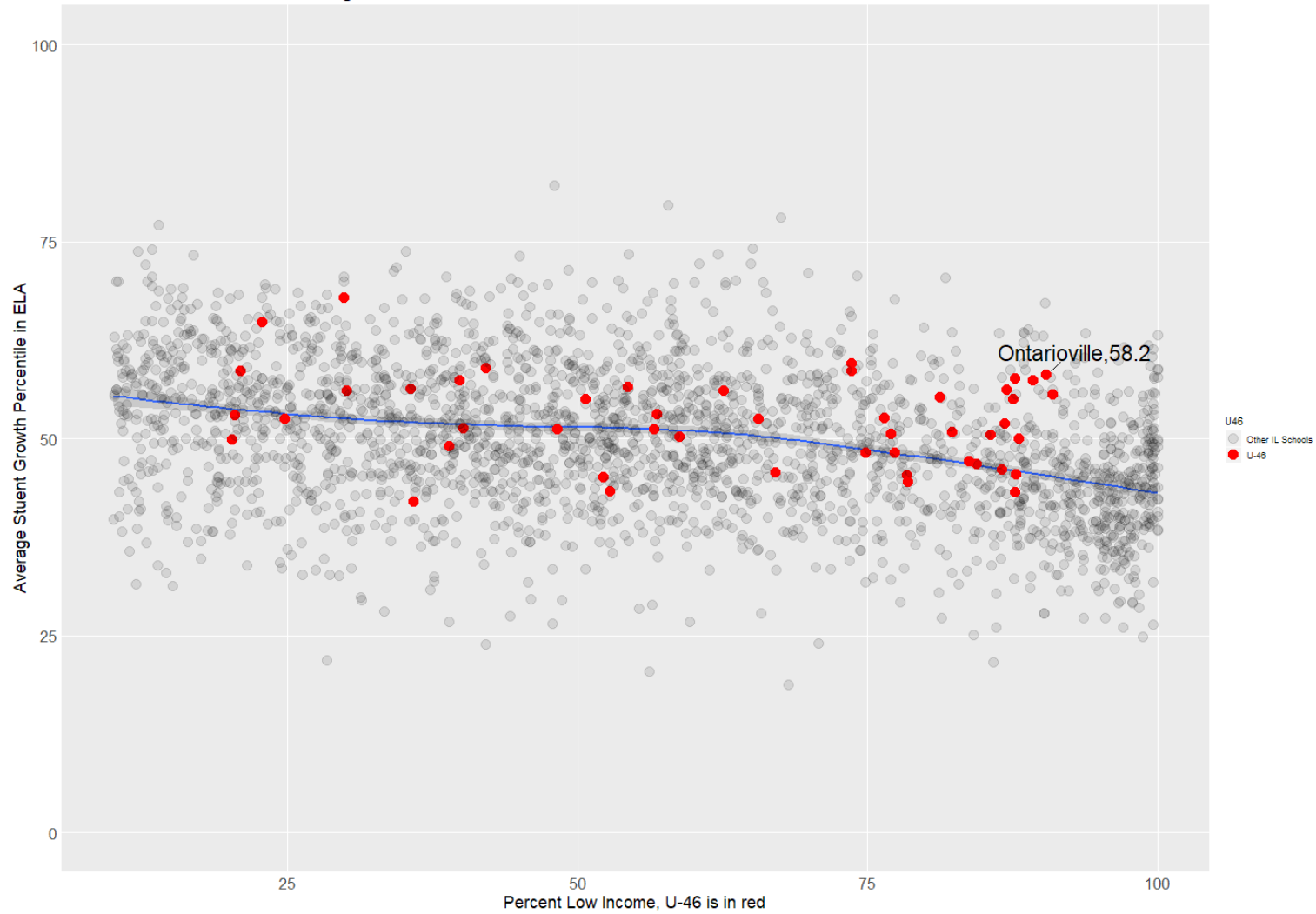
High School School Improvement Plan

2017-2022	
Home	
^ A. Standards-Based Learning	
^ A1. Core Instruction	
Common Assessments	
Freshman on Track	
Grade Distribution	
PSAT/SAT	
GPA of 3.0 or Above	
^ A2. Early College and Career Credentials	
^ Advanced Placement Enrollment	<p>and a ESSA designation of Commendable status as is reported on the Illinois Interactive report card. Larkin is one of five high school comprehensive in the second largest K-12 district in Illinois. Located on the west side of the city of Elgin, approximately 40 miles west of Chicago, Larkin High School serves a community from a wide range of socioeconomic, educational, and ethnic backgrounds. Our LHS student demographic reflects a student population of 70.4% white, 9.4% African American, 3% two or more races. Approximately 75% of our students receive free or reduced lunch, 12% receive Special Education services, and 1% are English Learners. Larkin High School has received PBIS platinum status for 5 consecutive years and is continually working to create a community of engaged learners to develop involved citizens, critical thinkers, and effective communicators who are prepared for a global society and with 21st century skills. We are creating a school community where everyone is safe to be themselves, respected for who they are, and proud to be a Royal. Our Motto is "Be Involved, Be Cared, but above all, Be Respectful and Safe because your future depends on it."</p>
Dual Credit	
Industry Credentials	
International Baccalaureate	
Seal of Biliteracy	
^ A3. Postsecondary Success	
College Enrollment	<p>public, comprehensive high school with a certified staff of approximately 11 administrators, 150 teachers, and 6 counselors that opened its doors in the 1960s. Larkin High School's 2019-2020 school year is approximately 2060 students with an anticipated graduating class of 450 seniors. Larkin High School is accredited by the Illinois State Board of Colleges and Secondary Schools and the Illinois Department of Education. Larkin High School is the home of the Visual and Performing Arts Department. The process of beginning the Magnet School accreditation candidacy. The LHS VPAA academy specializes training and curriculum to students in the fields of Instrumental music, Drama, and Visual Arts. During the summer of 2020 if approved by the school board Larkin will be undergoing major renovations to expand our early childhood education, culinary arts, and health care sciences programs. This will support the U-46 district initiative for the future. LHS will always be at each of the 5 comprehensive high schools.</p>
College Persistence	
Graduation Rate	
B. Safety	<p>Programs offered, number of students taking AP courses, specialized electives, SPED population, ENII, classes</p>
C. Family and Community Engagement	
^ D. Attendance	<p>Develop involved citizens, effective communicators, critical thinkers who are prepared for the future.</p>
Evidence of Alignment to Advanced Performance Standards	
Resources	<p>Principal*</p>

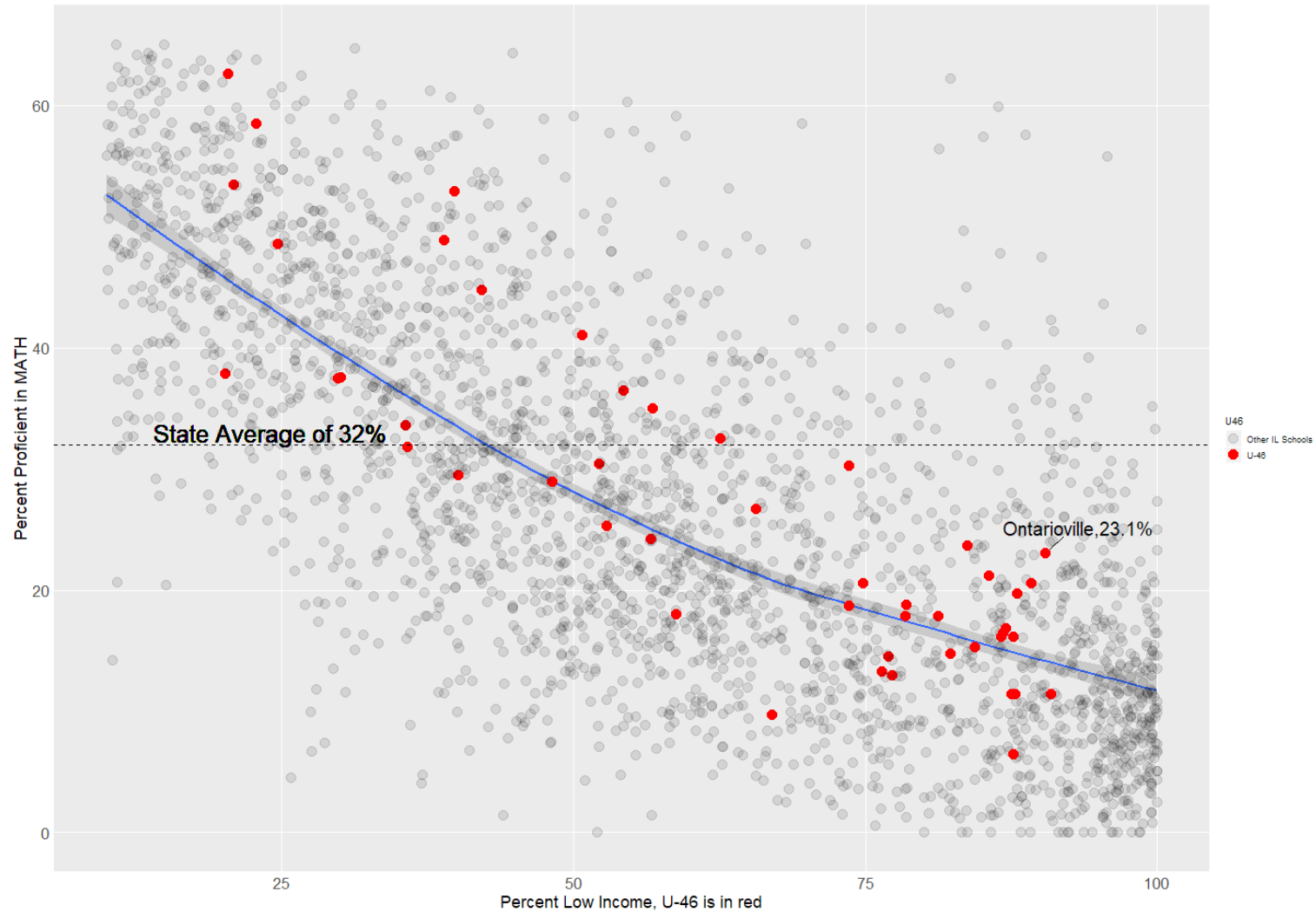
IL Schools Low Income & IAR ELA- 2019



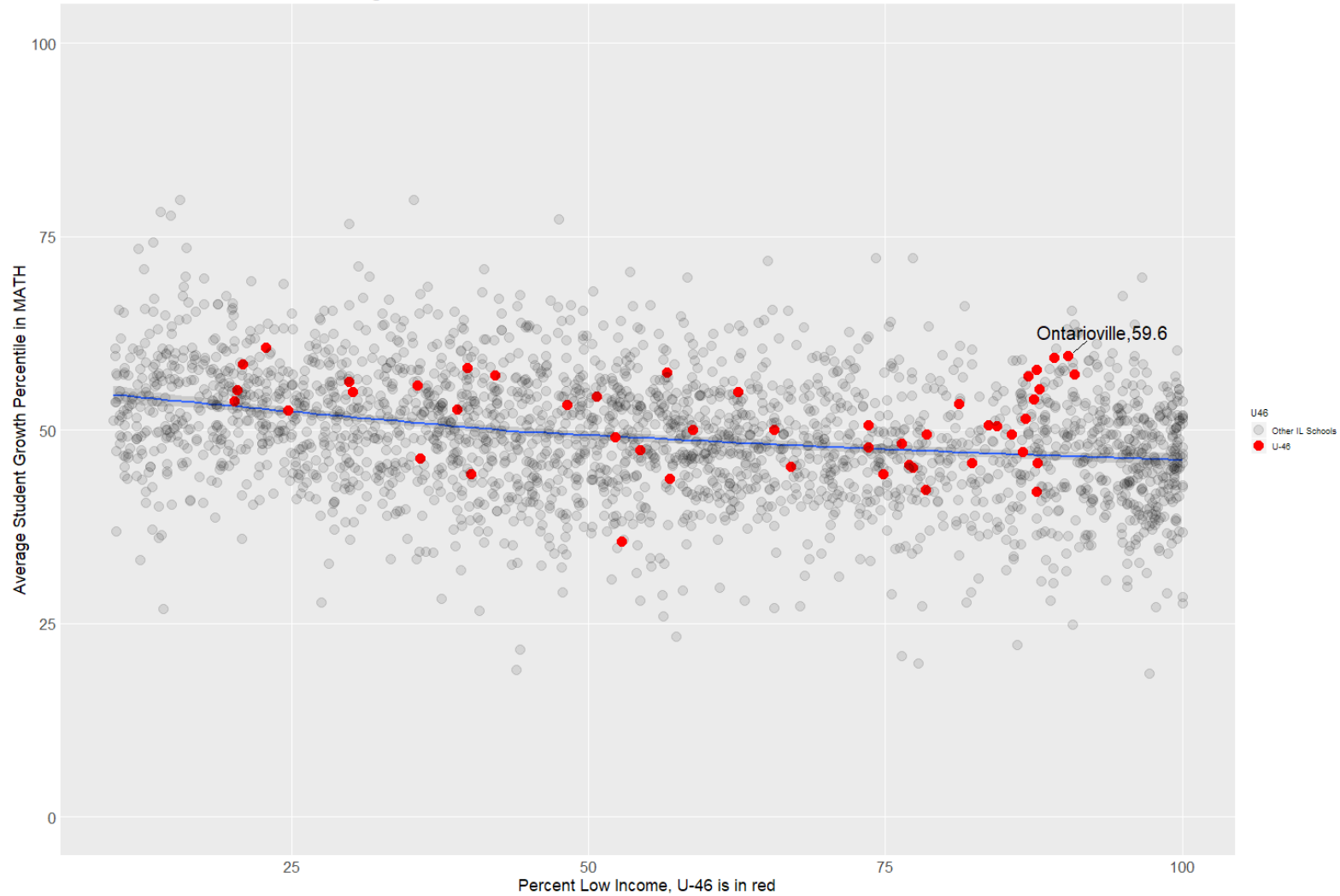
IL Schools Low Income & Average Growth Percentile IAR ELA- 2019



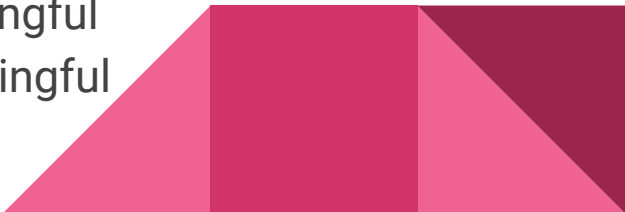
IL Schools Low Income & IAR MATH- 2019




IL Schools Low Income & IAR Average Growth Percentile MATH- 2019

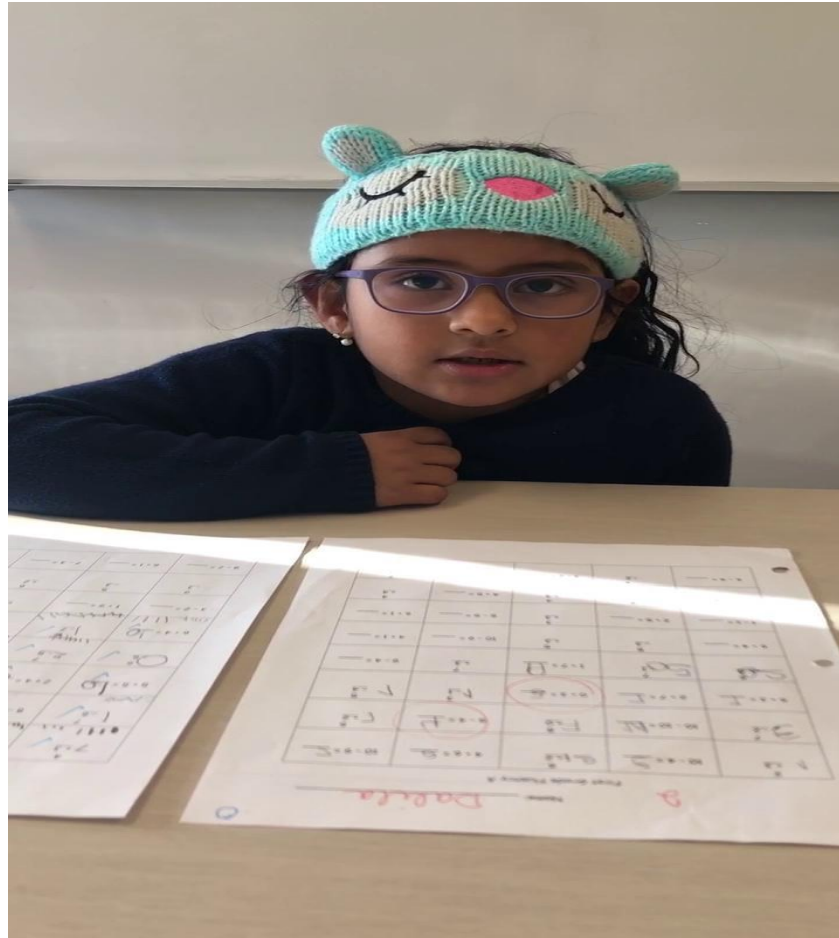


What we are continuously doing at Ontarioville?

- Review student data
 - Use data to drive instruction
 - Disaggregated data by race
 - SBLA - relevant, consistent, accurate, meaningful
 - Implementing CCSS standards for our instruction
 - Rigor - relevant, consistent,
 - Differentiation - relevant
 - Scaffolding - relevant
 - Rubrics - consistent, meaningful
 - Ensure inter-rater reliability - consistent, accurate, meaningful
 - Formative and Summative assessment - relevant, meaningful
- 

How do teachers analyze data?

- PARCC Analysis
 - This is a template that grades 4-6 teachers use in the beginning of the year to identify areas that they need to focus on with their students
 - PARCC Evidence Statement Supporting Document
 - Evidence Statement Analysis
 - From MAP to PARCC
 - This is a template of what grade 3-6 teachers completed after MAP testing to determine which student they need to focus on for PARCC
 - KIDS Assessment Analysis
 - Each Kindergarten review the KIDS data in the beginning of the year and after each testing period
 - F&P Analysis
 - Each grade 1-2 teachers analysis their incoming students data in the beginning of the school year
- 



Next Steps

- Board of Education approval of School Improvement Plans for 2019-2020.
- Schools identified as “underperforming” will work as a cohort to improve equitable outcomes for all students.
- Cabinet will research next steps to improve student outcomes for specific student groups.
- Synthesize the school feedback from Cabinet Data Reviews and determine district action plan and future resource allocation.
- Evaluate Cabinet School Data Review process with the intent of refining and continuing annually.

