





# **School District U-46**

# Heritage Spanish for School Year 2020-2021

#### **Board of Education Presentation**

Dr. Trish Shrode, Director of Curriculum and Instruction Jacob VandeMoortel, Coordinator of World Languages and Social Studies

May 18, 2020

### Purpose

This proposal is seeking approval for the curriculum, assessments, rubrics, and resources for the Heritage Spanish language curriculum.

This curriculum program will prepare students with *Spanish experience* in the home but little or no formal education in *Spanish language*.

The program will prepare Heritage Spanish students to take AP Spanish Language and Culture and, if time in their school schedule permits, AP Spanish Language or Dual Credit Spanish offerings through Elgin Community College.

## Alignment to Strategic Plan





#### Rationale

- •The current Heritage Spanish language curriculum is not standards-based and has resources that are over 13 years old.
- •This curriculum is aligned to the:
  - Illinois State Educational Learning Standards,
  - The World Readiness Standards for Language Learning from the American Council on the Teaching of Foreign Language, and
  - College Board's 6 Advanced Placement language themes.
- •This curriculum revises the standards, curriculum design, and resources for students and teachers. Additionally, it guarantees rigor and a common learning experience across the district.
- •Provides guidance for the most appropriate Heritage Spanish course level and how the program complements our Dual Language program.

#### Process

- •Mapping the Curriculum and Writing Assessments/Rubrics
- Professional Development Team Feedback
- Curriculum and Instruction Plus Team Feedback
- •Instructional Cabinet Feedback
- •Instructional Council Steering/Instructional Council Feedback
- Board of Education Presentation

# Curriculum Writing Team

Name	Role	Location
Serena Armas	Heritage Teacher	Bartlett High School
Roberto Cardenas	Heritage Teacher	Elgin High School
Raul Castillo	Heritage Teacher	Elgin High School
Kellie Davis	Heritage Teacher	South Elgin High School
Liz Gonzalez	Heritage Teacher	Larkin High School
Juana Nunez	Heritage Teacher	Streamwood High School
Gustavo Salmon-Perez	Heritage Teacher	Larkin High School
Saul Vazquez	Heritage Teacher	South Elgin High School
Jacob VandeMoortel	World Language Coordinator	Educational Services Center
Dana Voulamandis	Heritage Teacher	Larkin High School

### Proposal Recommendation

•We recommend the selection of the following online resource, Spanish Literature Readers, supplemental technological supports, and staff cost associated with proper placement.

#### Recommended Resources



Galería de Lengua y Cultura 1 and 2 Common Cartridge with Supersite + Consumable Anchor Text
AND online licenses

Level 1



Level 2



Level 3



Class Sets of Literature Readers

# Recommended Supplementary Materials

<b>Supplementary Resources</b>				
Class set of Microphone headsets	N/A	380	\$9.25	\$3,515.00
70" Interactive Touch Displays (for 2 classrooms without projectors)	N/A	2	\$2,287.99	\$4,575.98

## Recommendations for Implementation

- •We recommend that the curriculum templates, assessments, rubrics, equipment, and resources for all levels be approved for implementation for the 2020-2021 school year
- •We recommend renaming the sequence of the courses to remove semester numbering and provide school year leveling in accordance with ACTFL levels. For example:
  - current Heritage Spanish 1/2 becomes new Heritage Spanish 1
  - current Heritage Spanish 3/4 becomes new Heritage Spanish 2
  - current Heritage Spanish 5/6 AND Honors Heritage Spanish 5/6 become new Honors Heritage Spanish 3
- •The limited number of students currently enrolled in school year 2020-2021 Heritage Spanish 7/8 should be placed in AP Spanish Language and Culture
- •Dual Language students with IEP minutes in reading/writing should take cotaught Heritage 3 after ALE 2 and before AP Spanish Language

## Recommendations for Implementation

#### Heritage Spanish Teachers

- One 2.5 hour session of curriculum review and assessment/rubric alignment
- One 2.5 hour session for co-teacher and Heritage teacher and 1 follow-up online session. Additional Google classroom for coteaching resource available.
- One 2.5 hour session of Resource online training

#### **Special Educators**

 One 2.5 hour session for co-teacher and Heritage teacher and 1 follow-up online session. Additional Google classroom for coteaching resource available

#### Counselors

- Clear visual, written, and face-to-face communication describing placement for Heritage Spanish students specifically addressing:
  - Move-ins
  - Dual Language Drops
  - DL students with IEP's
  - Use of teacher input and AAPPL testing for appropriate placement

### Cost

Item	# of Years of	Quantity	Unit Cost	<b>Total Cost</b>
	Access			
Consumable Textbooks and Online				
Licenses	6	780	\$165.14	\$128,809.20
		1-330	1-\$112.50	
One Time Text Purchases (class sets)	N/A	2-330	2-\$58.90	\$65.556.00
		3-120	3-\$74.95	\$65,556.00
	Displays	2	\$2,287.99	
Technology (Hardware and Software)	Microphone Headsets	380	\$9.25	\$8,090.98
Professional Development	N/A	3	\$0	\$0
Other Costs – Subs	N/A	60	\$125.11	\$7,506.60
TOTAL				\$209,962.78

#### Cost

Total Cost over 6 years: \$209,962.78

Estimated Per-Pupil Cost: \$269.18

Estimated Per-Pupil Cost Per Year: \$44.86

# Plans for the Evaluation of Change

The world language curriculum writing team will continue to meet to develop additional assessments and assess the implementation process throughout the curriculum cycle. They will be tasked to:

Review and revise curriculum templates, rubrics and assessments based on student assessment data.

Evaluate technology implementation usage and correlation to student outcomes.

Monitor professional development needs for teachers implementing new curriculum & resources.





