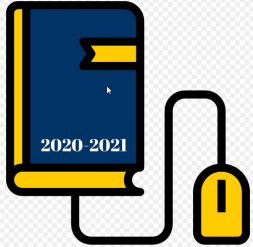
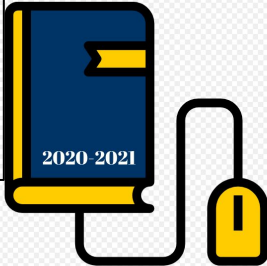


Update on 2020-2021 Back To School Plan



Back to School in U-46



De Regreso a Clases en U-46

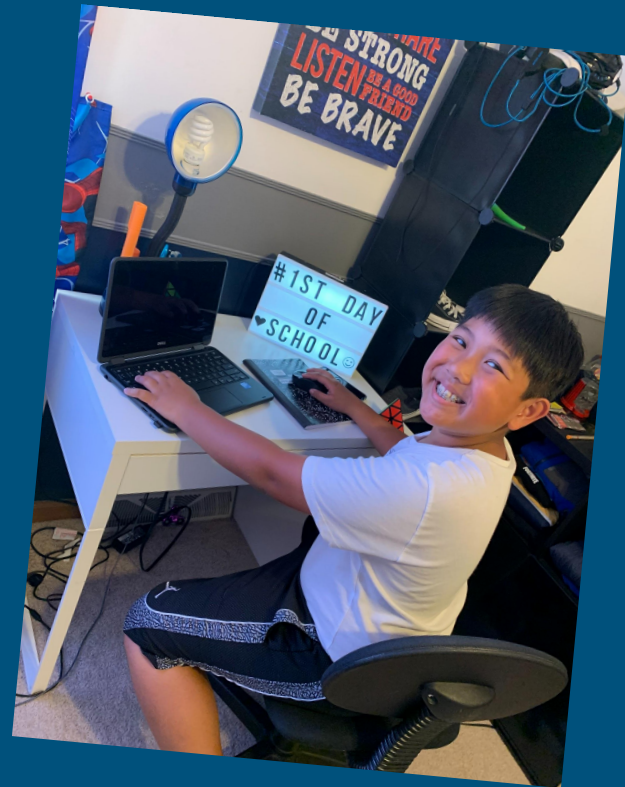
November 2, 2020

Instructional Model Scenarios



Distance Learning Fall 2020

- Distance learning for all students through the first quarter (November 6) and/or when we are in substantial risk level
- 2.5 hours of synchronous instruction and 2.5 asynchronous during first quarter
- Students will have the option to remain in full-time Distance Learning or be a part of the hybrid model starting as early as Nov. 9.
- Students continuing in Distance Learning will continue to follow this model.



Framework for In-Person Learning

Based on Guidance from
DuPage County Health
Department

Glossary:

Self-contained special education classes and transition classes include Center House, SWEP (Secondary Work Experience Program) and the transition program at South Elgin High

EN: Educational Needs classrooms

ILP: Instructional Learning Program

MLP: Modified Learning Program

CTE = Career and Technical Education

Q2: second quarter. Starts Monday, Oct. 26

DHH: Deaf and Hard of Hearing

CTE: Career and Technical Education

Distance Learning: Remote teaching and learning. Features a minimum of 2.5 hours of "live" synchronous instruction each day as well as teacher-guided assignments and independent work with opportunities for students to check in with their teacher as needed.

Hybrid Model: A combination of Distance Learning and in-person instruction.



| | | <div>SUBSTANTIAL Community Transmission</div> <ul style="list-style-type: none"> Remained in Orange (IDPH defined) for >3 consecutive weeks. Weekly case rates above >100 per 100,000 Weekly overall case numbers increase for two consecutive weeks with >20% increase occurring each week. Weekly county youth case numbers increase for two consecutive weeks with a >20% increase occurring each week. Weekly test positivity >8%. Region moved to Tier 3 mitigation. | <div>MODERATE Community Transmission</div> <ul style="list-style-type: none"> Transitioned to Orange (IDPH defined) once in last 4 weeks. Weekly case rates >50 to <100 per 100,000. Weekly overall case numbers increase for two consecutive weeks with a >10 or <20% increase occurring each week. Weekly youth case numbers increase for two consecutive weeks with a >10% to <20% increase occurring each week. Weekly test positivity >5 but <8% | <div>MINIMAL Community Transmission</div> <ul style="list-style-type: none"> Alert for one metric, but remained Blue (IDPH defined) at any point in last 4 weeks. Weekly overall case numbers increase for two consecutive weeks with >5% to <10% increase occurring each week. Weekly youth case numbers increase for two consecutive weeks with a >5% to <10% increase occurring each week. Weekly test positivity <=5%. Neighboring counties in orange once in last 4 weeks. |
|---------------------------------------|------------|--|--|--|
| Pre-K Elementary Middle High | Pre-K | 100% Distance Learning | Hybrid model available beginning in Q2 | Hybrid Model Details To Be Determined |
| | Elementary | 100% Distance Learning | Hybrid model available beginning in Q2 for: <ul style="list-style-type: none"> Self-contained special education (EN, ILP, MLP, DHH) Pre-K Kindergarten-6th grade, starting with K-2 in late October and later bringing in upper grades as we establish protocols and success with limited in-person instruction. Full Distance Learning Program remains available as an option. | Hybrid Model Details To Be Determined |
| | Middle | 100% Distance Learning | Distance Learning daily for majority of students with targeted in-person opportunities for students who need: <ul style="list-style-type: none"> Interventions and supports Hybrid model a priority beginning Q2 for: <ul style="list-style-type: none"> Self-contained special education (EN, ILP, MLP, DHH) | Hybrid Model Details To Be Determined |
| | High | 100% Distance Learning | Distance Learning Daily for majority of students with targeted in-person opportunities for students who need: <ul style="list-style-type: none"> Science labs CTE labs - welding, precision manufacturing, culinary arts, etc. Academy-specific programming Interventions and supports Extra-curriculars including athletics approved by District and IHSA Hybrid model available beginning Q2 for: <ul style="list-style-type: none"> Self-contained special education (EN, MLP, ILP, Transition programs). | Hybrid Model Details To Be Determined |



COVID-19 Metrics

| Total count | | | | | | | | |
|-------------------------------|-----------------|----------|-------|-------|---------------------|------------------------|----------------------------|---|
| | County | ZIP Code | 10/26 | 11/2 | New cases this week | Approximate Population | % increase from prior week | New cases per 100,000 residents this week |
| Bartlett | DuPage and Cook | 60103 | 1024 | 1190 | 166 | 40,647 | 16.2% | 408 |
| Carol Stream | DuPage | 60188 | 1226 | 1350 | 124 | 39,203 | 10.1% | 316 |
| Elgin- East | Kane and Cook | 60120 | 2391 | 2577 | 186 | 60,000 | 7.8% | 310 |
| Elgin - West | Kane | 60123 | 1796 | 1943 | 147 | 48,884 | 8.2% | 301 |
| Hanover Park | DuPage and Cook | 60133 | 1500 | 1676 | 176 | 37,426 | 11.7% | 470 |
| Hoffman Estates * - U-46 area | Cook | 60192 | 229 | 276 | 47 | 17,053 | 20.5% | 276 |
| South Elgin | Kane | 60177 | 791 | 890 | 99 | 24,755 | 12.5% | 400 |
| Streamwood | Cook | 60107 | 1431 | 1573 | 142 | 39,228 | 9.9% | 362 |
| Wayne | DuPage | 60184 | 73 | 84 | 11 | 2,439 | 15.1% | 451 |
| West Chicago | DuPage | 60185 | 1402 | 1569 | 167 | 26,816 | 11.9% | 623 |
| All zip codes | | | 11863 | 13128 | 1,265 | 336,451 | 10.7% | 376 |

| The IDPH Positivity Rate <small>All data reported for the past 7 days</small> | Region | 7 day positivity rate % | # of days increasing | New cases per 100K | Daily positivity rate |
|--|-----------------|-------------------------|----------------------|--------------------|-----------------------|
| <u>Kane County</u> | <u>8</u> | 11.4 | 5 | 260 | 12.3 |
| <u>Dupage County</u> | <u>8</u> | 8.5 | 5 | 222 | 10.4 |
| <u>Cook (not including Chicago)</u> | <u>10</u> | 8.0 | 8 | 226 | 9.5 |
| <u>ZIP Codes U-46</u> | <u>8 and 10</u> | n/a | n/a | 376 | |
| The threshold for more mitigation | | >8% | >=7 | >50 per 100k | |

U-46 COVID case data



The logo for U-46 Academic Success for All, featuring the letters 'U46' in a stylized white font on a dark blue background, with three yellow chevrons pointing upwards from the bottom of the 'U'. Below the logo, the text 'ACADEMIC SUCCESS FOR ALL' is written in a smaller, white, sans-serif font.

SCHOOL COMMUNICATIONS DURING COVID-19
News for U-46 Students & Families

Translate

User Options

HOME

FOOD DISTRIBUTION

SCHOOL SAFETY

DISTANCE LEARNING

WEBINARS

RESOURCES

CONTACT US

School Safety

- > Safety Measures Overview
- > COVID-19 Reporting
- > COVID-19 Notification Flowcharts
- > Health Department Guidelines
- > U-46 Safe and Ready to Learn Tip Sheet
- > U-46 Safe and Ready to Learn Flyers

Open, Closed, and Positive Cases of Covid-19 Since March 2020

| LOCATION | OPEN CASES | CLOSED CASES | POSITIVE CASES |
|--------------------------------|------------|--------------|----------------|
| Bartlett Elementary | 5 | 4 | 2 |
| Centennial Elementary | 2 | 3 | 2 |
| Century Oaks Elementary | 12 | 5 | 3 |
| Channing Elementary | 3 | 4 | 2 |
| Clinton Elementary | 5 | 8 | 2 |
| Coleman Elementary | 9 | 4 | 2 |
| Creekside Elementary | 2 | 5 | 3 |
| Fox Meadow Elementary | 5 | 10 | 2 |
| Garfield Elementary | 4 | 4 | 2 |
| Glenbrook Elementary | 10 | 6 | 3 |
| Hanover Countryside Elementary | 8 | 9 | 4 |

<https://www.u-46.org/Page/17549>

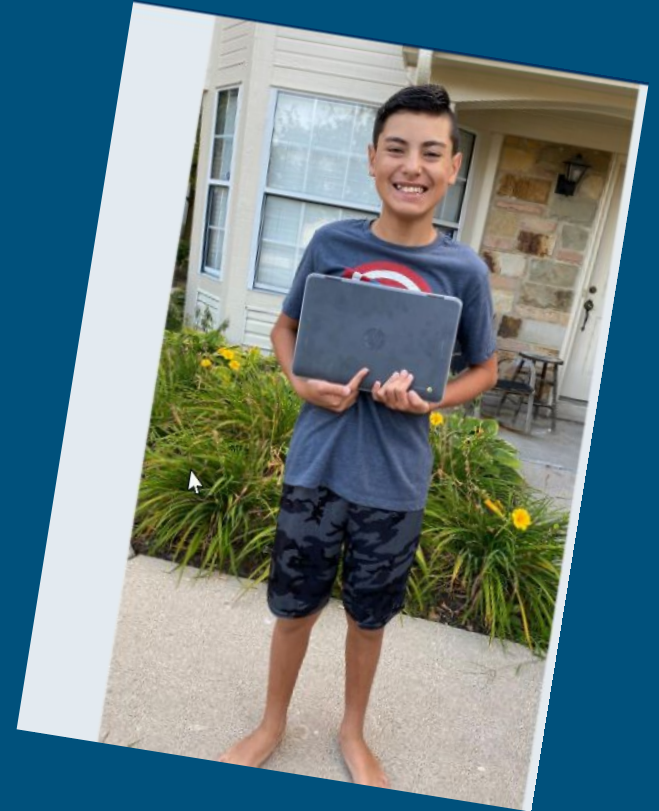
Prioritized Student Groups for In-Person Instruction starting in November

- Self-Contained Special Education Classes and Transition (PreK - Transition)
 - Transition Programming (Center House, SEHS, SWEP)
 - EN (Educational Needs)
 - ILP and MLP (Instructional Learning Program and Modified Learning Program)
 - DHH (Deaf and Hard of Hearing)
- PreK
- Kindergarten - 2nd grade



Groups of Students Returning at a Later Time

- Grades 3 - 6 (November 30)
- Middle School Small Groups (November 16)
- High School Small Groups (November 16)



Considerations for Hybrid Learning

- Numbers of students
- Social Distancing Requirements and Protocols
- Operations: Transportation, Food Services, and Safety
- Student Needs
- Thresholds of instruction
- Resources
- Instructional Models
- Instructional Strategies
- Staff Assignments



Priorities and Facets of All K - 6 Models



- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently. Extra hand-washing stations have been installed across the district.
- **Instructional Time and Modes.** Every student will receive at least 12 ½ hours of synchronous remote online or in-person instruction during the week, and a balance of asynchronous or independent instruction throughout the week. We will strive to achieve parity in education across all models.
- **Start of the Day.** Begins with 30 minutes of whole group synchronous learning time. On Mondays, this will be online for all models. On Tuesday-Friday mornings, that morning meeting will be conducted either in person at school, or online.
- **Attendance.** Student attendance is taken once each day, 30 minutes after the start of the day, consistent with our current practice.
- **Lunch.** All schedules include a break for lunch but lunch for students is grab-and-go, not on site. Additional details about breakfast and snacks are forthcoming.
- **Monday Schedule.** Three hours online synchronous instruction, with breaks, each Monday.
- **Standards-Based Learning and Assessments:** Following our learning grade level learning standards and assessments with social-emotional lessons embedded as much as possible.

Student Hybrid Schedule

(This sample is for an 8 a.m. start. Schools with an 8:30 a.m. start time will maintain their 8:30 a.m. start time).

| Time | Monday | Tuesday | | Wednesday | | Thursday | | Friday | |
|-----------------------|---|---|--|---|--|--|---|--|---|
| | Group A & B | Group A | Group B | Group A | Group B | Group A | Group B | Group A | Group B |
| 8 a.m. - 8:30 a.m. | Group A & B Online Distance Learning Welcome & Attendance | Group A In-Person Learning Welcome & Attendance | Group B Online Distance Learning Welcome & Attendance | Group A In-Person Learning Welcome & Attendance | Group B Online Distance Learning Welcome & Attendance | Group A Online Distance Learning Welcome & Attendance | Group B In-Person Learning Welcome & Attendance | Group A Online Distance Learning Welcome & Attendance | Group B In-Person Learning Welcome & Attendance |
| 8:30 a.m.- 11 a.m. | Group A & B Online Distance Learning | Group A In-Person Learning | Asynchronous Learning | Group A In-Person Learning | Asynchronous Learning | Asynchronous Learning | Group B In-Person Learning | Asynchronous Learning | Group B In-Person Learning |
| 11 a.m. - 12 p.m. | Independent Learning | | | | | | | | |
| 12 p.m. - 1 p.m. | Hour Break | Group A Dismissal Teacher Lunch | | Group A Dismissal Teacher Lunch | | Group B Dismissal Teacher Lunch | | Group B Dismissal Teacher Lunch | |
| 1 p.m. - 2 p.m. | Independent Learning | Asynchronous Learning | Group B Online Learning | Asynchronous Learning | Group B Online Learning | Group A Online Learning | Asynchronous Learning | Group A Online Learning | Asynchronous Learning |

Full Day - Small School Student Schedule

(This sample is for an 8 a.m. start school)

| Time | Monday | Tuesday | | Wednesday | | Thursday | | Friday | |
|---------------------------|---|---|---|---|---|---|---|---|---|
| | Group A & C | Group A | Group C | Group A | Group C | Group A | Group C | Group A | Group C |
| 8 a.m.- 8:30 a.m. | Group A & C Online Synchronous Learning Welcome & Attendance | Group A In-Person Learning Welcome & Attendance | Group C Online Synchronous Learning Welcome & Attendance | Group A In-Person Learning Welcome & Attendance | Group C Online Synchronous Learning Welcome & Attendance | Group A Online Synchronous Learning Welcome & Attendance | Group C Online Synchronous Learning Welcome & Attendance | Group A Online Synchronous Learning Welcome & Attendance | Group C Online Synchronous Learning Welcome & Attendance |
| 8:30 a.m. - 11 a.m. | Group A & C Online Synchronous Learning | Group A In-Person Learning | Asynchronous Learning | Group A In-Person Learning | Asynchronous Learning | Asynchronous Learning | Group C Online Synchronous Learning | Asynchronous Learning | Group C Online Synchronous Learning |
| 11 a.m. - noon | Independent Learning | | | | | | | | |
| 12 p.m. - 1 p.m. | Hour Break | Group A Dismissal Teacher Lunch | | Group A Dismissal Teacher Lunch | | Teacher Lunch | | Teacher Lunch | |
| 1 p.m. - 2 p.m. | Independent Learning | Asynchronous Learning | Online Synchronous Learning Group C | Asynchronous Learning | Online Synchronous Learning Group C | Online Synchronous Learning Group A | Asynchronous Learning | Online Synchronous Learning Group A | Asynchronous Learning |

Priorities and Facets of All PreK Models



- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently.
- **Modes of Learning.** During the week, every student will receive a balance of synchronous remote online or in-person instruction, and asynchronous or independent instruction.
- **Attendance.** Attendance is taken daily. A student is considered present when any substantive (synchronous or asynchronous) participation is observed or documented.
- **Meals.** Breakfast will be available during full-day preschool. Full-day preschool schedules include a break for lunch, but lunch is grab-and-go for students, not on site. Snacks will be available for all preschool students.
- **Monday Schedule.** A balance of online synchronous instruction, with breaks, and independent activities each Monday.
- **Standards-Based Learning and Assessments:** Following our grade level learning standards and assessments with social-emotional lessons embedded as much as possible.

Half-Day Preschool Hybrid Schedule

(This sample is for an 8 a.m. start school)

| Time | Monday | Tuesday | | Wednesday | | Thursday | | Friday | |
|----------------------------|--|---|--------------------------|---|--------------------------|---|--|---|--|
| | Groups A & B | Group A | Group B | Group A | Group B | Group A | Group B | Group A | Group B |
| 8 a.m. - 10:30 a.m. | Groups A & B 8:00 a.m.- 8:30 a.m. Online Distance Learning for A.M. | Group A In-Person Learning A.M. | Asynchronous Learning | Group A In-Person Learning A.M. | Asynchronous Learning | Asynchronous Learning | Group B In-Person Learning A.M. | Asynchronous Learning | Group B In-Person Learning A.M. |
| | Independent Learning | | | | | | | | |
| 10:30 a.m. - 11:30 a.m. | Hour Break | A.M. Dismissal Teacher Lunch P.M. Arrival | | A.M. Dismissal Teacher Lunch P.M. Arrival | | A.M. Dismissal Teacher Lunch P.M. Arrival | | A.M. Dismissal Teacher Lunch P.M. Arrival | |
| 11:30 a.m. - 2 p.m. | Groups A & B 11:30 a.m.- 12:00 p.m. Online Distance Learning for P.M. | Group A In-Person Learning P.M. | Asynchronous Learning | Group A In-Person Learning P.M. | Asynchronous Learning | Asynchronous Learning | Group B In-Person Learning P.M. | Asynchronous Learning | Group B In-Person Learning P.M. |
| | Independent Learning | | | | | | | | |

Full Day Preschool Hybrid Schedule

(This sample is for a 9:30 a.m. start school)

| Time | Monday | Tuesday | | Wednesday | | Thursday | | Friday | |
|-----------------------|---|------------------------------------|--|------------------------------------|--|--|----------------------------------|--|----------------------------------|
| | Group A & B | Group A | Group B | Group A | Group B | Group A | Group B | Group A | Group B |
| 9:30 a.m. - 12 p.m. | Groups A & B Online Distance Learning | Group A In-Person Learning | Asynchronous Learning | Group A In-Person Learning | Asynchronous Learning | Asynchronous Learning | Group B In-Person Learning | Asynchronous Learning | Group B In-Person Learning |
| 12 p.m. - 1:30 p.m. | Independent Learning | | | | | | | | |
| 1:30 p.m. - 2:30 p.m. | Hour Break | Group A Dismissal Teacher Lunch | | Group A Dismissal Teacher Lunch | | Group B Dismissal Teacher Lunch | | Group B Dismissal Teacher Lunch | |
| 2:30 p.m. - 3:30 p.m. | Independent Learning | Asynchronous Learning | Group B 2:30 p.m. - 3 p.m. Online Learning | Asynchronous Learning | Group B 2:30 p.m. - 3 p.m. Online Learning | Group A 2:30 p.m. - 3 p.m. Online Learning | Asynchronous Learning | Group A 2:30 p.m. - 3 p.m. Online Learning | Asynchronous Learning |
| | | | 3 p.m.- 3:30 p.m. Office Hours | | 3 p.m.- 3:30 p.m. Office Hours | 3 p.m.- 3:30 p.m. Office Hours | | 3 p.m.- 3:30 p.m. Office Hours | |

Tentative Timeline

11/9 - PreK - 2 Return for In-Person Instruction

11/16 - 3 - 6 Teacher Assignments Confirmed for Staff

11/16 - MS and HS Small Group Returns

11/19 & 11/20 - 3 - 6 Teacher Professional Development Days
(Asynchronous Learning Days)

By end of day on 11/20 - Student/Teacher Assignments
Confirmed for 3 - 6 Families



Updated Middle School Distance Learning Schedule - Starting November 4, 2020



- Allows for daily interactions between teachers and students
 - A combination of synchronous and asynchronous learning time that will mirror what in-person instruction would look like
- Continues to provide office hours for small group and individual support
- Continues to provide time for social-emotional learning and relationship building through the middle school meet up period on Wednesdays
- Attendance will be taken 10 minutes after the start of each class period
 - Students will be marked either present or absent at that time.

Middle School 5-Day Week

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|--|
| Period 1 9:00 - 9:40 | Period 1 9:00 - 9:40 | Period 1 9:00 - 9:40 | Period 1 9:00 - 9:40 | Period 1 9:00 - 9:40 |
| Period 2 9:45 - 10:25 | Period 2 9:45 - 10:25 | Period 2 9:45 - 10:25 | Period 2 9:45 - 10:25 | Period 2 9:45 - 10:25 |
| Period 3 10:30 - 11:10 | Period 3 10:30 - 11:10 | Period 3 10:30 - 11:10 | Period 3 10:30 - 11:10 | Period 3 10:30 - 11:10 |
| Period 4 11:15 - 11:55 | Period 4 11:15 - 11:55 | Period 4 11:15 - 11:55 | Period 4 11:15 - 11:55 | Period 4 11:15 - 11:55 |
| Period 5 12:00 - 12:40 | Period 5 12:00 - 12:40 | Period 5 12:00 - 12:40 | Period 5 12:00 - 12:40 | Period 5 12:00 - 12:40 |
| Period 6 12:45 - 1:25 | Period 6 12:45 - 1:25 | Period 6 12:45 - 1:25 | Period 6 12:45 - 1:25 | Period 6 12:45 - 1:25 |
| Period 7 1:30 - 2:10 | Period 7 1:30 - 2:10 | Period 7 1:30 - 2:10 | Period 7 1:30 - 2:10 | Period 7 1:30 - 2:10 |
| Period 8 2:15 - 2:55 | Period 8 2:15 - 2:55 | Period 8 2:15 - 2:55 | Period 8 2:15 - 2:55 | Period 8 2:15 - 2:55 |
| Period 9 3:00 - 3:30 Office Hours | Period 9 3:00 - 3:30 Office Hours | Period 9 3:00 - 3:30 Middle School Meet-up* | Period 9 3:00 - 3:30 Office Hours | Period 9 3:00 - 3:30 Office Hours |

* Middle School Meet-up to include Social Emotional, Multi-Tier Systems of Support (MTSS) lessons; touch back with students guided by School Improvement Planning team & MTSS



Small Group Return to Middle School

- Small groups of students will return to middle schools beginning the week of November 16
 - Students with special needs enrolled in self-contained cross categorical classes
- Students will attend in-person classes with their teachers in most of the following content areas: Language Arts, Math, Science, and Social Studies
- Students will attend their remaining classes via distance learning while in a designated learning lab

Middle School Small Group Schedule - Student View - Group A Sample

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------|--|--------------------------------------|---------------------------------------|---|---|
| Period 1: 9:00 - 9:40 | Language Arts Distance/Synchronous | Language Arts Room 201 | Language Arts Room 201 | Language Arts Distance Asynchronous | Language Arts Distance Asynchronous |
| Period 2: 9:45 - 10:25 | Math Distance Synchronous | Math Room 205 | Math Room 205 | Math Distance Asynchronous | Math Distance Asynchronous |
| Period 3: 10:30 - 11:10 | Essential Technology Distance Synchronous | Essential Technology Learning Lab | Essential Technology Learning Lab | Essential Technology Distance Asynchronous | Essential Technology Distance Asynchronous |
| Period 4: 11:15 - 11:55 | Lunch Distance | Lunch Cafeteria | Lunch Cafeteria | Lunch Distance | Lunch Distance |
| Period 5: 12:00 - 12:40 | Social Studies Distance Synchronous | Social Studies Room 211 | Social Studies Room 211 | Social Studies Distance Asynchronous | Social Studies Distance Asynchronous |
| Period 6: 12:45 - 1:25 | Speech Distance Synchronous | Speech Learning Lab | Speech Learning Lab | Speech Distance Asynchronous | Speech Distance Asynchronous |
| Period 7: 1:30 - 2:10 | Science Distance Synchronous | Science Room 215 | Science Room 215 | Science Distance Asynchronous | Science Distance Asynchronous |
| Period 8: 2:15 - 2:55 | PLTW Distance Synchronous | PLTW Learning Lab | PLTW Learning Lab | PLTW Distance Asynchronous | PLTW Distance Asynchronous |
| Period 9: 3:00 - 3:30 | Office Hours Distance | Office Hours Learning Lab | Middle School Meet-up Learning Lab | Office Hours Distance | Office Hours Distance |



Small Group Return to Middle School

- After school intervention programming in all middle schools from mid-November until the end of semester 1
 - English Learners enrolled in level 1, 2, or 3 ESL courses
 - Students are who failing both Language Arts and Math courses
- Students will be identified and invited to register for after school programming one day per week (Tuesdays, Wednesdays, Thursdays) from 3:30pm - 5:30pm
- Transportation will be provided for students who qualify for transportation

Small Group Return to High School



- Small groups of students have already been in session for Driver's Ed Behind the Wheel courses and for Lifeguarding Courses
- Additional small groups of students will return beginning the week of 11/16
 - Students enrolled in Fine Arts and Career and Technical Education (CTE) courses that require in-person instruction during 1st semester
- Students may attend in-person classes with their teachers in the classes that require in-person instruction **once per week**. This may occur during the regularly scheduled period, before/after school, or on Saturdays.
- Students may attend their remaining classes via distance learning while in a designated learning lab or they may leave after their designated course
- Schedules will vary by high school and Principals will communicate directly to students and families
- Additional planning is taking place to identify after school opportunities for students to receive additional intervention and supports

DREAM Academy Return to In-Person Instruction



- Students in cooperative programming will be returning to in-person instruction starting on November 16, 2020
- Because students in cooperative programming remain in one classroom, most students will be able to return to daily in-person instruction
- This allows us to provide in-person instruction to students who benefit from this programming

Next Steps

- Welcome PreK - 2 students on 11/9
- Introduce Hybrid Learning Plan for Grades 3 - 6 Return November 30
- Update distance learning schedule for middle school
- Introduce Small Group and Intervention Group Return for Middle School and High School for 11/16
- Introduce Hybrid Learning Plan for Middle School
- Introduce Hybrid Learning Plan for High School

