



Strategic Plan Updates

2020 School Report Card
2019-2020 5Essentials Survey Results
Let's Talk! Update

2020 U-46 School Report Card Update

October 2020

All data sourced from educator preview of 2020
Illinois Report Card

Changes

Due to school closures from COVID-19

- All state standardized assessments were canceled in Spring of 2020
 - Modified AP tests were still given
- Attendance was taken differently across the district
- Graduation requirements were modified
- Grades were held to a “hold harmless” provision
- Most reported data has a label to indicate it was impacted by COVID-19
- Some data has no label because it was collected before March 2020
- Schools retained their accountability status from 2019

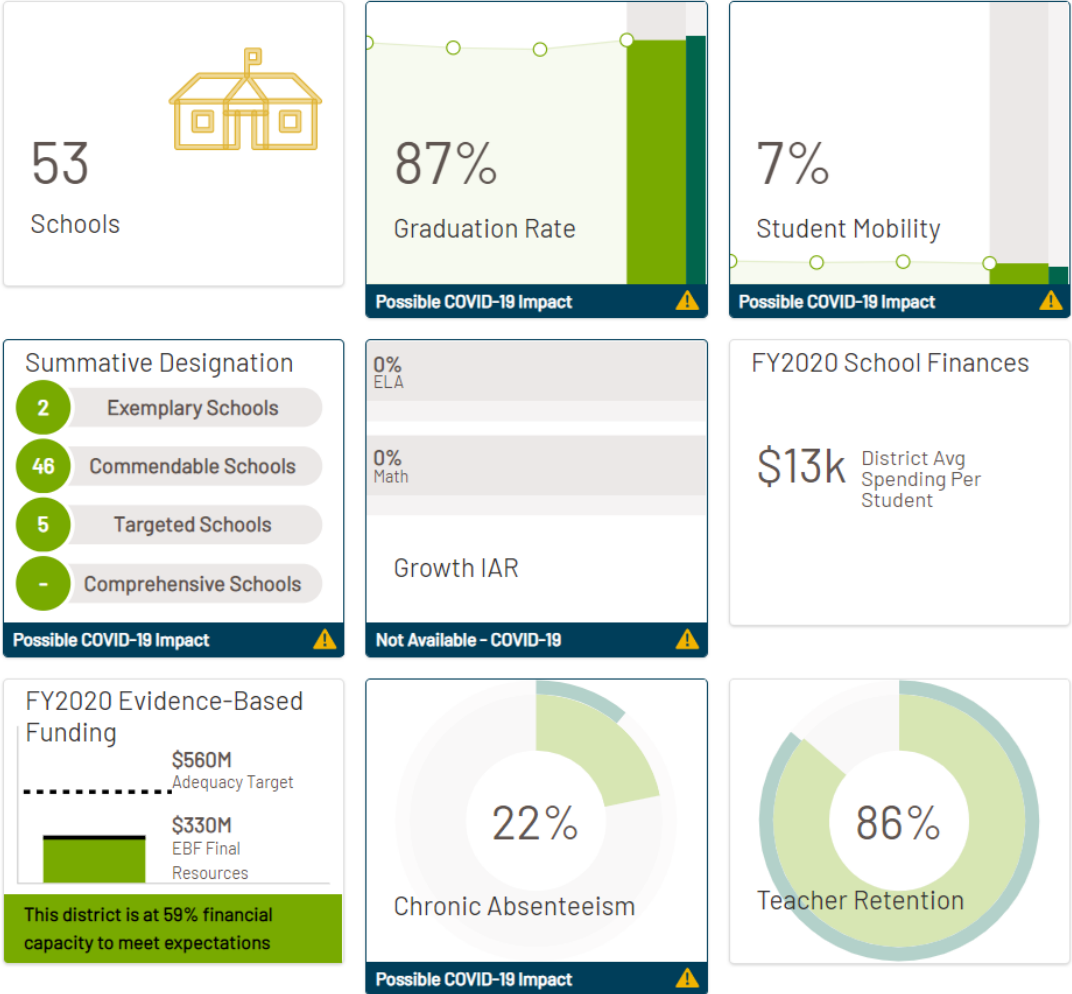
Possible COVID-19 Impact



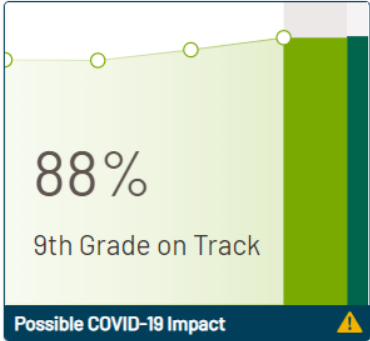
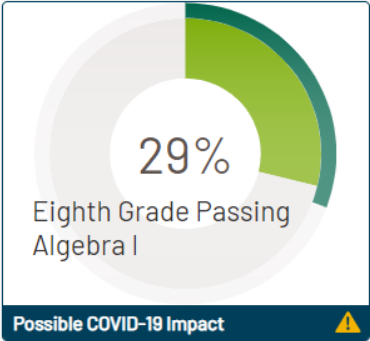
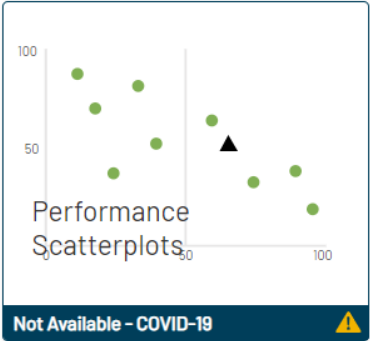
Not Available – COVID-19



District Snapshot

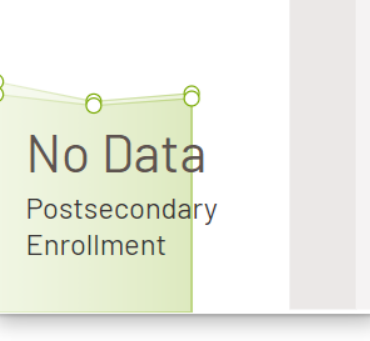
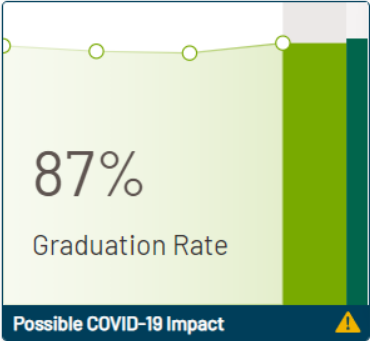
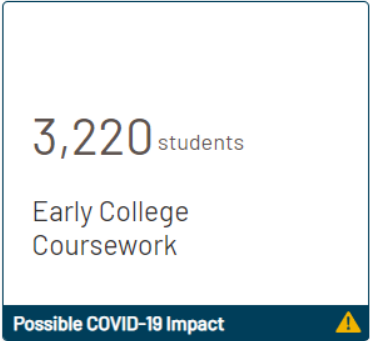


Academic Data

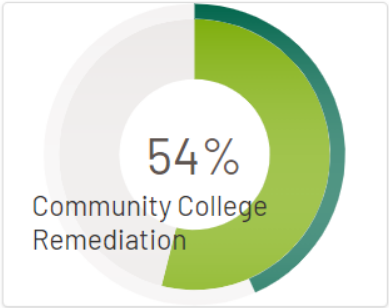


Gains in 9th on Track

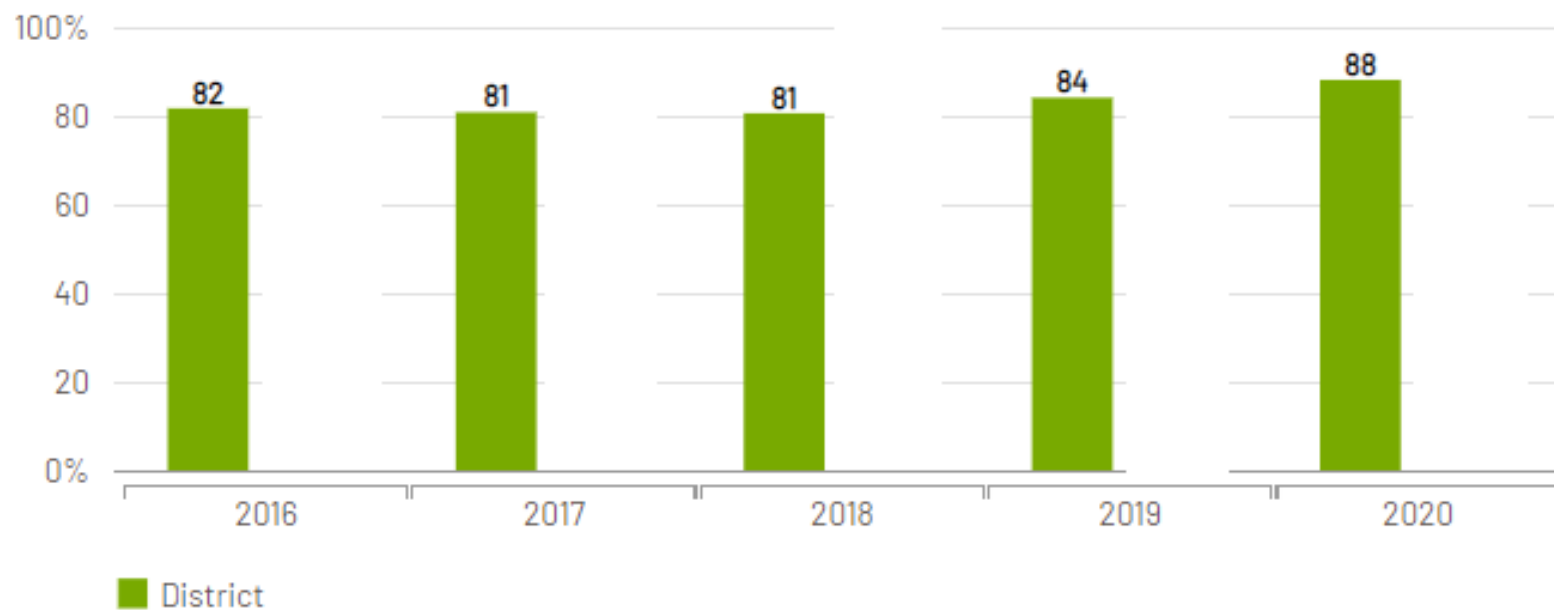
Gains in Graduation Rate



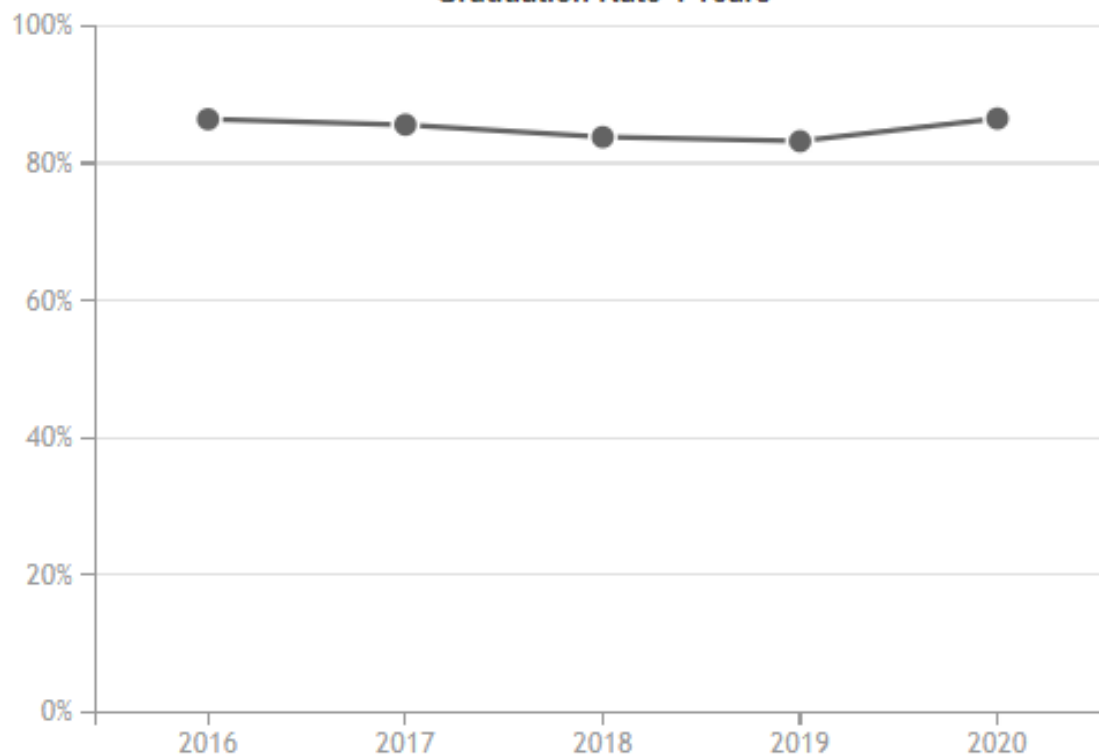
Gains in Early College Coursework



9th Grade on Track



Graduation Rate 4 Years



All

86.4

85.6

83.8

83.2

86.5

2016



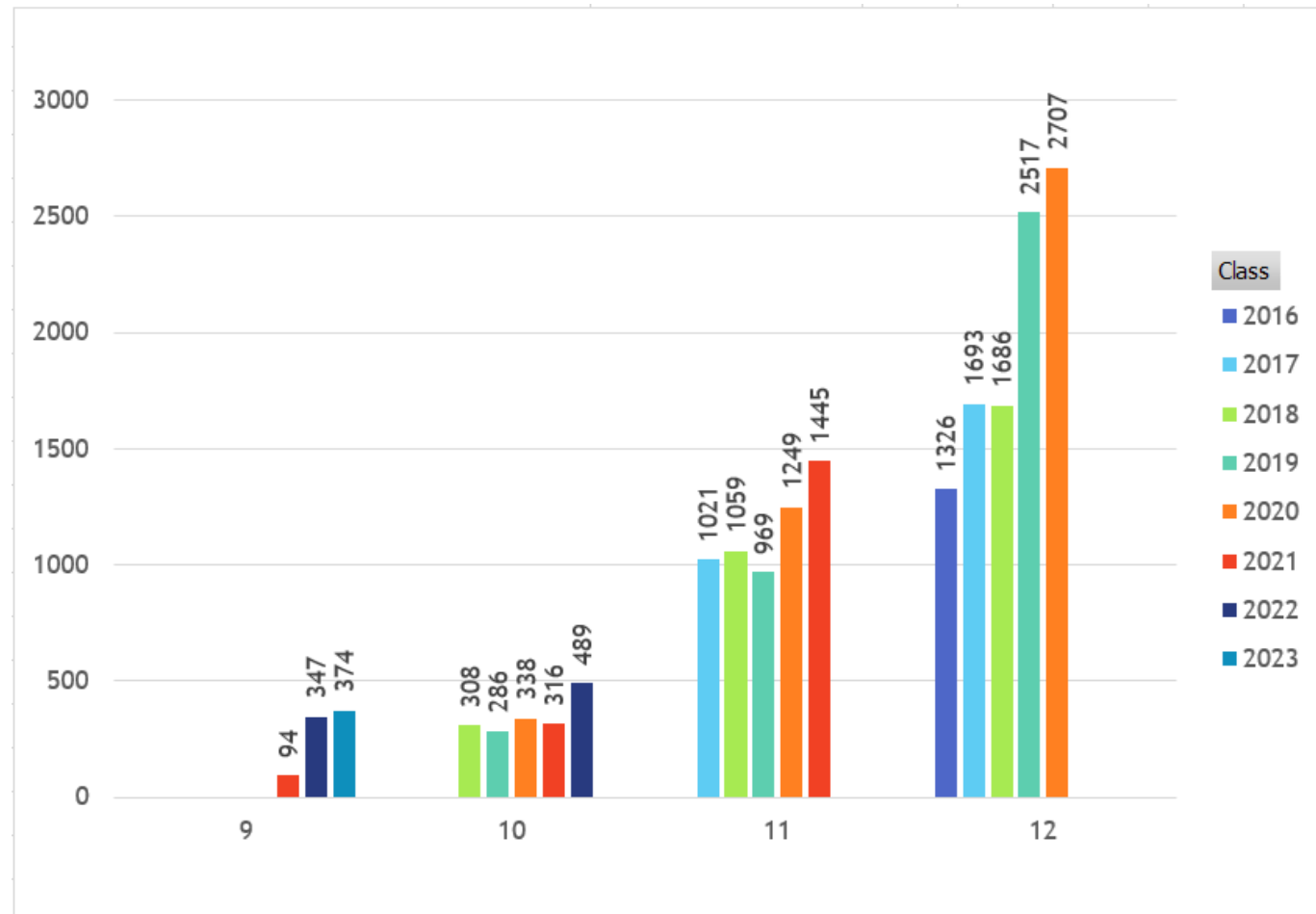
	Grade 9	Grade 10	Grade 11	Grade 12
Advanced Placement College Credit				
Students Taking One or More AP Exams	n/a	326	770	663
Students Earning College Credit For One or More AP Exams	n/a	205	436	420
Total AP Exams Taken	n/a	482	1,982	2,707
Total AP Exams Resulting in College Credit	n/a	308	1,021	1,326

2020



	Grade 9	Grade 10	Grade 11	Grade 12
Advanced Placement College Credit				
Students Taking One or More AP Exams	532	408	756	581
Students Earning College Credit For One or More AP Exams	363	278	504	453
Total AP Exams Taken	555	858	2,612	4,713
Total AP Exams Resulting in College Credit	374	489	1,445	2,707

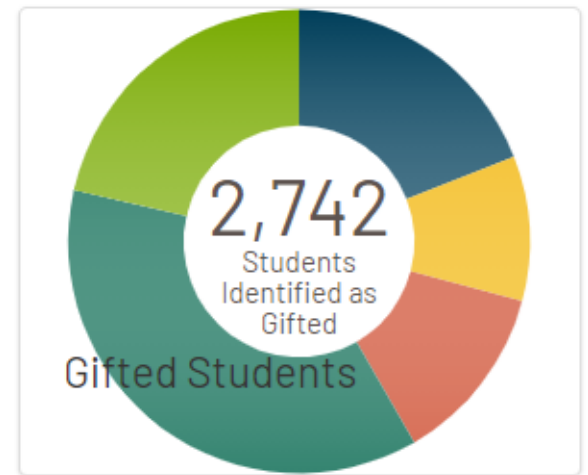
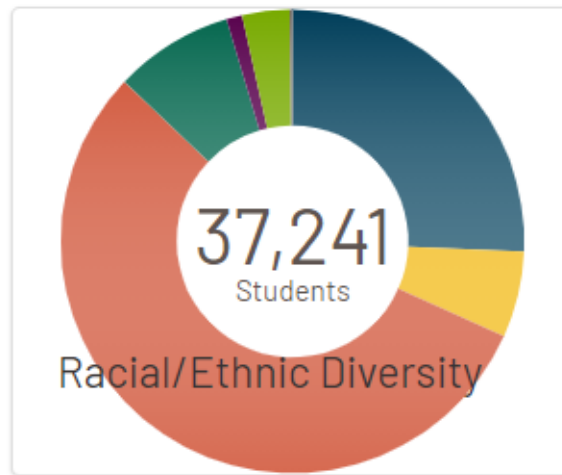
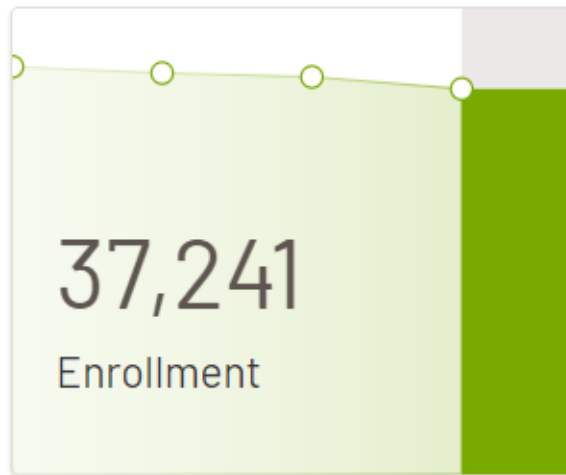
Cumulative AP Exams Resulting in College Credit



Gifted Data - NEW on Student Snapshot Page

Students

■ District ■ State



School level data presented by home school (address)

Types of Gifted Data Presented

Students Assessed for Giftedness

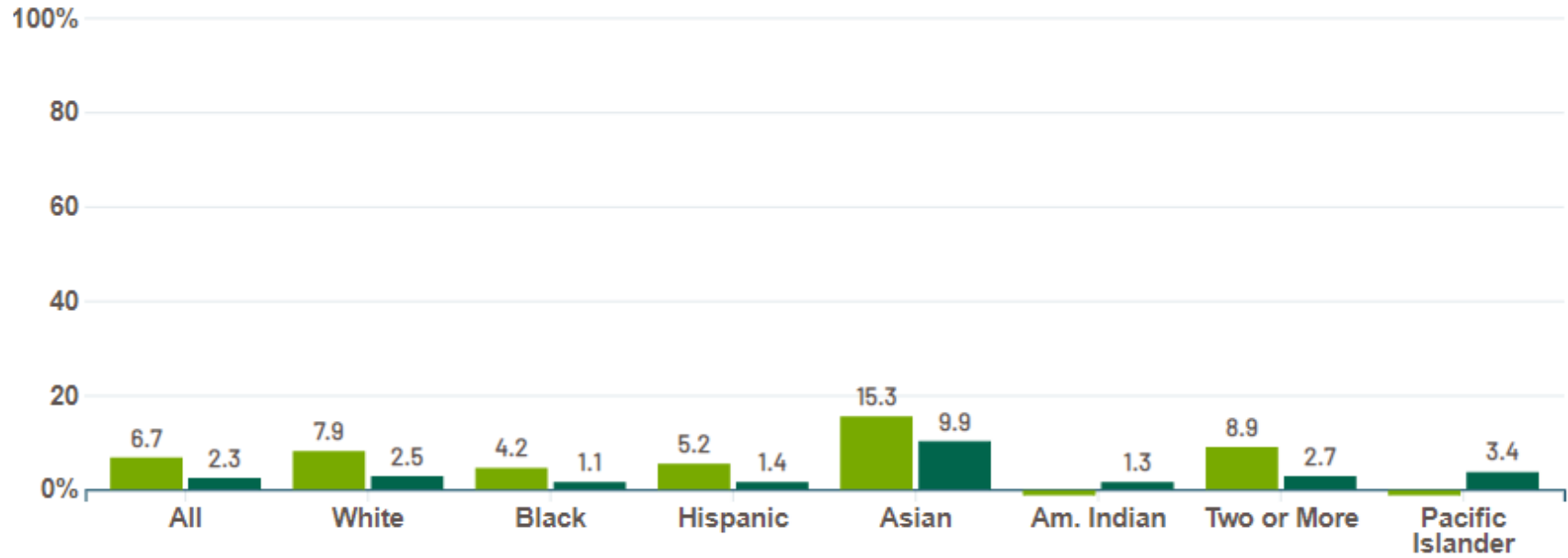
Students Identified as Gifted

Students Assessed for Giftedness Taught by a Gifted Endorsed Teacher

Students Identified as Gifted Taught by a Gifted Endorsed Teacher

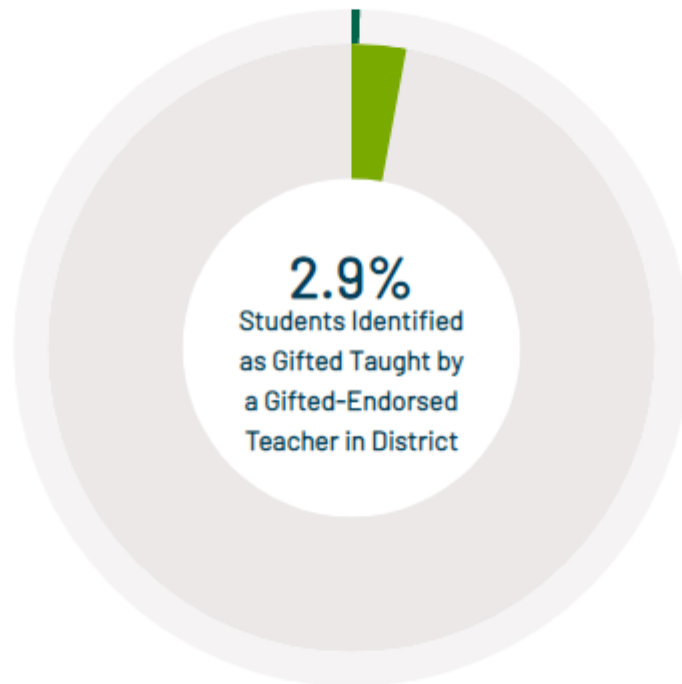
District State

Percent of Students Identified as Gifted



Percent

Count



■ District (2.9%) ■ State (0.4%)

Number of Students Identified as Gifted Taught by a Gifted-Endorsed Teacher in 2020

1,201 Students

This is misleading because 44% (1,201/2,742) students are taught by a gifted-endorsed teacher

5 Essentials

Although many districts in the state were able to administer the 5 Essentials, some other districts could not administer their own climate survey.

Because of this, Illinois is not sharing the School Climate Survey results on illinoisreportcard.com

District Environment

■ District ■ State

School Climate Survey Five Essentials

All district schools, including alternative schools that fall under the district's domain, are required to participate in a survey of learning conditions annually.

Not Available – COVID-19





2020 5Essentials Results Review

5Essentials Results Review

- I. Overview of the 5Essentials Survey
- I. U-46 Overall Results
- I. Alignment to the District Strategic Plan

5Essentials Survey (Students and Teachers)

Research shows that schools strong on the Essentials are more likely to:

- *improve student learning and attendance year after year*
- *graduate students from high school*
- *improve student college entrance scores*
- *get students into college*
- *keep their teachers*

Schools strong on three or more of these essentials were 10 times more likely to improve student learning than schools weak in three or more.



Most Implementation
More Implementation
Average Implementation
Less Implementation
Least Implementation
Low Response/Not Applicable

5Essentials Survey (Students and Teachers)

Ambitious Instruction

- English Instruction
- Math Instruction
- Academic Press
- Quality of Student Discussion

Collaborative Teachers

- Collaborative Practices
- Collective Responsibility
- ***Quality Professional Development**
- School Commitment
- Teacher-Teacher Trust

Effective Leaders

- Program Coherence
- Teacher-Principal Trust
- Teacher Influence
- ***Instructional Leadership**

Involved Families

- Teacher-Parent Trust
- Parent Involvement in School
- Parent Influence on Decision Making in Schools

Supportive Environment

- Peer Support for Academic Work
- Academic Personalism
- ***Safety**
- Student-Teacher Trust

***Aligned to the District Strategic Plan**

The survey closed on February 14, 2020, before closing of buildings due to COVID19



II. U-46 Overall Results

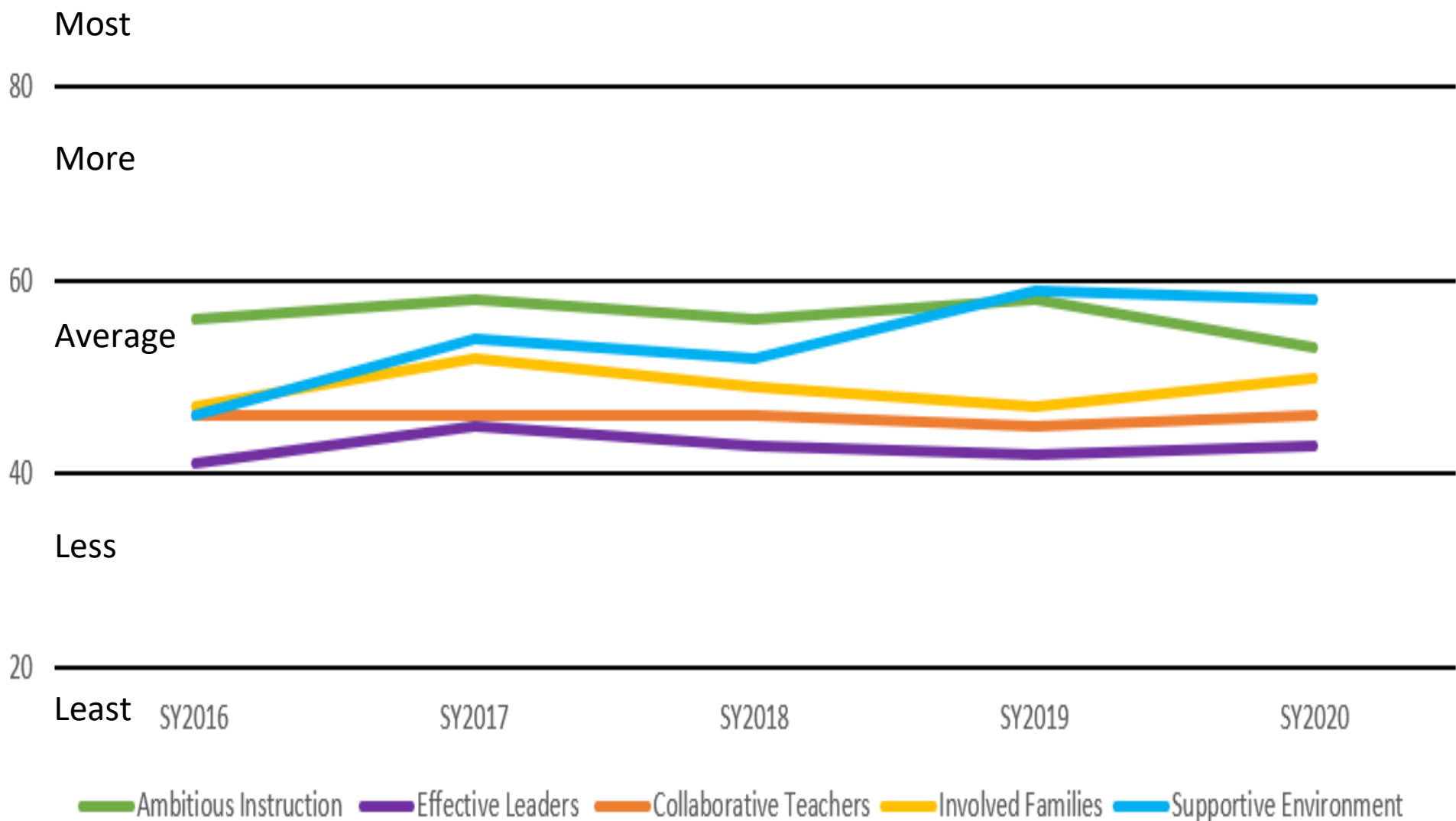
- 2020 District-wide
- 2016-2020 District-wide Comparison

U-46 is Moderately Organized for Improvement



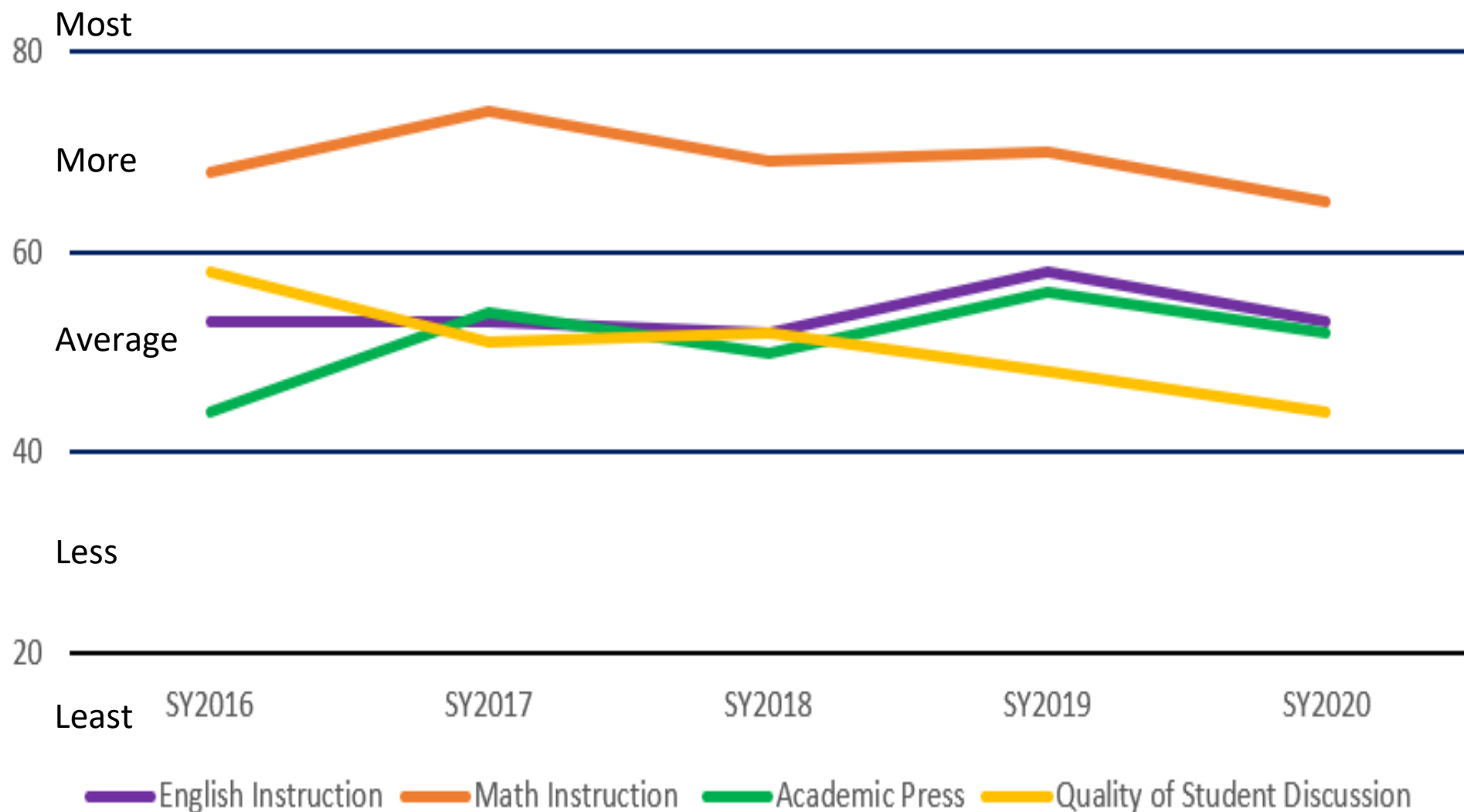
U-46 5Essentials

SY2016 to SY2020 Comparison



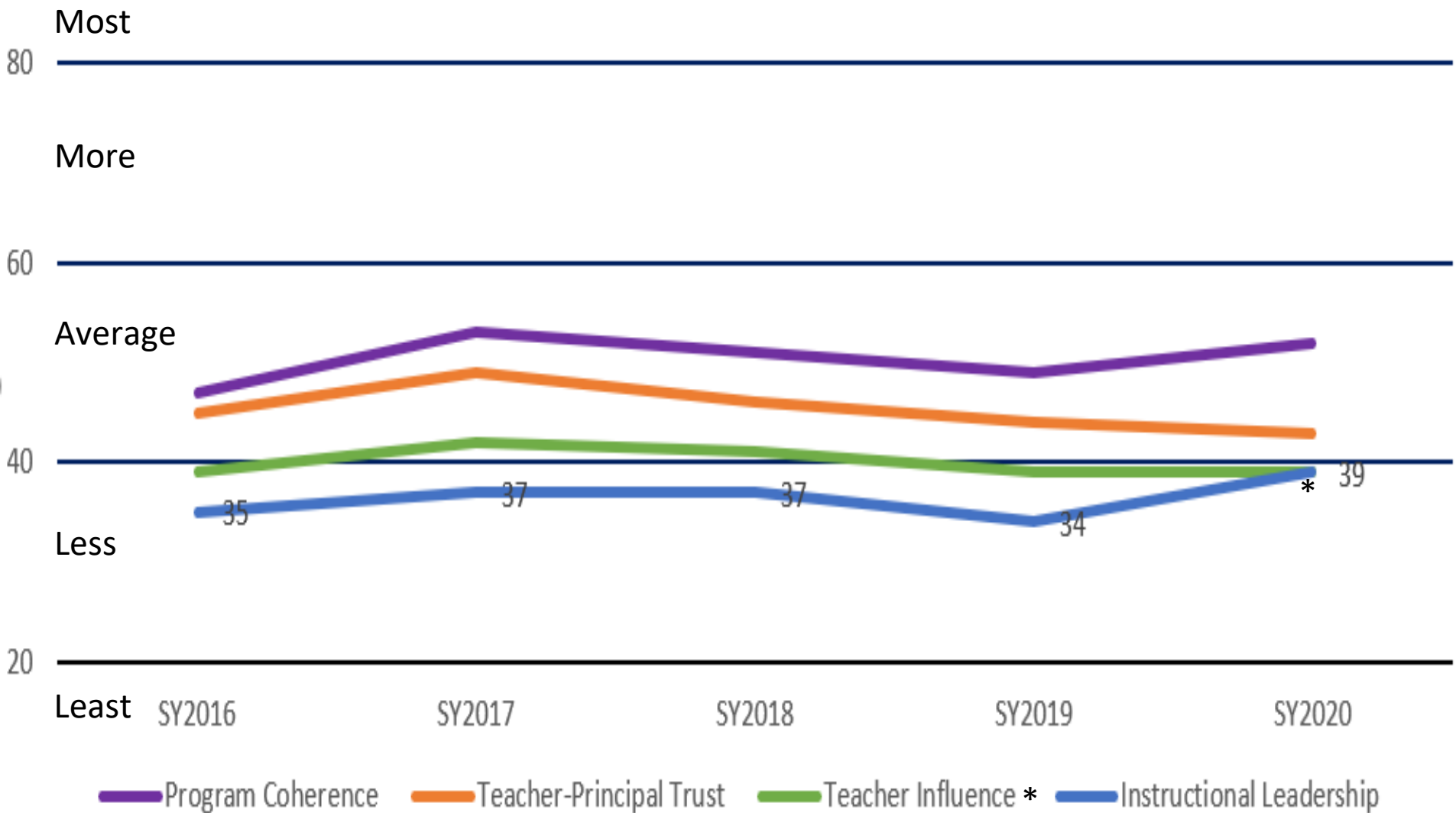
Ambitious Instruction

SY2016 to SY2020 Comparison

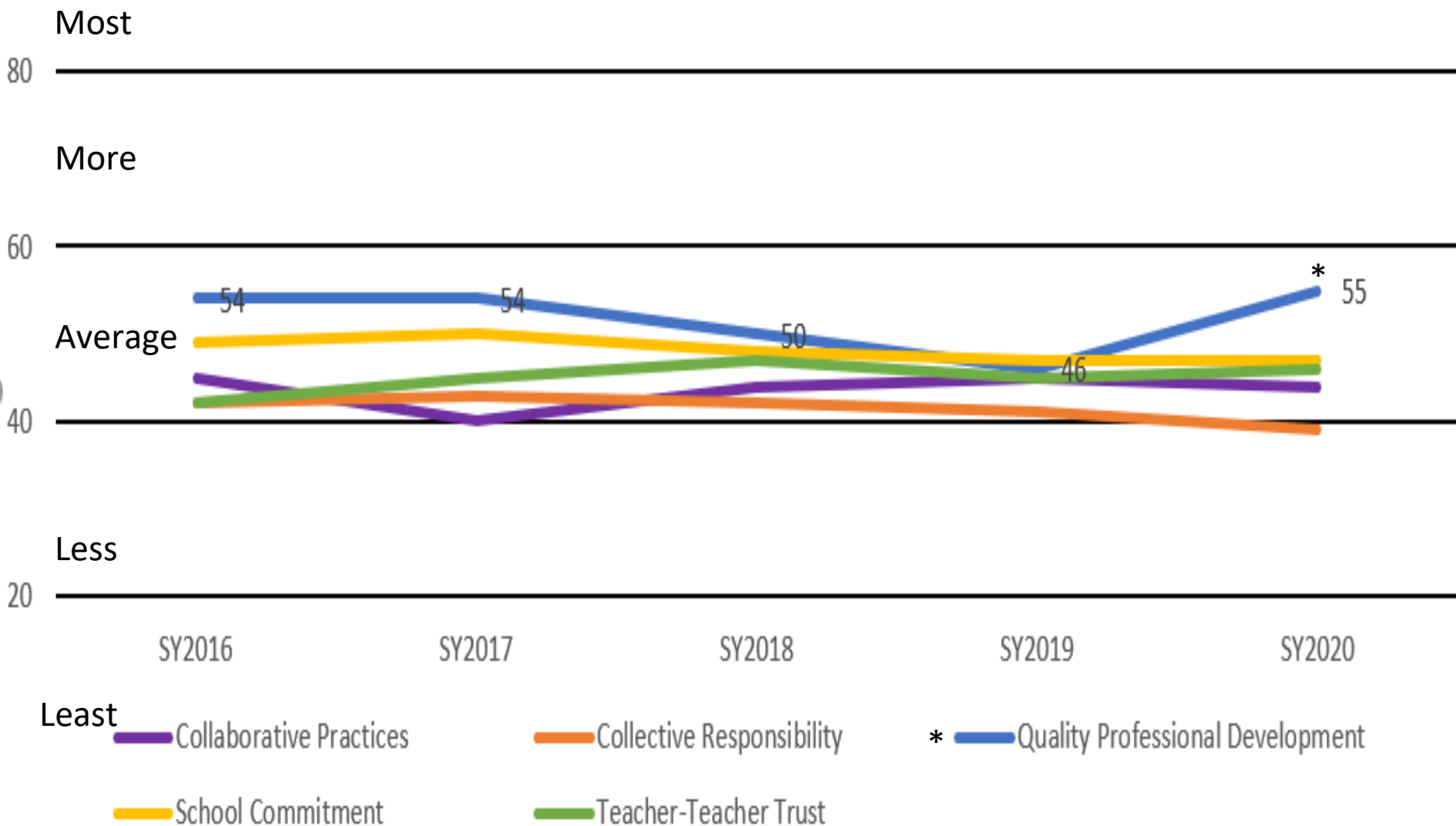


Effective Leaders

SY2016 to SY2020 Comparison

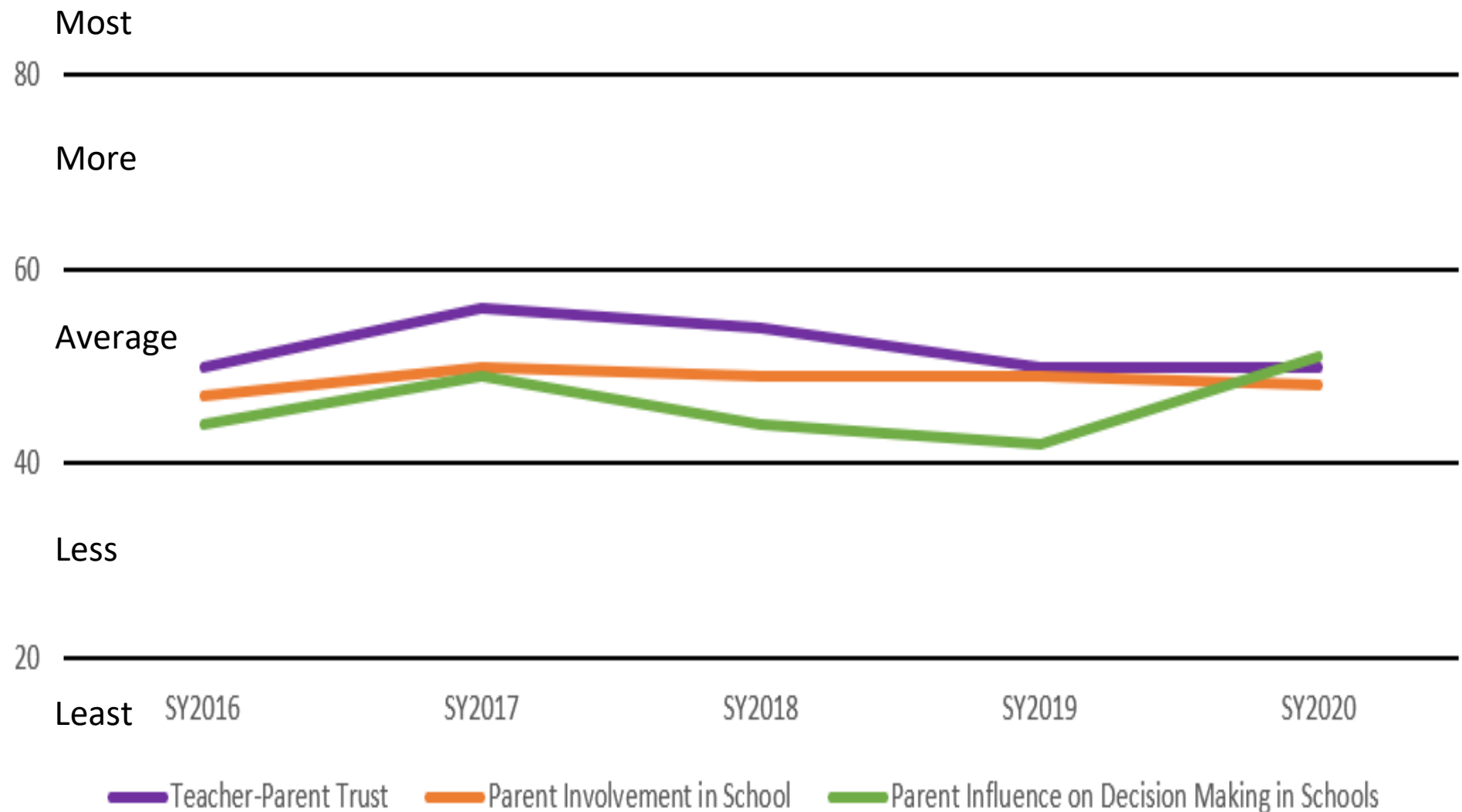


Collaborative Teachers SY2016 to SY2020 Comparison

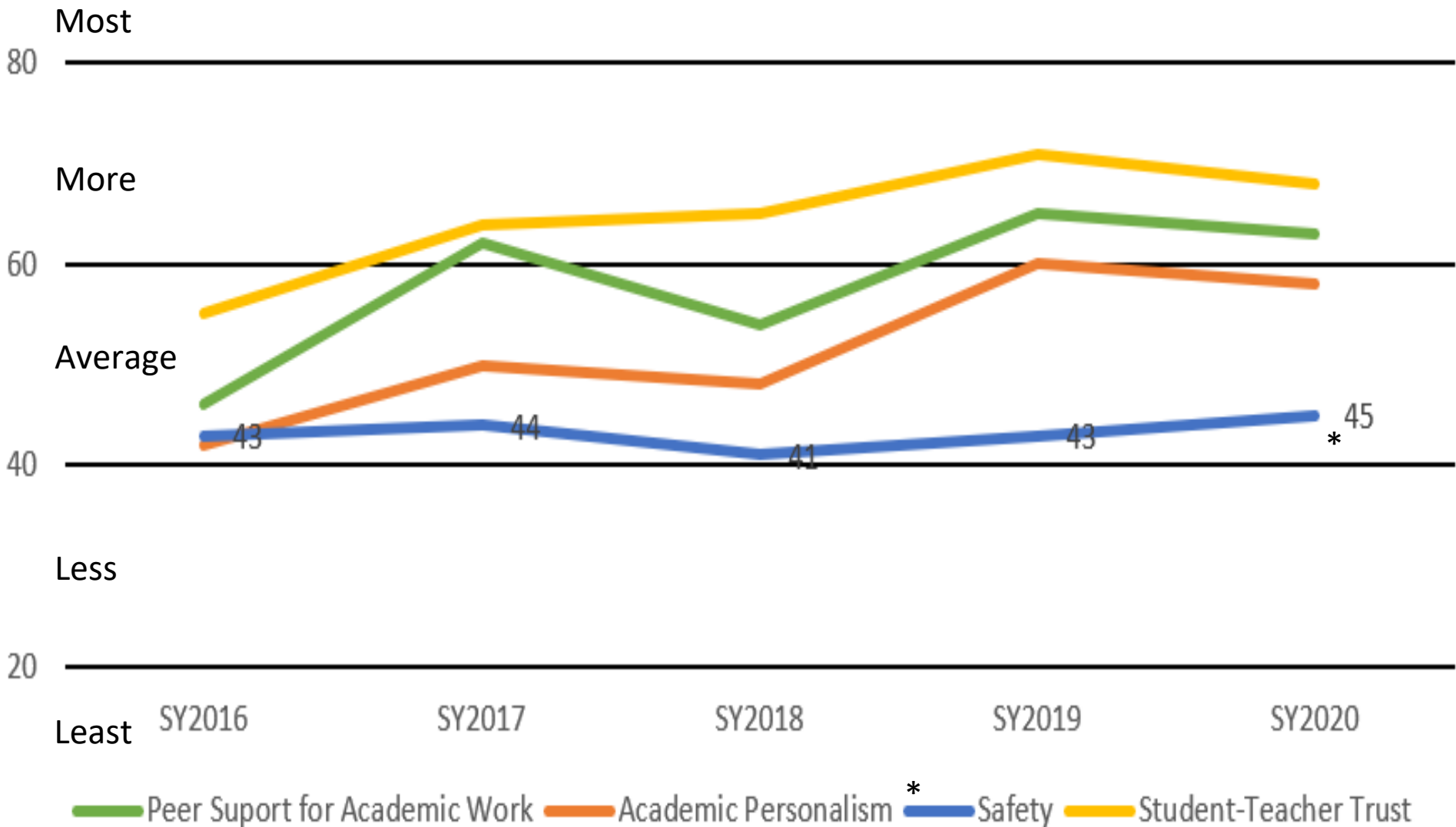


Involved Families

SY2016 to SY2020 Comparison



Supportive Environment SY2016 to SY2020 Comparison



III. District Strategic Plan

- **Safety:** Priority 1: Student Achievement > 5Essentials Survey
- **Leaders Communicating a Clear Vision:** Priority 3: Effective and Engaged Staff > 5Essentials Survey
- **Professional Development Focused on Student Learning:** Priority 4: Effective and Engaged Staff > 5Essentials
- **Parent Participation and Volunteerism:** Priority 5: Community Engagement > Parent Survey
- **Parents Welcomed and Respected:** Priority 6: Community Engagement > Parent Survey

District Strategic Plan – Safety

PRIORITY 2: STUDENT ACHIEVEMENT

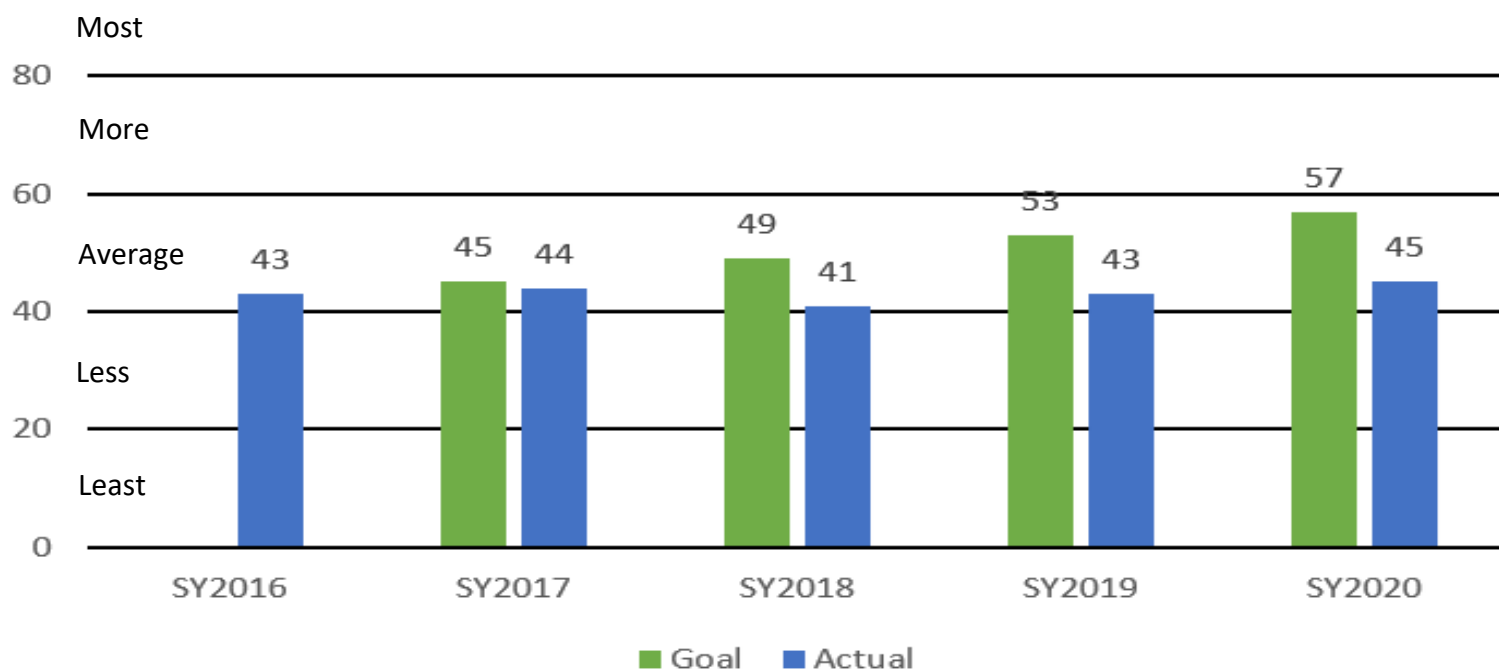
Metric: Increase the percentage of students who feel safe at school

Definition: Increase annually by 4 scale points the 5Essentials score as reported by students on the question related to safety

5Essentials - Supportive Environment > Safety

Students report how safe they feel

- outside around the school
- traveling between home and school
- in the bathrooms of the school
- in the hallways of the school
- in their classes



District 2020	Illinois 2020
Average	Average
45	54

District Strategic Plan – Leaders Communicating a Clear Vision

PRIORITY 3: EFFECTIVE & ENGAGED STAFF

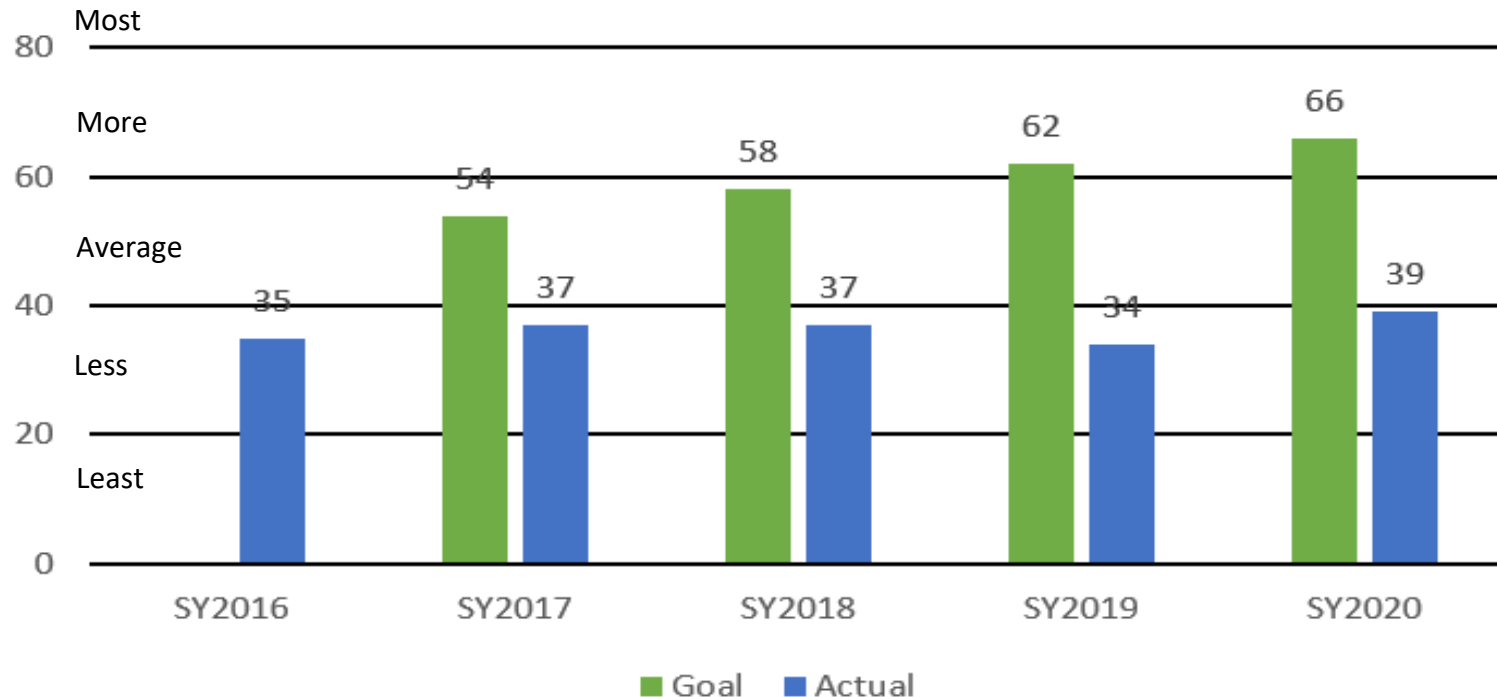
Metric: Increase the percentage of staff who rate principals as highly effective in creating a strong school culture

Definition: Increase annually by 4 scale points the rating of schools that communicate a clear vision as measured by the 5Essentials Survey

5Essentials - Effective Leaders > Instructional Leadership

Teachers report that a member of the school improvement team

- *Knows what is going on in their classroom*
- *Provides them with useful feedback to improve their teaching*
- *Has provided them with the support they need to improve their teaching*
- *Presses teachers to implement what they have learned in professional development*
- *Communicates a clear vision of their school*
- *Make clear to the staff the leadership's expectation for meeting instructional goal*



District 2020	Illinois 2020
Less	Average
39	44

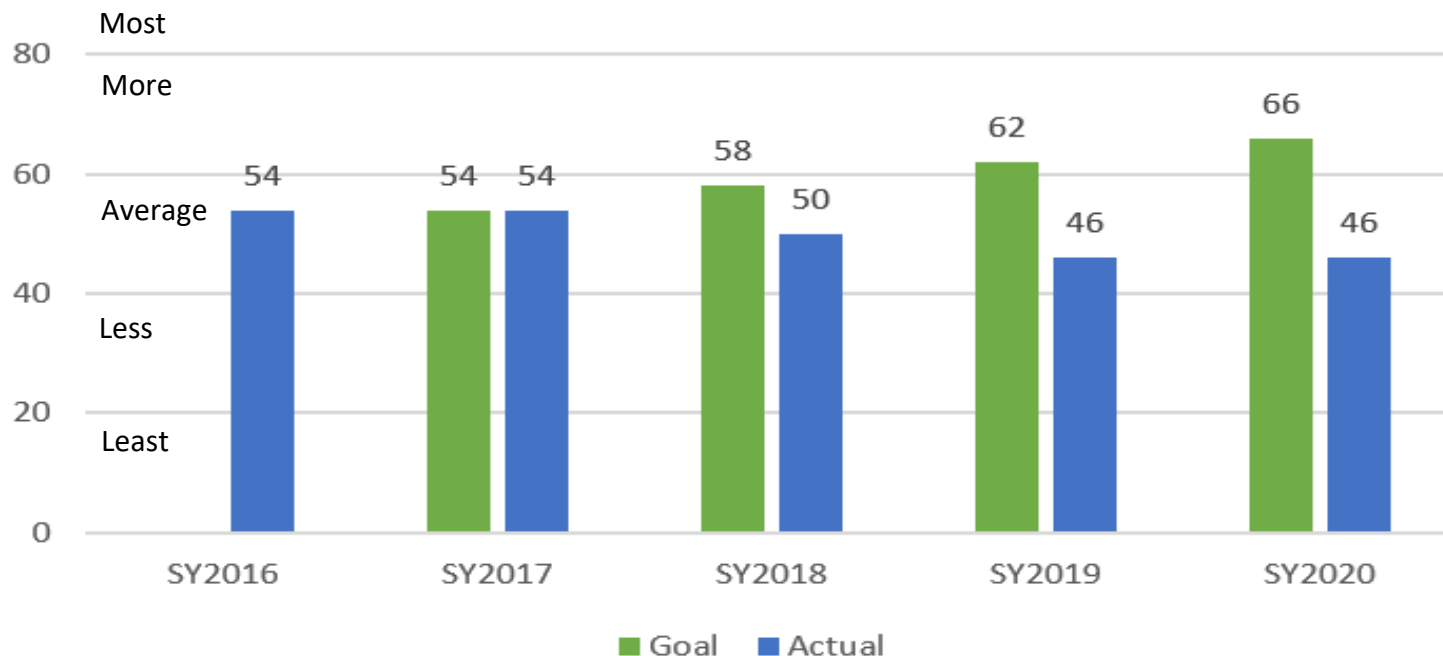
District Strategic Plan – Professional Development Focused on Student Learning

PRIORITY 4: EFFECTIVE & ENGAGED STAFF

Metric: Increase the percentage of teachers who agree that their professional development is rigorous and focused on student learning

Definition: Increase annually by 4 scale points the rating of schools that communicate a clear vision as measured by the 5Essentials Survey

5Essentials - Collaborative Teachers > Quality of Professional Development
<i>Teachers report that professional development this year has</i>
• <i>Included opportunities to work productively with teachers from other schools</i>
• <i>Included enough time to think carefully about, try, and evaluate new ideas</i>
• <i>Been sustained and coherently focused, rather than short-term and unrelated</i>
• <i>Included opportunities to work productively with colleagues in my school</i>
• <i>Been closely connected to my school's improvement plan</i>



District 2020	Illinois 2020
Average	Average
46	49

District Strategic Plan – Parent Participation and Volunteerism

PRIORITY 5: COMMUNITY ENGAGEMENT

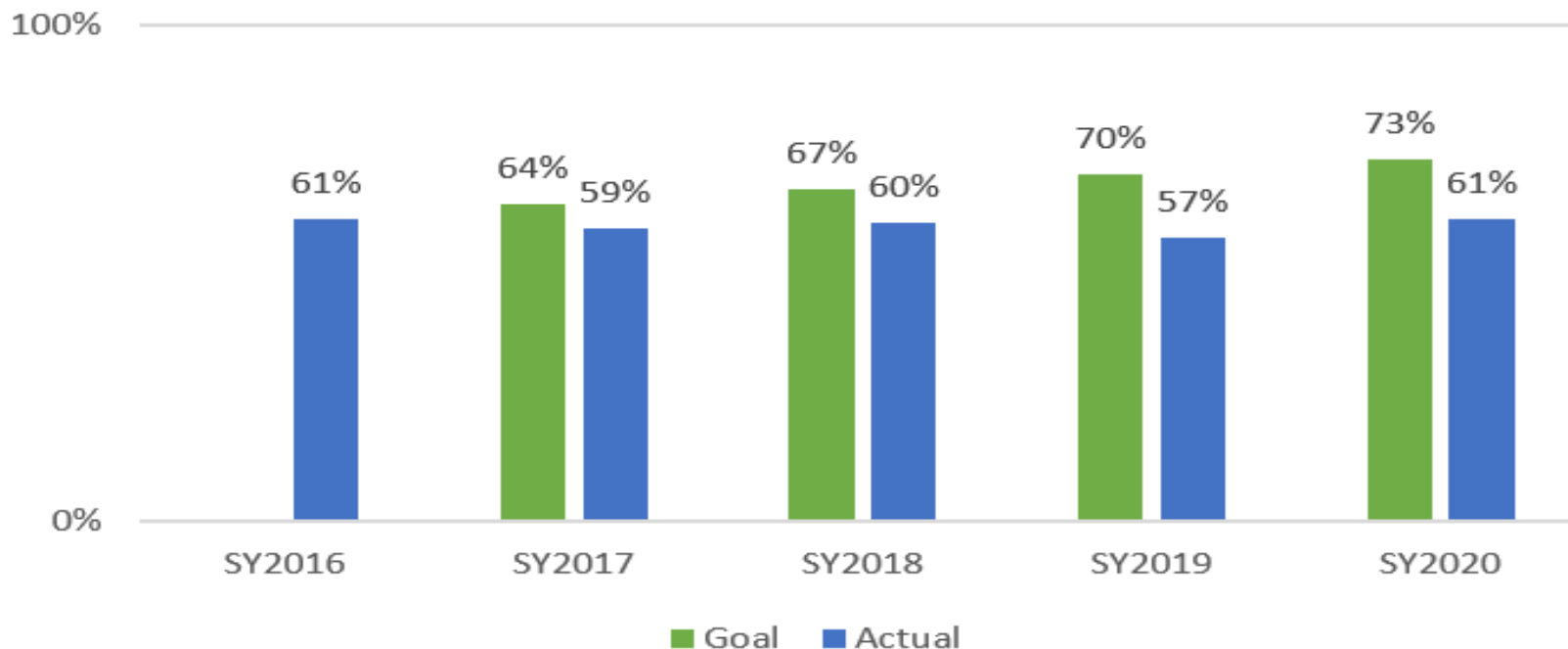
Metric: Increase family and community member participation and volunteerism in school and district sponsored activities and events

Definition: Increase annually family and community member participation and volunteerism in school and district sponsored activities and events as measured by the Parent Survey within the 5Essentials

Parent Survey > Parents' Assessment of Involvement in School

Parents report their involvement

- *volunteer at the school*
- *attend scheduled Parent-Teacher conferences*
- *chaperon field trips*
- *attend scheduled school events/performances*
- *raise funds for the school*
- *attend scheduled PTA (parent, teacher and staff) meetings*



Responses
Always
Usually
Occasionally
Rarely
Never
NA

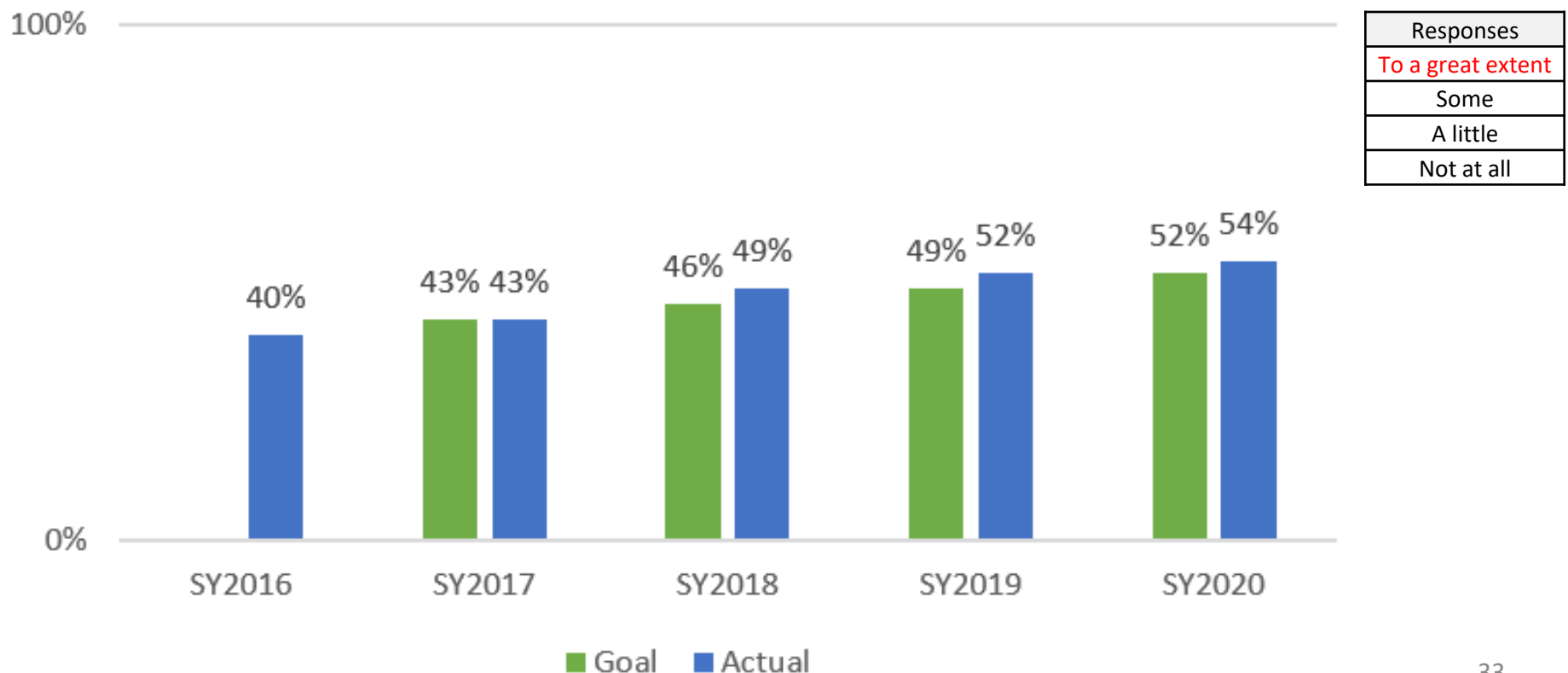
District Strategic Plan – Parents Welcome and Respected

PRIORITY 6: COMMUNITY ENGAGEMENT

Metric: Increase parents' satisfaction rates on how welcome and respected they feel within the district

Definition: Increase by 4 scale points on 5Essentials survey of parents' satisfaction on how welcome and respected they feel within the district

Parent Survey > Parent Connectedness
<i>Parents report how connected they feel to their child's school</i>
• <i>your voice is valued at the school</i>
• <i>comfortable sharing your concerns with the school leadership</i>
• <i>welcome when you enter the school</i>
• <i>that you are an important part of improving the school</i>



2020 - 2023

[Home](#)

[School Goal Statements](#)

[Strategy in Action](#)

[Supporting Resources](#)

Principal:

Assistant Principal:

[School Website](#)

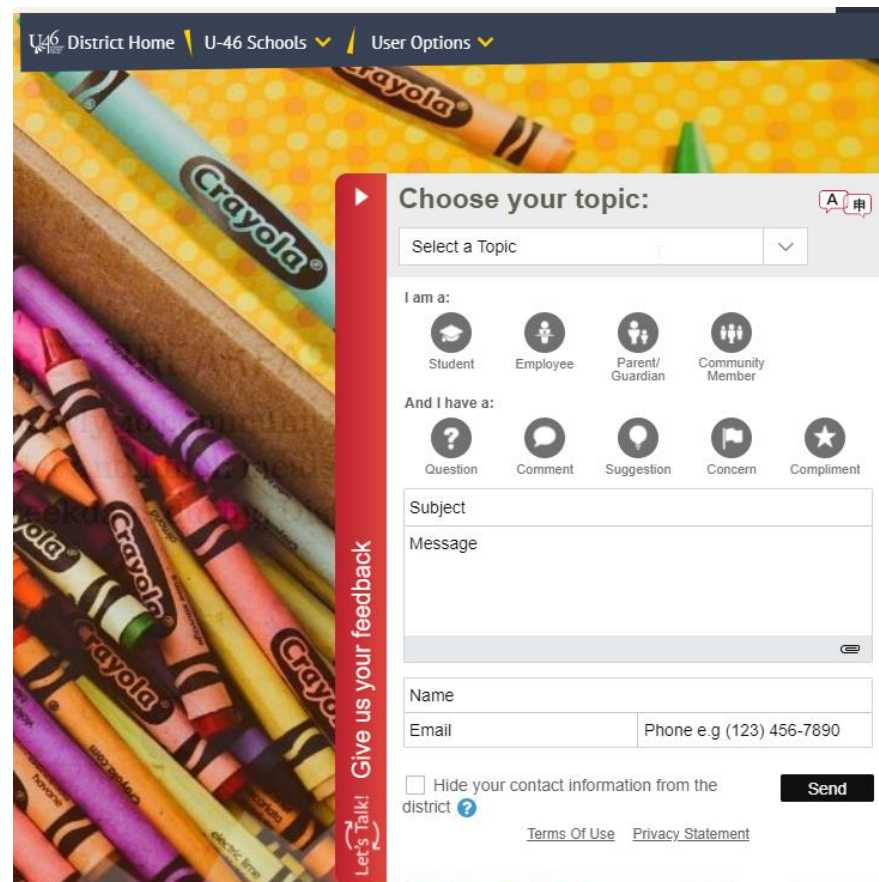
[Illinois Report Card](#)

Continuous School Improvement Plan



Let's Talk! Update

November 2 2020

A screenshot of the 'Let's Talk!' feedback form. The background of the form is a close-up image of a box of Crayola crayons. The form is titled 'Choose your topic:' and includes a dropdown menu for 'Select a Topic'. Below this, there are two sections: 'I am a:' with icons for Student, Employee, Parent/Guardian, and Community Member; and 'And I have a:' with icons for Question, Comment, Suggestion, Concern, and Compliment. The form also has fields for 'Subject', 'Message', 'Name', 'Email', and 'Phone e.g (123) 456-7890'. A checkbox labeled 'Hide your contact information from the district' is present, along with a 'Send' button. At the bottom, there are links for 'Terms Of Use' and 'Privacy Statement'. A vertical red bar on the left side of the form contains the text 'Let's Talk! Give us your feedback'.



Welcome to Let's Talk!

Let's Talk! is an open invitation from U-46 to tell us what's on your mind.

We know your time is valuable. Let's Talk! offers an easy and convenient way to submit feedback directly to the U-46 staff member who can help.

We look forward to hearing from you.

COVID-19 Interest Areas

COVID-19

Food Distribution

Advanced Placement Courses and Exams

Building Access

U-46 Staff Issues and Concerns

Technical Support

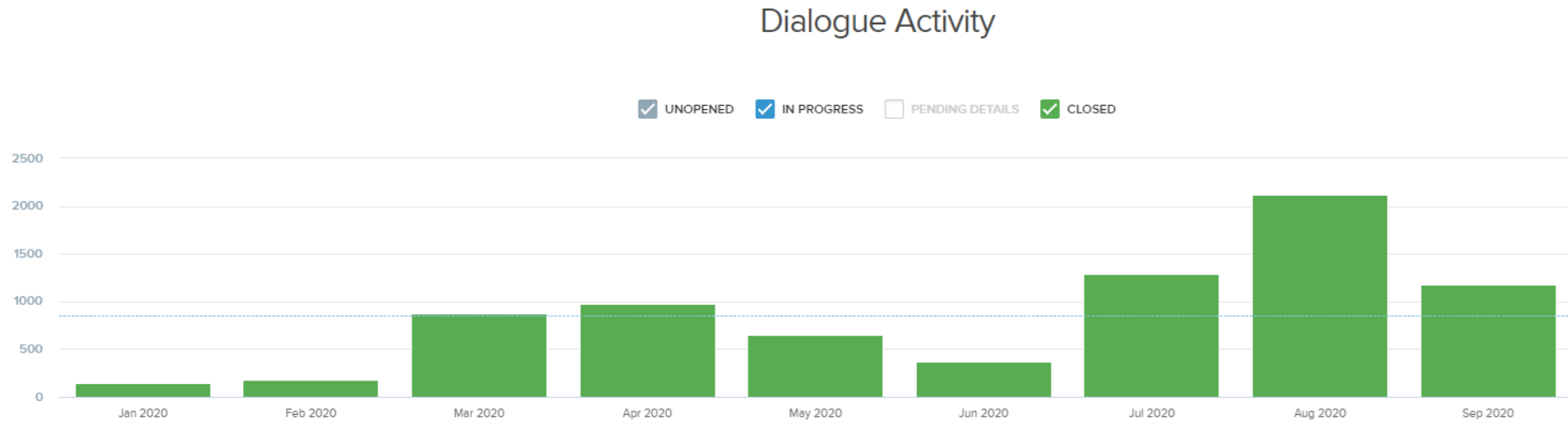
Assistance with high-speed internet
service

Distance Learning

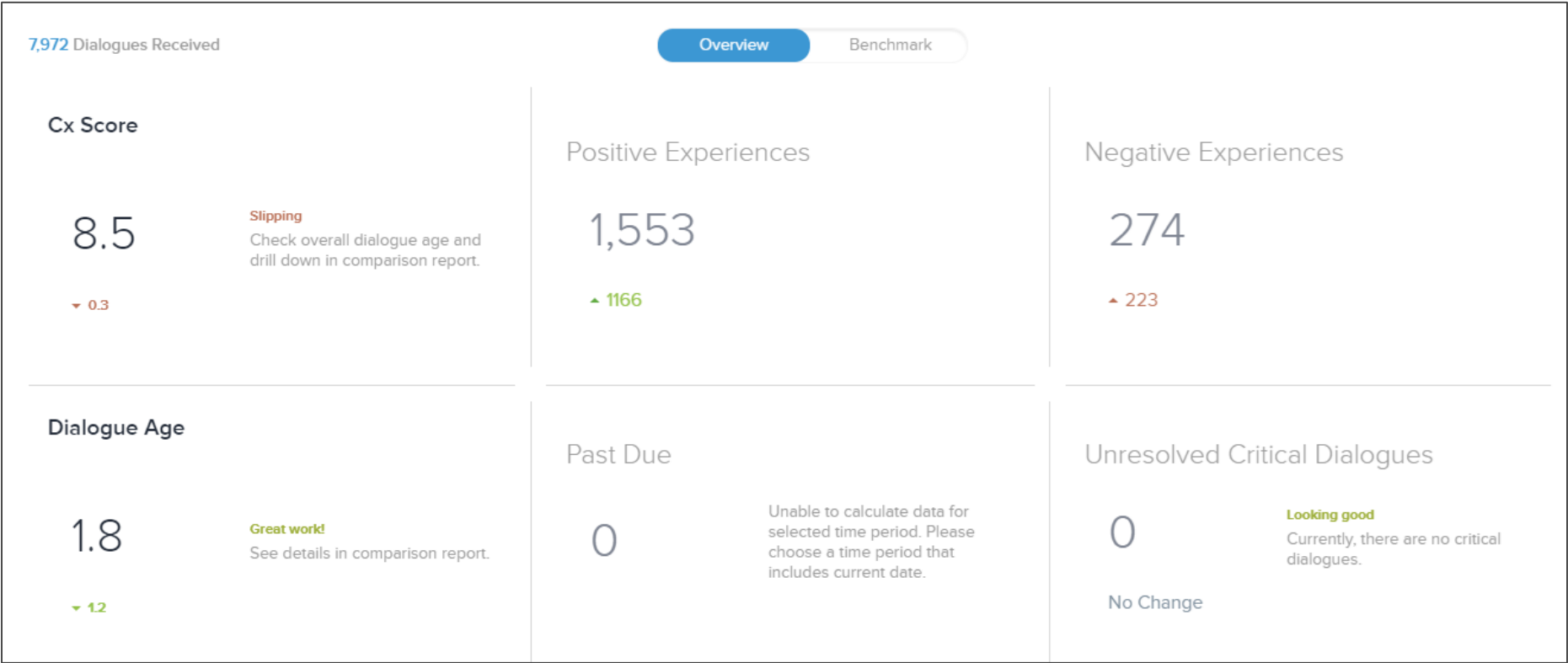
General Questions

20-21 School Year

Let's Talk! Results



Let's Talk! Results



Let's Talk! Results

Community Voice

19,182 Unique Words

