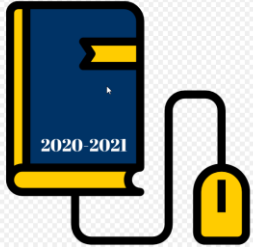
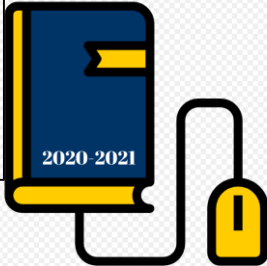


# Update on 2020-2021 Back To School Plan

December 7, 2020

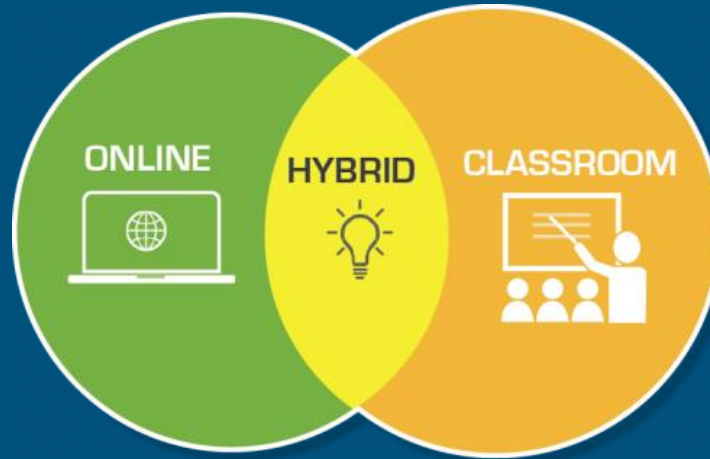


**Back to School in U-46**



**De Regreso a Clases en U-46**

# Instructional Model Scenarios



Continuum of Flexible Instruction



# COVID-19 Metrics

Total count								
	County	ZIP Code	11/30	12/7	New cases this week	Approximate Population	% increase from prior week	New cases per 100,000 residents this week
Bartlett	DuPage and Cook	60103	2174	2439	265	40,647	12.2%	652
Carol Stream	DuPage	60188	2383	2677	294	39,203	12.3%	750
Elgin- East	Kane and Cook	60120	3867	4182	315	60,000	8.1%	525
Elgin - West	Kane	60123	3146	3384	238	48,884	7.6%	487
Hanover Park	DuPage and Cook	60133	2707	3048	341	37,426	12.6%	911
Hoffman Estates * - U-46 area	Cook	60192	545	603	58	17,053	10.6%	340
South Elgin	Kane	60177	1573	1710	137	24,755	8.7%	553
Streamwood	Cook	60107	2650	2991	341	39,228	12.9%	869
Wayne	DuPage	60184	137	149	12	2,439	8.8%	492
West Chicago	DuPage	60185	2592	2819	227	26,816	8.8%	847
All zip codes			21774	24002	2,228	336,451	10.2%	662

The IDPH Positivity Rate <small>All data reported for the past 7 days</small>	Region	7 day positivity rate %	# of days increasing	New cases per 100K	Daily positivity rate
<u>Kane County</u>	<u>8</u>	15.0	3	473	14.0
<u>Dupage County</u>	<u>8</u>	11.7	3	439	14.3
<u>Cook (not including Chicago)</u>	<u>10</u>	12.4	2	469	13.9
<u>ZIP Codes U-46</u>	<u>8 and 10</u>	n/a	n/a	662	n/a
The threshold for more mitigation		>8%	>=7	>50 per 100k	>8%

# COVID-19 Metrics



			Total Youth count						
	County	ZIP Code	11/30	12/7	New cases this week	% increase from prior week	Person under age 18 (US Census)	New cases per 100,000 youth	cumulative ratio
Bartlett	DuPage and Cook	60103	311	352	41	13.2%	9,877	415	3.56%
Carol Stream	DuPage	60188	362	415	53	14.6%	8,938	593	4.64%
Elgin- East	Kane and Cook	60120	599	675	76	12.7%	8,833	860	7.64%
Elgin - West	Kane	60123	496	554	58	11.7%	7,066	821	7.84%
Hanover Park	DuPage and Cook	60133	439	498	59	13.4%	9,843	599	5.06%
Hoffman Estates * - U-46 area	Cook	60192	81	93	12	14.8%	4,007	299	2.32%
South Elgin	Kane	60177	330	364	34	10.3%	7,253	469	5.02%
Streamwood	Cook	60107	365	414	49	13.4%	8,709	563	4.75%
Wayne	DuPage	60184	28	30	2	7.1%	609	328	4.93%
West Chicago	DuPage	60185	421	458	37	8.8%	5,953	622	7.69%
			3432	3853	421	12.3%	71,089	592	

# U-46 COVID case data



The logo for U46 Academic Success for All, featuring the letters 'U46' in a stylized white font on a dark blue background, with three yellow diagonal lines below the '4'.

**SCHOOL COMMUNICATIONS DURING COVID-19**  
News for U-46 Students & Families

Translate

User Options

HOME

FOOD DISTRIBUTION

SCHOOL SAFETY

DISTANCE LEARNING

WEBINARS

RESOURCES

CONTACT US

School Safety

> Safety Measures Overview

> COVID-19 Reporting

> Self Certification Instructions

> COVID-19 Notification Flowcharts

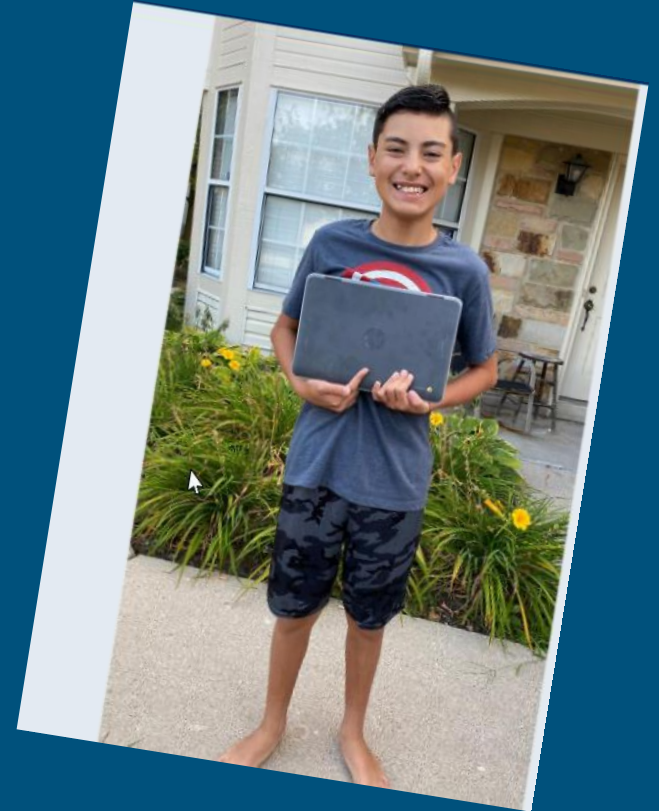
Open, Closed, and Positive Cases of Covid-19 Since March 2020

LOCATION	OPEN CASES	CLOSED CASES	POSITIVE CASES
Bartlett Elementary	0	31	10
Centennial Elementary	9	25	15
Century Oaks Elementary	11	43	5
Channing Elementary	6	6	3
Clinton Elementary	15	21	4
Coleman Elementary	24	28	11
Creekside Elementary	13	11	8

<https://www.u-46.org/Page/17549>

# Student Return Dates

- Grades PreK - 6 (January 11)
- Secondary Small Groups (January 11)
- Middle School Hybrid (January 19)
- High School Hybrid (January 19)



# Considerations for Hybrid Learning

- Numbers of students
- Social Distancing Requirements and Protocols
- Operations: Transportation, Food Services, and Safety
- Student Needs
- Thresholds of instruction
- Resources
- Instructional Models
- Instructional Strategies
- Staff Assignments



# Priorities and Facets of All K - 6 Models



- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently. Extra hand-washing stations have been installed across the district.
- **Instructional Time and Modes.** Every student will receive at least 12 ½ hours of synchronous remote online or in-person instruction during the week, and a balance of asynchronous or independent instruction throughout the week. We will strive to achieve parity in education across all models.
- **Start of the Day.** Begins with 30 minutes of whole group synchronous learning time. On Mondays, this will be online for all models. On Tuesday-Friday mornings, that morning meeting will be conducted either in person at school, or online.
- **Attendance.** Student attendance is taken once each day, 30 minutes after the start of the day, consistent with our current practice.
- **Lunch.** All schedules include a break for lunch but lunch for students is grab-and-go, not on site. Additional details about breakfast and snacks are forthcoming.
- **Monday Schedule.** Three hours online synchronous instruction, with breaks, each Monday.
- **Standards-Based Learning and Assessments:** Following our learning grade level learning standards and assessments with social-emotional lessons embedded as much as possible.



# Priorities and Facets of All 7 - 12 Models



- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently. Extra hand-washing stations have been installed across the district.
- **Instructional Time and Modes.** Every student will receive a minimum of 120 minutes per class period of synchronous remote online or in-person instruction during the week, and a balance of asynchronous or independent instruction throughout the week. Asynchronous time will allow students to engage in independent work or access post-secondary, social emotional, or academic supports. We will strive to achieve parity in education across all models.
- **Scope of the Week.** Students will attend in-person classes two consecutive days per week, rotating between periods 1-4 and periods 5-8. Students will engage in daily synchronous, asynchronous, and/or concurrent instruction for remaining periods.
- **Attendance.** Student attendance is taken once each period during synchronous, concurrent, and/or in-person instruction, consistent with our current practice. Asynchronous attendance will default to present unless a student has a scheduled meeting with a teacher during this time. All high schools will have an open campus, allowing students to arrive later or leave earlier if they do not have classes scheduled for the first or last period(s) of the day.

# Priorities and Facets of All 7 - 12 Models



- **Lunch.** All schedules include a scheduled lunch period. Lunch will not be served in the building and students will be assigned a learning lab during this time. All students will receive a grab and go lunch at the end of the school day. Additional details about breakfast are forthcoming.
- **Five Day Week Schedule.** Synchronous instruction will occur for all periods remotely on Mondays when there is a five day school week.
- **Standards-Based Learning and Assessments.** Following our grade level learning standards and assessments with social-emotional lessons embedded as much as possible.
- **Phased student return.** Students in DREAM Academy and grades 7, 8, 9, and 10 will return the week of January 19th. Students in grades 11 and 12 will return the week of January 25th.

# Middle School Hybrid Schedule



Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous for all	<b>Group A</b> (In-Person 1/2 students)		<b>Group B</b> (In-Person 1/2 Students)	
Period 1 9:30-10:10	Period 1 9:45 - 10:25	Period 8 9:45 - 10:25	Period 1 9:45 - 10:25	Period 8 9:45 - 10:25
Period 2 10:15-10:55	Period 2 10:30 - 11:10	Period 7 10:30 - 11:10	Period 2 10:30 - 11:10	Period 7 10:30 - 11:10
Period 3 11:00-11:40	Period 3 11:15 - 11:55	Period 6 11:15 - 11:55	Period 3 11:15 - 11:55	Period 6 11:15 - 11:55
Period 4 11:45-12:25	Period 4 12:00-12:40	Period 5 12:00-12:40	Period 4 12:00-12:40	Period 5 12:00-12:40
Period 5 12:30-1:10	<b>Student Dismissal/Teacher Transition Time</b> <b>12:40-1:40</b>			
Period 6 1:15-1:55	<b>Tues/Wed: Groups B/C synchronous in PM</b> <b>Thurs/Fri: Groups A/C synchronous in PM</b>			
Period 7 2:00-2:40	Period 1 1:40 - 2:15	Period 8 1:40 - 2:15	Period 1 1:40 - 2:15	Period 8 1:40 - 2:15
Period 8 2:45-3:25	Period 2 2:20 - 2:55	Period 7 2:20 - 2:55	Period 2 2:20 - 2:55	Period 7 2:20 - 2:55
MS Meet Up/ Office Hours 3:25-3:50	Period 3 3:00 - 3:35	Period 6 3:00 - 3:35	Period 3 3:00 - 3:35	Period 6 3:00 - 3:35
	Period 4 3:40 - 4:15	Period 5 3:40 - 4:15	Period 4 3:40 - 4:15	Period 5 3:40 - 4:15
<i>*MSM Will begin at the start of second semester and will transition during Q4 (time TBD) to Reteach, Retake and Make-ups for students</i>				

# Middle School Hybrid Schedule - Group A

\*Students are in person during the morning on the first two hybrid days of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous for all	Group A			
Period 1 9:30-10:10	Period 1 9:45 - 10:25  Period 2 10:30 - 11:10  Period 3 11:15 - 11:55  Period 4 12:00-12:40	Period 8 9:45 - 10:25  Period 7 10:30 - 11:10  Period 6 11:15 - 11:55  Period 5 12:00-12:40	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 9:45 - 12:40	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 9:45 - 12:40
Period 2 10:15-10:55				
Period 3 11:00-11:40				
Period 4 11:45-12:25				
Period 5 12:30-1:10				
Period 6 1:15-1:55	Student Dismissal/Teacher Transition Time 12:40-1:40			
Period 7 2:00-2:40	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 1:40 - 4:15	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 1:40 - 4:15	Period 1 1:40 - 2:15	Period 8 1:40 - 2:15
Period 8 2:45-3:25			Period 2 2:20 - 2:55	Period 7 2:20 - 2:55
MS Meet Up/ Office Hours 3:25-3:50			Period 3 3:00 - 3:35	Period 6 3:00 - 3:35
			Period 4 3:40 - 4:15	Period 5 3:40 - 4:15
*MSM Will begin at the start of second semester and will transition during Q4 (time TBD) to Reteach, Retake and Make-ups for students				

\*Students are synchronous and remote during the afternoon on the last two hybrid days of the week.



# Middle School Hybrid Schedule - Group B

\*Students are synchronous and remote during the afternoon on the first two hybrid days of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous for all	Group B			
Period 1 9:30-10:10	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 9:45 - 12:40	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 9:45 - 12:40	Period 1 9:45 - 10:25	Period 8 9:45 - 10:25
Period 2 10:15-10:55			Period 2 10:30 - 11:10	Period 7 10:30 - 11:10
Period 3 11:00-11:40			Period 3 11:15 - 11:55	Period 6 11:15 - 11:55
Period 4 11:45-12:25			Period 4 12:00-12:40	Period 5 12:00-12:40
Period 5 12:30-1:10			Student Dismissal/Teacher Transition Time 12:40-1:40	
Period 6 1:15-1:55	Period 1 1:40 - 2:15	Period 8 1:40 - 2:15	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 1:40 - 4:15	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 1:40 - 4:15
Period 7 2:00-2:40	Period 2 2:20 - 2:55	Period 7 2:20 - 2:55		
Period 8 2:45-3:25	Period 3 3:00 - 3:35	Period 6 3:00 - 3:35		
MS Meet Up/ Office Hours 3:25-3:50	Period 4 3:40 - 4:15	Period 5 3:40 - 4:15		
*MSM Will begin at the start of second semester and will transition during Q4 (time TBD) to Reteach, Retake and Make-ups for students				



\*Students are in person during the morning on the last two hybrid days of the week.



# Middle School Hybrid Schedule - Group C (Distance Learners)

Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous for all	Group C (Distance Learners)			
Period 1 9:30-10:10	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 9:45 - 12:40	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 9:45 - 12:40	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 9:45 - 12:40	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 9:45 - 12:40
Period 2 10:15-10:55				
Period 3 11:00-11:40				
Period 4 11:45-12:25				
Period 5 12:30-1:10	Student Dismissal/Teacher Transition Time 12:40-1:40			
Period 6 1:15-1:55	Period 1 1:40 - 2:15	Period 8 1:40 - 2:15	Period 1 1:40 - 2:15	Period 8 1:40 - 2:15
Period 7 2:00-2:40	Period 2 2:20 - 2:55	Period 7 2:20 - 2:55	Period 2 2:20 - 2:55	Period 7 2:20 - 2:55
Period 8 2:45-3:25	Period 3 3:00 - 3:35	Period 6 3:00 - 3:35	Period 3 3:00 - 3:35	Period 6 3:00 - 3:35
MS Meet Up/ Office Hours 3:25-3:50	Period 4 3:40 - 4:15	Period 5 3:40 - 4:15	Period 4 3:40 - 4:15	Period 5 3:40 - 4:15
*MSM Will begin at the start of second semester and will transition during Q4 (time TBD) to Reteach, Retake and Make-ups for students				

\*Students are synchronous and remote during the afternoon on all days of the week.

# High School Hybrid Schedule



Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous for all	<b>Group A</b> (In-Person 1/2 students)		<b>Group B</b> (In-Person 1/2 Students)	
Period 1 7:40 - 8:30	Period 1 7:40 - 8:25	Period 5 7:40 - 8:25	Period 1 7:40 - 8:25	Period 5 7:40 - 8:25
Period 2 8:35 - 9:25	Period 2 8:30 - 9:15	Period 6 8:30 - 9:15	Period 2 8:30 - 9:15	Period 6 8:30 - 9:15
Period 3 9:30 - 10:20	Period 3 9:20 - 10:05	Period 7 9:20 - 10:05	Period 3 9:20 - 10:05	Period 7 9:20 - 10:05
Period 4 10:25 - 11:15	Period 4 10:10 - 10:55	Period 8 10:10 - 10:55	Period 4 10:10 - 10:55	Period 8 10:10 - 10:55
Period 5 11:20 - 12:10	<b>Student Dismissal/Teacher Transition Time</b> 10:55-12:00 <b>Tues/Wed: Groups B/C synchronous in PM</b> <b>Thurs/Fri: Groups A/C synchronous in PM</b>			
Period 6 12:15 - 1:05	Period 1 12:00 - 12:40	Period 5 12:00 - 12:40	Period 1 12:00 - 12:40	Period 5 12:00 - 12:40
Period 7 1:10 - 2:00	Period 2 12:45 - 1:25	Period 6 12:45 - 1:25	Period 2 12:45 - 1:25	Period 6 12:45 - 1:25
Period 8 2:05 - 2:55	Period 3 1:30 - 2:10	Period 7 1:30 - 2:10	Period 3 1:30 - 2:10	Period 7 1:30 - 2:10
	Period 4 2:15 - 2:55	Period 8 2:15 - 2:55	Period 4 2:15 - 2:55	Period 8 2:15 - 2:55



# High School Hybrid Schedule - Group A

\*Students are in person during the morning on the first two hybrid days of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous for all	Group A			
Period 1 7:40 - 8:30	Period 1 7:40: - 8:25	Period 5 7:40: - 8:25	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 7:40 - 10:55	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 7:40 - 10:55
Period 2 8:35 - 9:25	Period 2 8:30 - 9:15	Period 6 8:30 - 9:15		
Period 3 9:30 - 10:20	Period 3 9:20 - 10:05	Period 7 9:20 - 10:05		
Period 4 10:25 - 11:15	Period 4 10:10 - 10:55	Period 8 10:10 - 10:55		
Period 5 11:20 - 12:10	Student Dismissal/Teacher Transition Time 10:55 - 12:00			
Period 6 12:15 - 1:05	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 12:00 - 2:55	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 12:00 - 2:55	Period 1 12:00 - 12:40	Period 5 12:00 - 12:40
Period 7 1:10 - 2:00			Period 2 12:45 - 1:25	Period 6 12:45 - 1:25
Period 8 2:05 - 2:55			Period 3 1:30 - 2:10	Period 7 1:30 - 2:10
			Period 4 2:15 - 2:55	Period 8 2:15 - 2:55

\*Students are synchronous and remote during the afternoon on the last two hybrid days of the week.



# High School Hybrid Schedule - Group B

\*Students are synchronous and remote during the afternoon on the first two hybrid days of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous for all	Group B			
Period 1 7:40 - 8:30	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 7:40 - 10:55	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 7:40 - 10:55	Period 1 7:40 - 8:25	Period 5 7:40 - 8:25
Period 2 8:35 - 9:25			Period 2 8:30 - 9:15	Period 6 8:30 - 9:15
Period 3 9:30 - 10:20			Period 3 9:20 - 10:05	Period 7 9:20 - 10:05
Period 4 10:25 - 11:15			Period 4 10:10 - 10:55	Period 8 10:10 - 10:55
Period 5 11:20 - 12:10	Student Dismissal/Teacher Transition Time 10:55 - 12:00			
Period 6 12:15 - 1:05	Period 1 12:00 - 12:40	Period 5 12:00 - 12:40	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 12:00 - 2:55	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 12:00 - 2:55
	Period 2 12:45 - 1:25	Period 6 12:45 - 1:25		
Period 7 1:10 - 2:00	Period 3 1:30 - 2:10	Period 7 1:30 - 2:10		
Period 8 2:05 - 2:55	Period 4 2:15 - 2:55	Period 8 2:15 - 2:55		

\*Students are in person during the morning on the last two hybrid days of the week.



# High School Hybrid Schedule - Group C (Distance Learners)



Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous for all	Group C (Distance Learners)			
Period 1 7:40 - 8:30	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 7:40 - 10:55	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 7:40 - 10:55	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 7:40 - 10:55	Asynchronous (independent work, post-secondary planning, social-emotional learning, academic support) 7:40 - 10:55
Period 2 8:35 - 9:25				
Period 3 9:30 - 10:20				
Period 4 10:25 - 11:15				
Period 5 11:20 - 12:10	Student Dismissal/Teacher Transition Time 10:55 - 12:00			
Period 6 12:15 - 1:05	Period 1 12:00 - 12:40	Period 5 12:00 - 12:40	Period 1 12:00 - 12:40	Period 5 12:00 - 12:40
	Period 2 12:45 - 1:25	Period 6 12:45 - 1:25	Period 2 12:45 - 1:25	Period 6 12:45 - 1:25
Period 7 1:10 - 2:00	Period 3 1:30 - 2:10	Period 7 1:30 - 2:10	Period 3 1:30 - 2:10	Period 7 1:30 - 2:10
Period 8 2:05 - 2:55	Period 4 2:15 - 2:55	Period 8 2:15 - 2:55	Period 4 2:15 - 2:55	Period 8 2:15 - 2:55

\*Students are synchronous and remote during the afternoon on all days of the week.

# Priorities and Facets of DREAM Academy Model

- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently. Extra hand-washing stations have been installed across the district.
- **Instructional Time and Modes.** Every student will receive at least 140 minutes per class period of synchronous remote online, concurrent, or in-person instruction during the week, and a balance of asynchronous or independent instruction throughout the week. We will strive to achieve parity in education across all models.
- **Scope of the Week.** Students will attend in-person classes two consecutive days per week, for all class periods.. Students will engage in daily synchronous, asynchronous, and/or concurrent instruction for remaining periods.
- **Attendance.** Student attendance is taken once each period during synchronous and/or in-person instruction, consistent with our current practice. Asynchronous attendance will default to present unless a student has a scheduled meeting with a teacher during this time.
- **Lunch.** All schedules include a scheduled lunch period. Lunch will not be served in the building and students will be assigned a learning lab during this time. All students will receive a grab and go lunch at the end of the school day. Additional details about breakfast are forthcoming.
- **Five Day Week Schedule.** When there are five day weeks, Mondays will be considered asynchronous days where students will engage in independent work or access post-secondary, social emotional, or academic supports .
- **Standards-Based Learning and Assessments:** Following our grade level learning standards and assessments with social-emotional lessons embedded as much as possible.

# DREAM Academy Hybrid Schedule



Monday	Tuesday	Wednesday	Thursday	Friday
<b>All Classes Asynchronous</b>	<b>Group A: In-Person Groups B/C: Concurrent</b>		<b>Group B: In-Person Groups A/C: Concurrent</b>	
Period 1 9:00 - 9:35	Period 1 9:00 - 9:35	Period 1 9:00 - 9:35	Period 1 9:00 - 9:35	Period 1 9:00 - 9:35
Period 2 9:37 - 10:12	Period 2 9:37 - 10:12	Period 2 9:37 - 10:12	Period 2 9:37 - 10:12	Period 2 9:37 - 10:12
Period 3 10:14 - 10:49	Period 3 10:14 - 10:49	Period 3 10:14 - 10:49	Period 3 10:14 - 10:49	Period 3 10:14 - 10:49
Period 4/5 SAIL 10:51 - 11:26	Period 4/5 SAIL 10:51 - 11:26	Period 4/5 SAIL 10:51 - 11:26	Period 4/5 SAIL 10:51 - 11:26	Period 4/5 SAIL 10:51 - 11:26
Period 6 11:28 - 12:03	Period 6 11:28 - 12:03	Period 6 11:28 - 12:03	Period 6 11:28 - 12:03	Period 6 11:28 - 12:03
Period 7 12:05 - 12:40	Period 7 12:05 - 12:40	Period 7 12:05 - 12:40	Period 7 12:05 - 12:40	Period 7 12:05 - 12:40
Period 8 12:42 - 1:17	Period 8 12:42 - 1:17	Period 8 12:42 - 1:17	Period 8 12:42 - 1:17	Period 8 12:42 - 1:17
<b>Dismissal and Grab &amp; Go Lunch for Students</b>				
<b>1:30pm - 2:30pm: Block 1 Office Hours 2:00pm - 3:00pm: Block 2 Office Hours</b>				

# U-46 Hybrid Calendar for Semester



## SCHOOL DISTRICT U-46

355 East Chicago Street Elgin, IL 60120

### 2020-2021 School Calendar Semester 2

BOE APPROVED

BOE APPROVED: 7/27/2020

#### JANUARY 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
19						18

4 - Classes Resume

15 - End of 1<sup>st</sup> Semester

18 - Martin Luther King Jr.  
Holiday/Offices Closed

29 - Institute Day/Offices Open

Student Progress Monitoring  
Month/Meetings

#### FEBRUARY 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
19						18

15 - Presidents' Day  
Observance/Offices Closed

26 - End of 2<sup>nd</sup> Trimester  
(Elementary)/Kane County Institute  
Day/Offices Open

#### MARCH 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
20						20

19 - Remote Learning Planning Day

26 - End of the 3<sup>rd</sup> Quarter

29, 30, 31 - Spring Recess

#### APRIL 2021

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
19						19

1, 2 - Spring Recess (students)

5 - Spring Holiday/Offices Closed

6 - Classes Resume

23 - Remote Learning Planning Day

#### MAY 2021

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	20				19

14 - Institute Day/SIP Day/Offices Open

29 - High School Graduations

31 - Memorial Day/Offices Closed

#### JUNE 2021

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
3						2

2 - Last Day for students if no Emergency  
Days used

3 - No Study

9 - Last Day  
"emerger"

= Shaded dates indicate days when school is not in session for students.  
 = Hybrid group A attends school in-person.  
 = Hybrid group B attends school in-person.  
 = Synchronous remote day for all groups

# Tentative Timeline

12/14/20 - Professional development for all high school teachers

12/15/20 - Professional development for all middle school Teachers

1/8/21 - Professional development for all secondary teachers

1/11/21 - All secondary teachers and staff return to sites

1/11/21 - 1/15/21 - Teachers select 1 day for self-directed professional development

1/19/21 - First day of hybrid instruction for all 7th grade, 8th grade, freshman sophomore, and DREAM Academy students

1/25/21 - First day of hybrid for all junior and senior students



# Re-engaging and Supporting Students

- Additional required time for student support during asynchronous periods starting this week.
- Additional after school support in middle school and high school is starting as soon as it is safe to do so.
- The middle school student day is 9:30 - 4:15 and students are expected to be available to participate in both synchronous and asynchronous time.
- The high school student day is 7:40 - 2:55 every day and students are expected to be available and/or assigned to participate in both synchronous and asynchronous time.
- Flexible time during asynchronous periods allows schools to provide individualized and small group support to students.

