# **Continuous School Improvement**

2020-2021

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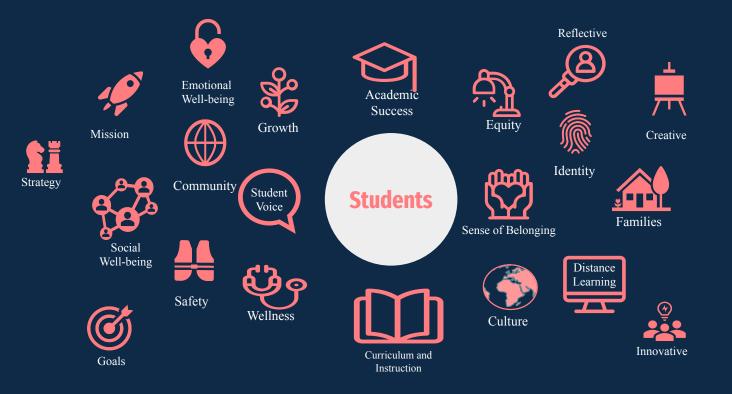
Dr. Jennifer Van Deusen, Streamwood High School Principal Kyle Wright, Streamwood High School Freshman Success Assistant Principal

Dr. Luis DeLeon, Tefft Middle School Principal

Molly Hernandez, Wayne Elementary School Teacher Adam Zurko, Wayne Elementary School Principal

Laura Hill, Director of Assessment and Accountability Lisa Jackson, Coordinator of Assessment and Accountability

#### Revisiting Continuous School Improvement for 2020-2023



"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands in times of challenge and controversy."

### Dr. Martin Luther King, Jr.



### **Vision Statement**

### **Mission Statement**





Standards-Based Learning and Assessment



**Social and Emotional Wellness** 



Family and Community Engagement

### **Strategy in Action**

Elementary School Integrated Curriculum Math Curriculum Attendance PBIS Stakeholder Engagement <u>Middle School</u> Student Voice Tier I Core Instruction Tier I Culture and Climate Transition from 6th to 7th Grade Transition from 8th to 9th Grade Early College and Career Exploration Specific Student Group High School Student Voice Tier I Core Instruction Tier I Culture and Climate Freshman Success Magnet Academy Early College and Career Credentials Work-based Learning Specific Student Groups

## Hillcrest

# Elementary

# Attendance Matters

#### February/ Febrero 2021

#### Hillcrest School

Did you know? Good attendance. whether class is held in person or remotely, can help children do well in school, and eventually in the workplace and in college. Sabias que ... La buena asistencia, va sea aue la clase es en persona o de forma remota. puede ayudar a los niños a tener un buen desempeño en la escuela y

eventualmente en

el lugar de trabajo

Weekly Attendance by Grade Level Asistencia semanal por grado

	YEAR \$	2020				2021																
	INSTR WK ¢	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week
GRADE		of 08/24	of 08/31	of 09/07	of 09/14	of 09/21	of 09/28	of 10/05	of 10/12	of 10/19	of 10/26	of 11/02	of 11/09	of 11/16	of 11/23	of 11/30	of 12/07	of 12/14	of 01/04	of 01/11	of 01/18	of 01/25
Kindergarten		86.8%	90.2%	90.4%	90.0%	91.3%	94.0%	<u>90.9%</u>	94.4%	92.3%	<u>91.0%</u>	<u>91.9%</u>	88.5%	92.6%	89.0%	91.6%	92.4%	92.0%	89.6%	94.9%	93.3%	87.3%
Grade 1		96.6%	95.6%	89.7%	96.9%	93.9%	93.4%	93.1%	95.7%	94.0%	91.0%	95.7%	<u>93.6%</u>	<u>95.0%</u>	<u>93.8%</u>	91.8%	93.0%	93.7%	92.6%	95.6%	93.6%	90.6%
Grade 2		91.9%	93.3%	89.5%	90.0%	92.7%	92.9%	93.23	93.1%	91.5%	92.3%	96.4%	92.3%	94.2%	89.5%	92.3%	95.2%	92.9%	92.3%	95.8%	96.3%	90.4%
Grade 3		83.4%	94.9%	90.3%	<u>92.5%</u>	94.4%	93.8%	94.0%	92.4%	92.0%	93.2%	94.2%	94.9%	<u>95.6%</u>	90.9%	89.2%	93.9%	95.0%	88.0%	94.2%	93.4%	<u>92.7%</u>
Grade 4		91.5%	94.9%	94.4%	90.7%	89.6%	93.9%	96.4%	92.4%	93.3%	95.0%	96.9%	97.2%	98.2%	93.0%	94.0%	94.4%	90.9%	86.7%	91.2%	92.4%	92.4%
Grade 5		90.7%	92.7%	91.4%	93.7%	94.3%	<u>95.7%</u>	94.9%	92.1%	96.1%	93.1%	96.1%	92.6%	97.7%	94.3%	90.9%	93.4%	88.6%	91.7%	92.3%	93.0%	91.9%
Grade 6		89.1%	93.5%	92.9%	92.7%	94.6%	94.5%	94.7%	94,1%	93.1%	93.1%	93.1%	95.0%	95.6%	92.4%	93.6%	95.0%	93.9%	90.8%	96.7%	95.2%	95.2%

Take a look at Hillcrest's attendance per grade level for the year. This February, we would like 93% of our students at school and ready to learn every week! We know you are up for the challenge!

Vea la asistencia de Hillcrest por grado durante este año. En Febrero, nos gustaria estar que el 93%

#### **CULTURAL AWARENESS & ACTION**

#### GOAL:

During the 2020-2021 school year, we will have courageous conversations with our students by incorporating 1-2 additional multicultural read alouds each month while developing lessons that address the "8 Competencies of Culturally Responsive Teaching" through professional learning opportunities during monthly staff meetings.

Wayne Elementary Integrated Curriculum

### CULTURAL AWARENESS AND ACTION

Action Step:	Be courageous! Make concerted effort to have the conversations with your students
Action Step:	Incorporate additional multicultural read alouds; <u>www.socialjusticebooks.org</u> or <u>NNSTOY Social Justice</u> <u>Book List</u>
Action Step:	Monthly Staff Meetings - Teacher Share Outs/PD

### Ellis: Eliciting Evidence: Engaging All Students





Welcome to Eliciting Evidence: Engaging All Students!

This will be a synchronous session held on 10/23/20 from 12:30 - 2:30 PM.

The expectation for this course is [include all course expectations for work, participation, etc.]

The session will be led by: [delete if not applicable to asynchronous courses]

You can find the materials for this course here.

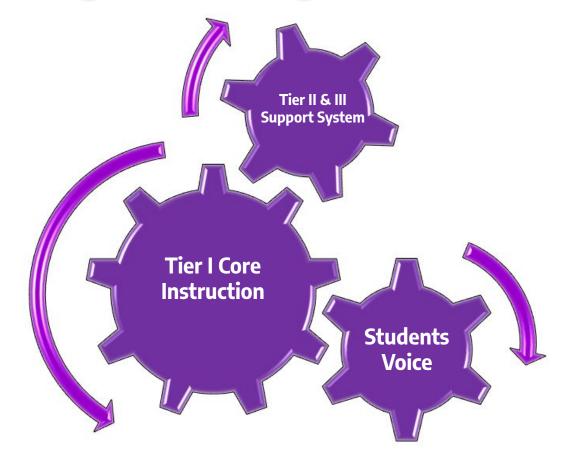
Ellis Middle School Standards-Based Learning and Assessment

# Tefft Middle School Holistic Approach to School Improvement





### Moving all students together whatever it takes...





Streamwood High School Freshman Success

# Situation

Action

Results

- Correlation between freshmen year and graduation rate
- Ensure a smooth transition from middle school to high school (relationships/ process)
- SY 18-19 FOT (Freshmen on Track) 81%
- Freshmen on Track are four times as likely to graduate than their off-track freshmen peers (University of Chicago)
- SHS Targeted Universalism Tool
- Freshmen Success Leadership Committee (students, teachers, administration)
- Freshmen Success Advisory Board (student-driven)
- Freshmen mentors
- Freshmen Success Learning Team (executive functioning mini-lessons)
- Academic-behavioral-social emotional needs reviewed at Problem Solving Team for all freshmen
- Freshmen tutoring
- Freshmen 4-year plan
- On track reflection tool
- Increase from 81% to 86% in Freshmen on Track for SY 19-20
- Increase from 71% Quarter 1 to 82.5% by Semester end SY 20-21
- Attendance (94.3%) highest attending

# Continuous Improvement

- Board Approval of SIP Plans
- Continuation of Annual School Cabinet Data Reviews
- Data Dialog

