

# Professional Development Update 2020-2021

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# Big Changes since 2019-2020 School Year


- Change in Professional Development (PD) Hosting
  - Wisdomwhere to [Canvas Catalog](#)
- In-person PD to Combination of Synchronous sessions via Zoom and Asynchronous Learning



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# Sample Courses



**T&L: The Distance Learning Playbook KEYNOTE with Doug Fisher, LIVE, 1/29...**

To support the use of the Distance Learning Playbook by K-12 staff, this session will focus on planning to maximize student engagement and teacher clarity.  
**REQUIRED FOR SECONDARY...**

Jan 11 - Feb 5, 2021



**AVID: Secondary AVID Data Review & Analysis - LIVE, 1/29, Multiple Times**

AVID Data Collection and Analysis; AVID Site Coordinators, AVID Elective Teachers and AVID Site Team members TWO  
SESSIONS: 10:30 AM - 12 PM and 1 - 2:30 PM (DCD, 1.5 PD Hours)


Started Jan 12, 2021



**ELL: HS ALE I & ALE II Collaborative Session, LIVE, 1/29, 1 - 2:30 PM**

This is a collaboration session for ALE I and ALE II High School teachers, LIVE, 1/29, 1 - 2:30 PM (DCD, 1.5 PD Hours)


Jan 19 - Feb 3, 2021



**ELL: Middle School ALE/SLA Collaboration Session - LIVE, 1/29, 1 - 2:30 PM**

This is a collaboration Session for ALE/SLA MS Teachers around priority standards, ALE/SLA framework, and common assessments. LIVE, 1/29, 1 - 2:30 PM (DCD, 1.5 PD Hours)

Jan 19 - Feb 3, 2021



**IS: Securly for Secondary - LIVE, 1/29, 10:30 - 11:30 AM**

This course will provide an overview of Securly for secondary teachers. LIVE, 1/29, 10:30 - 11:30 AM (DCD 1 PD Hour)



**Literacy and Libraries: MS Reading Strategies 2 & High School Literacy Lab...**

Audience: ALL MS Reading Strategies 2 & High School Literacy Lab (GE/CT) Teachers LIVE 1/29 11 AM - 12 PM



**Literacy and Libraries: MS Reading Strategies 2 & HS Literacy Lab (GE/CT):...**

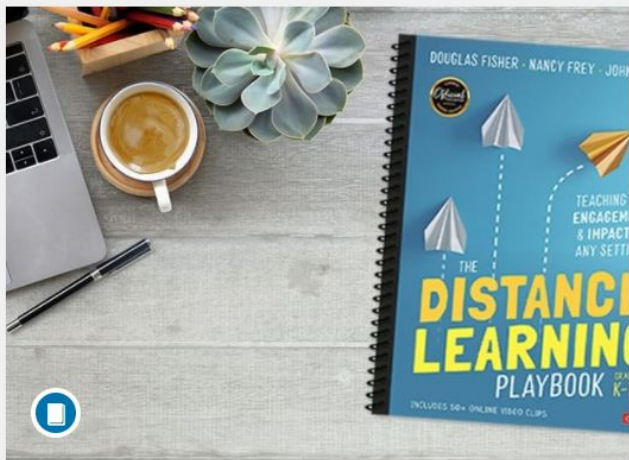
Audience: Secondary Reading teachers Reviewing the IRLA and initial leveling process LIVE 1/29 10 - 11 AM (DCD 1.5



**MTSS: Rigorous Learning for All Secondary - LIVE, 1/29, 10 AM - 12 PM**

This will be a synchronous session held via Zoom on January 29, 2021 from 10 AM - 12 PM This virtual offering is intended for





# T&L: The Distance Learning Playbook KEYNOTE with Doug Fisher, LIVE, 1/29, 8:30-10:00 AM

Ended Feb 5, 2021

ENROLL



2.5 PD Hours



Synchronous



Required for Secondary Educators

### Course Description

Dr. Doug Fisher, coauthor of The Distance Learning Playbook will join us again for the second of four sessions to support the use of this district provided resource. The focus of this session will be how to plan from standards to maximize student engagement and ensure teacher clarity of learning intentions and success criteria.

### Audience

All U-46 Educators and Administration

### Other Information

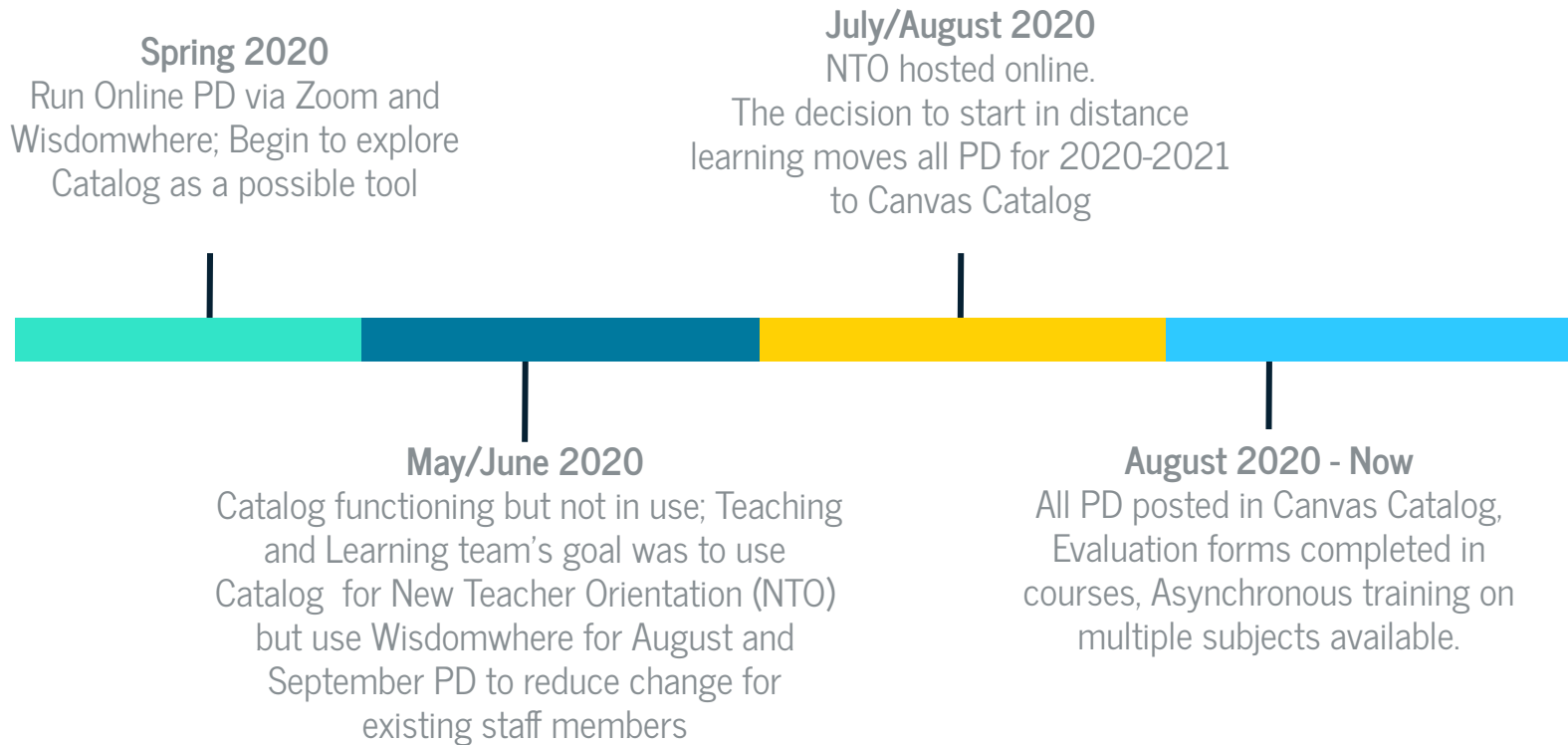
Remember - the work presented in this session is supported with the Distance Learning Playbook that you received earlier this year.

### Instructor Information

This presentation will be led by Doug Fisher. [You can learn more about him here.](#) If you have questions about this course, please [click here to contact the course organizer.](#)

### Recording Information

This course will be not be recorded, but Dr. Fisher will be joining us again later this year.



## How did we get here?

# Benefits of Catalog

- Courses available for reference inside of Canvas
- Search features
- Can create programs of learning
  - Used during New Teacher Orientation
- Models use of Canvas, Increased familiarity

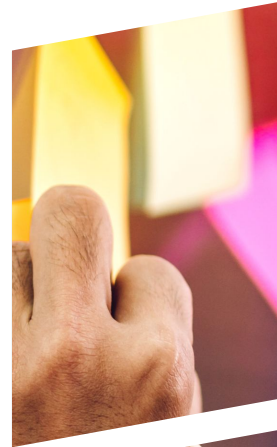
# Over 50,000

Individual course enrollments so far this year



# What drives PD offerings?

- Staff input
  - Whole Staff Surveys in March, April, and September of 2020
  - Secondary Staff Surveyed after December Hybrid PD
  - Feedback from Individual PD Sessions
  - PD Committee
- Instructional Priorities and Needs
  - Culturally Responsive Teaching
  - Distance Learning Playbook
  - Curriculum and Curricular Resources
- Purchase of New Technology Tools or Major Technology Shifts (Canvas)



# Connection between Staff Surveys and PD Offerings

## Distance Learning Survey

*Sent 3/24/20, 574 responses*

*Focus on Learning Management System (LMS) Support and Tech Tools Training*



Staff feedback indicated strong needs in all areas so there were 34 individual sessions on LMS Support and 108 Sessions to support the technology tools offered on March 27 and 30.

## Distance Learning Professional Development Survey

*Sent 4/2/20, 182 responses*

*Focus on ongoing LMS and Tech Tools Training after initial PD in March*



Staff feedback indicated a desire for asynchronous support, continued technology support, and different Canvas support than previously offered. As a result, we provided a Distance Learning Course in Canvas as an online resource for all staff members, continued small group technology tool support from April 13 - 17, provided a wider variety of Canvas support, expanded Kami support, and continued technology tool support April 27, 28, 29 as well as May 1 and 4.

## Fall 2020 Distance Learning Professional Development Survey

*Sent 9/28/20, 1,098 responses*

*Focus on ongoing LMS and Tech Tools Training after initial PD in March*



Qualitative feedback indicated a desire for a greater focus on specific content area concerns which was reflected in hybrid PD and October/December offerings.

# Current Staff Feedback Forms

- ISBE 77-21a Form
  - Used by all Illinois State Board of Education (ISBE)-approved PD providers in Illinois
- CU-TEI-F001 - U-46 "Four Square" Exit Ticket



TEACHING AND LEARNING EXIT SLIP  
CURRICULUM AND INSTRUCTION  
SCHOOL DISTRICT U-46

What worked?	What more information do you need?
What questions do you still have?	What will you use from this session?

# Staff Feedback on PD - Current Methods

## Large Scale Surveys

### Benefits:

- Quantitative data makes for easier analysis
- Questions are designed to provide clear information for PD planners

### Challenges:

- Need to limit frequency
- Best suited for large areas of need


## Individual Session Feedback

### Benefits:

- Applies to the learning that just occurred
- Accessible by the individual PD providers for reflection on or revision of PD

### Challenges:

- Open response answers are often vague or left blank



How can we combine the type of questions we ask on the survey with the targeted feedback from each session to get data that can **better impact future professional development offerings?**

# Our Next Steps

## Revising/Replacing the Four Square Exit Ticket

Rationale: With a more targeted form, future PD planning will be more directly informed by educator feedback.

# The New Form Should be:

- ▶ Outcome oriented (Did the PD cause growth?)
- ▶ Action steps (What plan does the teacher have for bringing this learning into the classroom?)
- ▶ A mix of qualitative and quantitative feedback
- ▶ Possible questions about what outcomes teachers would like to see addressed in their next PD session

Timeline for this work: Trials during the Spring 2021 and new International Organization for Standardization (ISO) form to be used during 2021 NTO and 2021-2022 school year