



# SCHOOL DISTRICT U-46

FULL COMMITTEE

PROFESSIONAL DEVELOPMENT COMMITTEE

MAY 6, 2021

3:30 PM

ONLINE (ZOOM)

MINUTES

- I. Open Meeting (3:30 - 3:40)
  - A. Check-In/Introductions (Peggy)
  - B. Today's Minute Taker: Mary Huizenga
  - C. Approval of April 2021 minutes full committee
    1. **Minutes approved**
  - D. [Today's Slide Presentation](#)
  - E. Zoom Report for Attendance
- II. Budget and Department Updates
  - A. 2020-2021 SY Budget
    1. Currently available: \$0
      - a) Remaining \$10,000 was committed to the Equity Symposium based on vote of 31 yes/3 no
      - b) We will also be able to pay for the hourly rate for presenters **if** the Tech Tool Expo moves forward
  - B. [Department PD Updates](#)
    1. Please review the document, it will be included in the summary email tomorrow for you to share with your staff.
- III. [Please also review the Subcommittee Gallery Walk and read the results from other subcommittees!](#)
  - A. You have commenting access - so if you'd like to comment on any part of the walk - you can!

*When you have finished reviewing the Minutes, the Budget and the PD Update documents - please fill out the poll to acknowledge that you read and accept these documents!  
(Please note any suggested revisions in the chat)*

- IV. New Business (3:40 - 4:15)
  - A. Curriculum Proposals (3:45 - 4:00)
    1. SAIL (Megan Xaverius, and Mary Perkins DREAM Academy)
      - (1) **Students with special needs that do not have IEPs**
      - (2) **SEL is large focus**
      - (3) **SW and counselors push in.**
      - (4) **This is a program they choose not mandated.**
    - b) [Presentation](#)
      - (1) **Video explained who they are.**
      - (2) **Resilient, respectful, reliable,**
      - (3) **SAIL Social Academic Intervention Lessons (SAIL)**
        - (a) **Piloted the digital version**
        - (b) **Integrates with Canvas**



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(c) Spanish translations

(d) Based on CASEL (Collaborative for Academic, Social and Emotional Learning)

(e) Students rated the curriculum very positively.

(f) Possible 3 PD sessions included with purchase

(g) PD: rollout and intro with synchronous lessons presented, Weekly staff updates and overviews,

c) [Summary](#)

(1) Questions:

(a) still not sure about what the company offers for PD

(b) Train to Trainer model: they have a social worker who is comfortable doing the PD

(c) Update: ESL resource teacher will be involved in the roll out.

B. Equity Symposium Information (4:00 - 4:10) **Heather: We are giving 10,000 to help support this symposium.**

1. Some Keynote information: **Great speakers, bios available online, consider attending one or all of the days.**

a) Gloria Ladson Billings

b) Dena Simmons

c) Gholdy Muhammad

d) H. Ricard Milner

2. Generally from 9 - 2 each day (although exact session times may vary slightly)

3. You can choose to attend all sessions or just 1-2, whatever best fits your schedule

4. Interested in presenting? Fill out this form!

5. **Questions: It will have its own title on the main page. You will see all the sessions on one page. Register through the Canvas catalog.**

C. Decisions about Next Year (4:10 - 4:50) **Let Heather know if you are coming back.**

1. As we go through each of these points - we're looking for your input! If you won't be at the meeting, please feel free to add comments! Leave us your thoughts/questions/feedback here! [Click here to see committee comments](#)

2. Meeting format 21-22

a) Zoom all year for 21-22 (29 out of 35 said Zoom or concurrent meetings would work)

(1) Unsure about whether we will be allowed to meet in person

(2) With such a wide variety of locations, provides equity of access, **also for administrators.**



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(3) Choosing a consistent meeting strategy for next year will allow people to make a commitment to the committee for the whole year

(4) Start time will remain at 3:30 **Those middle school teachers can come when they are free.**

b) *What (if any) expectations should be added for Zoom participation next year? **This has worked well, Cameras on, participation in small groups***

### 3. Applications 21-22

a) Types of applications accepted (33 said yes/2 said no to individual application at last meeting)

#### (1) Individual for online conferences only

(a) No travel next year per district policies

(b) Sub coverage is still unconfirmed (and probably will be until next year)

(c) Return to previous year's policy that a group of people attending the same conference will need to submit separate applications

#### (2) Site Based for materials or bringing in a speaker

(a) No hourly pay or sub coverage

b) Addition to both applications - Requirement of alignment with district initiatives.

(1) Vetted through program/district leadership **Want PD not meet a need that we already have covered.**

(2) Applications that do not meet this criteria will not move forward for scoring

c) *What other aspects should be considered? How should we best communicate bringing back individual applications to staff members (especially groups that have historically taken advantage - PE Educators, Nurses, Counselors, etc.)?*

### 4. What else do we need to know? **Put these comments in the Jamboard.**

a) Meeting successes/struggles this year?

b) Areas we haven't considered for the work of the committee?

c) PD feedback in general?

### V. Next Steps (4:50 - 5:00)

A. Report Out at Building via Summary Email

**B. Please make plans to attend at least part of the Equity Symposium and talk it up with your colleagues!**

C. Thank you so much for your amazing participation this year! Have a wonderful rest of May and a restful summer! \