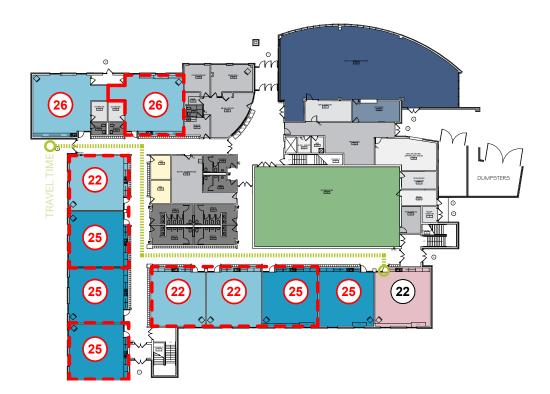
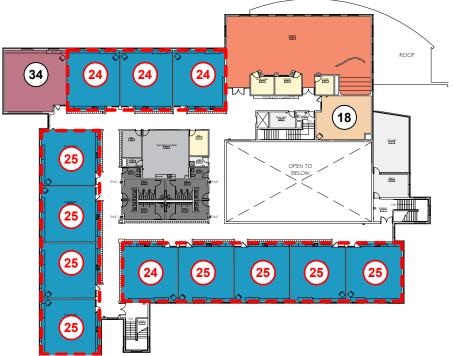
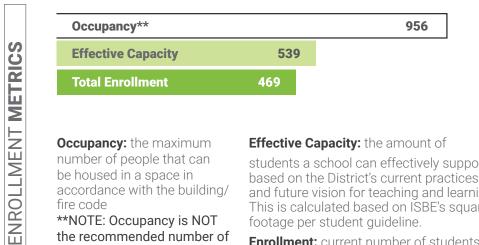


BUILDING SUMMARY					
Gross SF	57,551	Number of Levels	2		
Year Built	2003	Number of Additions	0		





LEVEL 1

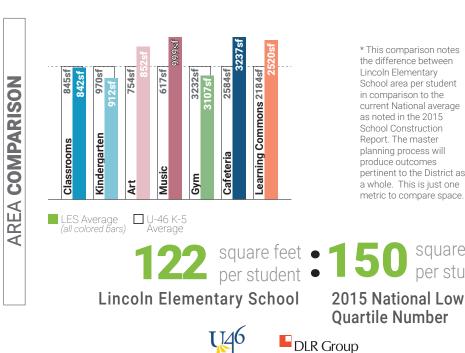


Occupancy: the maximum number of people that can be housed in a space in accordance with the building/ fire code **NOTE: Occupancy is NOT the recommended number of students for a space, it is the maximum allowed by code.

Effective Capacity: the amount of

students a school can effectively support based on the District's current practices and future vision for teaching and learning. This is calculated based on ISBE's square footage per student guideline.

Enrollment: current number of students attending the facility.



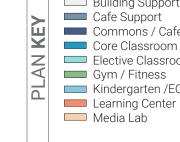
LEVEL 2

* This comparison notes the difference between Lincoln Elementary School area per student in comparison to the current National average as noted in the 2015 School Construction Report. The master planning process will produce outcomes pertinent to the District as a whole. This is just one metric to compare space.

square feet

per student

O 13' 25' 50
 O



TRAVEL

4-6

FACILITY LOCATION



Furthest approximate travel time from one location to another for an average Kindergarten Student.



Furthest approximate travel time from one location to another for an average **Fourth Grade Student.**

- Administration Building Support Commons / Cafeteria Elective Classroom Kindergarten /ECC
- Performance Venue Performing Arts Classroom Resources Science Lab Special Education Stem / Hands-On Learning Restrooms Student Support Visual Arts
 - OmO Travel Path Under-sized space



10

- Room Capacity based on ISBE Guidelines
- Room Capacity based on ISBE Guidelines (not included in Effective Capacity)

January 27, 2021

	Spatial Educational Adequacy(2	25%) C	Facility Condit	ion(35%) B	
	(Data collected through Staff Survey)	6.3/10	FCI	.09	
	Physical Features	7.5/10	Water Usage(5	5%) C	
	Environment Supports Variety	6.8/10	• •	•	
	Visual Stimulation	5.6/10	Gallons/SF	12.8	
	Future Readiness	5.1/10	Energy Usage	(10%) B	
	Building Allocation(25%)	D	Total EUI Electric	46.6kBTU/SF/yr 22.2kBTU/SF/yr	
	Gross SF/student	122	Gas	24.4kBTU/SF/yr	-
	Site Acreage/Guideline	59%	043	24.4KD10/31/yi	
	Mobiles in Use/Basement Used	No/No			

*School has IGA Agreement with Park District

AGGREGATED FACILITY GRADE

Activity mapping is based on survey data (Week in the Life) collected by teachers

throughout the district over the course of one week. The teachers provided the learning

activity and amount of time spent in that activity. Data was aggregated for the school

and is represented by the average percent of time spent in the activity.

Educational Adequacy grades were determined by a survey issued to staff. Square Foot/Student grades were determined by building area and enrollment. Facility grades are determined building assessments. Water grades were determined by comparing utility data to the Commercial Buildings Energy Consumption Survey. Energy grades were deteremined by comparing utility data to the US Dept of Energy's Building Performance Database. Percent in parenthesis indicates weight of category in aggregate facility grade.

B-

ACTIVITYMAPPING

FACILITY GRADES

7%	14%	6%	8%	17%	16%	6%	5%	17%
Cre	eative Brains	stormir	ng 💻	■ Hands-On Learni	ng 🗾 Pre	esentii	ng or	Performing
Direct Instruction			Housekeeping	0	Research & Reflection			
F o	cused Study	/		Physical Activitie	s 🗖 Tra	ansitio	n	
Gr	oup Discuss	ion		Practicing Auton	omv			

What's a Listening Tour?

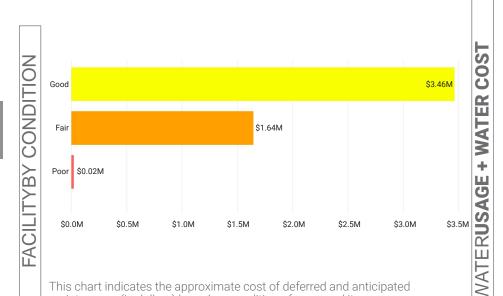
Staff surveys (Listening Tours) were sent to each school where faculty gave input about the strengths and weaknesses of the building. The following comments highlight common themes and concerns.

Listening Tour Comments

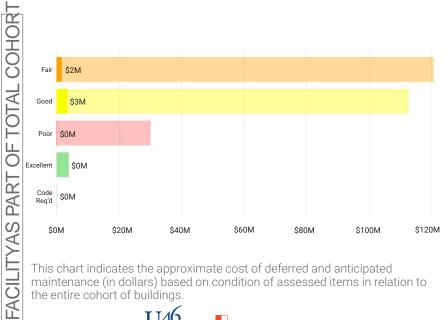
- A dedicated art room is needed.
- Technology hinders the use of the classroom due to location of outlets, cords and equipment currently within them.
- There is a lot of sound transfer from the music classroom.
- There is a lot of congestion at the doorways in highly used areas.
- •The layout of the school is good with the classrooms away from the main entry.
- Teachers like the classroom sizes and the large spaces in the library.



This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) of items assessed by building system. Highlighted items indicate those items in immediate need, code requirement, poor and fair condition.



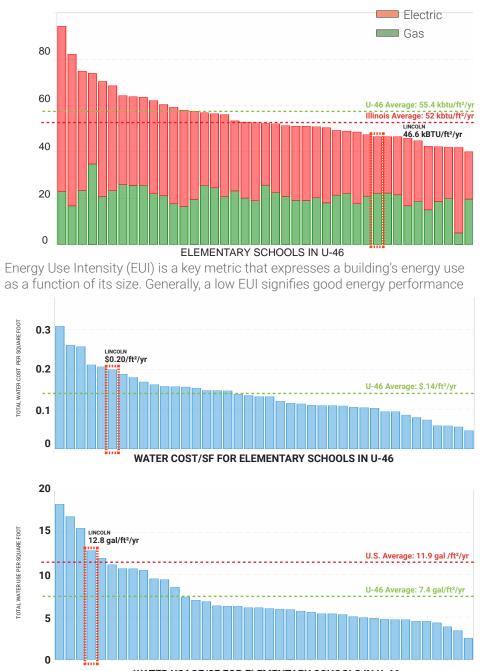
This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) based on condition of assessed items.



maintenance (in dollars) based on condition of assessed items in relation to the entire cohort of buildings.



STENING TOUR



80

60

.....

_ _ _

40

20

0

0.3

0.2

- - -

0.1

0

20

15

- - -

10

- -

ECTION

COLLE

4

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WATER USAGE/SF FOR ELEMENTARY SCHOOLS IN U-46 Water usage is a key metric that expresses a school's water use and total cost of water in comparison to the other middle schools in the district.

How is this information collected?

The goal of the DLR Group integrated design team is to **collect multiple** qualitative and quantitative data points around the same set of items - for example energy use, air quality, or learning behavior - in order to form a holistic picture. The team collects these data points through the use of sensors (in the space for 1-7 days), spot measurement equipment, expert walkthroughs, focus groups, surveys, and ethnographic observation techniques. The results are validated by cross-checking data points, such as a survey answer and a spot measurement, that should relate to one another.