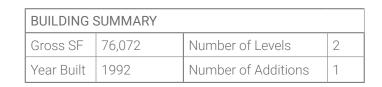
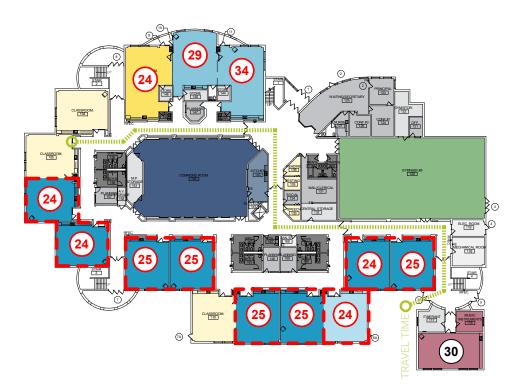
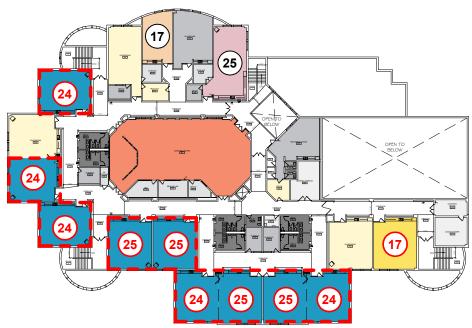


285 Mayflower Lane, Bartlett, IL 60103







LEVEL 1 LEVEL 2

0 15' 30' 60



Occupancy: the maximum number of people that can be housed in a space in accordance with the building/ fire code

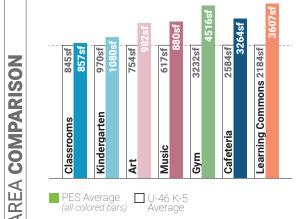
ENROLLMENT METRICS

**NOTE: Occupancy is NOT the recommended number of students for a space, it is the maximum allowed by code.

Effective Capacity: the amount of

students a school can effectively support based on the District's current practices and future vision for teaching and learning. This is calculated based on ISBE's square footage per student guideline.

Enrollment: current number of students attending the facility.



* This comparison notes the difference between Prairieview Elementary School area per student in comparison to the current National average as noted in the 2015 School Construction Report. The master planning process will produce outcomes pertinent to the District as a whole. This is just one metric to compare space.

square feet • 15 square feet Prairieview Elementary School

2015 National Low **Ouartile Number**

TRAVEL

LOCATION

FACILITY

☐ Building Support Cafe Support

Performance Venue

Resources Science Lab Special Education

☐ Visual Arts



Guideline Acreage: 8.32 **ACRES**

* Guideline Acreage recommended by acres plus 1 acre per every 100 students

> *School has IGA with Park District

> > 1992 2001

Furthest approximate travel time from one location to another for an average **Fourth Grade Student.**

Omo Travel Path

Under-sized

Administration Performing Arts Classroom Commons / Cafeteria Core Classroom Stem / Hands-On Learning Elective Classroom Gym / Fitness Restrooms Kindergarten /ECC Student Support Learning Center Media Lab

Furthest approximate travel

time from one location

Kindergarten Student.

to another for an average

space 10

Room Capacity based on ISBE Guidelines







| Spatial Educational Adequacy(25% | %) B |
|---------------------------------------|--------|
| (Data collected through Staff Survey) | 8.5/10 |
| Physical Features | 8.5/10 |
| Environment Supports Variety | 8.3/10 |
| Visual Stimulation | 9.3/10 |
| Future Readiness | 8.3/10 |
| Building Allocation(25%) | Λ |

| 11 | |
|------------------------------|--------|
| Visual Stimulation | 9.3/10 |
| Future Readiness | 8.3/10 |
| Building Allocation(25%) | Α |
| Gross SF/student | 229 |
| Site Acreage/Guideline | 123% |
| Mobiles in Use/Basement Used | No/No |

| Facility Condition(35%) | С |
|-------------------------|-----|
| FCI | .30 |
| Water Usage(5%) | Α |
| Gallons/SF | 7.0 |
| | |

| Energy Usage(10%) | |
|-------------------|----------------|
| Total EUI | 94.2kBTU/SF/yr |
| Electric | 22.8kBTU/SF/yr |
| Gas | 71 4kBTU/SF/vr |

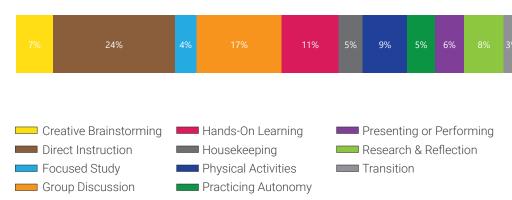
BUILDING SYSTEM

BY

AGGREGATED FACILITY GRADE

Educational Adequacy grades were determined by a survey issued to staff. Square Foot/Student grades were determined by building area and enrollment. Facility grades are determined building assessments. Water grades were determined by comparing utility data to the Commercial Buildings Energy Consumption Survey. Energy grades were deteremined by comparing utility data to the US Dept of Energy's Building Performance Database. Percent in parenthesis indicates weight of category in aggregate facility grade.

Activity mapping is based on survey data (Week in the Life) collected by teachers throughout the district over the course of one week. The teachers provided the learning activity and amount of time spent in that activity. Data was aggregated for the school and is represented by the average percent of time spent in the activity.

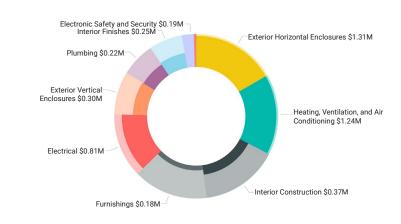


What's a Listening Tour?

Staff surveys (Listening Tours) were sent to each school where faculty gave input about the strengths and weaknesses of the building. The following comments highlight common themes and concerns.

Listening Tour Comments

- Teachers who work at Prairieview feel that it is a great facility.
- Technology impedes with the use of the classroom.
- Temporary partitions in some rooms transfer sound from one room to another.
- The classroom sizes are great.
- The school looks modern, clean and is very light and bright.
- Teachers like the carpet in the classrooms for reducing noise and feel that it gives the classroom a more "homey" feeling.



(EUI)

USAGE

ENERGY

COS

WATER

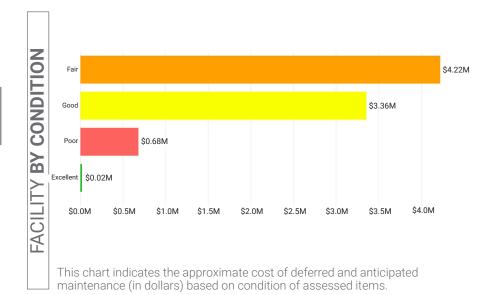
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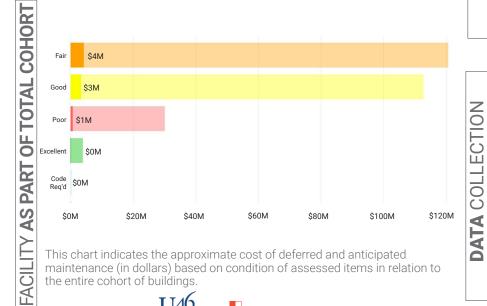
AGE

NS/

'ATER

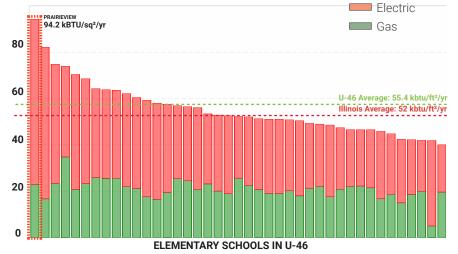
This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) of items assessed by building system. Highlighted items indicate those items in immediate need, code requirement, poor and fair condition.



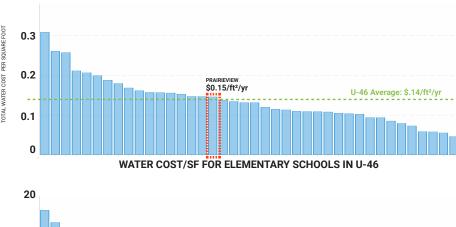


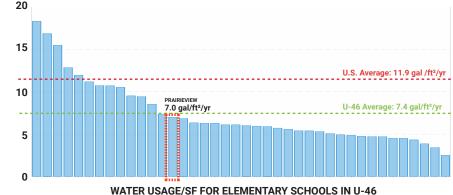
This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) based on condition of assessed items in relation to the entire cohort of buildings.





Energy Use Intensity (EUI) is a key metric that expresses a building's energy use as a function of its size. Generally, a low EUI signifies good energy performance





Water usage is a key metric that expresses a school's water use and total cost of water in comparison to the other middle schools in the district.

How is this information collected?

The goal of the DLR Group integrated design team is to **collect multiple qualitative and quantitative data points** around the same set of items - for example energy use, air quality, or learning behavior - in order to **form a holistic picture**. The team collects these data points through the use of sensors (in the space for 1-7 days), spot measurement equipment, expert walkthroughs, focus groups, surveys, and ethnographic observation techniques. The results are validated by cross-checking data points, such as a survey answer and a spot measurement, that should relate to one another.