

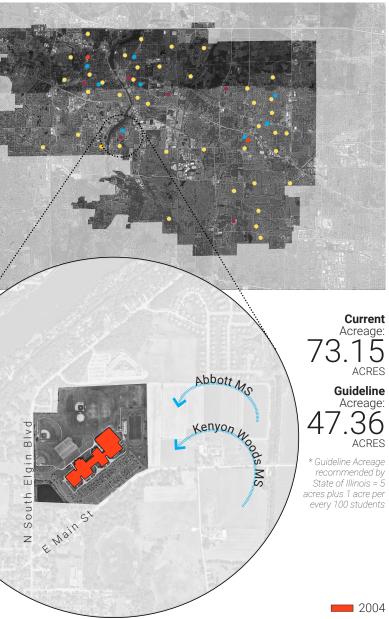
| BUILDING SUMMARY | | | | |
|------------------|---------|---------------------|---|--|
| Gross SF | 384,093 | Number of Levels | 2 | |
| Year Built | 2004 | Number of Additions | 0 | |



LEVEL 1



0 25' 50' 100



Furthest approximate travel time from one location to another for an average **High School Student**.

- Media Lab
- Performance Venue Performing Arts Classroom •••• Under-sized Resources Commons / Cafeteria Science Lab Special Education Stem / Hands-On Learning Restrooms Student Support Visual Arts
 - OmO Travel Path space



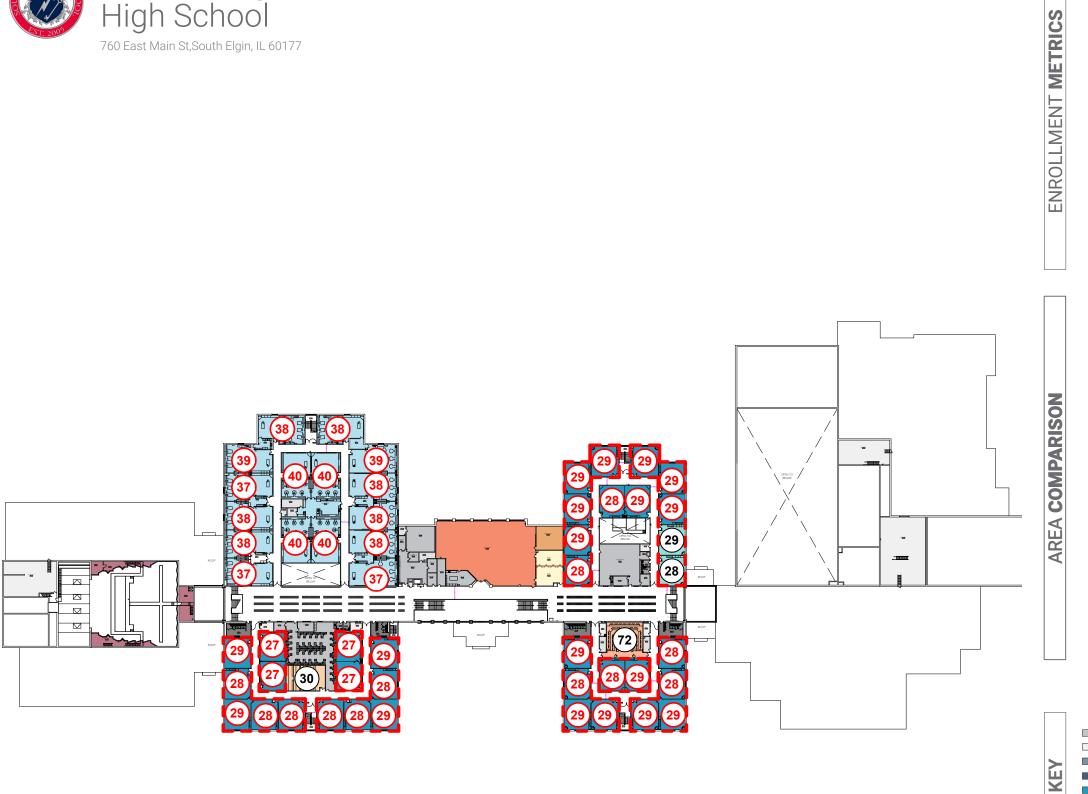
10

Room Capacity based on ISBE Guidelines

Room Capacity based on ISBE Guidelines (not included in Effective Capacity)

January 27, 2021







Core Cla

LEVEL 2



0 25' 50' 100

Occupancy**

Effective Capacity

Total Enrollment

Occupancy: the maximum

number of people that can

accordance with the building/

**NOTE: Occupancy is NOT

the recommended number of

students for a space, it is the

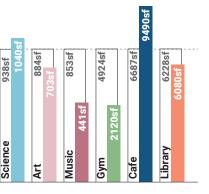
maximum allowed by code.

be housed in a space in

fire code

Effective Capacity: the amount of students a school can effectively support based on the District's current practices and future vision for teaching and learning. This is calculated based on ISBE's square footage per student guideline. Calculated based on core classrooms, science labs and Special Education spaces.

Enrollment: number of students that attended the facility in 2019-2020.



* This comparison notes the difference between South Elgin High School area per student in comparison to the current National average as noted in the 2015 School Construction Report. The master planning process will produce outcomes pertinent to the District as a whole. This is just one metric to compare space.

SEHS Average U-46 Average (all colored bars)





OmO Travel Path Under-sized space



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January 27, 2021



TBD

2736

| Spatial Educational Adequacy(| 25%) C | Facility Condition(35 | 5%) C |
|--|-----------------------|-----------------------|----------------------------------|
| (Data collected through Staff Survey) | 7.0/10 | FCI | .13 |
| Physical Features Environment Supports Variety | 7.2/10 8.5/10 | Water Usage(5%) | С |
| Visual Stimulation | 5.9/10 | Gallons/SF | 13.8 |
| Future Readiness | 6.2/10 | Energy Usage(10%) | F* |
| Building Allocation(25%) | В | | 9.0kBTU/SF/yr 9.2kBTU/SF/yr |
| Gross SF/student Site Acreage/Guideline Mobiles in Use/Basement Used | 140 154% Yes/No | Gas 59 | 59.8kBTU/SF/yr 57.4kBTU/SF/yr |

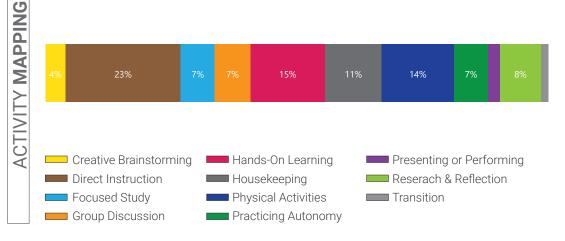
AGGREGATED FACILITY GRADE

Educational Adequacy grades were determined by a survey issued to staff. Square Foot/Student grades were determined by building area and enrollment. Facility grades are determined building assessments. Water grades were determined by comparing utility data to the Commercial Buildings Energy Consumption Survey. Energy grades were deteremined by comparing utility data to the US Dept of Energy's Building Performance Database. Percent in parenthesis indicates weight of category in aggregate facility grade.

С

* Energy Usage Grade is based on 2019 EUI data, not 2020 EUI data. The decrease in EUI from 2019 to 2020 is a result of both major HVAC equipment upgrades as well as operational changes due to COVID-19.

Activity mapping is based on survey data (Week in the Life) collected by teachers throughout the district over the course of one week. The teachers provided the learning activity and amount of time spent in that activity. Data was aggregated for the school and is represented by the average percent of time spent in the activity.

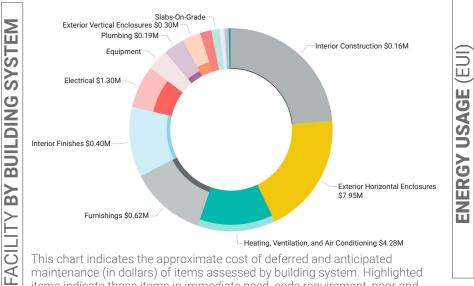


What's a Listening Tour?

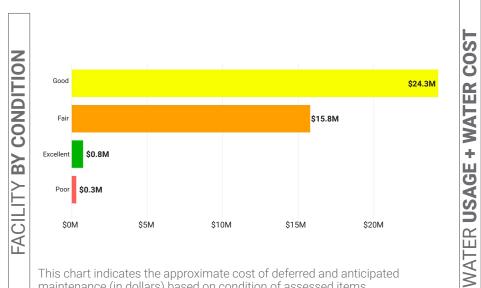
Staff surveys (Listening Tours) were sent to each school where faculty gave input about the strengths and weaknesses of the building. The following comments highlight common themes and concerns.

Listening Tour Comments From Staff

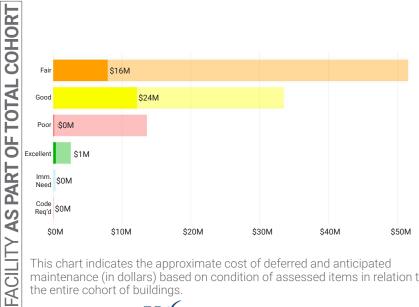
- Teachers would love more flexible seating in the classroom, but this is hard to accomodate with 36+ students in classes.
- A large room for class activities that could be "checked-out" would be great to get students out of their seats and moving around. There is limited space available in classrooms and the auditorium. lunch room and gyms are always in use.
- The classrooms are boring and difficult to personalize.
- An actual teacher common area or lunchroom that allows for downtime and collaboration is desirable.



This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) of items assessed by building system. Highlighted items indicate those items in immediate need, code requirement, poor and fair condition



This chart indicates the approximate cost of deferred and anticipated maintenance (in dollars) based on condition of assessed items.



maintenance (in dollars) based on condition of assessed items in relation to the entire cohort of buildings.





100

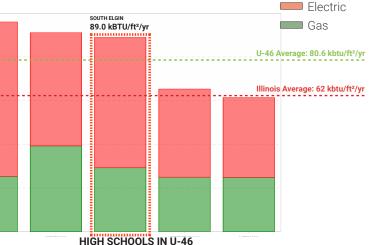
COLLECTION

DATA

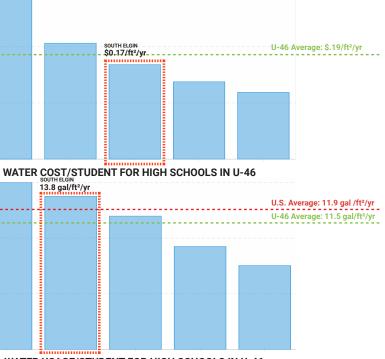
The goal of the DLR Group integrated design team is to **collect multiple** qualitative and quantitative data points around the same set of items for example energy use or learning behavior – in order to form a holistic **picture**. The team collects these data points through the use of utility analysis, expert walkthroughs, focus groups, surveys, and ethnographic observation techniques. The results are validated by cross-checking data points, such as a survey answer and a spot measurement, that should relate to one another.

STENING TOUR

FACILITY GRADES



Energy Use Intensity (EUI) is a key metric that expresses a building's energy use as a function of its size. Generally, a low EUI signifies good energy performance



WATER USAGE/STUDENT FOR HIGH SCHOOLS IN U-46 Water usage is a key metric that expresses a school's water use and total cost of water in comparison to the other high schools in the district.

How is this information collected?