

## Press Clippings 04-02-21

---Daily Herald---04/02/2021

### **Murphy: Local schools set to receive over \$177 million in federal funding**



Office of State Senator Laura Murphy

State Senator Laura Murphy (D-Des Plaines) is announcing that school districts in the 28th Senate District will receive \$177,711,359 in additional funding to help address the many challenges presented by the COVID-19 pandemic.

"Over the past year, teachers and parents have put in thousands of hours of additional effort to keep our kids engaged in learning," Murphy said. "This funding gives schools and students the support they need to make a full recovery after the pandemic."

The funding comes as part of the most recent federal COVID-19 relief package. Schools, students and parents have overcome challenges that no one could have imagined before the pandemic began, including remote and hybrid learning, digital connection issues, new processes for receiving state and federal aid that normally flow through schools, and more.

Local school districts are set to receive the following amounts:

- School District U-46 - \$95,027,296
- Schaumburg Community Consolidated School District 54 - \$18,762,224
- Community Consolidated School District 59 - \$12,435,762
- Des Plaines Community Consolidated School District 62 - \$10,129,759
- Park Ridge Consolidated Community School District 64 - \$2,040,685
- Maine Township High School District 207 - \$8,389,466
- Keeneyville School District 20 - \$2,636,287
- Lake Park Community High School District 108 - \$2,333,579

- Township High School District 211 - \$13,400,938

- Township High School District 214 - \$12,555,363

The majority of the funding comes from the American Rescue Plan, which gives local schools a great deal of flexibility in how they can use the money over the next 3½ years. At least 20% of the funding must be used to address learning loss, but beyond that, school districts can use the money to address many different issues and costs. For example, it can be used to better equip schools for safe learning, to prevent layoffs, to address students' social and emotional needs, to fund summer programs, or to ensure all students have access to reliable Wi-Fi and technology.

The State Board of Education, in collaboration with other state agencies that address education, has produced a guide for local school districts to help them decide how to best use their resources. While the guide and other state-sponsored services are completely voluntary, the state aims to support local districts during this difficult time.

"Our local schools have the ultimate say in how they use this funding -as they should," Murphy said. "But, this guide can provide them some direction as they make plans for the future."

In total, Illinois received nearly \$7 billion to support local school districts.

## **---Kane County Connects---04/02/2021**



### **ILLINOIS K-12 SCHOOL DISTRICTS RECEIVING \$7 BILLION — KANE DISTRICTS GET \$275 MILLION**

kanecountyconnects / April 1, 2021 / Comments Off on Illinois K-12 School Districts Receiving \$7 Billion — Kane Districts Get \$275

Million / Communities, Consumers, Education, Events, Government, Homeowners, Quality of Life, Schools, State of Illinois, WK-Communities



Illinois K-12 school districts are receiving \$7 billion in federal funding to support students as they return to the classroom after distance and hybrid learning due to COVID-19.

And state officials have sent a news release saying how they want that money spent.

Here's a look at the funding earmarked for Kane County school districts, according to the spreadsheet provided by the state of Illinois.

- **SD U-46 — \$102,825,520**
- **Batavia USD 101 — \$4,008,138**
- **Aurora West USD 129 — \$37,345,947**
- **Aurora East USD 131 — \$82,471,756**
- **CUSD 300 — \$32,212,092**
- **Central CUSD 301 — \$3,662,665**
- **Kaneland CUSD 302 — \$1,838,234**
- **St Charles CUSD 303 — \$6,311,150**
- **Geneva CUSD 304 — \$4,179,935**

District Name	County	Rep	Sen	Cong	Total ESSER I Funds Allocated	Total ESSER II Funds Allocated	Total Estimated ESSER III Funds Allocated	Total
SD U-46	KANE	043	22	08	\$7,798,224	\$29,286,277	\$65,741,019	\$102,825,520
Batavia USD 101	KANE	049	25	14	\$335,725	\$1,131,794	\$2,540,619	\$4,008,138
Aurora West USD 129	KANE	083	42	11	\$2,856,028	\$10,629,381	\$23,860,538	\$37,345,947
Aurora East USD 131	KANE	083	42	11	\$6,017,369	\$23,562,322	\$52,892,045	\$82,471,756
CUSD 300	KANE	065	33	14	\$2,465,387	\$9,167,579	\$20,579,126	\$32,212,092
Central CUSD 301	KANE	070	35	14	\$280,090	\$1,042,469	\$2,340,106	\$3,662,665
Kaneland CUSD 302	KANE	070	35	14	\$153,972	\$519,069	\$1,165,193	\$1,838,234
St Charles CUSD 303	KANE	065	33	14	\$528,626	\$1,782,105	\$4,000,419	\$6,311,150
Geneva CUSD 304	KANE	065	33	14	\$350,114	\$1,180,305	\$2,649,516	\$4,179,935

- **Funding Information for Every District Available [Here](#)**



The total for Kane County districts is \$274,855,437.

The highest amount goes to U-46 — the state’s second-largest school district — which will receive an estimated \$102,825,520 in three funding allocations. The lowest is Kaneland School District 302, which is earmarked to receive 1,838,234, according to the chart.

Illinois Gov. JB Pritzker on Wednesday (March 31, 2021) asked education experts to share best practices and recommendations to support students, including academic and behavioral counseling; out-of-classroom experiences like high-value tutoring, after school programs and summer camps; and creating individualized student profiles to craft the best plans for all students.

Recommendations are available online through the P-20 Council’s **Learning Renewal Resource Guide**, which is being released to all school districts today. The 180-page guide is filled with ideas from experts and stakeholders from across the state to help school districts renew learning and provide ongoing feedback.

The guide is designed with input from more than 300 stakeholders, to support school districts as they develop their own local ideas and homegrown initiatives for the unprecedented federal funding they will be receiving.

“If you’re a parent, I know you’ve spent most of this pandemic worried about how your kids are learning — with all the screens and Zooms, sometimes you’re worried about whether they’re learning at all,” Pritzker said in the news release. “My administration is taking a little bit of that worry off your plates.”

The latest round of unprecedented federal funding for schools, through the American Rescue Plan, allocates more than \$5 billion for pre-K through 12th grade education in Illinois, 90% of which will flow directly to school districts.



Illinois’ education system has been awarded more than \$7.8 billion in federal pandemic relief funding in total over three rounds of the Elementary and Secondary School Emergency Relief Fund program, with \$7 billion flowing directly to school districts over the next three years.

School districts can also leverage regular federal grants to support learning renewal for students in the greatest need, such as low-income students, English Learners, and students with disabilities.

Additionally, higher education institutions in Illinois will receive \$1.3 billion from the third round of federal support, for a total of \$2.5 billion across the three rounds of funding primarily from the Higher Education Emergency Relief Fund.

“Black people have suffered from systemic racism for far too long, so I am proud that I led the effort to change Illinois’ educational system for our Black students,” Senate Majority Leader

Kimberly A. Lightford (D-Maywood) said. “The law we passed required the state’s P-20 Council to make recommendations on how to address the impact of COVID-19, resulting in the Learning Renewal Guide. It will help our state’s schools and universities make the best use of the more than \$7 billion they’re receiving in federal aid. This funding is especially important for schools in disproportionately affected Black communities.”



The P-20 Council developed the Learning Renewal Guide to provide school districts with reliable, proven ideas to develop solutions that work best for their communities. The guide was developed through extensive stakeholder engagement, in collaboration with the Illinois State Board of Education (ISBE), Illinois Board of Higher Education, Illinois Community College Board (ICCB), Illinois Student Assistance Commission, and the Governor’s Office of Early Childhood Development and support

from A Better Chicago and Advance Illinois.

The Learning Renewal Resource Guide details 12 strategies — each supported by research, stakeholder feedback, and case studies — that districts and higher education institutions should consider to equitably address the pandemic’s short- and long-term impacts.

Each of the 12 strategies contain underlying initiatives, implementation guidance, and estimated costs and impacts. Altogether, the guide envisions a road to renewal that starts with maximizing in-person learning opportunities for students through a reimagined school calendar and includes investments to identify and meet each student’s individual needs from preschool through college and career.

“We have an unprecedented opportunity through this federal funding to transform the quality of learning opportunities for all our students,” said State Superintendent of Education Dr. Carmen I. Ayala. “This guide provides a roadmap for how our education system can emerge from the pandemic stronger, with even greater capacity to close gaps and achieve equity. That journey begins with getting students back into the classroom as soon and as much as possible.”

## **P-20 Council’s 4 Major Goals**



The P-20 Council convened working teams, representing over 300 different stakeholders, to develop the guide. The group also derived content for the guide from administrator, educator, student, and caregiver focus groups, as well as evidence-based research, survey responses, and feedback from agencies, teachers’ unions, and other education organizations.

The document will continue to evolve and includes a link to a feedback survey for anyone interested in providing input as well as additional resources and information on how to get involved in future focus groups.

In addition to the guide, Illinois state education agencies will focus on four major goals to support schools:



- **High-impact tutoring**, with a focus on aligning tutoring with classroom instruction throughout the school year and during the summer.
- **Social and emotional learning community partnerships**, including with the Center for Childhood Resilience (CCR), housed at Lurie Children’s Hospital.
- **Interim assessment**, intended solely for diagnostic purposes, to provide reliable measures for understanding the impact on student learning so educators can target their responses to students’ needs.
- **Bridge/transition support**, to encourage enrollment in both early childhood programs and higher education.

To support the administration’s work to expand quality early childhood education, the governor is pleased to receive the Illinois Commission on Equitable Early Childhood Education and Care Funding’s report of findings and recommendations. The administration looks forward to working closely with commission members and stakeholders across the state on a number of key initiatives in the coming years, including building out regional support systems for early childhood providers.

The complete guide is available online at the [P-20 council’s website](#).

## **SPORTS**

**---The Courier-News---04/02/2021**

### **Sabres’ gambit almost pays off**

Streamwood goalkeeper tries to score winner on corner kick with 25 seconds left in 0-0 tie

**By: Paul Johnson**



Elgin’s Erick Ortiz (3) gets tripped by Streamwood goalkeeper Harvey Partida during Wednesday’s game. Brian O’Mahoney/Beacon-News

Streamwood coach Matt Polovin wasn't content to settle for a tie in Wednesday's Upstate Eight Conference game at Elgin.

"I want to win," Polovin said.

To that end, Polovin moved 6-foot-1 senior goalkeeper Harvey Partida to offense on a corner kick with 25 seconds remaining in the scoreless game.

The ball played in toward Partida wound up just inches away from his foot, however, forcing the two teams to settle for a 0-0 tie.

"I would have had a shot but the ball was a little too far for me to reach," Partida said. "That could have been a last second game-changer. Sometimes, it's unlucky. That's the way the game goes."

With the goalkeeper out of the net, Elgin (1-2-1, 1-2-1) thought it might have the chance to produce a free shot. Streamwood (3-2-3, 0-1-3) still had a defender back, though, to thwart the counterattack.

"Once they got the corner, I was pretty nervous at that point," Elgin assistant coach Victor Camarena said. "When we rebounded out, I didn't see their last defender, so I felt we had an open shot to win it."

"Once I saw the goalie come out, I told Erick Ortiz to go for it. I thought we were going to score. I didn't see that last defender. I'm kind of glad we walked out with a tie."

Partida also played a part in Elgin's best scoring chance, which came off a corner kick as well.

With 2:40 left in the first half, Elgin earned shots from Alan Sanchez and Isaac Espinosa, but both were turned away by Partida as the ball bounced around the box.

"It was a tight situation," Partida said. "I saw a man coming in and I thought he was going to shoot it. I was ready to set up, and as soon as I was diving, it was coming the opposite way."

"I just had to stretch my leg out at the last minute to get the save. It was just instincts — reflexes."

That nerve-wracking situation has been a concern for Polovin this season.

All-state defender Jose Ibarra limits the opposing team's opportunities over the course of the game, but on set plays, the Sabres have been vulnerable.

"We actually just changed to playing a little bit of a zone defending corners now," Polovin said. "That's been our problem all season, getting goals scored on us off corners. We don't get scored on in the run of play. It's just been set pieces."

"Here's our first chance against us, and the ball is getting bounced around, shots, and Harvey is standing on his head making saves."

Even so, Partida only had to make five saves in the shutout, in large part because of the stifling defense of Ibarra.

“He’s phenomenal,” Polovin said. “I’ve said it every game. He is by far the best player in the state. No one compares to him. I don’t care who is undefeated right now. No one compares to Jose Ibarra.

“He’s fun to watch. You can’t get by him. If you do, he’ll get you in two seconds. That’s how fast he is.”

Partida knows Ibarra is going to take care of most of the action in front of him. He also knows it’s his turn to shine when that doesn’t happen.

“That’s when I have to step in and help the defense,” Partida said. “That’s my role. I just try to stay calm the whole time, because if you panic, that’s when things are going to go wrong.”