



# SCHOOL DISTRICT U-46

FULL COMMITTEE

PROFESSIONAL DEVELOPMENT COMMITTEE

MARCH 3, 2022

3:45 PM

ONLINE (ZOOM)

MINUTES

- I. Open Meeting (3:45 - 3:55)
  - A. Check-In/Introductions
  - B. Today's Minute Taker: Heather Fellows
  - C. [Last Month's Minutes](#)
  - D. [Today's Slide Presentation](#)
  - E. [Zoom Report For Attendance](#)
- II. Budget/PD Updates/Minutes (Completed before the meeting)

[Click here for the results of the google form for the review of the minutes/budget/PD updates.](#)

**Note:** *There was a comment on the review about the need to contact ETA President for approval. The commenter is correct that per the contract you only need approval from your direct supervisor. However, it is my understanding that ETA leadership should be notified as they cover the cost of the day out of the classroom. Thank you for that clarification!*

  - A. Budget Summary
    1. 2021-2022 SY Budget
      - a) \$26668 (\$8682 committed to applications)
      - b) 22 applications approved
      - c) 4 individual applications this month and 1 site based
  - B. PD Updates - [Please see the PPD site for current PD information](#)
  - C. [DCD Feedback from 1/28](#)
  - D. [Minutes](#)
- III. New Business (3:50 - 4:50)
  - A. [U-46 Rising](#) Update (Lela) (15 min)

*Lela shared information about the new Schools of Rigor and Equity. She will be coming back in April or May to share details about the fall U-46 Rising PD plan.*
  - B. Curriculum Presentations
    1. Japanese/Mandarin (Jacob Vandemoortel)
      - a) [PD Summary](#)
      - b) [Presentation](#)

*Transition from this language program only in SHS Academy to being available in more High Schools. There has been a high level of interest in this course already and the department is looking forward to continuing to build and grow the work as students move up through the levels of the language. Only a few teachers are affected, most served on the committee to create the*



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*curriculum and PD plan. Support would include training of the teachers, planning time, as well as support with the resource provider.*

2. Integrated Math and Its Connection to Business for Innovators (Mitchell Briesemeister and Doreen Roberts)

- a) [Presentation](#)

*This course connects the math courses to the larger purpose of the LEAD academy. Teachers part of this work were also part of the committee working on the larger rebranding of the SHS academy. Integrated Math 1 = Algebra 1 standards with additional focus on concepts that will spiral throughout the curriculum. Concepts in business and math will align and allow for the application of math concepts. PD Plan - Ongoing on integrated math practices, resource training, Amped on Algebra (3 day off-site training), onsite collaboration time to allow Math and Business teachers to work together.*

- C. [Subcommittee Work \(All\)](#) (20 min)

1. Scoring (Breakout Room 1)
2. Needs Assessment (Breakout Room 2)
3. Pre-Approved Conference Scoring Decision (Breakout Room 3)
4. Pre-Approved Conference List Process (Breakout Room 4)

*Evidence of the work completed during this section of the meeting can be seen in the Jamboard linked below.*

- D. Subcommittee Report Out ([Jamboard](#))

*Dr. Carpenter shared an update on the calendar. You can view the updated calendars here: [2022 - 2023](#), [2023 - 2024](#) Based on feedback from the PD committee. The number of days was shortened from 5 to 4. Similar to previous years, teachers would only have 1 DCD and 1 SIP before the start of the school year. They would have two PPD's which can be used to attend sessions during the equity symposium, planning, getting rooms ready to facilitate academic teaming, etc. The calendars are up for a vote at the 3/7/22 BOE meeting. There are two years of calendars to better facilitate PD planning as well as personal planning for U-46 staff members and families.*

- IV. Next Steps (4:55 - 5:00)

- A. Report Out at Building (Sara)
- B. Next Meeting: April 7, 2022

\*New PD opportunity through North Central College - [click here to read more about outside PD opportunities!](#)