



SCHOOL DISTRICT U-46

INSTRUCTIONAL COUNCIL MEETING

OCTOBER 21, 2010

8:30 A.M. – 2:00 P.M.

ESC, ROOM 240

MEETING MINUTES

Meeting Attendance

Members: Celia Banks, Jan Booth, Lori Brandes, Susan Collins, Suzanne Colombe, Terri DeDecker, Heather Fodor, Maryellyn Friel, Kim Hancock, Dan Hoffman, Doug Johnson, Denise Lockwald, Patricia Makishima, Wendy Molof, Sahar Nammari, Lisa Olsem, Lavonne Smiley, Nan Strohmaier, Rosa Syphers, Katie Thomson, Pamela Tonyan, Lisa Whitmer, Renee Zabel

Absent: Barbara Bettis, Jennifer McDonnell, Michelle Rogers Besch

Observers: David Vo, Kathryn Castle

Guests:

Presenters: Ray Denning, Steven, Lauridsen, Alison Upton-Dunmore, Dave Borg, Susan Ali, Angela Fortune, Patricia Karner, Lori Lopez, Carol Romaniszak, Nan Ochs, Greg Walker

Lynn Glaser welcomed new member, Kim Hancock, to Instructional Council.

Motion by Susan Collins, seconded by Katie Thomson to approve the September 16, 2010 minutes as amended, motion carried.

I. Initial Presentations

A. AP Macroeconomics Course - Ray Denning, Steven Lauridsen, Alison Upton-Dunmore, and Dave Borg presenting. The purpose of this proposal is to offer students a semester course in Advanced Placement (AP®) Macroeconomics within the Social Studies curriculum, for implementation in the 2011-2012 school year. This course would be offered at all high schools and the World Languages and International Studies Academy at Streamwood High School and would replace the current semester long Honors Economics course. In addition the committee recommends the adoption and purchase of *Krugman's Economics for AP*, © 2011 by Worth Publishers and related materials.

Adoption of this curriculum would assure consistency across the district. The textbook adoption process was collaborative, teacher-driven, used an objective measurement tool, and included meaningful discussion. All, but one teacher, ranked the "*Krugman's Economics for AP*" as their first or second choice. This book was specifically designed for the AP economics course and is tailored for students who plan on taking the College Board AP Macroeconomics Exam.

This change of curriculum is proposed for the 2011-2012 school year. Materials will be ordered in time for the start of the school year.

The chair asked council to consider moving this item to action at this meeting. Lori Brandes motioned to move AP Macroeconomics Course to action, motion was seconded by Susan Collins, motion carried.

Susan Collins motioned to recommend to the Superintendent the adoption of AP Macroeconomics Course and materials as proposed, Lori Brandes seconded. Motion carried.

II. Action Items

A. High School Curriculum Framework for Reading Strategies Class – Susan Ali, Greg Walker, Angela Fortune, Patricia Karner, Lori Lopez, and Carol Romaniszak presenting. The committee returned to Instructional Council to address the questions that were raised during the initial presentation of this proposal in September. The goal of the Secondary Reading Strategies Curriculum Framework is to support the acceleration of the literacy development in the lowest-achieving students in our district. Additionally, this curriculum framework will provide district-wide consistency and continuity to accelerated instruction at the high school level.

Katie Thomson moved to recommend to the Superintendent to adopt the High School Curriculum Framework for Reading Strategies Class pending clarification on the budget information presented. Doug Johnson seconded.

Lisa Whitmer made an amendment to the motion that revisions mentioned at the October Instructional Council meeting be included in the revised document that is presented to the Superintendent and the Board of Education. Denise Lockwald seconded. Motion carried with three abstaining.

III. Information Items

A. High School Curriculum Framework for Reading Strategies Class Update Susan Ali

B. Accelerating Academic Achievement of English Language Learners – Patricia Makishima presenting. The power point distributed was presented to the Board of Education on September 27th. The presentation went over the proposed changes to the existing English Language Learners program. The Dual Language program will be expanded to include both one-way and two-way programs. The 29 elementary schools that currently have Transitional Bilingual Education (TBE) programs in Spanish will transition to a TBE Dual Language model. The district is hoping to implement a Two-Way Dual Language program. The two-way model will include English dominant and Spanish dominate students. The goal of both models is to have students become bilingual and biliterate in English and Spanish.

C. APEX Learning - Nan Ochs and Greg Walker presenting. APEX Learning is a program already in use at Gifford Street H.S. and Larkin H.S. for credit recovery. There are several programs developed for credit recovery and after extensively reviewing some of these programs; the district decided that APEX had the most to offer. Grant monies were used to purchase the program. APEX is an online learning system that is accredited. Students will have the opportunity to work independently; however, all testing is done at the school to maintain integrity.

IV. Dialogue Topic

None

V. Other

Sub Committees – Sahar Nammari has offered to form a committee to clarify the meaning of many of the words commonly used at Instructional Council.

After meeting with curriculum coordinators, who stated that no new curriculum would be coming to council until after January, the chair of council has asked that the November and December meetings be eliminated, Steering Committee would still meet. Following discussion, a motion was made by Denise Lockwald to cancel the November 18, 2010 Instructional Council Meeting, seconded by Lisa Olsem. A friendly amendment was made by Renee Zabel to not cancel yet but let Steering Committee decide if meeting should be held. Amendment was denied by Denise Lockwald who wished to maintain original motion. Question called – 11 voting to cancel, 7 opposed, motion to cancel November 18 carried.

Some council members stated that they were not sure which person to contact with questions pertaining to curriculum. The website **does not** have the organizational chart posted; however, there is an excellent list that can be referenced giving the names and job descriptions of the Cabinet members, directors, coordinators and supervisors. Go to the district website, go to District Information, click on U-46 Overview, scroll to bottom and click on Educational Services Center Contact Information.

Motion to adjourn at 2:20 by Heather Fodor, seconded by Jan Booth, motion carried.