



SCHOOL DISTRICT U-46

INSTRUCTIONAL COUNCIL MEETING

APRIL 19, 2012

8:30 A.M. – 2:00 P.M.

ESC, Room 240

AMENDED MEETING MINUTES

Meeting Attendance:

Members: Maria Aguinga, Susan Ali, Celia Banks, Barbara Bettis, Susan Collins, Greg Crumpley, Terri DeDecker, Jill Flanagan, Heather Fodor, Todd Graba, Perry Hayes, Nadine Hill, Dan Hoffman, Darlea Livengood, Chris Medrano, Cyndee Rothamer, Rosa Syphers, Katie Thomson, Lisa Whitmer, Jennifer Williamson, Mary Wojtczak

Absent: Lori Brandes, Judy Havemann, Tracy Jakaitis, Denise Lockwald, Jennifer McDonnell, Raheem Hasan

Guests/Observers: Dr. José Torres

Welcome: 8:35 am

Nan Ochs

Approval of Minutes

Cyndee Rothamer moved to approve the March 22, 2012, second by Mary Wojtczak. Motion moved and passed.

I. Initial Presentations

- a. AP Human Geography - Anthony Maurice, Ryan Korn, Ryan Sims, Ray Denning presenting. This course is a two semester elective course targeting freshmen students although any student in 9th – 12th grade is able to sign up. Implementation would be in the 2013-2014 school year. Presenters felt this course would be a good introduction to the AP curriculum for 9th grade students. The rationale is that it is a rigorous course aligned with AP guidelines, puts the district in a competitive spot with what other districts around us are doing and aligns with the district AP expansion part of Destination 2015 to have more students taking AP courses. We wanted to find something that would be interesting and make more of a connection with students than World History. In the fall of 2011, we were asked to move forward with writing a course and proceed through IC. We had a representative from each high school; we looked at materials, publishers, timeline, resources, and rubrics. The committee worked together and everyone ranked the texts books and all other supplemental materials available in order of preference. There is an Atlas to go along with the textbook smart boards help with teacher support, everything works closely. The committee had 6 different textbooks to review and select from. The team



SCHOOL DISTRICT U-46

INSTRUCTIONAL COUNCIL MEETING

APRIL 19, 2012

8:30 A.M. – 2:00 P.M.

ESC, Room 240

AMENDED MEETING MINUTES

selected The Cultural Landscape: An Introduction to Human Geography because it has a higher reading level designed for AP courses; it has case studies, key issues sections that enables students to make connection with situations they can relate to.

There is no pre-requisite course needed in order to take this class or to enter any AP course, basically “open enrollment”. Part of AP classes is the student’s ability to analyze lectures, note-taking, if student puts forth effort and has a desire to do well, they can successfully pass an AP course.

Council members thanked the presenters for the thoroughness of their presentation.

- b. AP Microeconomics - Adam Plach, Alison Upton-Dunmore, Brian Marroquin, Ray Denning presenting. The purpose of this proposal is to offer students a semester elective course in Advanced Placement (AP®) Microeconomics within the Social Studies curriculum, for implementation in the 2013-2014 school year. This course would be offered to all juniors and seniors at the high school level. In addition the committee recommends the adoption and purchase of Krugman’s Economics for AP, © 2011 by Worth Publishers, related materials, and one Smart board per high school building. The process started in fall 2010, reviewed 5/6 textbooks. The selected text is a new book and the team really liked it because it offers a combination of micro/macro concepts in one. Every teacher on the committee selected this as first or second choice. Additional materials: Economics by Example provides good examples that students can relate to; Resource binder: valuable, breaks down modules, provides teachers with common student difficulties to prepare ahead; E-Book would provide access via the internet to textbook which can provide additional opportunities for assistant and it also provides an electronic version of the resource binder for teachers. This course is proposed for the 2013-2014 school year. Idea is to take micro before macro but it’s not necessarily a requirement. PD would consist of 5 day training through the College Board during the summer. Total cost for adoption comes to \$42,485.50.

This course will not satisfy the AP macro/econs requirements.



SCHOOL DISTRICT U-46

INSTRUCTIONAL COUNCIL MEETING

APRIL 19, 2012
8:30 A.M. – 2:00 P.M.
ESC, Room 240

AMENDED MEETING MINUTES

- c. Health Care Science Education & Technology Education Curriculum Revisions - Carol DePue, Sue Rucks, Kellie Sikora, Deb Daly, Stephen Buchs, Russell Bartz presenting. This proposal, part 1 of 2, will provide an update of Health Care Science Education and Technology Education curriculum revisions and request approval to replace current course sequences titles and descriptions with revised rigorous Health Care Science Education and Technology Education curriculum offerings that prepare all students for post-secondary education and future careers.

There is a criteria to be followed for PLTW, courses for CNA have special training involved, common syllabus, common curriculum, common end of course assessment to give college credit. This mirrors the same AP course structure so it is worth honors credit.

When asked how courses are communicated, Carol stated we meet with all the counselors in mid- October to give them an update on the courses and their descriptions. We can inform parents at the back to school nights, curriculum nights and we can also post information on the website.

Members of council felt that the presentation was well written and a lot of time and effort went into its development. These courses are offered at all high schools.

- d. Mandarin Instructional Materials - Mark Atkins, Lina Li, Jaime Cadengo, Doug Johnson, and Ryoko Manabe presenting. The purpose of this proposal is to adopt instructional materials for the Mandarin language program at the World Languages & International Studies Academy at Streamwood High School. The Mandarin course was adopted in 2009. The WLIS Academy has been trying to run a section of Mandarin since the 2010-2011 school year, but due to low student enrollment, the course has yet to run. With increased marketing of the program, the Mandarin program now has 30 students enrolled for the 2012-2013 school year. Each subsequent year, the WLIS Academy will add the sequential courses with the senior year culminating in the AP Mandarin Language course. Therefore, although the proposal is for the 2012-2013 school year, it will be an ongoing implementation for four years. Each year we expect to accept and enroll 25-30 students in the freshmen Mandarin program. After reviewing all the available materials, the



SCHOOL DISTRICT U-46

INSTRUCTIONAL COUNCIL MEETING

APRIL 19, 2012
8:30 A.M. – 2:00 P.M.
ESC, Room 240

AMENDED MEETING MINUTES

committee recommends the adoption and purchase of academic materials through Better Chinese including the *Discovering Chinese*, *Magical Tour of China*, and *Modern Chinese* iPad edition texts. In addition several supplementary materials have been selected. iPads will be the district's property. Charge \$50 usage fee and a \$25 deposit to insure iPads for one year. There will be a contract between the student and district on how to use the iPad appropriately. Teacher would help develop the AP curriculum.

Council thanked the presenters for using the textbook evaluation for ACTFL and she applauded your direction from the start of the process.

- II. Action Items
 - a. None

- III. Information/Update Items

- a. A council member brought up concerns regarding the speech/debate class to be offered at Tefft and Eastview Middle Schools. This course did not go through the proper procedures of Instructional Council. After lengthy discussion, the following statement was drafted.

Statement from Instructional Council: (draft)

Instructional Council objects to the implementation of the pilot program of speech/debate at Tefft and Eastview Middle Schools. This is in non-compliance with the policies written in the Instructional Council Manual of Procedures, page 20 paragraph 2 (2005).

No pilot program shall be implemented without following the procedures agreed upon by both U-46 administration and the ETA in the IC Manual of Procedures.

In order to “maintain consistent, appropriate and uniform programs available across the district”, the Council strongly recommends/advises that the implementation of this course be reconsidered until a proposal is presented to Instructional Council.

- IV. Dialogue Topic



SCHOOL DISTRICT U-46

INSTRUCTIONAL COUNCIL MEETING

APRIL 19, 2012

8:30 A.M. – 2:00 P.M.

ESC, Room 240

AMENDED MEETING MINUTES

- a. Review of Exit Slips
 - i. Questions for Kelvin will be presented at the next meeting.
 - ii. Exit slip information will be grouped by topic for easier review.
 - iii. Questions for Dr. Shah were answered by the memo she provided to IC.
 - iv. Steering committee notes are included for your review. Please note that they are not edited.
 - v. AVID questions: answered by committee members.
 1. #2: sites volunteered to do it; site-initiated not ESC
 2. #3: no criteria of 1 FTE (full time equivalent) – it is based on sign up/needs
 3. The MSs we were allowed 1 FTE but from now on, it will be by demand.
 4. #10: absolutely good citizenship, nothing to do with legal citizenship.
 5. #12: AVID (advancement via individual determination). It's there number 1 determination, doesn't matter where the student is at the HS level but it is a 4 year curriculum choice when you are at the HS.
 6. Students do not have to participate in middle school, they can enter at any grade level in HS.
 7. A council member commented that in order to get pool of students that would be good candidates for AVID, they get a list of students that fall within the range, then filter out by attendance reports, then they do interviews. Try to see if student is doing it because their parents told them to do or if they really want to do it for themselves.
 8. Once a student is enrolled in AVID, is there a probationary period at the HS? Yes, sort of a like an RTI process.
 9. At one MS they do not exit students from AVID because the program is very beneficial. Our teachers go to the elementary schools and present to the student about the program, we also interview students.
 10. Because students move and enrollment declines, we try to fill up the vacant spots with other students who may be a good fit.
 11. Students miss their study hall or another elective to be able to take AVID



SCHOOL DISTRICT U-46

INSTRUCTIONAL COUNCIL MEETING

APRIL 19, 2012

8:30 A.M. – 2:00 P.M.

ESC, Room 240

AMENDED MEETING MINUTES

12. #12: AP class enrollment does not come into play until 11th and 12th grades. 9th graders and 10th graders are not required to take AP
 13. We Want AVID students who are not college oriented but who have college potential.
 14. What do they give up at the MS level? Study hall, rotation or elective?
 15. A member commented that Tefft provides no information about AVID to 6th graders at his/her school.
 16. A member asked if her son can join AVID in HS if he has not done it in MS? Answer is yes. He/she also commented that counselors are not really any help. If a student/parent is not happy with the counselor, can the student get a new counselor? No can't change. Students have to be proactive in going to counselor with questions and concerns.
 17. AVID not part of the ESL program.
 18. ELL coordinator will be contacted regarding AVID program for ELL students.
 19. There is an AVID parent night, fliers are posted on the MS/HS websites, and connect-ed is sent out so there are several means of communication with parents. Counselors also go to biology classes to explain the AVID program; students need to be proactive in their growth process. Counselor student ratio should be 250:1 but it is actually about 450:1, 9th grade students need to advocate for themselves.
- vi. Jennifer Bond responded to report card questions, information is available on the principal site. Rating rubric of 4, 3, 2, 1. We are providing the necessary resources, and then there was a text level discussion. Question was asked, what other students are doing when teachers are conducting text level testing. Others are doing independent work/reading, working on writing projects, working on word study, reading, working on math skills, stay seated in their seats.



SCHOOL DISTRICT U-46

INSTRUCTIONAL COUNCIL MEETING

APRIL 19, 2012

8:30 A.M. – 2:00 P.M.

ESC, Room 240

AMENDED MEETING MINUTES

- V. Other
 - a. Calendar – Vote
 - i. One date interfered with high school testing but could not be changed.
 - ii. Motion to approve IC and SC dates for 2012-2013 school year – **Dates Approved**
 - b. Agenda Summary and Wrap-Up
 - i. Closed session at 2:10 pm.
 - c. Completion of Exit Slips