

# Minutes IC Meeting October 17, 2013

**Meeting attendance:** Maria Aguiniga, Barbara Bettis, Chris Bucchi, Cheryl DeRoo, Carl Draeger, Sara Elwood, Heather Fodor, Cyndee Fralick, Dominique Garcia, Raheem Hasan, Judy Havemann, William Jackson, Jackie Johnson, Carol Mammoser, Josefina Melendez, Kelly O'Brien, Lisa Olsem, Craig Pflueger, Claudia Sanchez, Katie Stan, Rita Weber, Mary Wojtczak

**Absent:** Mark Atkins, Kathy Duchaj, Wilma Valero, Esperanza Villareal-Ortiz, Jennifer Williamson

## **Guests/Observers:**

**September Minutes** reviewed/revised and approved with 22 – yes, none opposed, none abstained

## **Information Updates:**

### **Common Core – PARCC Updates**

- Council viewed PARCC PowerPoint presentation by Jackie Johnson and Rita Weber
- PARCC – The Partnership for Assessment of Readiness for College and Careers.
- All assessments will be taken on a computer, testing technology knowledge including effective use of a computer.
- Testing will have four components, two of which are summative and will be required and two non-summative which will not be required.
- PARCC will develop diagnostic mid-year assessments in reading, writing and math. There will also be K-1 formative tools and speaking and listening assessments.
- Grades 2-8 will have a diagnostic test which might include a combination of individual or group tests. Teachers will be responsible for grading. This test is optional.
- The PARCC testing window will be 20 days, but it might be expanded. Changes are constantly being made to PARCC.
- Tests are time intensive, but will allow for breaks between tests. Sessions may be broken down into multiple days.
- If technology isn't ready by the time of implementation of PAARC, students will be able to submit the writing/typing portion of the test on paper.
- Students will have access to a spellcheck feature but not a grammar feature.
- There are four assessments, two of the assessments are not mandatory and will need to be graded by the district which will consist of teachers or a team of teachers.
- Students with an IEP will not have to apply for accommodations. PARCC does have a set of guidelines for accommodations. Accommodations for ELL students will be determined by their teacher or team of teachers.

- Building staff is being informed of PARCC by building principal. SIP teams will receive more information in January. Plans will be created on how to distribute PARCC information to buildings.
- Resources: [www.PARCConline.org](http://www.PARCConline.org).  
-to view sample items: <http://www.parcconline.org/samples/item-task-prototypes>

### **AVID**

- Council viewed AVID data, which was requested at the last Instructional Council meeting.

### **Transformation Schools**

- Dr. Shah and Andrea Spieglan presented a PowerPoint
- Transformation schools are overseen by one Assistant Superintendent, Dr. Shah. Lead teachers and other teachers of Transformation Schools will be required to have an ESL endorsement.
- Lesson study is being done at all Transformation Schools during release time. Teams collaborate and plan a lesson to teach their students.
- In the Transformation School areas, a focus is developing meaningful early learning experiences with families that have children birth to 3 years of age.
- How long will it take to transform schools? There is no specific timeline, however there is a 3-5 year vision.
- Everyday Math will not be going away. Currently, a great deal of materials exist. Instead of following the textbook, teachers will be able to choose what lessons to teach and how long they will spend on the lessons.

### **Summary Statements**

The Instructional Council received an overview of PARCC with a focus on ELA in grades K-12.

The Instructional Council received the requested follow up AVID and Game Changers data that was requested from Ron Raglin.

The Instructional Council received an update from Dr. Shah and Andrea Spieglan on the big idea shifts and strategies being implemented in the Transformation Schools.