

Minutes IC Meeting May 15, 2014

Meeting attendance: Maria Aguiniga, Mark Atkins, Barbara Bettis, Chris Bucchi, Cheryl DeRoo, Carl Draeger, Kathy Duchaj, Sara Elwood, Heather Fodor, Cyndee Fralick, Dominique Garcia, Raheem Hasan, Judy Havemann, Jackie Johnson, Carol Mammoser, Josefina Melendez, Kelly O'Brien, Lisa Olsem, Claudia Sanchez, Katie Stan, Wilma Valero, Esperanza Villareal-Ortiz, Rita Weber, Jennifer Williamson, Mary Wojtczak

Absent: William Jackson, Craig Pflueger

Guests/Observers:

April Minutes reviewed/revised and approved.

Action Item:

6-12 ELA Proposal – Item approved

- Revisions were done to the frameworks. The Curriculum Maps were reviewed and revised based on teacher feedback.
- There should be process in place to address teacher concerns.
- Will there be a call to committee for Phase II of the proposal?
 - No, the same team will be used.
- The ELA proposal had pieces that talked about 6th grade going to feeder schools for training.
- An online drop box was created for teachers to submit common assessments that are currently being used in their school building.

- **Item motioned to be voted on**
 - **11 – Approved, 7 - Opposed, 3 – Abstained**

Initial Presentation:

MS Reading Proposal

- The framework will be aligned with ELA, supporting literacy skills in all content areas.
- A call to committee went out in the Spring of 2013.
- All buildings were represented on the writing team.
- The framework will be shared on June 2nd.
- Chromebooks are included in the proposal for each building to receive a set. A set of Chromebooks will be available and dedicated for the STAR program.

Council Questions:

- What is happening with the current resources teachers are using?

- Classroom libraries haven't been supported in at least 2 years, and it has been up to the teacher to build the library. Each building is different, money was requested for those libraries, but is it not equitable with all the buildings. The library isn't representative of the students the teacher has in the classroom. Every building will receive the same materials.
- Will there be a vocabulary list?
 - There isn't a list; we want it to be in context. We will be using Word Works for training.
- 6th grade is not being addressed in this proposal?
 - This proposal is for students who are currently enrolled or will be enrolled in a Reading class.
- How will workshops and Professional Development be delivered?
 - It will be during the school day and STAR will be done through a STAR consultant.
- Is Word Works a set of materials? Is there a set of vocabulary words?
 - Teachers will have resource book. There isn't a set of vocabulary words, students will be tested on the ability to take words apart, which mirrors MAP.
- Is data going to be used from Renaissance and STAR?
 - STAR will only be used for progress monitoring.
- Who is being served in this class?
 - This class is for students enrolled in Reading for the upcoming school year.
- Is this a Reading support class?
 - No, this class can serve anyone.
- What happened to Read 180?
 - Read 180 is a Tier II intervention.

Informational Updates:

- Dr. Torres has asked to have the word draft removed from the K-5 ELA proposal. Instead a memo will be submitted to the Board of Education expressing the Instructional Council's concerns.

Proposed Contract Language:

- The Bargaining team has submitted questions to the council to be answered as a group.

Question 1: An Early Childhood position was added. Is there a need for greater representation of other areas regardless of committee size?

Discussion:

- An Early Childhood teacher had no avenue to be able to participate in Instructional Council.
- The problem we had when discussing adding an additional ELL position to the council, was many council members chose to abstain from voting.
- The bargaining team thought it would be fair to have 2 SPED and 2 ELL positions on Instructional Council.
- ELL teachers have the opportunity to be elected to be a member of Instructional Council.

- The position of ETA is: If you are a member of Instructional Council you are representing the district as a whole.
- **Motion to compose summary statements to answer questions.**
 - **24 – Approve, 0 – Opposed, 0 – Abstained**

Question 2: Could you elaborate on the definition for the co-chairs' work?

Question 3: Could you elaborate on the co-chairs' integration with the Steering Committee?

Discussion:

- The Instructional Council Chair, views proposals and then sends them to Steering Committee for review.
- There is nothing specific in the IC manual stating the job of the Chair.
- The Steering Committee gets elected, the co-chair should be elected as well.
- The co-chair was brought up to be the communication piece to bring back to the ETA and too empower teacher voice.
- As Instruction Council members it is our responsibility to inform the ETA membership what is going on in IC.

Summary Statements for bargaining questions:

1. The question was discussed by Instructional Council. After much discussion at IC it was apparent there were two opposing views in regards to greater representation on the committee.

Some recommend that the bargaining team revisit the constitution of the IC in order to more accurately reflect the current demographics of the community of U-46. Special attention should be paid towards ensuring adequate representation of our ELL, ECE and SPED teaching colleagues.

Some argue that the committee may become too big and that there is not a need to delineate the positions but that members' responsibility is to represent the entire membership not just those associated with their current teaching assignment.

2. The ETA member would collaborate with the chair, the superintendent or his/her designee, to address agenda items and proposals, co-chair meetings, and would share current responsibilities of the chair of IC. Collaboration would take place prior to the steering committee meeting and again prior to the full council meeting.

3. The question was discussed by Instructional Council. After much discussion at IC it was apparent there were two opposing views in regards to the Co-Chair's integration with the Steering Committee.

Some state that this would not affect the working of the council or its steering committee but would ensure teacher voice in initial decision making. In addition, we should memorialize the existence of the Steering Committee in the contract.

Some argue that we should memorialize the existence of the Steering Committee in the contract.

Election of Steering Committee Members

- The New Steering Committee Members for the 14/15 school year were voted on.
 - Dominique Garcia
 - Carl Draeger
 - Katie Stan
 - Sara Elwood
 - Cheryl DeRoo
 - Wilma Valero
 - Carol Mammoser

Summary Statements

- The Instructional Council reviewed questions from the bargaining team and summarized IC's discussion around those questions to bring back to the team.
- The impact of common core planning was reflected in the presentations presented and approved by council this month
 - 6-12 English Language Arts was approved by the Instructional Council.
 - MS Reading was presented to the Instructional Council.
- The Instructional Council welcomed the new members and elected the steering committee for the 14-15 school year.