

Minutes IC Meeting January 17, 2019

Meeting attendance: Annette Acevedo, Jen Bury, Sandra Citron, Jamie Crosen, Carl Draeger, Angie Ernst, Maryellyn Friel, Joyce Gronewold, Darlen Guyett, Erin Hargadon, Lisa Jackson, Joyce Juenger, Jennifer Misek, Gina Pelletiere, Craig Pflueger, Lisa Rabe, Lori Rosengarten, Kim Rudden, Nicole Senn, Farrah Stephen, Darlynn Terry, Isabel Torres, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

Absent: Alicia Cabrera, Corina Garcia, Lisa Olsem, Tammy Reicha

Guests/Observers:

December Minutes: Motion to approve December minutes. 16 approved, none opposed, none abstained

Action Item:

Secondary Fine Arts

- Motion to approve

Discussion:

- No discussion

Approved. 20 approved, none opposed, none abstained

Initial Presentations

Independent PE Pilot

- Viewed PowerPoint presentation
- Adoption of the curriculum frameworks and resources for Independent PE-1 and Independent PE-2.
- Meets the needs of Juniors and Seniors who for academic, medical, social or emotional needs desire another option for completing their physical education requirements.
- Develop opportunities for students to experience online learning and a choice in activities that support their fitness goals.
- During the spring/summer of 2019 frameworks/assessments/rubrics will be distributed.
- During the spring/summer of 2019 professional development will occur for 3 teachers.

Questions:

- Can students submit their personal feedback at the end of the course?
 - Yes.
- Can parents be surveyed as well?
 - Yes.
- How does this work with staffing?
 - This course is a .2; teachers will be assigned no more than 50 students. The teacher's role is to oversee the online course. A teacher could have 4 physical classes and one class will be the online class with office hours
- How are students being chosen for this pilot?

- Those kids, who are currently in a zero hour class, will have that option.
- How were 50 students per class chosen?
 - Our current PE classes run with about 45 students.
- Are there any possibilities with branching out or partnering with our recreational centers?
 - Yes.

Discussion:

None

Informational Updates

Pathways Update

- Viewed PowerPoint presentation
- Magnet schools help support academic excellence; provide continuity for gifted students entering high school. Promote culturally competent education and transforms community and parent engagement.
- Our current academies structures are not aligned to any researched based framework models.
- Each magnet program will have a work-based learning program with consistent parameters and expectations.

Questions:

None

Specialized Student Services

- Viewed PowerPoint presentation
- There was a concern amongst teachers with not enough resources for writing. 24 percent of cross cat teachers had the resource, 76 percent did not have the resources.
- Progressions begin at the beginning of kindergarten, regardless of current grade level, student skills can be assessed through the writing process.
- There are over 130 co-taught sections across the district.
- Co-Teaching is defined as two teachers working together with groups of students, sharing the planning, organization, delivery and assessment of instruction, as well as the physical space.
- Federal law requires students with disabilities be with their peers.
- IIP pilot is 90 minutes reading daily, math 70 minutes daily and progress monitoring tools built into instruction and all related services as listed in their IEP.

Questions:

- Do you have copies of the pathway book? Are teachers looking at that now? Would you be open to letting some of the high school teachers look at it?
 - That's a great idea. It shouldn't be a problem to get access to the book, because we already have the book.
- Can you describe how you envision progress monitoring working?
 - We are not there yet. We have to have a discussion on what will work.
- Have you considered the co-teaching model at the elementary level?
 - No. Co-teaching is just at the secondary level, because we have specific blocks of time it works.
- Planning time? Additional prep?
 - There should be an additional prep.

- How do you ensure that both Gen Ed and SPED teachers attend the PD?
 - It's a challenge, the way we advertise is that we are asking partners to attend.
- When Co-teaching in an elementary setting, can SPED teachers work with Gen Ed kids?
 - We don't have a co-teaching structure in elementary. If it happens organically it happens, but it should not be something that the teacher can rely on.
- Are there only co-taught classes at the secondary level for Special Ed?
 - Yes. Co-taught classes are at the secondary level at this time.
- What is the ratio?
 - 70/30 no more than 30 percent of the students.
- Can we talk about math resources at the elementary level? Is there anything across the board?
 - We are using Eureka Math.

Early Childhood Update

- Viewed PowerPoint presentation.
- Teachers are collecting evidence for 14 measures from KIDS and 7 additional ones from U46.
- Kindergarten teachers never had to collect data on physical development. Kindergarten teachers had to go to 2 days of training to understand the data.
- Teachers can ask for data from the PE teacher and observe the students in the playground, but it is the teacher's responsibility to enter the rating.

Questions:

- Why do we have 9 itinerants?
 - We structure our classrooms with 70/30. Itinerants will typically have up to 4 classrooms.
- Do you group students with similar needs together?
 - No. We look at a lot of different factors.
- Will there be a Spanish PreK report?
 - Yes, it will be available in Spanish.
- What are your class sizes?
 - PreK there is a minimum of 15 and max of 20.

Summary Statements

- The Instructional Council approved a proposal for Secondary Art.
- The Instructional Council heard a proposal for Independent PE.
- The instructional Council received an update from Specialized Student Services.
- The Instructional Council received an update from Early Learners.
- The Instructional Council received an update on the progress towards Magnet Programming at our High Schools.