

# Minutes IC Meeting March 14, 2019

**Meeting attendance:** Annette Acevedo, Jen Bury, Alicia Cabrera, Sandra Citron, Jamie Crosen, Carl Draeger, Angie Ernst, Corina Garcia, Joyce Gronewold, Darlen Guyett, Erin Hargadon, Lisa Jackson, Joyce Juenger, Jennifer Misek, Lisa Olsem, Gina Pelletiere, Craig Pflueger, Brittney Priest, Lisa Rabe, Lori Rosengarten, Kim Rudden, Nicole Senn, Darlynn Terry, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

**Absent:** Maryellyn Friel, Farrah Stephen, Isabel Torres

**Guests/Observers:**

**February Minutes:** Motion to approve February minutes. 21 approved, none opposed, 1 abstained

**Action Item:**

## **Integrated Units**

- Motion to approve

*Discussion:*

- Concerns with split classes.
  - There is already guidance in Science for split classrooms now.
- Concern with buildings that are departmentalized vs. buildings that are not departmentalized.
  - What will the teacher be teaching for nine weeks, if Science is not supposed to be taught for another 9 weeks.
  - A plan should be developed for those buildings that are departmentalized. The guidance/plan should be in writing.
- IC members are asking for the group to bring back guidance for buildings in writing for our April meeting.
- Was there an answer to the question regarding multi-grade classroom and having students 2 years in a row.
  - Yes.
- Motion to table the approval until council receives written guidance for schools who are going to be departmentalized and guidance on split grade classrooms.
  - 26 Approve, None opposed, None abstained

## **Initial Presentations**

### **ALE II**

- Viewed PowerPoint presentation
- Curriculum is aligned to strategic plan.

*Questions:*

- AP test scores are released in the summer; do you anticipate a lot of schedule changes?

- At the end of February all of the students in ALE I took the AP Spanish Language Arts practice test. Yes, there will be some changes.
- Is this class available to a newcomer?
  - Yes.
- Why are there so many versions of Don Quixote?
  - For differentiated instruction.
- What resources will be used for the artwork piece?
  - This will be something the teacher will provide.
- Will students be encouraged to take the AP split exam? Universities typically only accept Spanish Language Arts or Literature, not both.
  - We are having discussions around this.
- Are there resources for the listening component?
  - It is mostly based on the classroom conversations, how students are participating in class.

### Discussion:

- Follow up on the resources, there are 4 unit plans and all have speaking, listening and the art analysis pieces. We should supply the teachers with those resources.
  - Almost everything is online and teachers share a lot between them.

## **Informational Updates**

### **Secondary Literacy Update**

- Viewed PowerPoint presentation.
- The department has been reviewing, recalculating, and preparing to revise the current curriculum frameworks, the district common assessment rubrics, implementation and accessibility of the curriculum.
- Secondary Libraries are being renovated. Elgin and Streamwood High School libraries are done and renovations will begin during spring break for the remaining high schools.
- Late fees for books have been abolished. Students cannot be fined for a late book, however they can be charged for a lost book.
- This school year libraries were given \$2000 to replace lost books.

### Questions:

- Is there data that has the percentage of students that attend a 4 year university and need remedial classes vs. the students attending ECC.
  - No, but I can look into that.
- Can you talk about ALE/ESL classrooms and how it fits into Language Arts and the need to create a shift and collaboration?
  - Our department is working with the ELL department to communicate with staff, that ALE is part of the ELA department.
- Have you had any discussion about 6<sup>th</sup> grade and how to get them ready for middle school? How can we better prepare our students for 6<sup>th</sup> grade?
  - Celia and I are coming together to start talking to staff on some of the issues. We will start visiting schools together when possible.
- What discussion is happening around students who are taking 2 English classes at the same time?

- We have not come to any decision. We are looking to see what we can do.
- Is there communication between elementary/middle/high school to address the high number of struggling students?
  - We are looking at the PD and how it happens in the district. We are addressing it as a group on how we are training up our teachers and how it translates to kids.
- If a teacher is not aware of the google classrooms found on the district curriculum website, whom should they speak to?
  - The Literacy Department.
- Speaking of literacy and rigor, why does it seem that the majority of supports provided to struggling students are digital? Is this all that is available for the kids that struggle.
  - Right now yes. Students should be spending part of the time reading and writing. We are seeing that this is not being implemented correctly.

### **Pathways Update**

- Viewed PowerPoint presentation of Dual Credit and the Early College programs.
- Dual Credit program courses are taken at the high school.
- Early college program students will attend ECC full time.
- The students must be able to meet the program qualifications established by U-46 and ECC while the student is in 10<sup>th</sup> grade.
- The Early College program will continue, but will increase the number of students to 50.
- The Dual Credit program will allow each of the five high schools to run up to 10 sections of dual credit courses in their buildings each year.

### **Questions:**

- Students will have to meet the ECC admission requirements, and students would graduate with a high school diploma and a college associates degree.
- Do you see this competing with IB?
  - No, this is just another option for students.
- Who will determine how the 50 spots be filled?
  - ECC will make the decision.
- The class will be taken during the day?
  - Yes.
- Would any of these courses compete with AP courses?
  - Yes.
- When will this be rolled out?
  - 2020-2021
- Is any other district doing the Early College program?
  - Yes. District 300.

### **Other**

### **Consideration of Training**

- IC members reviewed meeting norms and discussed in groups what the responsibility of an IC member is before, during and after a meeting.

- Updates come from exit slip feedback, updates are not curriculum proposals. Our priority should be curricular proposals vs the update documents.

### **Summary Statements**

- The Instructional Council discussed important activities to consider before, during and after the meetings
- The Instructional Council discussed the Integrated Units Proposal and asked for additional information from the presenter
- The Instructional Council heard a presentation for ALE II
- The Instructional Council received an update on Secondary Literacy
- The Instructional Council received an update on Pathways/Secondary work progress
- The Instructional Council approved their meeting dates for the 19-20 school year