Minutes IC Meeting April 18, 2019

Meeting attendance: Annette Acevedo, Jen Bury, Alicia Cabrera, Sandra Citron, Jamie Crosen, Carl Draeger, Maryellyn Friel, Joyce Gronewold, Darlene Guyett, Erin Hargadon, Lisa Jackson, Joyce Juenger, Jennifer Misek, Lisa Olsem, Gina Pelletiere, Craig Pflueger, Brittney Priest, Lisa Rabe, Lori Rosengarten, Nicole Senn, Darlynn Terry, Isabel Torres, Brigid Trimble, Jennifer Williamson, Mary Wojtczak

Absent: Angie Ernst, Corina Garcia, Kim Rudden, Farrah Stephen

Guests/Observers:

February Minutes: Motion to approve March minutes. 24 approved, none opposed, none abstained

Action Item:

Integrated Units

• Council reviewed shared documents.

Questions:

- A student in 5th grade that was in a multi-grade level would have 3 units repeated?
 - Yes.
- When is the PD and the time to unpack this information?
 - Our plan is to offer PD on May 30th as an introduction. A full PD day will be offered in June and July, but these dates are voluntary. If teachers don't attend the voluntary we will have PD in August.
- There will be a half day PD and then PD in August, is that enough PD?
 - Teachers will have 2 days of PD. Teachers will receive the materials in August.
- Any discussion on sharing this repeat of units with parents?
 - Not yet. We will be looking at different resources; students will be reading different texts.
- Any conversations on self-contained rooms?
 - The guidance is that teachers will pick the level they think the majority of their students are at.
- Clarity on who repeats units? Only if a student goes into a multi-grade the following year?
 - No. If a student goes into a straight grade the following year.
- If a student is in a multi-grade they would be repeating 3 units and missing 3 units, if a student goes into a straight unit the following year?
 - Yes.

• Motion to re-open vote.

Discussion:

- This is not ideal for all grades and it does take longer than 3 weeks to plan. Like any other curriculum it does get reviewed.
- Second Step training was going through the binder that was not training.
 - We have replaced the provider. We will have a different provider.
- If you attend the summer training, will there be other options in August?

o Yes.

- It is very exciting that this is integrated. My concern is all that we have now and the expectations all the things that we are supposed to do, how does this all fit in, how are we going to adjust our schedules?
- The goal is for the rigor and relevance, focus, problem solving and literacy comprehension. This aligns with best practice.

24 approved, none opposed, 1 abstained

ALE II

• Motion to approve.

Discussion:

24 approved, none opposed, 1 abstained

Initial Presentations

World Language

- Viewed PowerPoint presentation
- Adoption of the curriculum frameworks and resources for French, German, and Spanish Levels 1-4.
- World Language Curriculum will align with the modern American Council on Teaching Foreign Language standards.
- Full implementation for all language levels 1-2 during the 19-20 school year with optional implementation for teachers of levels 3-4.

Questions:

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- How will it impact MS and the re-write, resources, and PD, are the resources coming down to MS?
 - Yes and PD will be available for them.
 - Are the MS going to be included with the resources and PD?
 - o Yes.
- Are MS courses going to be renamed?
 - o Yes.
- Shepard is a presenter on IPA's will an ACTFL representative be available?
 - I can explore the possibility.
- Middle schoolers should be able to access WL curriculum in 8th grade similar to algebra I. I would love to see it for credit.
 - \circ I will look into it.

Discussion:

• Great to have a classroom set, yet students have access online for their independent work.

AP Spanish Resources

- Viewed PowerPoint presentation
- In 2014, the College Board changed the exam structure of the AP Spanish Language and Culture test. The new text resource and online suite will provide better support in alignment with the curriculum and new test formats.
- 19/20 implementation.

Questions:

- Temas is coming out with a new book, is this the new version?
 - This is the 2019 version.

Discussion:

• Sounds like it was very much needed.

DL Civics Resources

- Viewed PowerPoint presentation.
- Dual Language students will be able to take Civics, AP US Government and Politics, and Macroeconomics in Spanish beginning the 19-20 school year.

Questions:

- Are these classes all in Spanish?
 - The class is in Spanish.

Discussion:

• None

HS ESL Resources

- Viewed PowerPoint presentation.
- Resources selected for the upcoming school year are:
 - My Perspectives + ELD Companion for ESL Levels 3, 4, 5
 - Life by national Geographic Learning Cengage for ESL Levels 1, 2 and Bilingual Cross Cat.
- PD will occur during the summer of 2019 and/or the fall of 2019.

Questions:

- Are the web apps going to be activated through the student Chromebook?
 Yes.
- What about the initiative to have ELL aligned with ELA?
 - Levels 3, 4 and 5 follow the ELA frameworks.

Discussion:

• A lot of this is video based, will teachers have the ability to access the videos.

Informational Updates

Pathways Update

• Viewed PowerPoint presentation.

Summary Statements

The Instructional Council approved curricular proposals for the K-6 Integrated Units and ALE II.

The Instructional Council heard proposals for World Language, AP Spanish Language and Secondary Social Science resources to support the Dual Language roll up.

The Instructional Council heard an update on the Beacon Academy transition plan.