

Minutes IC Meeting October 10, 2019

Meeting attendance: Kyle Bunker, Jen Bury, Sandra Citron, Jamie Crosen, Jesus Diaz Pena, Donald Donner, Caitlyn Druger, Melissa El-Helo, Corina Garcia, Elisabet Garcia, Darlene Guyett, Cynthia Hernandez, Lisa Jackson, Ramiro Juarez, Joyce Juenger, Dawn McCusker, Jen Menke, Jen Misek, Craig Pflueger, Brittany Priest, Martha Renteria, Lori Rosengarten, Don Selusnik, Darlynn Terry, Isabel Torres

Absent: Annette Acevedo, Kinasha Brown, Carl Draeger, Kim Rudden, Farrah Stephen

Guests/Observers:

September Minutes: Motion to approve September minutes. Approved. 16 approve, none opposed, none abstained

Action Item:

- None

Initial Presentations

Module C & D PE Courses

- Council viewed PowerPoint presentation.
- This proposal is to adopt curriculum frameworks, assessments, rubrics and supporting resources for high school physical education.

Questions:

- Is there a cost for the students to take the certification tests?
 - We prepare the students to take the test and set them up to take the test, but we do not pay for the tests.
- The PE curriculum is about improving a student's life.
- Walking for Wellness, what will students do during second semester?
 - The kids will still walk outside, even when it is cold. The students will have to dress for the weather.
- Have we thought about how we are supporting administrators with this professional learning as many of them are coaches and believe similar to our veteran PE teachers.
 - It is a work in progress.
- Is there a soccer pathway?
 - Yes.
- Are there any talks about indoor tracks?
 - No.

Discussion:

- Scheduling issues?
 - It has been worked on.

Informational Updates

A Day in the Life of an ES teacher

- Elementary council members discussed their daily schedule in the classroom.

Questions:

- Elementary has PLC time built in their weekly schedule?
 - No. Only 12 elementary school that have implemented a coaching model have PLC time during their day.
- Do you keep the same students all day or do they switch teachers at some point?
 - It depends on the school.
- Regardless of title money or not, there are no reading interventionist?
 - It depends on the school.
- Pre-School teachers do not typically have breaks throughout the day. They take their students everywhere. Lunch is their “break” but also their prep time for the afternoon class.

A Day in the Life of Secondary Teacher

- Secondary council members discussed their daily schedule in the classroom.

Questions:

- At the MS level, each ESL/DL school has an ESL/Lead teacher that serves as the “go to person” for resources in scaffolding for ESL students, refusals and withdrawals. At the high school level, Divisionals serve as the “go to person”.
- Engagement in direct instruction in high school sounds similar to elementary.

Specialized Student Services

- Council viewed a PowerPoint with an overview Specialized Student Services.

Questions:

- How do we support teacher, who have students with IEP’s in their classrooms? What PD has been done?
 - Every IEP has a mini version of the full IEP and those can be attached to the student in Infinite Campus. Case managers should also reach out, the teacher should know who that person is.
- There is a lot of data that needs to be transferred to the new system, can a secretary or paraprofessional help?
 - It is the case managers responsibility, they have 2 release dates to work on transferring the data.
- Who is responsible for providing modifications to curriculum work for SPED students?
 - Teachers are responsible for modification as the instructor. Paraprofessionals can then give those, but the teacher is the instructional leader in the class and is responsible for doing the modifications based on their educational background.
- Is there a document that lists the required progress monitoring for SPED students or is it based individually on the students IEP?
 - Minimum is once every 4 weeks. We are currently working on memo with MTSS to send out.
- Remaining questions will be entered into councils exit ticket and will be answered by Alicia.

Coaching Proposal Update

- Council viewed PowerPoint presentation
- Teachers receive 70 minutes a week to engage in PLC work with support from a coach facilitator assigned to the building in addition to ongoing coaching support in the classroom.
- Students receive 70 minutes of intervention/enrichment per week and additional small group support.

Questions:

- What is EBF?
 - Evidence based funding.
- Is there a way to create an exit ticket for the interventionist? Concern with lack of communication between the interventionist and classroom teacher.
 - There are some bumps along the way, but talking to the teacher should be the first point of contact and anyone can also reach out to me to help address any issues.
- What's the increase plan for 20-21? Has a number of additional schools been set?
 - Not yet.
- Can coaches support in anything?
 - Yes, in anything. The PLC is math, but working with individual teachers is based on the need of the teacher.

Pathways, Freshman Success, Post-Secondary Updates

- Council viewed PowerPoint presentation.
- Magnet academies: 5 unique programs currently housed at each high school.
- Pathway: Multi-year course sequence, prepares students for post-secondary success.
 - Business Academy
 - Fine Arts Academy
 - Human Services Academy
 - STEM Academy
- Post-Secondary Credentials available to students:
 - Dual Credit: Courses where high school and college credits are earned.
 - Industry Certification: A work-related credential, certification or license.
 - Advanced Placement: Opportunity to take exam earn advanced placement credit from College Board.
 - International Baccalaureate: Opportunity to take exam to earn credit from IB.
 - Seal of Biliteracy: Achieved high level of proficiency in a language other than English.

Questions:

- Do we track student success looking at our students who enroll at a 4-year college and what percentage successfully make year 2 compared to the national average?
 - Yes. We do have that data.
- How many students are able to go to the Magnets?
 - All magnet schools are going to be open enrollment. We haven't determined the process yet. Right now we will accept between 450-500 students.
- Will the Biology curriculum change?
 - No. We will not be re-writing the Biology curriculum.
- If every pathway is not offered at each school and a student wants to be in that pathway, what will you do with that student?
 - Students are able to attend class at another school that is not their home school.

- How might residency status impact college enrollment?
 - We don't know, it is not something we ask.
- The fall town hall meetings aren't being offered at one of the central Elgin schools, how might that impact the message being received by the economically disadvantaged families/limited English language proficient families in those areas?
 - Last falls townhall meetings were held at most of the central Elgin schools. Last fall we did not do any townhalls in South Elgin. We will also re-evaluate and if there is an area that we need to hit again or support again we will address it.
- Will students be able to transfer/change pathways?
 - Yes.
- The gap between economically disadvantaged and not economically disadvantaged students enrolling in college after high school graduation is big. What actions can be implemented to close this gap? Is this gap a trend that has been observed for several years? What other subgroups of students in U-46 are less likely to enroll in college?
 - Our Post-Secondary Committee is working on this.
- What is the structure going to be for the Freshman Seminar Course?
 - The course is designed to look at yourself, your interests and strengths.
- When do Freshman select a pathway?
 - They will select during their freshman year. The Freshman Seminar Course is optional.
- Are there any other school districts that are already using this model? If so, are we collaborating with them? Using their feedback?
 - We have not made some of the foundational decisions yet. We are in the process of reviewing a request to send out to companies to help us some areas.

Other

How to be a good committee member

- The council broke out into groups to discuss how to be a good committee member.

Questions:

- On page 4 of the manual, who is meant by "staff"?
 - Staff is anyone that represents U-46.
- On page 4 of the manual, who are the educators?
 - Anyone that is an instructor.
- How are the allocation of the number of people determined?
 - It is determined by the ETA contract.

Summary Statements

- The Instructional Council had further conversation related to being a good committee member.
- The Instructional Council discussed a day in the life of an elementary, middle and high school teachers.
- The Instructional Council heard a proposal for Module C & D for HS PE.
- The Instructional Council received an overview of Specialized Student Services.
- The Instructional Council received an update on the Coaching Proposal.
- The Instructional Council received an update from the Secondary team.