

Minutes IC Meeting February 20, 2020

Meeting attendance: Annette Acevedo, Kyle Bunker, Jen Bury, Jamie Crosen, Jesus Diaz Pena, Carl Draeger, Caitlyn Druger, Melissa El-Helo, Elisabet Garcia, Darlene Guyett, Cynthia Hernandez, Lisa Jackson, Ramiro Juarez, Joyce Juenger, Dawn McCusker, Jen Menke, Jen Misek, Craig Pflueger, Brittany Priest, Kim Rudden, Don Selusnik, Farrah Stephen, Darlynn Terry, Isabel Torres

Absent: Kinasha Brown, Sandra Citron, Donald Donner, Corina Garcia, Martha Renteria, Lori Rosengarten

Guests/Observers:

January Minutes: Motion to approve January minutes. Approved. 13 approve, none opposed, 3 abstained

Action Item:

None

Initial Presentations

Science Spanish Resources

- Council viewed PowerPoint presentation on Dual Language resources.

Questions:

- Do you have the physical book to look at?
 - Yes. There is no electronic version.

HS Science Electives

- Council viewed PowerPoint presentation on HS Science electives.

Questions:

- Do we have a plan B in case we can't find teachers?
 - *I know the people that selected these courses are qualified to teach these courses.*
- Do you have the Discovery books or is it online?
 - *Yes, everyone will have access to everything Discovery offers.*
- Why these resources?
 - *Science is 3 dimensional hands on and there are no books out there that support NGSS. The IPS and Earth and Science team really liked it, because they can pull and choose what information to use.*
- Who do we envision signing up for the Spanish Science classes in 11th and 12th grade?
 - *We want kids to have access to these classes. We need to ensure that we have robust course offerings for our dual language students.*
- What would a student take in 10th grade?
 - *Sophomore year is in English.*
- Follow up to the road map. The long-term goal would be choices with Spanish or English with all Sciences?
 - *It's a work in progress. The goal is to have as many offerings as available.*

Discussion:

- Texts from Spain seem appropriate especially if it's difficult to find Science resources in Spanish.
- Sequencing?
 - It will be the same, students will just have the option to take the class in English or in Spanish if they are enrolled in dual language.

Secondary PE and Health

- Council viewed PowerPoint presentation.

Questions:

- Can you offer dance, but call it something else that will fit in the fitness credit world?
 - *The challenge with dance is the standards the standards don't align to the PE standards. We have talked a lot about dance. We just can't have 7 semesters worth of dance.*
- Do you know if dance will move to the Fine Arts department, so it can still be offered?
 - *I'm not sure yet. It will take some time to write the course.*
- Is there any data that supports a section or two of dance? How many students are interested in a dance class?
 - *There are a lot of students interested in the class. In SEHS we have 8 sections of dance.*
- What is the current dance curriculum?
 - *There is no dance curriculum, the teachers do whatever they want.*

Discussion:

- This is great to give students options to accommodate not only fitness levels, but also other cultural, religious and individual interest.
- This is also a valuable tool to develop social skills.

Informational Updates

Central Schools Redesign

- Council viewed PowerPoint presentation.

Questions:

- How many students are currently enrolled?
 - *66.*
- With the projection of staff for up to 140 students, how do we respond to the 141st student?
 - *Best practice is 10 to 1. Depending on the need the student might end up at a therapeutic day school.*
- The 33 students we are bringing back, do they have to agree to come back?
 - *Yes. We would talk to them during their IEP meeting.*
- With the student schedule change, how does the teachers school day change?
 - *Teachers will have a built-in prep and release time.*
- What would you call this elective credit?
 - *We don't know yet. We are looking to build it onto their schedule.*
- Bilingual/ESL certified staff? Do you see a need for students that would need these services?
 - *The majority of our students are not EL students. Looking for a bilingual paraprofessional is a priority, but we have not been required to open a class.*

- Is cultural relevance training being considered?
 - *Yes.*
- Is this strictly for students with IEP's or if someone is suffering trauma, but not have learning disabilities, could he/she attend?
 - *Dream could be an option. This is not a first resort for our kids.*

Secondary Update

- Council viewed PowerPoint presentation.

Questions:

- Is IB only available at EHS or at all?
 - *Only at EHS, it is the magnet focus for that school.*
- The freshman course, that is just a semester course and an elective?
 - *Yes.*
- Computer/Technology/ STEP pathway?
 - *We do have a STEM pathway. You have not seen the final pathway list. We have six pathways under stem.*
- Will our students in EN/ILP or MLP be included into pathways? How?
 - *Yes. We will identify pathways that would require additional supports. We would also suggest courses that could be co-taught with a SPED teacher.*
- How would the pathways affect DL electives?
 - *It will be incorporated, but we are not there yet.*
- Will students all remain in the same schools? Will some families have children at two schools as a result?
 - *Yes.*
- Will there ever be a pathway for kids who love to work with animals?
 - *We are running into problems with resources, transportation and time. We are looking at creative ways to continue the program.*
- Elective admissions?
 - *We are working on it, we will have to have a process.*
- Magnet school admissions?
 - *We are looking at a general set of requirements.*

Other

TAP, PAR, TMP, NTO

- Council viewed PowerPoint presentation

Questions:

- Have we ever surveyed building principals as to their desire on that Monday building orientation day?
 - *Yes. It is part of the survey. We are going to communicate that you speak about MTSS on that day. We are hoping it is not just a meet and greet.*
- What would be the focus in the job embedded coaching?
 - *We started with goal setting, different checklists, digging into the Pam Rosa training.*
- Would mentors receive CPDU's for the one-hour monthly meeting, even if they are not matched with a mentee?

- CPDU's are only issued if they are matched.
- Would we be able to see what the requirements are for this portfolio?
 - 2 profile practices, they also have release time to complete the work. The mentee also has to observe two classrooms, for TAP there are 7 components. We have also put together support for them.
- Timeframe for POP? It has been challenging for some teachers.
 - We would love for them to complete the POP before their formal. It should be done collaboratively.
- What supports can we put in place for teachers who do not have the appraisals input on time, so they are not in the awkward position of pursuing completion of appraisals on time? Ultimately, what will happen if the info is not entered by the deadline?
 - The teachers rating will default to proficient if not done on time.
- Support for teachers with balance of work in this new position. Is there a component in the portfolio or training to help with this to avoid teacher burnout?
 - You have to be forgiving with yourself.
- PAR (Peer Assistant Review) is a great process. We have to get it out there that it is a positive not for deficiency.

Call to Committee: Walkthrough Protocol overview

- Council reviewed the call to committee.

Questions:

- Selection of ETA reps? What will PD look like for the rest of us?
 - Only one of the members is district based the rest will be building based.
- Release time for committee members?
 - The rounds are all day. We will have more info once we go through the training.
- How will it be explained to teachers in more than just emails? Could we recommend a session that everyone takes on DCD day, so teachers are able to process that information?
 - Great idea.
- What is the rationale for bringing this?
 - We have a lot of data out there that is very different from the implemented curriculum and the learned curriculum. Kids experience curriculum very differently.
- How is this different from the SIP team?
 - SIP teams don't visit classrooms.
- Is there a website with additional info/articles on learning walks?
 - Yes. Instructional Rounds Harvard graduate.

Summary Statements

- The Instructional Council received a presentation on teacher supports from the Teacher Effectiveness Department.
- The Instructional Council heard a proposal for Secondary Science Spanish Resources and Elective Curriculum and Resources.
- The Instructional Council heard a proposal for Secondary Student Wellness including updated Physical Education courses and resources and Health.

- The Instructional Council received an update on a Call to Committee that will come out pending Board approval related to Instructional Rounds.
- The Instructional Council received an update on the redesign of Central Schools programming.
- The Instructional Council received an update on Educational Pathways.