

Minutes IC Meeting April 16, 2020

Meeting attendance: Annette Acevedo, Kyle Bunker, Jen Bury, Jamie Crosen, Jesus Diaz Pena, Carl Draeger, Caitlyn Druger, Melissa El-Helo, Elisabet Garcia, Darlene Guyett, Lisa Jackson, Joyce Juenger, Dawn McCusker, Jen Menke, Jen Misek, Craig Pflueger, Brittany Priest, Lori Rosengarten, Kim Rudden, Don Selusnik, Farrah Stephens, Isabel Torres

Absent: Kinasha Brown, Corina Garcia, Cynthia Hernandez, Ramiro Juarez, Darlynn Terry

Guests/Observers:

March Minutes: Motion to approve March minutes. Approved. 17 approve, none opposed, 0 abstained

Action Item:

ES Cross Cat Resources - Approved

- Motion to approve ES Cross Cat Resources

Discussion:

- None.

23 approved, none opposed, none abstained

Secondary Art Resources - Approved

- Motion to approve Secondary Art Resources.

Discussion:

- The committee went back and revised the proposal. I want to make sure they get all the resources they wanted as originally planned.
 - The committee went back and prioritized the resources that were needed.

21 approved, none opposed, none abstained

Initial Presentations

Secondary Art Resources

- Council viewed PowerPoint presentation.

Questions:

- Is \$5,000 in PD sufficient or should that be expanded?
 - That amount has been sufficient and will continue to be sufficient.
- Are their individual art fees like science lab fees?
 - No.

Discussion:

None.

MS FAC's

- Council viewed PowerPoint presentation.

Questions:

- None

MS Technology

- Council viewed PowerPoint presentation

Questions:

- None

Welding

- Council viewed PowerPoint presentation

Questions:

- When will decisions be made for spending on all of these new proposals. Who will determine what is an essential resource?
 - Cabinet has begun meeting this week to discuss what they know so far.
- The plan is to implement August 2020 will this not impact the carrying out of the curriculum/numbers/sections etc.?
 - We plan on running sections. Kids enrolled in these classes pending board approval.

PLTW

- Council viewed PowerPoint presentation.

Questions:

- You had a listing for summer PD. With our unique situation, how will that impact August implementation?
 - This team is very unique and they have been meeting all throughout last year. They only have 3 rubrics and are in better shape than all my other teams. We could do virtual and self-study PD.

Discussion:

- None.

Heritage Spanish

- Council viewed PowerPoint presentation.

Questions:

- This year we had long term sub in this position. What are thoughts of PD to better support the teacher to provide effective instruction?
 - We are going to partner a teacher from the team with new teachers at New Teacher Orientation.
- Will there be a cap in the co-taught class for gen ed student versus SPED student ratio?
 - We will follow the current ratio. 70/30.
- Are there any intersections between Spanish Heritage and Spanish Language Arts in terms of curricular alignment?
 - SLA is an ELA class conducted in Spanish. Spanish Heritage is a language learning class.
- The focus would be in the formal aspect of reading and writing?
 - To a certain extent. The assumption is that students are familiar with the language.
- What credentials do teachers need to teach HS?

- Secondary Language teacher. A foreign language endorsement.

Discussion:

- None

Integrated Unit Resource Proposal

- Council viewed PowerPoint presentation.

Questions:

- How is the F&P classroom being modified to support Spanish instruction?
 - We are working on creating additional lessons and resources in Spanish for the resources that are the F & P classroom ones.
- The Writing pathways program is going to be purchased?
 - Yes.
- Currently we have opinion that we submit as a common assessment, are we now going to submit all the common assessments?
 - Yes. The suggestion from the curriculum writing team is that we now do all of the different types. We are not considering that we do all of them in Spanish and English.
- The Writing Pathways is a quite heavy program. There wasn't another program considered?
 - We did look at HMH and one of Pearson's resources but the team felt that this was the resources that would support our current work.
- How are the units going this year?
 - A lot of people were happy with having more clarification on what standards they had to focus on.
- Were the Lucy Calkins Phonics units looked at during piloting and examination?
 - They were not made available to us. The district is already familiar with Fountas and Pinnell, that's why we went ahead and moved with the ones that were Fountas and Pinnell.
- Is the F & P comprehensive resource inclusive of the explicit phonics scope and sequence that we saw in the older "phonics" books we've had for years?
 - This is much more comprehensive and goes all the way to 6th grade and all components are now available online.
- Words our way will that resource be impacted.
 - Yes. This will probably replace most of the spelling inventory.
- How soon can we see the materials?
 - I'm not sure what can be made available, right now. I'll check with the publisher.
- Will the multi-grade class curriculum change or will it stay the same?
 - The current guidance that we have in place will be updated.
- Were you able to look for something in Spanish that would be compatible from K-6?
 - We already have Estrellita that has been updated for DL classrooms.
- In the individual grade level folders, there is an ELL department horizontal map is this for Gen Ed. as well?
 - No. That is just a resource for DL teachers.
- A Gen Ed. teacher and I will now have the same resources for collaboration?
 - Yes.

Discussion

- None.

Informational Updates

None

Other

None

Summary Statements

The Instructional Council approved the ES Cross Categorical Resource Proposal
The Instructional Council heard and approved the Secondary Art Resource Proposal
The Instructional Council heard proposals for MS FACS, Technology and PLTW
The Instructional Council heard proposals for Heritage Spanish and Welding
The Instructional Council heard the Integrated Curriculum Resource Proposal