# Minutes IC Meeting October 22, 2020

**Meeting attendance**: Kyle Bunker, Michele Chapman, Sandra Citron, Corina Garcia, Darlene Guyett, Lisa Jackson, Craig Pflueger, Brittany Priest, Isabel Torres, Brigid Trimble, Jesus Diaz Pena, Abbie Ecklund, Melissa El-Helo, Elisabet Garcia, Cynthia Hernandez, Sabrina Langlois, Dawn McKusker, Jen Menke, Jen Misek, Pedro Perez, Martha Renteria, Sylvia Rodriguez, Don Selusnik, Farrah Stephen, Jennifer Williamson, Ramiro Juarez, Carol Mammoser, Gina Pelletiere

Absent: Donald Donner, Caitlyn Druger

#### **Guests/Observers:**

<u>September Minutes:</u> Motion to approve September minutes. Approved. 24 approved, none opposed, 1 abstained

## Action Item:

• None

## **Initial Presentations**

#### **DREAM Academy SAIL Resource**

• Council viewed PowerPoint presentation. Questions:

- juestions:
  - How long are the modules?
    - $\circ$  55 minutes long.
  - Do all kids get this?
    - o Yes.
  - Do you know the cost for a year's purchase?
    - $\circ$  Just shy of \$6000.
  - Comment: This was very helpful in understanding the program. The video was a great idea.
  - Is this program culturally and linguistically responsive?
    - There is not a lot on their website that addresses culturally responsive teaching. Our tier I MTSS intervention team is also involved and they have great feedback for implementing and supplementing the curriculum with things that will be culturally responsive.
  - The students that attend DREAM are not dual language students but are ESL students?
    - Yes. We only accept students that are a level 3, 4 or 5 on their ACCESS test, because we only offer ESL support in Language Arts.

## **Informational Updates**

## **Elementary Workload Update**

• Council viewed PowerPoint presentation *Questions:* 

• None

## **Technology Resource Update**

• Council viewed PowerPoint presentation.

Questions:

- Is Brainpop the same as Brainpop Jr?
  - o Yes.
- Brainpop is useful however, I caution against getting people excited about it and then it being something we can't or choose not to afford and so we've excited them and then we pull out. The district should know what the district cost would be.
  - o Yes.
- Will it be in Spanish for all grade levels?
  - o Yes.
- Does this impact other technology choices? Like what we did last month?
  - o No.
- Do we have the number of current users?
  - Not right now.
- Looks like it would be a great resource for Asynchronous?
  - o Yes.
- How is the premium version of Kahoot different from the free version?
  - I will look up the information for you.
- Do we have ae projected timeline when we may have a decision on a district purchase?
  - $\circ~$  It will be done as soon as possible. We are hoping for a decision by next week.

# Dual Credit Update

• Council viewed PowerPoint presentation

Questions:

- Are we currently only offering classes that are not AP?
  - All classes are offered. Students choose.
- We always look to hire within the district?
  - Yes.
- How is Spanish Literature different from ALE or are they the same course?
  - They are very different courses.
- Are the Latin American, Civilization and the Spanish Literature run through the World Language Department or the Dual Language Department?
  - Counselors are aware of these courses.
- Do we offer teachers an incentive to get their credential or do we offer to pay for it? If not, is that something we should/could in order to increase capacity?
  - We currently do not offer anything. We had discussion last year, but due to COVID discussions have been paused.
- Can you elaborate on the support HS students at ECC have available from U-46 during the school day (on campus)?
  - Every Friday students are required to meet with our lead counselor.
- Don't know if I missed this, but something was mentioned about being able to do it remotely? This would open the door to allow more students the opportunity to participate who couldn't before due to transportation.
  - We have a limit of 50 students.

- You mentioned that there was a webinar, is the webinar for parents or students? Is it offered in Spanish?
  - Both. We do have a translator for the webinar.
- How were people notified about the program?
  - Letters were sent out to current sophomore and junior students that were not enrolled in the program and had an unweighted GPA of 3.0.
- In school dual credit classes how are those students chosen?
  - Counselors work with the students.

## <u>Other</u>

#### How to be a good committee member, Roberts Rules, Curriculum Cycle

- Council viewed PowerPoint presentation.
- Questions:
  - Do we have the updated IC manual?
    - We will look for it and send it out.

#### **Miscellaneous**

- Council members had questions regarding the selection of community members on Instructional Council.
  - Council reviewed the Instructional Council manual and discussed the selection process for community members for the upcoming school year.
- The curriculum and expectations have not changed, but the amount of time we spend with the students is greatly reduced.
- Are adjustments being made to the curriculum as needed?
  - This concern has been brought forward and we are meeting to address.
- Are coordinators meeting regularly with teachers?
  - Content coordinators don't have a set time that they meet with teachers, because teachers are working.
- Can we get back to meeting regularly with our coordinators?
  - I can bring back to the committee to bring back voluntary monthly meetings.

#### Summary Statements

The Instructional Council received training on How to be a good committee member, procedures and curriculum cycle.

The Instructional Council received an update on Elementary Workload, Technology Resources and Dual Credit.

The Instructional Council received a presentation on a SAIL resource a pilot for DREAM academy.