

Minutes IC Meeting December 17, 2020

Meeting attendance: Kyle Bunker, Michele Chapman, Sandra Citron, Corina Garcia, Darlene Guyett, Lisa Jackson, Ramiro Juarez, Craig Pflueger, Brittany Priest, Isabel Torres, Brigid Trimble, Jesus Diaz Pena, Abbie Ecklund, Melissa El-Helo, Elisabet Garcia, Cynthia Hernandez, Sabrina Langlois, Carol Mammoser, Dawn McKusker, Jen Menke, Jen Misek, Gina Pelletiere, Pedro Perez, Sylvia Rodriguez, Don Selusnik, Farrah Stephen, Jennifer Williamson,

Absent: Martha Renteria, Farrah Stephen

Guests/Observers:

November Minutes: Motion to approve November minutes. Approved. 14 approved, none opposed, 7 abstained

Action Item:

- None

Initial Presentations

Counseling Framework

- Council viewed PowerPoint presentation.

Questions:

- Myers Briggs has been questioned for reliability and validity as it was developed through a theoretical and not experimental framework. Will it be used as a conversation/guidance element or as a way of delimiting choice?
 - This will be used more as a conversation starter.
- After looking at the 8th grade one-page framework, I would like to see an objective specific to the seal of biliteracy. Can this objective be incorporated to the document?
 - This is something that I will bring back to the committee for them to consider adding.
- Are you consulting with the Freshman seminar course committee?
 - Yes. We were part of the Freshman Seminar Committee.
- Is there any consideration being given to the extra work involved with academy students?
 - Yes. We've been working with middle school counselors on how to get information and expectations out to families.
- You mentioned annual evaluation of program success. Will this include end of year exit surveys and/or interviews?
 - Yes.
- During what time will students and counselors be doing this work?
 - Counselors will have to push into the classrooms. It's been difficult especially this year.
- Have you designed the lesson plans so you can allow some differentiation?
 - Yes.
- Will counselors have PD in supporting culturally and linguistically diverse students?
 - Yes. Most of our counseling staff have someone that can help with those conversations as well.

- Can you speak to what supports are being offered to undocumented students?
 - Counselors are trained in filling out DACA applications.

Informational Updates

Curriculum and Instruction Update

- Council viewed PowerPoint presentation

Questions:

- The digital book of common assessments was incredibly helpful.
 - The content coordinators created this document.
- The common assessments in Infinite Campus are difficult to see for teachers who chose not to link with Canvas.
 - Yes. We hope to clean up a lot of the issues we've had with Canvas next year.
- How will students be caught up for semester 1?
 - We are working on a plan for those students who need to be caught up.
- Multi-grade resources? A sample schedule for multi-grade would be helpful?
 - I will make a note to get this done.
- Will there be more training for instructional models?
 - Yes.
- Will the C & I letter continue to be sent out?
 - No. We will not continue with the C & I newsletter. If there is something important it will be included in the Superintendent's newsletter or it will be sent directly to everyone and posted on Canvas.
- Names of assessments are very difficult for students to find and comprehend.
 - We will try to make it simpler.
- Are we looking at a proficiency school for students to catch up/remediation for first semester failures?
 - There will be multiple ways that a student can address the failures.
- If we go back to the adaptive pause, the schedule is not shortened is that correct?
 - Yes.
- Secondary grades are due January 15th at 4 PM, but teachers were told retakes should happen through January 15th.
 - Yes. The window has been extended to January 16th.
- Can we have consistency of where to find resources?
 - Yes. We have started having conversations about this.

One Goal Pilot

- Council viewed PowerPoint presentation.

Questions:

- How will this work with AVID?
 - Students who are in One Goal are not in AVID.
- It seems this will address the summer melt. Is avoiding it part of the plan?
 - Yes.
- Students who are failing get an incomplete. At what point does it get changed to a failure?
 - It will be turned into a no credit.
- Is there a difference between no credit and a failure?

- If a student receives a no credit it does not impact their GPA.

Summary Statements

The Instructional Council received a presentation on the counseling framework.

The Instructional Council received an update on Curriculum & Instruction and on the One Goal Pilot.