



## SCHOOL DISTRICT U-46

### INSTRUCTIONAL COUNCIL MEETING

**DECEMBER 8, 2011**

**8:30 A.M. – 2:00 P.M.**

**ESC, ROOM 240**

#### AGENDA SUMMARY

Welcome Nan Ochs  
Approval of October 20, 2011 Minutes Nan Ochs

I. Initial Presentations  
None

II. Action Items  
None

#### III. Information Items

a. Exit Slip - Jennifer Bond – The purpose of this form is to make sure that council members are having their questions answered, to find out if there were questions not answered before it was necessary to close the discussion on a particular presentation and to find other areas and programs that they would like to have a presentation on. The exit slips would be reviewed by the chairs of council, answers would be obtained and update topics would be discussed and scheduled with presenters and Steering Committee.

b. Presentation/Up-date Form - Nan Ochs and Jennifer Bond – This form was created by Steering Committee as a guide for Up-date presentations. Discussion was held at previous meetings as to what should be included in a program update. This outline of items to be covered would supply pertinent information for presenters to include in their presentations. The need for some background information is very important to members of council who may not have been a representative when the initial presentation was made. A couple of additional items will be added at the suggestion of council members.

c. Grading Committee - Terri Lozier presenting. The goal of the Secondary Grading Committee is to create consistent grading throughout the middle and high schools. The goal was to have members from every high school and middle school. Representation was targeted at 500 students = one representative for high school; middle school – 400 students = one representative. All high and middle schools are now represented. After review of handbooks, many inconsistencies were discovered and a survey was done on Survey Monkey. A copy of seven guiding principles was distributed to council. Mrs. Lozier also did a slide presentation and indicated that work would be continuing on formative and summative assessment. Professional Development would be held during the 11/12 school year, roll out of four of the guiding principles would take place in the 12/13 school year, and the remaining three in the 13/14 school year.

d. Middle School Rotations - Greg Walker, Carol DePue, Kim Malone presenting. The greatest challenge in middle school is the length of the day. There are not enough periods in the day to allow students to participate in Band/Orchestra and still allow them to take a rotation/exploratory course. The core courses are scheduled first then non-core (electives) are added in. Carol DePue did an overview of the Gateway to Technology. Kim Malone gave a brief summary of the Family and Consumer Science course. The decision to eliminate Speech/Drama was made because it is believed that these aspects should be embedded in the Language Arts curriculum.

e. Report from October Council Meeting - Nan Ochs. There were two questions submitted on the parking lot. Is the dual language goal to phase out the traditional bilingual program? Yes, every year, a DL Grade level will be added, starting with 3<sup>rd</sup> grade in 2012-2013. Does the dual language committee plan on giving in-service to parents? No. The ELL Department is providing support to schools who are working with their parents.

#### IV. Dialogue Topic

None

#### V. Other

- a. Cancellation of Regular Meetings
- b. Steering Committee Meetings