



SBLA Updates for 2019-2020



SBLA Gradebooks will be pre-configured



- Categories
- Grade Calculations

Note: Teachers will not be able to modify or delete the established categories or grade calculations for SBLA courses

Categories



Category List

Section

Name ▲

[Formative Assessments](#)

[Summative Assessments](#)

Only Summative Assessments will be included in grade calculations. Any assignments added to the Formative Assessments category will be excluded.

Grade Calculations



Grade Calculation

Filter: Type Term Task

Term	Standard/Grading Task	Composite	Rollup	Calculation
S1	Exploring Data	<input type="checkbox"/>	<input type="checkbox"/>	Type <input type="text" value="In Progress Grade"/> *Grading Scale <input type="text" value="U-46 Standards"/> ⓘ <input type="checkbox"/> Weight Categories <input type="checkbox"/> Use Score's % Value <input type="checkbox"/> Limit Assignments to Last <input type="text"/> <input type="checkbox"/> Cumulative Grading Starting in <input type="text"/>

Within a given learning strand (standard), Infinite Campus will calculate an in-progress grade using the mean score and applying it against our 0-4 equal incremental scale. Note we will not be using “decaying average” calculation for any SBLA courses this year.

Grade Calculations

S2	Semester	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Type Mean
				Grading Scale U-46 Grading Scale
Child Task/Standard				
S2 Geometric Transformations				
S2 Coordinate Plane & Intersecting Lines				
S2 Triangle Geometry				
S2 Similarity				
S2 Trigonometry				
S2 Circles				
S2 Quadrilaterals & Other Polygons				
S2 3D Figures				

To determine an overall letter grade for the course, Infinite Campus will calculate an in-progress grade using the mean score across learning strands (standards) and applying it against our 0-4 equal incremental scale.

Grade Calculations



Infinite Campus will use the equal incremental scale to determine overall scores per learning strand (standard) as well as the overall letter grade for the course.


Min	Max	Learning Strand Score		Min	Max	Letter Grade
3.21	4.00	4		3.21	4.00	A
2.41	3.20	3		2.41	3.20	B
1.61	2.40	2		1.61	2.40	C
0.81	1.60	1		0.81	1.60	D
0	0.8	0		0	0.8	E

To earn a 4 in a given learning strand, students must consistently demonstrate proficiency, as well as show mastery on a summative assessment(s). To earn an “A” letter grade for the course, the student must have one or more learning strands with a score of 4. This is keeping in spirit with the guiding principle from our grading committee’s work calling for the use of an equal incremental grading scale.

Assignments



Scoring Type	*Total Points	*Multiplier
Marks ▼	4	1
U-46 0-4 point marks scal ▼		



When you create an assignment, **please keep the scoring type at “marks”** with “U-46 0-4 point marks scale”, points = four, multiplier = one (this will be pre-populated default setup).

This is a change from how we have done standards-aligned assignments in previous years using the “rubrics” scoring type in IC, but is required to support our chosen calculation methods that leverage our equal incremental grading scale

In-Progress Grades

Term: S1 (09/14/19 - 12/20/19) Section: 001) MA670AP1-1 AP STATISTICS Task: Semester

+ Add Library Sort Filter

Settings	Save	Grade Totals	Posted			In Progress		APStats.1	APStats.2
			Percent	Grade	Rpt Crd Comments	Percent	Post Grade	Rollup Grade	Rollup Grade
12	Accounting (Semester)					3.50 %	A	3	4
12	Accounting (Semester)					2.00 %	C	0	4
12	Accounting (Semester)					3.00 %	B	2	4
12	Business Management (Semester)					3.50 %	A	3	4
12	Business Management (Semester)					4.00 %	A	4	4
12	Business Management (Semester)					3.00 %	B	2	4

This is an example of what you'll see in your gradebooks for the in-progress semester grade. It is automatically updated any time a summative assessment is scored under any of your learning strands.

In-Progress Grades (student/parent view)



Today

Calendar

Assignments

Grades

Grade Book Updates

Responsive Schedule

Grades

Q1 (08/14 - 10/11) < Previous Current Next >

7TH ACCELERATED MATH —

Ratios and Proportional Relationships 3 In-progress >

Rational Numbers

MS Quarter B In-progress >

Assignment Detail

Today

Calendar

Assignments

Grades

Grade Book Updates

Responsive Schedule

Grades

Q1 (08/14 - 10/11)

< Previous

Current

Next >

7TH ACCELERATED MATH

Ratios and Proportional Relationships

3
In-progress >

Rational Numbers

7TH ACCELERATED MATH

(Q1) Ratios and Proportional Relationships

3
In-progress

Formative Assessments
(not included in the grade calculation)

—

Formative 1A
Due: 08/14/2019

4 >

Summative Assessments

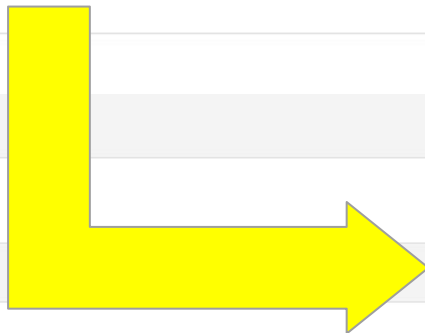
—

District Assessment of Topic AB 7RP2
Due: 10/11/2019

>

Summative 1A
Due: 08/14/2019

3 >



Posting Grades



Term: S1 (08/14/19 - 12/20/19) Section: 001) MA670AP1-1 AP STATISTICS Task: APStats.1: Exploring Data

+ Add Library Sort Filter

Settings	Save	Grade Totals	Posted			In Progress			Categories	S1A Seq: 1.00 Due: 08/14 Summative As Points: 4	
			Percent	Grade	Fill Rpt Crd Comments	Points	Possible	Percent	Post Grade		Summative Assessment...
	Students -										
	12 Algebra 1 (08/14/19)				CC	0.12	4	3.00 %	3	3.00 %	3
	12 Algebra 2 (08/14/19)				CC	0	4	0.00 %	0	0.00 %	0
	12 Algebra 2 (08/14/19)				CC	0.08	4	2.00 %	2	2.00 %	2
	12 Algebra 2 (08/14/19)				CC	0.12	4	3.00 %	3	3.00 %	3
	12 Algebra 2 (08/14/19)				CC	0.16	4	4.00 %	4	4.00 %	4

For SBLA courses, we recommend posting scores for each learning strand as well as overall letter grades for the course at the end of the quarter or semester. You can post scores for learning strands any time during the term. Best practice may include posting a score after you have completed the unit or posting scores for all strands assessed prior to posting an overall letter grade for the course. To post for each learning strand, navigate to the appropriate task in your gradebook and select “post”.

Posting Letter Grades (HS)



Term: S1 (08/14/19 - 12/20/19) Section: 001) MA670AP1-1 AP STATISTICS Task: Semester

+ Add Library Sort Filter

Save

Settings	Students	Grade Totals	Posted			In Progress		Geo.08	Geo.01	Geo.02	Geo.03	Geo.04
			Percent	Grade	Fill Rpt Crd Comments	Percent	Post Grade	Rollup Grade	Rollup Grade	Rollup Grade	Rollup Grade	Rollup Grade
	10 Algebra 2 Honors (Honors)				CC	1.25 %	D		2	0	1	2
	09 Algebra 2 Honors (Honors)				CC	0.00 %	E		0	0	0	0
	10 Algebra 2 Honors (Honors)				CC	0.00 %	E		0	0	0	0
	10 Algebra 2 Honors (Honors)				CC	1.25 %	D		2	0	1	2

Because Infinite Campus will be calculating an in-progress grade from the “semester” grading task, this is where you will post grades from this year. From this task, when the grading window is open for either the quarter or the semester report cards, you will be able to click the red “Post” button to transfer scores from the in-progress column to the appropriate “posted” column in the gradebook.

Posting Letter Grades (HS)



Post Grades

Post In Progress Grade(s)
In Progress/Proficiency Estimate from:
Term: S1
Task: Semester

Post to:
Term:

Task:

Post Grades

Post In Progress Grade(s)
In Progress/Proficiency Estimate from:
Term: S1
Task: Semester

Post to:
Term:

Task:

When you click “post”, you will see the following window offering you a list of learning strands and grading tasks to post this calculated in-progress grade. At the end of the 1st quarter, you will choose the “HS Quarter” grading task.

At the end of the 2nd quarter, you will repeat the same process, but will instead post to the grading task of Semester.

Posting Letter Grades (MS)



Term: Q1 (08/14/19 - 10/11/19) Section: 001) 7MAGE29Y-1 7TH ACCELERATED Task: MS Quarter

+ Add Library Sort Filter

Settings	Save	Grade Totals	Posted			In Progress		7PrAlg2.01	7PrAlg2.02
			Percent	Grade	Rpt Crd Comments	Percent	Post Grade	Rollup Grade	Rollup Grade
	Students ^								
	▶					3.00 %	B	3	3
	▶					2.00 %	C	1	3
	▶					2.50 %	B	2	3
	▶					3.50 %	A	4	3

This year, IC will be calculating an in-progress quarter and semester grade for all SBLA courses. This will provide valuable guidance to students and parents on the student's overall standing in the course. Infinite Campus will calculate the in-progress grade under either the "quarter" (Q1, Q3) or the "semester" (Q2, Q4) grading task and will be an average of the calculated scores for each learning strand assessed so far in the term.

Posting Letter Grades (MS)



Term: Q1 (08/14/19 - 10/11/19) Section: 001) 7MAGE29Y-1 7TH ACCELERATED Task: MS Quarter

+ Add Library Sort Filter

Settings	Save	Grade Totals	Posted			In Progress		7PrAlg2.01	7PrAlg2.02
			Percent	Grade	Rpt Crd Comments	Percent	Post Grade	Rollup Grade	Rollup Grade
	Students					3.00 %	B	3	3
						2.00 %	C	1	3
						2.50 %	B	2	3
						3.50 %	A	4	3

Because Infinite Campus will be calculating an in-progress grade from the “quarter” (Q1, Q3) or “semester” (Q2, Q4) grading task, these are the grading tasks you will post grades from this year. At the end of each term, the grading window will open to post grades for either the quarter or the semester report cards. At this time, you will be able to click the red “Post” button to transfer scores from the in-progress column to the appropriate “posted” column in the gradebook.

Posting Letter Grades (MS)



Post Grades

Post In Progress Grade(s)
In Progress/Proficiency Estimate from:
Term: Q1
Task: MS Quarter

Post to:
Term:

Task:

Post Grades

Post In Progress Grade(s)
In Progress/Proficiency Estimate from:
Term: Q2
Task: MS Semester

Post to:
Term:

Task:

At the end of the 1st quarter, you will choose “MS Quarter” as the grading task and click “post”. From there, you will simply choose the “MS Quarter” grading task and click “OK”.

At the end of the 2nd quarter, you will repeat the same process, but will instead post to the grading task of “MS Semester”.

Questions?



Brian Lindholm
Coordinator of Strategic Initiatives

BrianLindholm@u-46.org

847-888-5048

