## Setting Up Your Infinite Campus for 2014-2015

## Topic: Preferences

1. Login to Infinite Campus https://campus.u-46.org/campus/u46.jsp
2. Set up your preferences by clicking \# on in the upper right hand corner of the webpage.
3. Click on . Campus Instruction Beta
4. On the lower left side of the screen, click on Account Settings
5. From the drop down menu, select Campus Instruction Beta if you want the grade book to open first when you log into IC.
```
Select the application you would prefer to load on Campus log in.
Campus Instruction Beta -
Campus Instruction Eeta
Campus Tools ferences
```

6. Next, select your display preferences.
```
Select your student display preferences \(\checkmark\) Show Active Students Only Affects display in Student Course Reco
\(\checkmark\) Show Student Number Affects display in Attendance, Class SE
\(\checkmark\) Show Student Picture Affects display in Attendance, Class Se Student Summary, Student Groups
, Use Seating Chart for Attendance
```

7. Click on Save

## Topic: Grade Book

8. Click on Grade Book on the left side of the screen.
9. Make sure you have the correct school year and school selected. On the green bar at the top of the page, click on the year and name of your school:

## 13-14 STREAMWOOD HIGH SCHOOL

10. From the drop down menu, select the correct year: $14-15-$
11. Click OK OChool
14
12. Select the section you want to set up. Here is my example:

Section 001) MA670AP1-1 AP STATISTICS
13. Click on

14. Under Grade Book Set Up click on Categories.
15. Click Add to add a category.
16. Give the category a name and weight. Here is my example: ${ }^{*}$ Name
*Weight
10
18. Select Grading Task. For high school teachers, select Semester Coursework $\checkmark$. Middle school teachers need to select Quarter.
19. Click

Save
20. Do this for all your categories.
21. If you are going to use the same categories for multiple classes, click on Category Copier .
22.

| Select the Copy From class with the categories you just created. Here my example: | Select the class to Copy To |
| :---: | :---: |
| Copy from: $\square$ 14-15 <br> 14-15 STREAMWOOD HIGH SCHOOL 001) MA670AP1-1 AP STATISTICS Here are the categories in this class: Number of Categories: 4 | Copyto: <br> 14-15 STREAMWOOD HIGH SCHOOL <br> 003) MA310GE2-3 ALGEBRA 3-4 WISUPPOR <br> I know there are no categores in the class because it says |
| Category Name <br> Final Exam | No Categories. <br> Note: You can only copy to one class at a time. |
| $\checkmark$ Homework (formative) |  |
| v Quiz (formative) |  |
| D. Test (summative) |  |

Click Next and Copy. Do this for all your class that you want to have the same categories. High school teachers, make sure you do both semesters. Middle school teachers, you will set up all four quarters.
23. High School Teachers, the sum your categories for Semester Coursework must equal 100. Your final exam is not part of the Semester Coursework. It is a separate category. Here is my example:

| Sequence - | Category | * Weight |
| :--- | :--- | :--- | :--- |
| 0 | Homework (formative) | 10.0 |
| 0 | Quiz (formative) | 20.0 |
| 0 | Test (summative) | 70.0 |
| 0 | Final Exam | 10.0 |

24. You must determine what the appropriate weights for your students. These are the weights for my seniors in an advanced class. These are not my weight for my freshmen, which are much different.
25. Click on Grade Calc Options

| Traditional Grade Book | Standards Based Grading (SBG) Grade Book |
| :---: | :---: |
| a) Click on Continue | a) Click on Continue |
| b) Under Grading Task click on the drop down menu and select <br> Fill Calculation Type | b) Under Standards click on the drop down menu and select <br> If you want IC to estimate the grade for you, select Proficiency Estimate. Students and parents will not see the estimate. |
| c) Under Grading Scale select | c) Select the method of the estimate: <br> If you use the Power Law, the later assignments will carry more weight. |
| d) Check $\downarrow$ Weight Categories | d) Click on Save |
| e) High school teachers set up the semester grade <br> by checking <br> Semester | Notes: There is no set up for the final exam. |
| f) Add the tasks and weights. |  |
| "Child Taskistandard $\quad$ Weight $\underset{\%}{\text { Effective }}$ |  |
| $\mathbf{0 4}$ Semester Exam 10.000010 .00 |  |
|  |  |
| g) Click on Save |  |
| Topic: Grade Book Preferences <br> 26. For your grade book preferences, check the | Preferences |
|  | Dropriate boxes. Display Sparkine Graph $\sim$ |
|  | PasslFail Coloring for Grades |
|  | Passffail Coloring for Scores |
|  | Save Alort |
|  | Use Camed Cormments |

## Topic: Seating Charts

## 27. Click on Seating Charts

28. Click New
29. Select a class. Here is my example: © MA300CT1-1 ALGEBRA 3-4
30. Give the seating chart a name: *Seating Chart Name

## Period 1|

31. Select the number of Columns and Rows. If there are not enough desks for your students, IC will not let you continue.
32. You can have IC place the students in the desks or you can place them yourself.

Place Students
Do Not Place $\quad$
33. Click Create Chart
34. You can click and drag desks around the room to any configuration you want. Here is an example:

35. You can click on a student and place them in a desk or you can click on
36. If you click on Make Default and selected use seating chart for attendance, this is the seating chart that will be used for attendance.
37. Click

```
Save
```

38. You can create more than one seating chart per class. Click New to create another seating chart. Do this for all your classes.

## Topic: Adding Assignments to Your Grade Book.

39. Click on Grade Book. Select a section. Here is my example: Section 001) MA.670AP1-1 AP STATISTICS
40. Near the top of the web page, select the correct Term. High school teachers need to select Q2 for the first semester. Middle school teachers need to select the current quarter.
Term Q2
41. High school teachers, select Task Semester Coursework .
42. Click on + Add.
43. Fill out the information. If you give students a worksheet or other document, you can attach it to the assignment on IC. Students will be able to download it. Under Information for Students click on Add Files. Find the file and upload it to your grade book.
44. You can also allow students to submit their work to your grade book or you can create an Student Work Product
online assessment: $\begin{aligned} & \text { Onane } \\ & \text { Enable Student Submission } \\ & \text { Enine Assessment }\end{aligned}$
online assessment:
Enable Online Assessment
45. Click Score. Enter your grades. If you click on Save instead of Score, you can enter the scores from the grade book.
Topic: Information About Your Students
46. When you are in Campus Instruction Beta, click on Roster. This will give you basic information about your students.
47. To get detailed information, click on and select

48. Click on

Search
49. Click on $\mathrm{Go}_{0}$. All your students will show up in the list. You cannot search your students by class.
Topic: Planner
50. To see your schedule, click on
51. Click on Planner.
52. Click on My Schedule and select August $18^{\text {th }}$ or later to see your schedule $\qquad$
53. To see other teacher's schedules, click on Other Schedules and Search. Fill out the information to find the teacher's schedule.
Topic: Sending Messages to Parents and Students With IC.
54. Click on Message Center.
55. Click on New.
56. Fill out the type of message and click next. Since we are using the $0-4$ scale, we can send missing assignment messages to parents.


