Infinite Campus Training for Assessment Boot Camp 2.0



Agenda

- Overview of new Infinite Campus interface and "Campus Instruction" module for teachers
- Introduction of new 0-4 point equal incremental scale
- Understanding of scoring rubric for 0-4 scale
- Formative vs. Summative assessments and how to set up in IC
- Standards-based Grading in IC

Overview of Campus Instruction

Coming this summer



Campus Instruction

In today's busy classrooms, teachers need the best tools to help them focus on what's important: teaching. With this in mind, Campus Instruction is designed to minimize administrative tasks and support student learning all in one place.

Included in your SIS at no additional cost.



Grade Book

- > Create assignments
- Provide immediate feedback
- Support standards-based learning

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Roster

> See students on one screen
 > Access criteria (IEPs, health flags, etc.)
 > View start and end dates

Campus Instruction

Everything you need in one place!

Let's see how it actually looks

Seating Charts

> Drag and drop setup
 > Create flexible configurations
 > Reuse charts as needed



Attendance

- > Use student list or seating chart
- Display attendance needed
- > Eliminate duplicate data entry



Two grading / assessment options for U-46 secondary teachers in 2014-15

"Shallow end" of pool - move to marks only using new 4-point scale
"Deep end" of pool - allow teachers to set up standards-based gradebooks

Standards-Based Grading ("the deep end")

- Teachers will select a scoring type of "rubrics" for all assignments
- Teachers will tie each assignment to established learning standard(s) for the course
- Teachers will <u>manually</u> assign letter grades based on student achievement against established standards
 - Infinite Campus will not calculate in-progress grades to be posted to IC portal or appear on report cards



Definition of new U-46 4-point mastery scale for 2014-15

Rub *Nai U-4	ric Detail me 6 4-point scale							
Rub	Rubric List Items Detail							
Del	Del Name Score							
×	Mastery		4					
\mathbf{X}	Proficiency		3					
X	Developing Proficiency		2					
X Initial Proficiency								
X	No Evidence of Proficiency		0					

All assignments will be scored using this rubric in 2014-15

Why a 0-4 scale?

- A 4-point scale has high inter-rater reliability. Students' work is connected to a detailed descriptor and growth and achievement rally around listed benchmarks. (Wormeli)
- ...With more levels (in a grading scale), more students are likely to be misclassified in terms of their performance on a particular assessment. (Guskey, Education Leadership, September 2013)

Wormeli's Working Definition of Mastery a 4.0 in our new scale

Students have mastered content when they demonstrate a thorough understanding as evidenced by **doing something substantive with the content beyond merely echoing it.**

Anyone can repeat information; it's the masterful student who can break content into its component pieces, explain it with alternative perspectives regarding it cogently to others, and use it purposefully in new situations.

Is it Mastery?

Student A uses primarily the bounce pass in the basketball game regardless of its potential effectiveness because that's all he knows how to do.

Student B uses a variety of basketball passes during a game, depending on the most advantageous strategy at that moment in the game.

Is it Mastery?

Student A can match each of the following terms to its definition accurately: noun, pronoun, verb, adverb, adjective, preposition, conjunction, gerund, and interjection.

Student B can point to any word in the sentence and explain its role (impact) in the sentence, and explain how the word may change its role, depending on where it's placed in the sentence.

So how does it all work in IC?





Category set-up

Category List

Step 1:

Sequence 🔺	Category	*Weight	Exclude	Drop Lowest (%)
1	Formative	0.0		
2	Summative	0.0		

Create categories, do not need to assign weighting

Category set-up (continued)

Category Detail

Desen, sanc		w0, w7	I.v.	
	EN120HN2-4 HON FR ENG	Q3, Q4	×	
	EN120HN2-6 HON FR ENG	Q3, Q4	\checkmark	

Select which Standards will use this category

Abbr	Standards	v
listen	Honors Freshman English - Listening	\checkmark
read	Honors Freshman English - Reading	
speak	Honors Freshman English - Speaking	\checkmark
write	Honors Freshman English - Writing	\checkmark

Step 2:

Align standards to each category (formative, summative)

Select which Grading Tasks will use this category

Grading Task	
HS Progress	
HS Quarter	
Semester Coursework	
Semester Exam	
Semester	

Note: you do not need to align grading tasks as IC calculation is turned off

Standards from C&I team will be pre-loaded for each course*

EN120HN2 HON FR ENG Catalog: High School			
Course Master Info Grading Tasks	Standards		
Add			
Standards		Standard Group	Scoring Rubric
📋 listen: Honors Freshman English - Lister	ing	SBG Demo Standards May 2014	U-46 4-point scale
read: Honors Freshman English - Readi	ıg	SBG Demo Standards May 2014	U-46 4-point scale
📑 speak: Honors Freshman English - Spea	iking	SBG Demo Standards May 2014	U-46 4-point scale
write: Honors Freshman English - Writing	J	SBG Demo Standards May 2014	U-46 4-point scale

* pending availability

Assignment set-up

Assignment Detail

Standards

Select which standards get this assignment

Standard	Scoring Type						
🗹 listen: Honors Freshman English - Listening	C Points						
Formative	🔿 Marks						
🔿 Summative	Rubric						
🔲 read: Honors Freshman English - Reading	🔲 read: Honors Freshman English - Reading						
🔲 speak: Honors Freshman English - Speaking							
🔽 write: Honors Freshman English - Writing	C Points						
Formative	O Marks						
C Summative	Rubric						

Align standard(s) to each assignment

Choose category

Scoring type will default to "Rubric"

Grading Tasks

Select which grading tasks get this assignment

Grading Task	Scoring Type	*Total Points	*Multiplier
HS Progress No Categories			
HS Quarter No Categories			
🔲 Semester Coursew	/ork		
🔲 Semester Exam			

Note: you do not need to align grading tasks as IC calculation is turned off

Assignment scoring

Score

Assignment: Gram: Clauses and Sentence Structure

Due:

01/24/2014

Students	Att 01/24	listen	Dr	write	Dr	Assignment Comments	T	М	L	I	Ch	x	Student Submissions
		2 💌	Dr	3 💌	Dr		Т	M	L	I	Ch	X	
		4	Dr	3 💌	Dr		Т	М	L	I	Ch	Х	
		1 -		3 -							0.	v	1
			Dr		Dr			IVI	L			×	
		3 💌	Dr	3 💌	Dr		Т	м	L	I	Ch	Х]
				1]
			4	/				\					
Note: score	Note: scores are entered for both standards							Can	resur	ne us	sing "n	nissin	ig" checkbox in ''

Fill Scores/Comments

being assessed in this assignment

IC can calculate level of mastery for each standard

Grade Calculation									
Standa Term/Sta	rds ndards: Show All								
Term	Standard	Composite	Calculation						
All	All		Type: Proficiency Estimate (Rubrics) *Method: Power Law						
Grading	g Tasks		Power Law Highest Score Mode of Last 3 Mode of Last 5						

Power Law is a mathematical calculation that assigns a proficiency estimate by using trend analysis - essentially <u>trying to predict the student's next score based on scores already</u> <u>collected</u>

Note: Power Law assumes standards are assessed at consistent intervals, such as weekly

More on Power Law Calculation

	Assessment #1 (least weight)	Assessment #2	Assessment #3	Assessment #4 (greatest weight)	Power Law Score	Interpretation of the Power Law Score
Student #1	1.00	2.00	3.00	4.00	4.00	The scores show continuous improve- ment. The student will likely demonstrate mastery on the next assessment.
Student #2	1.00	3.00	2.00	4.00	3.66	The scores show irregular improvement. The student will likely demonstrate high but not complete mastery on the next assessment.
Student #3	2.00	4.00	1.00	3.00	2.16	The scores show very uneven perfor- mance. The student will likely demon- strate a mid-level of achievement on the next assessment.
Student #4	4.00	3.00	2.00	1.00	1.28	The scores show continuous decline. The student will likely demonstrate a low level of achievement on the next assessment.

For those with the inclination, here's the power law formula used by Easy Grade Pro where x is the ordinal number of the score, s is the score and N is the number of scores with all scores in date order:



Posting Grades

Term Q3	• T	ask HS Progres	ŝŝ		•	Add
<u>v</u>	Save	tals	Pos	ted		
Setting	Students -	Grade To	%	Grade		
			ľ	A B		
				C D		
				E P		
				F AU		
				M NE		
				WP WF		
				PW		

Teachers will manually post grades to grading tasks that appear on progress reports, report cards, transcripts These grading tasks will be the same as last year: High School **HS Progress HS Quarter** Semester Coursework Semester Exam

Semester

Middle School

- MS Progress
- MS Quarter
- Final

First step in grade posting is to post score for each standard



Teachers have the option of creating composite grading relationships to assist in determining final letter grades

Grade Calculation

Ω4

Semester Coursework

✓

1	jype:	
	No Calculation	•

	*Child Task/Standard	*Weight	Effective %
×	Q3 Honors Freshman English - Listening 💌	0.0000	0.00
×	Q4 Honors Freshman English - Listening	0.0000	0.00
×	Q3 Honors Freshman English - Reading	0.0000	0.00
×	Q4 Honors Freshman English - Reading 💌	0.0000	0.00
×	Q3 Honors Freshman English - Writing	0.0000	0.00
×	Q4 Honors Freshman English - Writing	0.0000	0.00
×	Q3 Honors Freshman English - Speaking 💌	0.0000	0.00
×	Q4 Honors Freshman English - Speaking 💌	0.0000	0.00
A	dd		

Teachers have the option of creating composite grading relationships to assist in determining final letter grades

Term	Q4	▼ Task	Semeste	er Coursework		•	+ Add						
» ings	Save		Totals	Q3) listen: Honors Freshman English - Listening		Q4) listen: Honors Freshman English Listening		Q3) read: Honors Freshman English - Reading		Q4) read: Honors Freshman English - Reading		Q3) write: Honors Freshman English - Writing	
Sett	Stı	Students 🔺		Composite Percent	Composite Grade	Composite Percent	Composite Grade	Composite Percent	Composite Grade	Composite Percent	Composite Grade	Composite Percent	Composite Grade
					3				4				4
				-									
		These a	re the	posted sc	ores for e	ach stand	ard						

Semester Exam scores can be entered directly as letter grades - without creating a category or assignment

m

Section 000) EN120HN2-1 HON FR ENG		 Terr 	n Q4	Task Semester E	Exa			
Ø Save	als	Posted						
Students -		Percent	Grade	Fill Rpt Crd Comments				
09 Concepcion, Eric (Eric)			c •	cc				
09 Cross, Kelvin E (Kelvin)			A B	cc				
09 Cruz, Charlie D (Charlie)				cc				
09 Franks, Grace (Grace)			P F	cc				
09 Freeman, Keaire (Keaire)			AU I	cc				
09 Greco, Nicole T (Nicole)			M NE WP	cc				
09 Guerrero, Juan C (Juan)			VVF PW	cc				

Example of Composite Grading to assist in determining Semester grades



View from IC portal

Grade Book Assignments for EN120HN2-1 HON FR ENG

Teacher's comments about

EN120HN2-1 HON FR ENG

Teacher: Besch, Jane

Standards Summary

Legend: 🗖 Final Grade 🔲 In-Progress Grade 🗖 Grade Not Available Yet

Standard	Quarters Q1	Quarters Q2	Quarters Q3	Quarters Q4
Honors Freshman English - Listening			3	
Honors Freshman English - Reading			3	
Honors Freshman English - Speaking			3	
Honors Freshman English - Writing			3	

Grading Task Summary

Legend: 🗖 Final Grade 🔲 In-Progress Grade 🗖 Grade Not Available Yet

Grading Task	Quarters Q1	Quarters Q2	Quarters Q3	Quarters Q4
IS Progress			В	
IS Quarter				
emester Coursework				
emester Exam				
emester				

Term Q3 Honors Freshman English - Listening Detail

-					2.5		
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Name	Due Date	Assigned Date	Score	Turned In	Comments			
Clauses and Sentence Structure	01/24/2014	01/08/2014	4					
Hero Cycle Assessment	01/24/2014	01/08/2014	3					
Vocabulary 87 through 102	01/24/2014	01/17/2014	3					
Sentence Structure - clauses	02/07/2014	02/03/2014	2					
Sentence Structure	02/13/2014	02/12/2014	0					
Body Paragraphs	03/11/2014	03/07/2014	3					
Forbidden Words, Format, Mechanics	03/11/2014	03/07/2014	4					
Intro	03/11/2014	03/07/2014	3					
Sentence Structure	03/11/2014	03/07/2014	2					
Summative	-							
Name	Due Date	Assigned Date	Score	Turned In	Comments			
Appeals Test	02/07/2014	02/03/2014	4					
Appeals - LEAP	02/10/2014	02/05/2014	3					